



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	W. K. B. S. MANDAL'S ARTS AND COMMERCE COLLEGE FOR WOMEN
Name of the head of the Institution	Dr. Sunanda Laxman Ahire
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02562272949
Mobile no.	9921221174
Registered Email	prin_wkbs@rediffmail.com
Alternate Email	prinwkbs@rediffmail.com
Address	WKBS Mandal's Arts and Commerce College For Women, Vidyanagari, Near Datta Mandir Chowk, Deopur Dhule
City/Town	Dhule
State/UT	Maharashtra

Pincode	424005																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Women																		
Location	Semi-urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Prof. (Capt.) Sarbjit K. Cheema, Asso. Prof.																		
Phone no/Alternate Phone no.	02562272949																		
Mobile no.	9423979064																		
Registered Email	wkbsmmiqac@gmail.com																		
Alternate Email	prin_wkbs@rediffmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.wkbsmwomencollegedhule.org/iqac/AQAR_2017-2018.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.wkbsmwomencollegedhule.org/academic_calender_2018-19.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B+</td> <td>2.65</td> <td>2017</td> <td>27-Nov-2017</td> <td>26-Nov-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B+	2.65	2017	27-Nov-2017	26-Nov-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B+	2.65	2017	27-Nov-2017	26-Nov-2022														
6. Date of Establishment of IQAC	16-Jul-2012																		
7. Internal Quality Assurance System																			

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	27-Jul-2018 90	12
IQAC Meeting	24-Oct-2018 100	12
IQAC Meeting	07-Jan-2019 100	12
IQAC Meeting	02-Apr-2019 90	12
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Water Harvesting in the College Campus, Water Filters for the students, Green Campus, Clean campus, Use of ICT in Teaching Learning System

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Yes	Workshop done on Use of Technology
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Government Administrator	17-Jul-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

07-Jan-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

West Khandesh Bhagini Seva Mandal's Arts and Commerce College for Women, Deopur, Dhule has set its vision, Mission and objectives keeping in mind ' the development of girls that come for admission from the surrounding area which is not considered a very high profile area. Of course, the goals and aims do reflect the national and Higher Education themes which are in demand today by the society. We value the moral education of the students, new orientation, ICT introduction and the quest for quality education for the women in higher education. The curriculum is designed by the University; SNDT Women's University Mumbai and the senior faculty members have a big role in framing the syllabus of the courses and in contribution of CAP programme. The college has BA, BCA and MA programs. The admission process to all the courses is transparent, well administered and in compliance with the educational norms to cater the needs of students from diverse background. The college has qualified staff and competent faculty and they are related and interested in all different fields of developmental programmes, through research projects, research writings in National and international Journal, faculty exchange and

teacher training programmes to update their knowledge and also to enhance leadership qualities. We have semester system program in the teaching - learning process designed by the University. Continuous assessment is made throughout the year by various interactive sessions by individual departments and internal evaluation system. The final evaluation system is credit based system. The classroom is made more interesting individually by each faculty by using LCD projector, ICT class room and Google Youtube sessions. We have e-resources and N-List facility in our library. NCC department attached to Girls wing (SW) 7 Mah (Girls) Bn. Aurangabad, we have NSS unit and we have sports department that is very active and keeps the girls motivated in different sports activities. The SC/ST/OBC and slow learners are given special attention for their academic program. Advance attention for their academic program.

Advance learners are motivated for further participation in National examination and competitive courses to go ahead in their career. The results are encouraging looking at the background of the girls that they came from and the authorities are quiet satisfied with the outcome but there is always a room for improvement.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Skill Development		25/08/2018	120	employment	Workshop on Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Computer Applications	89

MA	Hindi	9
MA	History	15
MA	Sociology	21
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Under SNDT Women's University Exam department the college gets the syllabus as well as the exam timetable. As per the University rules and regulations the college Principal calls the general meeting at the beginning of the year and tells the dept Heads to divide the workload as per the interest and capabilities of individual faculty. The teaching staff takes full interest in teaching the given subjects and tries to justify the students in making them understand with full complete satisfaction. As the syllabus gets over by 80 the feed back forms are given to the students to be filled up for every teacher and they are asked to give marks out of 05, based on the teaching ability, control of class, use of modern technology, overall performance and the command of language. Teachers feedback is based on 5 Points which means excellent. Students are given these forms to be filled up to give their impartial view about the teachers. The Principal views all the forms and based on the marks if needed he / she gives suggestions to the individual faculty member too. Similarly, the teaching staff also fills up the feedback forms to give suggestions for the faculties they are provided with. This is generally done at the end of the year. The scale examines the same for students and teachers which gives satisfaction to the authorities at the end of the year. In case any big change is required, the management, sometimes, approaches the University too.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Hindi, Marathi, History, Sociology, Economics, Politics	360	305	305
BCA	Computer Application	132	132	132
MA	Hindi, History,	180	41	41

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2.2 – Catering to Student Diversity**2.2.1 – Student - Full time teacher ratio (current year data)**

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1015	87	18	0	6

2.3 – Teaching - Learning Process**2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)**

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	8	5	1	0	1
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring activities are done in the college department wise and section wise i.e. UG level, PG level and BCA department repetitively. Every department head is the incharge for its section and takes care for the activities being conducted in the department under the guidance of the Principal. As soon as the new admission takes place various activities are planned departmentwise and guidance is given to the students as per the recent trends in higher education and latest career opportunities. Special programs are organized by inviting various known personalities for the upliftment of the girl students. Each department guides the second year and third year students too regarding the curriculum and the examination system. The students are given projects to be completed and at BCA department practical's are conducted under various special faculty members as per the guidance of BCA head. At BCA skill development workshop is conducted for the overall development of the students. Teachers motivate the students to attend maximum classes and score good percentage. Week students are given guidance individually and if required the students are helped financially too to avoid their study loss.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1102	18	1:61

2.4 – Teacher Profile and Quality**2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	19	7	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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No Data Entered/Not Applicable !!!

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	First Year	First	03/11/2018	13/06/2019
BA	Second Yearr	Third	24/10/2018	10/05/2019
BA	Third Year	Fifth	24/10/2018	15/05/2019
BCA	First Year	First	29/10/2018	11/06/2019
BCA	Second Year	Third	08/10/2018	07/05/2019
BCA	Third Year	Fifth	08/10/2018	02/05/2019
MA	First Year	First	24/10/2018	08/05/2019
MA	Second Year	Third	24/10/2019	08/05/2019
BA	First Year	Second	30/04/2019	19/07/2019
BA	Second Year	Fourth	05/04/2019	20/05/2019
BA	Third Year	Sixth	05/04/2019	20/05/2019
BCA	First Year	Second	27/04/2019	23/07/2019
BCA	Second Year	Fourth	01/04/2019	07/05/2019
BCA	Third Year	Sixth	01/04/2019	02/05/2019
MA	First Year	Second	08/04/2019	08/05/2019
MA	Second Year	Fourth	08/04/2019	08/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the guidelines of SNDT Women's University, Mumbai have semester system of 100 marks total divided as 25 marks for internal evaluation and 75 marks for semester evaluation. The exams are conducted smoothly under the principal who appoints an examination committee that looks after all the works of internal and external exam works. The internal exams are planned as per the University rules in the college uniformly. Prior to the exam's, the Principal calls the meeting of all the H.O.D.s and informs and inquires about the program of all students in the department. The internal exam is conducted of 25 marks and result is announced department wise. In case of any week or absent students the Head of the Department contacts the parents of the students to inform them for being serious in studies and attendance. The H.O.D. keeps all the records. Remedial classes and counselings is done for the week students as per the University guidelines.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is an important and very useful document of the college. We have all the important dates and program guidelines mentioned in this document. It is generally prepared in the beginning of the year. A special committee is formed by the Principal to prepare the document. The committee head informs all

the department heads to provide the yearly action plan of each department so that all the activities can be included in the college calendar. After it is finalized the Principal goes through the yearly activities and orders to put it on the students notice board for the transparency of activities in the college activities. The smoothness of the process is maintained by monitoring it effectively by the Principal and Committee Head.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.wkbsmwomencollegedhule.org/result_2019.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
First	BA	English, Hindi, Marathi, Sociology, History, Economics, Politics	264	245	92.82
Second	BA	English, Hindi, Marathi, Sociology, History, Economics, Politics	191	172	89.52
Third	BA	English, Hindi, Marathi, Sociology, History, Economics, Politics	149	141	94.63
First	BCA	Computer Application	124	122	98.38
Second	BCA	Computer Application	106	44	41.50
Third	BCA	Computer Application	92	82	89.13
Second	MA	Hindi	8	8	100
Second	MA	History	13	13	100
Second	MA	Sociology	21	21	100
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Video Editing and Intellectual Property Rights	BCA	18/02/2019
Workshop on Career Opportunity	BCA	25/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	10	6.2
International	Economics	2	6.2
National	Hindi	1	6.2
National	English	6	5.5

International	English	9	6.2
International	Politics	1	5.5
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	2
Politics Science	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	14	1	0
Presented papers	2	21	1	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation in College NSS	NSS and NCC Unit, College	3	300
Swatcha Bharat Abhiyan NSS	NSS Unit, College	3	300
Celebration of Teachers Day NSS	NSS Unit, College	4	300
Swatch Bharat	NSS and NCC Unit,	3	150

Abhiyan	College		
Beti Bachav Beti Padhav Rally	NSS Unit, College	6	150
Blood Group Check Campu	NSS Unit, College	6	300
Shramadan	NSS and NCC Unit, College	6	300
Lecture on Hindi Rojgar ke vividh Ayamof Dr. Jijarabrao Patil, Asso. Prof. Arts and Commerce College, Pachora	College Hindi Dept	5	120
Workshop on Computer Use in Research Work by Mr. Vishwas Patil	PG Department	6	100
Lecture on Anusandhan Pravidhi evam Prakriya by Dr. Jayashri Gavit	Hindi Department	5	120
Lecture on Shodhprabandh ke vishay par margadarshan	College	5	120
Lecture on Audio and Video Editing by Mr. Sandip Odhekar	BCA, College	5	200
Lecture on Research Methodology by Dr. Ravindra Wagh	College	5	150
Lecture on Research Methodology	College	5	150
Celebration of NSS Day	NSS Unit, College	3	300
International Yoga Day	NCC Unit	6	150
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Marathi Arthashastra Parishad	Traimasik Sallagar Mandal	Marathi Arthashastra Parishad	7
Board of Study	BOS Member	SNDT Womens University, Mumbai	2
NCC	All India Atal	Alied Sports Mandal	1

	Bihari Vajpayee institute of mountaining camp on month camp	Kulu, Himachal Pradesh	
NCC	Advance mountaineering course selected	Alied Sports Mandal Kulu, Himachal Pradesh	1
One Week NSS Camp	Grace Marks	SNDT Womens University, Mumbai	150
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
All India Atal Bihari Vajpayee institute of mountaining camp	Alied Sports Mandal Kulu (HP)	Volunteers	1	1
NSS	NSS Unit	Swatcha Bharat Abhiyan, College	5	150
NSS	NSS Unit	Beti Bachav Beti Padhav Rally	5	150
NSS	NSS Unit	Shramadan	5	150
SBSI	Under Govt. of India	Swatchta Bharat Abhiyan	2	25
International Yoga Day	NCC Unit	International Yoga Day	20	32
Tree Plantation	NCC Unit	Tree Plantation	10	50
SBSI	Under Govt. of India	Swatcha Bharat Abhiyan	2	25
New Enrollment	7 Mah (G) Bn. Aurangabad	Selection of Cadets	3	26
Swatcha Bharat Abhiyan	NCC Unit	Campus Cleaning	1	33
Independence Day	NCC Unit	Salutation	20	33
CO Visit	Group HD Quarter	Inspection	1	53
Cadet Training	NCC Battalion	Training	3	53
Oath Taking	Centre Circular	Pledge	1	53
Teachers Day	College	Stage Program	1	53
Distribution of Ranks	NCC Offercer	Honours of Cadets	1	15
Shramadan	College	Cleaning	1	53

NCC Day	NCC Unit	NCC Day Celebration	1	50
Flag Day	NCC Unit	Flag Day	1	45
Trekking	NCC Unit	Trekking	1	50
Youth Day	NCC Unit	Youth Day	1	50
Republic Day	NCC Unit	Parade	1	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
600000	547265

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	22195	3672178	17	10924	22212	3683102
Journals	67	52277	5	3710	72	55987
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	104	3	104	0	0	6	7	10	0
Added	0	0	0	0	0	0	0	0	0
Total	104	3	104	0	0	6	7	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
--------------------------------------------	------------------------------------------------------------------------

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
600000	384670	28930	133665

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a good ventilated classroom, and an open area in front of it inside the gate, which is safe for the girls to move around. Maintenance of the building, classrooms and ground is being maintained in order by the nonteaching class IV staff to whom the duties have been allotted area wise. Apart from it, the NCC unit cadets are active every week during their parade hours in the open ground where they maintain the cleanliness of the campus. The NSS unit too participates in the Swachta Abhiyan Program. All clean rooms are provided with the electricity and the college has a 25 KV Generator in case there is any problem in the supply of power. College has a big library, with a good reading room facility for the students. Students can get the books any time and they also avail the facility of eresources and N List in the Library. For BCA, the session starts at 10 a.m. to 5 p.m. and for BA the college session starts at 12 o'clock to 5 p.m. BCA unit has a good lab of computers where the students can do practical's and get maximum experience for learning. Mentormenfee ratio is very good to keep individual attention on all students. Sports department too is very active the students try to search a District, University level competition. For NCC the Battalion is at 150 KM away but staff it is continuous in touch with the NCC officer of the college to provide regular training to the cadets.

<http://www.wkbsmwomencollegedhule.org/Soi-Suvidha-wkbs-mandal-2014.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Government of India	437	2770260
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Practices	11/06/2018	30	NCC Unit

Personal Counselling	01/07/2018	200	College Departments
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	25	BA	Hindi	SSVPS Arts and Commerce College, Dhule	MA
2019	28	BA	English	SSVPS Arts and Commerce College, Dhule	MA
2019	27	BA	Marathi	SSVPS Arts and Commerce College, Dhule	MA
2019	20	BA	Sociology	WKBS Mandal's Arts and Commerce College For	MA

				Women, Deopur, Dhule	
2019	15	BA	History	WKBS Mandal Arts and Commerce College For Women, Deopur, Dhule	MA
2019	10	BA	Economics	SSVPS Arts and Commerce College, Dhule	MA
2019	1	BA	Economics	Social Work College, Morane	MSW
2019	40	BCA	BCA	Dr. Suryakanta R. Ajmera MCA College For Women, Deopur, Dhule	MCA
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has its students council formed in the college as per the University circular. In the beginning of the year, the principal of the college makes the students council committee. The duty of the committee is to go as per the circular of the University and elect candidates from all classes unit wise.

In this way, every class has one class representative who is called as CR and all CRs together have meeting with the Principal and the committee members to elect General Secretary and University Representatives. UR, GS and CRs became the elected members of the college who get the chance to control and organize the programs. In this way, their personality development program is indirectly done by the institute. The UR and GS get the chance to sit on the stage during the Annual Gathering of the College which gives a big boost to their personality.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Academic level 2) Extra Curricular level 1) The vision of the West Khandesh Bhagini Seva Mandal's Arts and Commerce College for Women, Deopur, Dhule is 'to impart quality higher education for the all round development of girl students in all the strata's of society and to inculcate sociaethical, national and global values among them. Hence to achieve the goal and vision of the institution and to meet the regional and national challenges, the principal under the Govt. administrator frames a policy for the academic programs of the students. For smooth conduct of all the activities, various committees are formed in the beginning of the year and the Principal takes the meeting of all the Heads of the departments followed by the whole staff to chalk out the whole schedule and for transparency in work. 2) Extra Curricular Activities - Apart from academic program, students need all round development of personality. Their leadership skills are trained through NCC, NSS and cultural activities and various workshops organized at departmental levels various camps are organized by the NCC battalion for NCC Cadets NSS unit organizes at college level for 10 days at nearby village and cultural activities give chance to girls for confidence boost. Teaching staff is also given freedom to improve their grading by publications and participations at National and International Conference.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type

Details

Curriculum Development	<p>Curricular Development : Our college follows the curricular framed by SNDT Women's University, Mumbai. We have BA, BCA and MA Courses in our college that follow the syllabus framed by SNDT Women University, Mumbai. At the University level, the 'Board of Studies' are appointed and given the task of framing the curriculum of all departments, keeping in mind socioeconomic background and at the same time the need and requirement of syllabus to be studied by the youth.</p> <p>Every five year, the syllabus is reviewed and changed by the BOS at the University and approved by the hyper authority to be implemented down the line for all students.</p>
Teaching and Learning	<p>Teaching and Learning : As soon as the year begins the Principal calls the meeting of the whole staff. The teaching work is distributed among the staff department wise and teaching plan is asked to be submitted to the office to show the progress of each department. The HOD of each department conducts to the individual meeting to plan out the work load of their department and allots the subjects as per the choice of each teacher so that the teaching be done with full interest and at should reach the students. It is tried at departmental levels to use maximum ICT and PPT to make the classes more interesting and latest technological use is also taught to the girls who come from rural background. At the end of the session, the Head and the Principal calls for the feedback to see the programs of the students and if need be extra care is taken for the weaker students.</p>
Examination and Evaluation	<p>Examination and Evaluation : Principal appoints examination committee for the smooth operation of exams to be conducted all through the year. The college follows the semester system as per the rules of the SNDT University Mumbai and the pattern is credit based system. The internal exams are conducted for 25 marks and the semester exams are carried out for 75 marks. The time table is framed by the University that is compulsory to be followed by all college affiliated to it, only the internal tests are conducted as per the directions and convenience of the</p>

college on the order of the Principal and the Examination Committee works for it. For Semester examination, we have CAP system where all the senior staff members have to move to the University for correction and evaluation. The results are prepared within 45 days of the semester exams.

Research and Development

Research and Development : To make overall development of the faculty, the principal gives freedom to all the staff members to keep writing paper for Normal and International journal. They are always motivated to participate in different conferences, symposia, or workshops being organized at different levels. At PG level, the students are guided to write short dissertations. At UG level too, the students make various projects and submit to their subject heads. All this increases the practical knowledge of the students and the faculty.

Library, ICT and Physical Infrastructure / Instrumentation

The college has a big library with 22195 text books reference books, 67 journals and e-library facility and Nlist faculty which widens the scope of study for students as well as the faculty. The college has one LCD enabled hall where all programs are organized with the capacity of 200 students. The college campus is being with WiFi connection. The BCA department is quite finished with 104 computers with all facilities for all students and a good lab for them.

Human Resource Management

Human Resource Management : This refers to the task performed in any organization to save the rights of all employee. It is connected with various activities the effect all works of the college. The authority i.e. the Govt. and tries to observe that the procedures are strictly followed by the college Principal, non teaching staff and the faculty. Meetings are held to know the points of all the employees and all the endeavors are done to complete to the best to make it a healthy atmosphere.

Industry Interaction / Collaboration

Industry Interaction / Collaboration : This is an Arts and Commerce and BCA College. Only for study tour the students are taken to the MIDC area to give them practical knowledge. But at BCA section the department does have

	some collaborate with industries that come for campus interviews and interaction with the students.
Admission of Students	Admission of Students : Since it is a women's college and affiliated to SNDT Women's University Mumbai The admission process is not selective, but on first come first serve basis. We give admission to all girls coming from poor background and from villages. The name of the college is quite famis may be due to the facility that it provides NCC (500) and NSS and Yuva Mahotsav that plays a big role in the development of their personality. After the distribution of forms, the students have to submit the forum as per the choice of their subjects. The scholarships are also given to the students that come from the Govt. as per their caste. All documentation is completed by the nonteaching staff very carefully with the help of the faculty members.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning and Development: Planning is very important for the development of any institution. As far as this college is concerned, for development of the institute, the principal along with the Office Superintendant puts forward the plan to the Govt. Administrator for the approval of funds. The IQAC Committee has the responsibility to prepare a plan and put forward to the Principal, but unless and until it is approved by the Govt. Administrator the implementation becomes slightly constrained for big projects whereas the small level projects keep going under the supervision of the Principal.
Administration	Administration: The college administration is under the Govt. Administrator that is going on very well. There is no problems being faced by any working staff as such. The Principal Coordinates with the staffs, non teaching staff and also the class IV staff. The administrator calls for common of the year to enquire if any problem or query they wish to clear.
Finance and Accounts	Finance and Accounts: The finance and accounts is maintained by the Head Accountant and Office Superintendent

	<p>under the supervision of the Principal and finally controlled by the Govt. Administrator. The records of the college is maintained and audited by the Chartered Account every year and maintained online to keep the transparency. Required Software scanner, computerized department is developed to make the work modern and upto the latest trends.</p>
Student Admission and Support	<p>Students Admission and Support: The admission of the students is done as per the rules and regulations of the Government. After filling up the issued forms the admission process is shown online. The category students are provided with the scholarships for which they are required to fill up online forms as per the given date. Accordingly, the forms are submitted and the scholarship comes in the account of the students. In this way, the poor girls get financial support from the college in their studies.</p>
Examination	<p>Examination: The external examination is under the University and internal is organized as per the college program. Notice board is used to put up the rules of examination to avoid any unfair means. Principal is the Exam Superintendent of the time of Exam and faculty is given the work of supervision with a short distance to punish any unfair means.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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No Data Entered/Not Applicable !!!

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Sahakari Karmacharyanchi Patpedhi, Dhule for Loan Facility	Sahakari Karmacharyanchi Patpedhi, Dhule for Loan Facility	Scholarship, Freeship, Personal Financial Help, Concession and Instalment facility in fees, Medical Checkup

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The major financial sources of the college are Salary grants from State Government, fees collected from the students under various heads, Grants from UGC. Yearly budget s prepared, amounts are allocated to different heads as per requirements. Funds are made available to the purchase committee for actual implementation of policies resolved in top management. This ensure optimal utilization of available resources. The College has appointed Chartered Accountant to audits all the accounts yearly. The Government Auditor also audits the accounts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University and HEG	Yes	Government Administrator

Administrative	Yes	HEG	Yes	Government Administrator
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

One Meeting

6.5.3 – Development programmes for support staff (at least three)

Counselling, Yoga and Meditation, Training Programmes

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Campus WiFi, RO Water, Green Campus

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on Use of Technology	29/09/2018	29/09/2018	29/09/2018	20
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Renewable energy The College has its vary active NCC unit that has 53 cadets unit and an active lady officer. NCC cadets try to follow all the circular that come from the central government. The unit was enrolled into SBSI activity of the Govt. and adopted 'Vadjai' village to clear and make the people aware of wet garbage ' Dry garbage'. Tree plantation was done by the whole college at various places. 'No Plastic' was the Slogan for all. Save paper too was the message taught by the faculty to the students.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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No Data Entered/Not Applicable !!!

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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No Data Entered/Not Applicable !!!

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Mahatma Gandhi Jayanti	02/10/2018	02/10/2019	200
Blood Donation Programme	27/11/2018	27/11/2018	50
Sanvidhan Diwas	26/11/2018	26/11/2018	200
Bharatratna Dr. Babasaheb Ambedkar Jayanti	14/04/2019	14/04/2019	200
Maharashtra Din	01/05/2019	01/05/2019	50
Oath taking Day	02/07/2018	02/07/2018	40

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college tries to keep the campus neat and clean. Tree plantation is done every year. Students are given lectures on the importance of 'Save Environment', Rain Harvesting process has been implemented in the campus to save water. To certain extent, papers are reused in the office e.g. printing the leave notes on the back sides of the used papers.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

West Khandesh Bhagini Seva Mandal's Arts, Commerce and B.C.A. College for women is affiliated to S.N.D.T. Women's University Mumbai. The special emphasis is on WOMEN. To educate maximum girls from Dhule and the surrounding area. Hence, we are proud to say that the aim is being fulfilled as the college has kept the timing schedule of the college in such a manner that girls can early attend the classes even if they are coming from a distant place or if they are doing some part time job (being from poor background). The college timings are during the afternoon, which is appreciated by the girls from the villages. Hence the admission is in good number. Secondly, this college tries to give maximum benefit to the girls financially. E.g. the scholarships that is received from the Govt. and apart from that during 201819, we received _____ amount from Bharat Petroleum and ____ students got benefitted.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is well established and have a good physical infrastructure facilities that suffer the needs of the girls to complete the courses that are being taught in the college. The vision of the institute is to educate the poor girls. The management of the college tries to provide the maximum facilities for the poor girls. e.g. we have (the management) has hostel for poor girls with all free lodging and boundary facilities they are given free education the management has a hostel for senior girls too where they can stay on chargeable basis the college bus is available to committee them to the college from the hostel and back we have good central library with a reading room and Nlist facility the college has M.C.A. department adjacent to the college for those who wish to continue after graduation. The college has a good NCC unit (SW) and NSS unit. In short, the college provides all facilities from K.G. to P.G. to the poor as well as the Rich provided the students are willing and have an urge to learn. The faculty is well qualified.

Provide the weblink of the institution

<https://www.wkbsmwomencollegedhule.org>

8.Future Plans of Actions for Next Academic Year

Future Plans for next academic year 1. To develop ICT Hall for BA Section on 1st Floor 2. To make smart classrooms department wise each one i.e. 7 smart classrooms 3. To make WiFi Campus and give facility to all students to use Internet for studies. 4. To start OnLine Internet test for all subjects. 5. To start short / small courses departmentwise (Certificatebased) 6. To start campus Canteen for students and staff. 7. To develop Language Lab