

W. K. B. S. MANDAL'S
ARTS AND COMMERCE COLLEGE FOR WOMEN
DEOPUR, DHULE - 424005 MAHARASHTRA

Track ID - MHCOGN10153



SELF STUDY REPORT
(Cycle II)

SUBMITTED
TO
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BANGALORE



March, 2017

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W.K.B. Seva Mandal's

Arts & Commerce College for Women, Deopur, Dhule.

(Affiliated to SNDT Women's University, Mumbai)

NAAC ACCREDITED & ISO Certified

Certified by ISO 9001-2000

Add. : Vidyanagari, Deopur, Dhule -424 005.

☎ : (02562) 272949 Fax : 02562-272949 E-mail : prinwkbs@rediffmail.com Website - www.wkbsmwomen.collegedhule.org

Dr. Sunanda L. Ahire - Principal**Dr. S. G. Gupta** - Administrator

Ref. No. : WKBSM / MM. / SSR/NAAC / 01 / 2017-18

Date : 01/04/2017

To
The Director,
National Assessment and Accreditation Council
Jnana Bharati Road, P. O. Box No. 1075
Nagarbhavi, Bangalore - 560072 INDIA

Sub - Submission of Self Study Report (SSR) Cycle II - Track ID - MHCOGN10153**Ref - "Acceptance of LOI MHCOGN10153" - Email Dated 24-03-2017**

Respected Sir,

We express our heartfelt thanks to NAAC for the acceptance of LOI from our college.

With reference to your "Acceptance of LOI MHCOGN10153" - Email Dated 24-03-2017, we are happy to state that the Self Study Report (SSR) of our college is ready for the perusal of the NAAC committee.

Our SSR contains all the details given below -

1. Preface and Covering Letter from the Head of the institution
2. Executive Summary - The SWOC analysis of the institution
3. Profile of the Institution
4. Criteria-wise analytical Report
5. Inputs from each of the Department in the format provided.
6. Post accreditation initiatives.
7. Declaration by the Head of the Institution.
8. Compliance Certificate

We kindly request you to exempt our college from 'Assessment and Accreditation Fees' as mentioned in your guidelines from the Acceptance of LOI Letter Email Dated 24-3-2017. Our College is eligible for this exemption because our institution is recognized under 2(f) and 12(b) of UGC Act 1956 and receive the General Development Grants from UGC during XIIth Plan. **Attached Above letters.**

Please find herewith Five Hard Copies and One Soft Copy of the SSR.

Waiting for the further guidelines from NAAC office.

Thank you!

Yours sincerely,

Principal
**Arts and Commerce College
For Women Deopur, Dhule**

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Arts & Commerce College for Women, Deopur, Dhule.



(Affiliated to SNDT Women's University, Mumbai)

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☎ : (02562) 272949 Fax : 02562-272949 E-mail : prinwkbs@rediffmail.com Website - www.wkbsmwomen.collegedhule.org

Dr. Sunanda L. Ahire - Principal

Dr. S. G. Gupta - Administrator

Ref. No. : WKBSM / MM. /

Date : / / 201

Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.




Dr. Sunanda Laxman Ahire

Principal

W.K.B.S. Mandal's

Arts and Commerce College For Women,
Deopur, Dhule

Date : 31 March 2017

W. K. B. S. Mandal's
Arts & Commerce College For Women
Deopur, Dhule - 424005 Maharashtra

NAAC Steering Committee

Sr. No.	Name	Designation
01	Dr. Sunanda L. Ahire, Principal	Chairman
02	Dr. Suvarna T. Shinde, Asso. Prof.	NAAC Coordinator
03	Dr. Bharatsing A. Patale, Asso. Prof.	IQAC Coordinator
04	Dr. Chandrama S. Patil, Asso. Prof.	Member
05	Mr. Vishwas S. Patil, Asst. Prof.	Member
06	Mr. Rajaram D. Sable, Off. Suptd.	Member
07	Mr. Vijay B. Bagde, Sr. Clerk	Member

Preface

Our Parent Sanstha West Khandesh Bhagini Seva Mandal, Dhule is established on 21st December 1956. It has been striving hard in rendering the educational services to the community since last 60 years by keeping in view the integral objectives of providing useful and need based education to women and children and bringing their social, economic and cultural upliftment.

With the transcending phases of life, the need of women's higher education has been ever increasing, keeping in view the necessity of time. Women's College which is affiliated to the renowned S.N.D.T. Women's University, Mumbai has been established in June 1983. The College has accredited by NAAC and also certified by ISO.

The faculty of Arts was started in June 1983. In the beginning, only 15 students were enrolled for FYBA. Arts faculty has now 7 Special Subjects namely Marathi, Hindi, English, History, Sociology, Economics, Politics. Other subjects like Child Care, Geography and Computer Applications (Vocational Subjects) are in the Ancillary Group. The Curriculum for this Degree Course is Semester wise. The Marking Pattern is 75:25. The Assessment for First Year is at College level, whereas for Second and Third year it is at University Level.

The College has started faculty BCA (Bachelor of Computer Applications) which is affiliated to SNDT Women's University, Mumbai in June 2001. The Curriculum for this Degree Course is Semester wise. This course is divided in 6 Semesters. Last Semester has a Project of 100 Marks. The Marking Pattern is 75:25. Even for this course, the Assessment for First Year is at College level, and for Second and Third year it is at the University Level.

The College has started PG Departments for Hindi, History and Sociology. Our College is also running a course named Bachelor in Library and Information Science. This course is under the affiliation of Yashwantrao Chavan Maharashtra Open University, Nashik since 1995. Our college has Distance Education Examination Centre for BA, B.Com., MA and M.Com., UET Exam (Entrance) Center under SNDT Women's University, Mumbai. Arts and Vocational Courses (MCVC) [Accounting and Auditing, Marketing and Salesmanship, MREDA (Electrical Course), Crèche and Preschool Management, Medical Lab Technician Trades] for +2 level (Maharashtra State Board) are also available in the College.

The College has run Remedial Coaching Course for SC/ST and Minority Students under UGC. The College also had Career Orientation Programmes for students which helped students to gain skills for jobs. The College had run Dr. Ambedkar Studies Centre, Gandhian Studies, Nehru Studies Centre, Buddha Studies Centre, Indira Gandhi Studies Centre, Women Study Centre under the UGC, New Delhi.

The College has a separate Girls Hostel where 100 girls students can be accommodated. The Hostel is situated near to the College. The Hostel is facilitated with the Gym, TV, Wi-Fi. Good food is provided to the student. Hostel is very secured for the girls students. Thus, the institution tries to fulfill all the necessary requirements of a good institution to the maximum.

Principal's Message

It's my honor and privilege to mention that our Women's College is a shining feather inculcated into the crown of our women's organization West Khandesh Bhagini Seva Mandal, Dhule which is run by women and run for women. In our Women College many Rural and Urban girls students are taking higher education like UG and PG. So our Women's College is the special proud unit "Bhushan" of our Sanstha West Khandesh Bhagini Seva Mandal.

Our guide and inspiration Hon. Dr. Suryakantaji Ajmera always encourages us to emphasize on the programmes and activities which strongly support the empowerment of women. Our women's college imparts education to the girls from UG to PG with a sole object to bring about their all round development and make them self efficient.

I have great pleasure in submitting the Self Study Report of our college to NAAC for reaccreditation which has been prepared after careful and critical evaluation of all the academic, co-curricular and extra-curricular activities of the institution. The college has worked up to the Peer Team Recommendations given after the last accreditation of our college. Our institution has since then undergone significant changes. The growth is both qualitative and quantitative.

The prime motto of our SNTD Women's University is "God Exists Where Women Are Worshipped" and the same we have adopted to serve the women in society and to bring all-round development of them. Hence, we cordially welcome the girls students willing to take admission in our women's college. I would like to assure the students that by deciding to join our College, they have joined an academic institution where the needs of students are fully understood & their aspiration in academic, cultural, sports shall be fulfilled completely. In our college, students experience various Seminars, Workshops, National level conferences, Site visits & Study Tours, college Magazine & many more for necessary exposure which are of high importance in professional life. This would help them in meeting the challenges of life. We ensure that the College life would be an enjoyable & memorable experience in a life of a student.

Dr. Sunanda Laxman Ahire
Principal
W.K.B.S. Mandal's
Arts and Commerce College For Women,
Deopur, Dhule

Date : 31 March 2017

Executive Summary

Criterion I - Curricular Aspects

West Khandesh Bhagini Seva Mandal's Arts, Commerce and BCA College For Women, Deopur, Dhule (MS) was established in 1983 by the founder and our inspiration, Late Kamalabai Ajmera (Ex State Minister, MS) with the prime objective to render higher education to girl students in adviasi and rural area and thereby to bring about their all-round development in all aspects of life. From 1983 – 2010, the college was excellently governed and administered by the President Hon. Dr. Surakarta R. Ajmera (Ex Principal).

Our college has been functioning with the noble vision and mission of imparting higher education to the girl students so as to enable them to face the challenges in modern world and also to keep pace with the fast growing advancements. For implementing this noble vision and mission, our college provides the best resources and facilities to the students. Therefore, ours is a highly reputed women's college in West Khandesh region showing a higher graph of students' strength and quality excellence. The college aims to make its students illumine the world and dispel the darkness of ignorance around them. The quest for knowledge and excellence is highlighted in the vision and mission of the institution. Our institution offers a wide range of programmes, aiming at making our girl students intellectually enlightened, morally upright, psychologically integrated, physically health and socially acceptable who ultimately would champion the cause of truth, non violence, peace and love.

The higher education programmes in Arts (Govt. Aided), BCA and PG Courses (Self Financed) are available in the college. There are eight courses at under graduate level and three courses at Post Graduate level including both Arts and BCA faculty. In these programmes, the choice of compulsory as well as special courses are made available to the students to retain flexibility and variety in higher education process.

In addition to the UG and PG programmes, job oriented courses of I to III years are made available to the students to update their knowledge and to provide them an opportunity to become fully capable to bring about a successful career.

The students who were unable to seek admissions for regular degree programmes are provided the facility of seeking external degree under the DISTANCE EDUCATION PROGRAMME of SNTD Women's University, Mumbai. The students interested in seeking B.Lib and I.Sc. Degree Course is provided an opportunity to seek admissions under the distance education programme of Y.C.M.O.U., Nasik.

The senior teaching staff of our college has an active and significant participation in the various committees of university. Moreover, we organize various curricular and extracurricular activities to create an academic and educational environment such as workshops, seminars, guest lectures, audio visual presentation, cultural activities and sports tournaments.

The organization of various programmes on Women Empowerment, Human Rights, Health Awareness, Programmes, Tree Plantation, Gender Sensitization sensitize the students and include a value based thinking in them. Many activities are conducted aiming at providing numerous opportunities to students, providing community orientation, inculcating moral and ethical values and thereby making them good human beings. The teaching and extension activities provided in our college aim to generate a work culture for optimum utilization of human resources. The college utilizes all the available resources for experimentation and innovation, which help in achieving and sustaining excellence in students development. The institution takes feedback from students on the courses, on the teachers and on the curriculum at regular intervals. Every year the college arranges as interactive meeting with the alumni and the alumni give valuable feedback in the alumni meeting organized by the college. During the meeting of Parent Teacher Association (PTA) the parents give suggestions and feedback regarding the academic activities.

The examination and evaluation of all classes are conducted by the Examination Committee headed by a CEO under the supervision of the Principal as per the University guidelines. As per the reform at the University, the evaluation of the first year examinations of UG courses is being carried out at the college level and evaluation of second and third year examinations is conducted by the University.

For planning and implementing the various academic activities effectively, the IQAC has been formulated to take major decisions to maintain and enhance the quality excellence. The heads of all the departments also co-ordinate with the IQAC to participate in the process of decision making of the higher education programmes. The other Teaching and Non Teaching staff also performs an important role in this process by sharing their views and opinions. Most importantly, the views of Students Council are also taken into consideration to take the educational process to a higher and more proficient level.

In a way, all the aspects such as the academic planning, its effective implementation, extracurricular activities, to fulfill the demands and requirements of teaching staff as well as students; connecting with the outside world, security of girls are properly balanced to enrich optimum educational environment and also to enhance the college with the topmost quality excellence.

Criterion II - Teaching Learning and Evaluation

Ours is the only women's college affiliated to S.N.D.T. University, Mumbai in Dhule and does have its website which is updated time to time that keeps one and all updated and in touch regarding the latest information whether it be admission or any activities in the college. As per our mission, admissions are given on first cum first serve basis of BA as well as BCA level, and same is applicable for P.G. programs. There is no comparison and competition with other institutions in the city as our Founder Director had a vision to impact education to the weakest and household ladies too, hence the endeavor is to accommodate the students as per their capabilities. At the same time, we also have to follow the guidelines issued by the University or any changes made by the Government. Reservation is also available for handicapped, defense personnel and widows.

Majority of the students come from rural and tribal background; the staff takes extra care to make them understand the value and morals of education and try to bring them who into the main stream of modern world. Through NCC and NSS units, they are given different opportunities to visit various campus and sites to have first hand experience of the world outside and the concerned issues of the society.

The college tries to follow the maximum rules passed by the centre and the state. Hence they are delegated to different departments such as cultural, NSS, NCC and all the days are celebrated by one or the other dept where students are involved. Similarly advanced learning is equally given importance in our college. The meritorious students are provided with extra opportunity to use library, computer, attend workshops, seminars, and also to attend MPSC classes organized by college.

Our University follows the semester system. Accordingly we have to plan right in the beginning i.e. in June. In the first meeting all committees are formed and planning is given department wise by the HOD's and the work is distributed. Evaluation is done at internal and external level as per the plans of the university. Under Principal's directions, internal exams are conducted and external exams are conducted as per the schedule of the University. Senior staff members are invited by the University for paper setting, paper checking and on vigilance squad too.

IQAC plays an important role in quality assurance. IQAC holds meetings and suggests new ideas for implementation and the staff has to carry under the guidance of the Principal. With the change of the time and Research, there is a vast change in research methodology as well as teaching styles of the faculty. More stress is given on the creativity and audio-visual methods. The students too are provided with internet facilities.

As far as completion of syllabus is concerned, it is done within the framework of time due to strict order of the Principal and the pre-hand planning of the whole year. In case of any unavoidable circumstances, the co-staff is always there to carry on the pending work of the remaining work of the staff member who is busy in some other activity.

For the recruitment of new staff on the retirement of any staff member or if any new vacancy come up, it is done purely as per the norms and conditions of the UGC rules by forming a selection committee. Utmost care is taken on the development of the staff; hence time to time they are relieved for their required courses such as Orientation, Refresher and other training like short term courses. Similarly to check on the staff, there is feedback committee for the evaluation of the teachers where students fill the forms of each teacher at the end of the year.

The students are evaluated internally as well as externally through their academic record and by their involvement in the extracurricular activities. The meritorious students are awarded and honored in big functions for further motivation and same is highlighted in college magazine and news papers. In case, any grievance regarding evaluation is received; the student is given full satisfaction by the concerned authorities for redressal. Hence we believe, 'learning out comes' are our main motives.

Criterion III - Research, Consultancy and Extension

Research culture and scientific temper give students the power to use knowledge effectively throughout their life. Research projects aim at training the students to gain knowledge through various resources. It is in a way an art of creating new knowledge for the faculty members, research widen their horizons and raises their capacity to share their experiments, knowledge and experiences. The college has constituted a 'Research Committee\ headed by the Principal, eminent researchers from other institutes and senior teachers to monitor and guide on research related activities of students and teachers. The committee encourages the teachers to pursue Ph.D. and M.Phil degree. During last few years, we have 08 teachers who completed their Doctorate. Two teachers have registered for their Ph.D.s. We have five faculty members who are Ph.D. guides of different Universities. Five Teachers have completed their minor projects. Two teachers are pursuing their minor projects. Three faculty members have applied for their Minor projects to UGC. We have 11 teachers who have finished who have finished their M.Phil.

We have 13 faculty members who have done their NET / SET working in our college, of whom three teachers are permanent and 10 teachers are working on CHB basis in our college. During last five years around 105 research papers have been published by the faculty members of the college in various Journals and conferences. Some of the papers have

good Citation Index. The staff members present research papers in various State, National and International level conferences regularly.

Eight National Level Seminars, Eight State level seminars, Five Workshops have been organized by the college during last four years. The college promotes participation of students in research related activities such as Paper Presentation Competitions outside the class room paper presentation sessions in the college. To help students prepare for these competitions and projects, the college library is equipped with research journals, reference books and magazines. Internet facility is also available with the PCs for staff in our college.

Criterion IV - Infrastructure and Learning Resources

The college, established in 1983, having 14900 Sq.M. land, and a well planned building with good infrastructure of the changing times. With present strength it is more than satisfactory in its requirements, but the authorities do not stop here for adding up now specialized faculties and equipments for further development. We would like to add here that the same infrastructure and building is being allowed to use various educational and social purposes such as Blood Donation Camp, Rotary Club activities, HSC Board examinations, NCC Certificate examinations etc.

For poor girls who come from payoffs places to take admission provision of ladies hostels is given with 24 hours security and all internal facilities. Security Guard is available 24x7 on the gate . Medical Check-up is done regularly by our sister institute Kamalabai Ajmera Ayurved College.

Library is the main learning resource for the students in their free lectures. To maintain it, we have a library committee that looks after and further develops it. The library account are kept and maintained properly as per the procedure. The main register kept at the entry shows how many visited on a particular day and what purpose i.e. issue a book, journal references, reading or news papers.

The authorities have tried to provide computer and internet facility to all senior staff members. Total 95 computer connections and 80 computers are available. It is the endeavor of the principal that each staff member should be well equipped with the latest update. Though BCA is a separate department, our B.A. students too have the option to opt for computer as one of the additional subjects where they can, at least, learn to handle computers. Thus maximum learning resources are being provided to the students who came from the rural background.

Criterion V - Student Support and Progression

Academic pursuits along with physical, mental and moral growth of students are the concerns of our institution, we prepare students to face bravely the challenges of changing social scenario and be a part of the progress and prosperity of the nation.

The challenge of empowering students demand a strong support for the socio-economic backward students to enable them to focus fully on their education.

The diverse programmes in academics as well cultural and sports activities are well synchronized and reinforced with the support of the college to produce human resources having inculcated human values in them. The overall development of the students is the focus of all the activities organized, aiming of producing rational and responsible citizens with graduate attributes.

The institution facilitates student progression by providing proper guidance and counseling, through the exposure of co-curricular and extra-curricular activities. Communication skills are developed through practice of spoken English in the English C.C. and D.C. classrooms. Students are encouraged to join reputed institutions for higher studies. Sports, N.S.S. and cultural activities provide the students a stage where they can prove themselves to the society.

The college provides opportunities to improve the reading, writing and management skills of students through the college magazine and through the activities organized by NSS, NCC and cultural committee and also through participating in University's 'Youth Festival'.

The SC/ST/BC and economically needy students are given equal opportunities by the scholarships given to them.

The College supports students from economically weaker section and reserved category by providing them financial assistance and by making them avail the scholarships under the Social Welfare Department Government of Maharashtra. The challenge of empowering students demand a strong support for the socio-economic backward students to enable them to focus fully on their education.

Efforts are made to uplift them by giving a special attention to their needs. Some of the faculty members help the needy students by paying their fees to continue their education.

The College has developed its own system to select an ideal student who is equally good in academics as well as in co-curricular and extracurricular activities. Bio-data of the willing students are being collected, selected and the students are interviewed. A student aware of the social, political and contemporary issues with a will to extend her hand towards the society along with a good academic record is selected by the committee for the

“Swayamsiddha” award every year. This is a measure taken to motivate all our students to aspire to be the “Swayamsiddha” of the particular year.

They can raise some issues regarding the social scenario around them. There is the Alumni Association of the college which contributes in some way or the other towards the welfare of the students. The college also promotes the use of technology. The maintenance of campus facilities like clean drinking water, generator back up, UPS facilities are carried out regularly by the Maintenance Department of the college. The campus is under CCTV surveillance.

As upward social mobility and employment are the primary concerns of the students, only a few opt for higher education. Many of those who pass out prefer to take up some form of employment soon after their studies. They have an inclination to become teachers with teacher education degree after the completion of their courses. The target of all institutional efforts is the overall and holistic personal and professional development of every student with a value system. The college pays attention to inculcate personal, social and national values through sports co-curricular and extracurricular activities. The students respond well to live up to the expectations by excelling in leadership, team work, transparency and accountability.

Criterion VI - Governance, Leadership and Management

The institutional vision and leadership gain visibility through open and transparent style of functioning. The College Management as its key role in infrastructural development, providing financial resources, appointing required staff and enabling the faculty members for research activities.

The principal is the academic and administrative Head of the college. The college has a well defined Quality Policy based on two guiding principles, namely “Learner Centric Approach” and “Safe Environment”. The Principal ensures the involvement of all concerned members for the efficient and effective implementation of teaching-learning process. Various administrative committees are formed to carry out various activities throughout the year. The participative decision making process involves the course co-coordinators and committee heads, enabling a smooth planning and execution

The college also has an organizational structure with a Principal, the heads of the Departments, the faculty, non teaching staff and the class – IV employees. All these employers work upon the objectives of the institution. Along with the state holders play an active role in organizing The Principal planning and monitoring the teaching learning process and many other curricular, co-curricular and extracurricular programme of the college.

The University appointed Local Inquiry Committee (LIC) visits the college as per the University directives to do the academic audit of the college. The suggestions made by the committee are implemented. The Local Managing Committee (LMC) is constituted as per Maharashtra University Act, 1994.

Recently the IQAC has been set up by the college to ensure quality in education. Various committees like Examination Committee, Research Committee, Cultural Committee, students welfare committee have been established to facilitate efficient and smooth functioning of the college. These committees are supposed to evaluate the performance in their respective areas and submit the reports to the Principal. Faculty members contribute to the students 'development by sharing their expertise acquired by attending various training programmes and conferences.

The Office Superintendent monitors the functioning of the office with the assistance of the other staff. The Principal with the assistance of Office Superintendent fixes the responsibility of office work and distributes the work among different sections and individuals of the office.

Criterion VII - Innovations and Best Practices

To achieve higher scales in teaching learning process, an institute needs to adopt innovative policies and new practices with a positive impact. The college does believe in this idea and try to adopt new ways in teaching learning process. To make this a learner central activity, our faculty uses new methodology in teaching. Instead of traditional blackboard teaching, new ways like seminar and classroom presentations, ICT facilities, brain storming session are used as the tools for teaching and-learning process. Various activities inside the campus as well as outside the campus are conducted through interval committees of the college.

Our NSS unit has carried out several activities like tree plantation and Health Awareness Programme, Cleanliness Programmes, Blood Donation programmes to make the students and the society aware about these important issues. Our NSS students participate in several rallies to create an awareness about the relevant issues like 'Save the Girl Child' and 'Women Empowerment'. Our NSS students have done the tree plantation in some of the nearby villages like Varkhedi and Nimkhedi.

The college has brought out innovations which have created a positive impact on the functioning of the college. It has introduced ICT based teaching-learning practices, installed R.O. Water systems., renovated infrastructure, office automation and computerization, provision of Computers for all the departments with Internet facility, Computer Lab and Up gradation of library and Tree plantation in the campus the Best practices adopted and implemented by the college.

SWOC Analysis of Our College**▪ Strengths :**

- Availability of 7 under graduate courses at UG Level and 3 post graduate courses at PG Level .
- We have a permanent unaided BCA Course at UG Level.
- Well equipped and furnished Computer Lab with 80 computers.
- Well furnished Infrastructure
- Qualified and Research Oriented teaching faculty
- Availability of ICT resources.
- A well furnished Library with 32621 books and 58 mazines.
- The first Women's College in the city and the district
- Well – disciplined learning environment
- Appointment of professional coaches for sports.
- Though students from rural background, many competitions like Yuva Mahotsav, S.N.D.T. University, Mumbai
- Committed to National Development Goals of Women's Empowerment Inclusive Growth
- Good academic performance of students
- Technology enabled facilities
- Pollution free environment
- Students mostly from rural value Orentation
- Have our own Ladies Hostel
- Five faculty members are Ph.D. guides from the faculty of Language and social science

▪ Weakness :

- Most of the students are from rural tribal and adivasi backward areas.
- Most of the students are the first generation of learners coming from a weak academic background
- Most of the faculty 40% of them are on C.H. basis / temporary faculty
- No profile job opportunities for our students as their a district place only.
- Lack of Industry and Institutional interface of collaboration
- Installation participation of placement agencies for campus recruitment for our BCA students.
- Lack of adequate entrepreneurship and skill development programmes.
- Less job opportunities at local level
- Limitations of placements since lack of parental encouragement.
- More dropouts fill final years as the girl students are married off by the parents
- Lack of exposure to students about IT skills, soft skills and cultural skills

▪ **Opportunities :**

- Increase the number of students
- Scope to begin UG Level course to PG Level
- To begin Career Oriented Courses to provide skills to increase employability
- Increase the ratio of placement
- Scope to develop women's study centre again and organize gender sensitization programmes
- Develop communication and computer operation skills of the tribal and rural students
- To begin certificate & Diploma courses for professional training.
- Exchange of knowledge across colleges and universities
- Borderless knowledge scenario in the wake of liberalization
- Use of ICT to reach out to the global world of knowledge.
- Possibility of collaboration with research institutes and institutions of national importance.
- To initiate skill based entrepreneurship activities towards employability.
- To develop industry academic partnerships for training and employment.
- To promote inter-disciplinary and multi-disciplinary research
- To foster interest and
- To promote the proliferation of self help groups and self employment initiatives.

▪ **Challenges :**

- Economically backward rural farmers \
- To increase the sense of commitment in faculty
- To increase the no. of minor projects / major projects
- To increase the no. of Ph.D. and M.Phil in faculty
- To give exposure to soft skills and training to the students, teaching and non teaching faculty
- To increase the number of students participation in competitive exams
- To foster interest and talent based student clubs
- To develop the research interest in students and the faculty as well.
- To motivate the faculty and staff for the progressive and changing paradigms in higher education
- To achieve academic excellence despite enrollment of teachers on extension / CHB basis
- Achieving higher order of thinking and skill sets necessary for competitive examination
- Tapping the benefit of tie-ups and MOVs with other institutions and industries.
- Finding financial resources for future growth in the face of diminishing government grants.

Profile of the College

1. Profile of the Affiliated / Constituent College:

1. Name and Address of the College :

Name :	W. K. B. S. Mandal's Arts, Commerce and BCA College For Women, Deopur, Dhule	
Address :	Datta Mandir Chowk, Vidyanagari, Deopur, Dhule	
City : Dhule	Pin :424005	State : Maharashtra
Website :	www.wkbsmwomencollegedhule.org	

2. For Communication :

Designation	Name	Telephone with STD	Mobile	Fax	Email
Principal	Dr. Sunanda L. Ahire	O: 02562272949 R: 02562237172	9420104821	02562-272949	prin_wkbs@rediffmail.com
Vice Principal	--	O : R:	--	--	--
Steering Committee Co-ordinator	Dr. Suvarna T. Shinde	O: 2562272949 R: --	9825815999	02562-272949	prin_wkbs@rediffmail.com

3. Status of the Institution:

Affiliated College
Constituent College
Any other (specify)

✓

4. Type of Institution:

- a. By Gender
- i. For Men
 - ii. For Women
 - iii. Co-education

✓

- b. By Shift
- i. Regular
 - ii. Day
 - iii. Evening

✓

5. It is a recognized minority institution?

Yes

√

No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

--

6. Sources of funding:

Government

Grant-in-aid

√

Self-financing

√

Any other

7. a. Date of establishment of the college : 20-6-1983 (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Shremmati Damodar Thackersey Women's University, Mumbai

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	09-04-1989	
ii. 12 (B)	14-03-1992	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	--	--	--	--
ii.	--	--	--	--
iii.	--	--	--	--
iv.	--	--	--	--

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐ No ☒

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☒

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

☐ Yes ☒

No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in Sq.mts:

Location *	Urban
Campus area in sq. mts.	14900 Sq.Mts.
Built up area in sq. mts.	10945.12 Sq.Mts.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities - Yes
- Sports facilities
 - * Play Ground - Yes
 - * Swimming Pool - No
 - * Gymnasium - Yes

- Hostel
 - * Boys' hostel - No
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
 - * Girls' hostel - Yes
 - i. Number of hostels - 01
 - ii. Number of inmates - 80
 - iii. Facilities (mention available facilities) -
 - * Working women's hostel - No
 - i. Number of inmates
 - ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise) - No
- Cafeteria — - Yes
- Health centre — - Yes

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....

Health centre staff –

Qualified doctor	Full time	<input type="checkbox"/>	Part-time	<input type="checkbox"/>
Qualified Nurse	Full time	<input type="checkbox"/>	Part-time	<input type="checkbox"/>

Our Sister Institute Ayurved College providing us the Health facilities.

- Facilities like banking, post office, book shops
- No
- Transport facilities to cater to the needs of students and staff
- Transport facility is available for Students for Hostel to College
- Animal house
- NA
- Biological waste disposal
- NA
- Generator or other facility for management/regulation of electricity and voltage
- Yes. Generator and Power Inverter facility is available.

- Solid waste management facility
- No
- Waste water management
- No
- Water harvesting
- Yes. Rain Water Harvesting

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned / approved Student strength	No. of students admitted
1.	Under-Graduate	B.A.	03 Years	HSC Passed	Marathi	840	590
		B.C.A.	03 Years	HSC Passed with 45%	English	360	266
2.	Post-Graduate	M.A.	02 Years	Any Graduate	Marathi	360	130
3.	Integrated Programmes PG	--	--	--	--	--	--
4.	Ph.D.	--	--	--	--	--	--
5.	M.Phil.	--	--	--	--	--	--
6.	Ph.D	--	--	--	--	--	--
7.	Certificate courses	--	--	--	--	--	--
8.	UG Diploma	--	--	--	--	--	--
9.	PG Diploma	--	--	--	--	--	--
10.	Any Other (specify and provide details)	--	--	--	--	--	--

13. Does the college offer self-financed Programmes?

Yes ☒ No ☐

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	<input type="text"/>	No	<input checked="" type="checkbox"/>	Number	<input type="text"/>
-----	----------------------	----	-------------------------------------	--------	----------------------

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG	Research
1. Arts				
1.	Marathi	Yes	No	--
2.	Hindi	Yes	Yes	--
3.	English	Yes	No	--
4.	Political Science	Yes	No	--
5.	History	Yes	Yes	--
6.	Sociology	Yes	Yes	--
7.	Economics	Yes	No	--
8.	• Geography	Yes	No	--
9.	• Computer Applications	Yes	No	--
10.	• Child Care	Yes	No	--
2. B.C.A.	Computer Applications	Yes	No	--
* Note - Bulleted subjects are on General Level				

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

a. annual system

b. semester system

c. trimester system

17. Number of Programmes with

a. Choice Based Credit System

b. Inter/Multidisciplinary Approach

c. Any other (specify and provide details)

- GPA (Cumulative Grade Point Average)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes ☐ No ☒

If yes,

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

- b. NCTE recognition details (if applicable)

Notification No.:

..... Date:

..... (dd/mm/yyyy)

Validity:.....

- c. Is the institution opting for assessment and accreditation of Teacher Education Programme

separately? Yes ☐

No

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐ No ☒

If yes,

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

- b. NCTE recognition details (if applicable)

Notification No.:

..... Date:

..... (dd/mm/yyyy)

Validity:.....

- c. Is the institution opting for assessment and accreditation of Physical Education Programme

separately? Yes No ☐

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non Teaching Staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government	--	--	03	05	08	--	05	--	05	01
Recruited	--	--	03	05	04	--	05	--	04	01
Yet to recruit	--	--	--	--	04	--	--	--	01	--
Sanctioned by the Management/ society or other authorized bodies	--	--	--	--	--	--	--	--	--	--
Recruited	--	--	--	--	--	--	--	--	--	--
Yet to recruit	--	--	--	--	--	--	--	--	--	--

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Femal	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	01	02	03	02	--	08
M.Phil.	--	--	01	02	01	--	04
PG	--	--	--	--	01	--	01
Temporary teachers - On Grant Basis and Non Grant Basis							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	03	06	09
Part-time teachers - On CHB Basis							
Ph.D.	--	--	--	--	01	--	01
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	07	05	12

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

06

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2012-13		Year 2 2013-14		Year 3 2014-15		Year 4 2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	--	177	--	155	--	134	--	131
ST	--	68	--	67	--	89	--	65
OBC	--	702	--	620	--	547	--	566
General	--	170	--	169	--	135	--	130
Others	--	--	--	--	--	--	--	--
Total	--	1117	--	1011	--	905	--	892

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	856	130	--	--	986
Students from other states of India	--	--	--	--	--
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	856	130	--	--	986

25. Dropout rate in UG and PG (average of the last two

batches)

UG 19.13

PG 27.39

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs. 28966=00

(b) excluding the salary component

Rs. 3504=00

27. Does the college offer any programme/s in distance education mode (DEP)?Yes ☒No ☐

If yes, B.Lib.

a) is it a registered centre for offering distance education programmes of another University

Yes ☒No ☐

b) Name of the University which has granted such registration.

Yashwantrao Chavan Maharashtra Open University, Nasik

c) Number of programmes offered

01

d) Programmes carry the recognition of the Distance Education Council.

Yes ☒No ☐**28. Provide Teacher-student ratio for each of the programme/course offered :**

B.A. - 01 : 4.57 B.C.A. - 1 : 3.00 M.A. - 1 : 11.53

29. Is the college applying for

Accreditation : Cycle ☐ Cycle 2 ☒ Cycle 3 ☐ Cycle 4 ☐
 Re-Assessment: ☐

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 15-5-2002(dd/mm/yyyy) Accreditation Outcome/Result Three Stars

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year.

234 Days

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

193 Days

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC

15-7-2012 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC

AQAR (i) 2001-2002 to 2014-2015 (28/04/2016)

AQAR (ii) 2015-16 (27/08/2016)

AQAR(iii) (dd/mm/yyyy)

AQAR (iv) (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

-

Criterion – I

Curricular Aspects

1. Curricular Planning and Implementation :

1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

▪ Vision of the College :

To impart quality based higher education for the all-round development of girl students in all the strata of society and to inculcate socio ethical national and global values among them.

▪ Mission of the College :

1. To render quality based higher education of UG programme in Arts and BCA as well as PG programme in Arts especially to girl-students.
2. To make sincere efforts for propagating the significance of higher education among the students and thereby to create awareness among them.
3. To provide resources for the versatile development of students such as Seminars, Sports, NSS, NCC, Cultural Programmes, various competitions etc.
4. To create awareness of the importance of information, communication and technology (ICT) considering the needs of changing modern trends in higher education.
5. To strengthen the sense and spirit of nationalism, global citizenship and thereby to make efforts of creating a responsible individual with excellent personality.
6. To provide a guidance and consultancy support for girls as well as their parents to solve odds and difficulties in their lives.
7. To organize Seminars, Conferences, Workshops, Guest Lectures, Audio-Visual Presentation etc. for providing extra knowledge support, learning experience and spirit of research among the students.
8. To correlate with the outside resources by organizing trips, educational visits, study tours etc. for enriching students knowledge and learning experience.
9. To avail students with rich library facilities for enhancing the horizons of their knowledge.
10. To evaluate students through various examination patterns and considering the outcomes and feedback from them to rectify the system of planning and implementation of curricular activities.

▪ Brief introduction of the college :

Ours is the women's college established on 1st July 1983, affiliated to SNDT Women's University, Mumbai which is a national university and now gaining an international status. The purpose of affiliation to the women's university is to provide the maximum opportunity chances of versatile development to the female students and thereby making them self-efficient and self-reliant for facing various challenges arising ahead in the society. At present, the college runs eight courses for under graduate level and three courses for post graduate level at Arts sections and one independent division is running for BCA in affiliation with SNDT Women's University, Mumbai. The programme of B.Lib. and Information Science. is also run under distance education centre of YCMOU, Nasik. Our college tries to make maximum efforts to give services to the poor girls coming from the poor background without making any distinction among them. Moreover, the college has given a hostel facility to the poor students who cannot afford to pay more.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific examples.

At the onset of academic year, the principal of our college calls meeting of all the teaching and non-teaching staff for planning and distribution of yearly work through the formation of various committees. Later on the HODs of each department organize meetings of the members for preparing annual and unit wise Teaching Plans and implement the same in an effective manner. The time table committee keeps control on covering the syllabus within a specified time limit. In case the syllabus of any staff member lags behind, extra classes are arranged for the students. Finally the Principal takes reviews regarding the completion of syllabus at the end of every month.

1.1.3 What type of support (Procedural and Practical) do the teachers receives (from the University and Institution) for effectively translating the curriculum and improving teaching practices?

Since our college is affiliated to SNDT Women's University, Mumbai, the syllabus is framed by the BOS and academic council of the University in every five years. Some of the senior teaches in our college are being appointed as members or chairperson on such significant committees of the University.

At the beginning of an academic year the heads of the departments arrange meetings to plan and implement the syllabus prescribed by the University. The College and the institution support the teaching staff and students by availing they various books and volumes related to the prescribed syllabus through the library as well as provide Broadband Internet Facility. They also encourage to attend various training and orientation programmers, refresher courses, seminars and workshops held outside the college and also to organize in our college.

The College is affiliated to SNDT Women's University, Mumbai and the whole system is online connected to it as per the latest technology and advancement. Time to time, the syllabus is framed by the BOS members and the academic council in which senior persons from our college are also included which is provided to the colleges by the university.

The Principal organizes the meeting in the beginning of the year in which detail planning is discussed with the staff and accordingly the department heads arrange and discuss the matter in the departmental meetings to plan out effective teaching practices and good results at the end of the year. The staff is also encouraged to attend the various concerned courses related to the syllabus.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating university or other statutory agencies.

For the effective implementation of the university syllabus, the academic calendar is prepared under the supervision of the Principal. Thereafter the time-table committee and heads of each dept. organize meetings of the teaching staff under the chairmanship of the Principal.

The detailed unit-wise and month-wise syllabus plan is prepared and implemented through lectures, presentations and guest lecturers as per the requirements, with the approval of the heads.

The teaching faculty is informed and guided for preparing unit wise and month wise annual teaching plan for implementing the syllabus effectively. Our teaching staff also works hard to implement the syllabus through regular lectures and presentations through audio visual aids along with Internet facility for rendering actual learning experience to the students. Moreover, seminars, workshops and guest lecturers of eminent personalities are also organized.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

Our college and institution has excellent social network for interaction with the outside institution and establishment. Since we have two faculties such as Arts and BCA, we arrange trips, educational visits and study tours in winter season during the second term. For example we organize study tours at Ajanta, Ellora, Ahmadabad, Nasik and the intricate tribal areas as Kolsha-Pani and Dhadgaon to visit the historical places.

Moreover, at local level we have a strong coordination and communication with Rajwade Sanshodhan Sanstha, K S Wani Institute, Samarth Wagdevta Mandir, [MIDC and Manufacturing industries] and the other Government Departments who help and support us in providing actual field work experience to the students.

Under UGC we have been running various short-term under equal opportunity courses for the students such as Remedial Coaching Classes for SC/ST/OBC and Minority Students, Career Oriented Programme, Coaching Classes for Entry into Services for SC/ST/OBC and Minority Students.

There are two major faculties of Arts and BCA in our college and the college has an excellent social network for interaction with other institutions and industrial establishments in the city. We arrange educational trips, visits, study tours during the terms at various historical places as well as certain places of interest where students can gather some knowledge related to their syllabus.

The most interesting part is that the students come from the village background and the staff has to guide them right from the Scratch.

1.1.6 What are the contributions of the institution and or its staff members to the development of the curriculum by the University? Number of staff members / departments represented on the Board of studies, student Feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The contribution of the institution and college staff members in structuring the university syllabus and other works is very significant. Majority of our staff is appointed on the university committees such as BOS, Academic Council, Senate, etc. Their invaluable contribution and experience in molding and sanctioning the university is notable.

Their involvement does play an important role as they represent the view point of this region in framing and structuring the syllabi which later on becomes feasible for implementation otherwise it might create obstacles.

Specific feedback and suggestions are always received from the students and all the stake holders and as per that necessary changes are made in its planning and implementation. The suggestions of the students and stake holders are also put forward to BOS and Academic Council before changing the syllabus so as to bring about the expected changes in the syllabus as per the needs and requirements of changing modern trends in education.

Members of Senate, Board of Studies and Sports Committees for 2010-2015 –

Sr. No.	Name of the Faculty	Subject	Designation
1.	Principal Dr. Sunanda L. Ahire	History	Member, Sports Committee
2.	Prof. Dr. Suvarna T. Shinde	English	Member, BOS Member of Faculty of Arts Member of Exam 32 Committee
3.	Prof. Dr. Chandrama S. Patil	Hindi	Member, BOS
4.	Prof. Dr. Raju K. Shinde	Economics	Member, BOS
5.	Prof. Dr. Bharatsing A. Patale	Sociology	Member, BOS and Senate

1.1.7 Does the institution develop curriculum for any of the courses offered (Other than those under the purview of the affiliating University) by it? If yes give details on the process (Needs Assessment, design, development and planning and the courses for which the curriculum has been developed.

Yes, the institution runs various certificate courses such as Functional English, DTP, Web Page Designing, Social Work, Dietetics in the college and frames syllabus for the same. Along with the UGC courses, the students can opt for any one of these certificate courses and obtain a certificate at the end of the year which helps them additionally at the time of their job applications. The syllabus of these courses is designed by the college by considering the needs and requirements of the students; and the evaluation is done semester wise and annually and thereafter the certificates are issued based on the performance.

These courses are aided by UGC and being run separately other than the regular degree courses. The courses namely 1.Functional English 2.DTP and Web Page Designing 3.Social Work 4.Dietetics are conducted in our college. The students can prefer the certificate course while taking their regular degree courses simultaneously.

These courses are started with an object to impart basic skills of education so that they would become capable and confident in the outside world. These courses strengthen the basic knowledge of students and also enable them to face interviews and the competitive exams in general. The students performance is evaluated through tutorials, practical, classroom presentation, projects and theory papers carrying 100 / 50 marks each.

After the completion of these courses successfully the students are awarded with gradation certificates as the mark of achievement. Feedback is taken from them to rectify the planning and implementation of these courses.

1.1.8 How does the institution analyze/ ensure that the stated objectives of curriculum are achieved in the course of implementation?

The institution analyses and ensures the stated objectives of the curriculum through the tutorials, internal evaluation and the examination system. In between, department wise, projects, seminars and paper presentations are also held to judge the individual performance of the students.

The college also tries to maintain the record of the passed out students who have settled in various fields appearing in various competitive examinations which shows the data how the specified curriculum has helped them in choosing their area.

The objectives in the stated syllabus are achieved through various kinds of evaluations such as tutorials, internal examinations, projects, seminars, university exams etc. The students passing the UG and PG exams with good grades certainly aim at making their career in some or the other fields. Some of them aim towards seeking higher positions through various competitive examinations such as NET / SET / PET / Banking / Postal / MPSC / UPSC.

The efforts are made by the college to find out and receive the feedback of such students to know their positions and dignity in society. In addition to this, as per the changing trends of life, more emphasis is given to develop ICT based skills and knowledge among the students so as to make their career more active and positively fruitful in the end.

1.2 Academic Flexibility:

1.2.1 Specifying the goals and objectives give details of the certificate / diploma / skill development courses etc offered by the institution.

Various self-financed certificate courses were ran by our college during the period of 2007 to 2012 along with regular BA Arts and BCA courses are as under –

The courses are :

1. Functional English
2. DTP and Web Page Designing
3. Social Work
4. Dietics

Goals and Objectives of the Courses:

- To make the students capable and confident in communicating with others in English along with developing soft skills among them in practical sense.
- To strengthen knowledge base of students for various competitive exams.
- To encourage the students for achieving successful career in various Professions / self employment.
- To achieve balance of inculcating the cultural values and professional skills as per the needs and requirements of society.

1.2.2 Does the institute offer programs that facilitate twinning / dual degree?

If yes give details.

- No.

1.2.3 Give details on various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skill development, academic mobility, progression to higher studies and improved potential for employability.

The college offers UG Courses in Arts (Gov-aided), BCA and PG Courses in Arts(Self-financed). These three and two years courses respectively have variety of options out of which the students can choose any of the subjects of their choice and preference.

1. Core Component / Composite / Elective options are offered by University and those opted by the college.
2. Credit System (CGPA Method) is used for evaluation.
3. Semester Pattern for implementing the Syllabus.
4. Enrichment / Career Oriented Courses.

1.2.4 Does the institution offer self financed programmes? If Yes, list them and indicate how they differ from other programmes with reference to admission, curriculum, Fee structure, teacher qualification, salary etc.

Our college runs the following self-financed programmes :-

Sr. No.	Name of the Course
1.	M.A. Hindi
2.	M.A. History
3.	M.A. Sociology
4.	B.C.A.
5.	Career Oriented Programmes – Certificate Course, Diploma Course and Advanced Diploma Courses in 1. Functional English 2. DTP and Web Page Designing 3. Cresh Management 4. Social Work
6.	Distance Education Centre – UG and PG Under SNDT Women's University, Mumbai
7.	B.Lib. and Information Science, Affiliated to Yashwantrao Chavan Open University, Nasik

The above regular degree programmes are conducted according to system, rules and regulations of the University. The syllabus for these courses are framed and evaluated by the University. These courses are being self financed categorized under two heads such as the courses affiliated to University and need based courses designed and run by the college itself.

1.2.5. Does the College provide additional skill oriented programmes, relevant to regional and Global employment market? If yes, provide details of such programmes and beneficiaries.

The college provide skill oriented programmes relevant to the local and regional needs of the students. Since our students belong to rural and tribal areas, they lack confidence in expressing and communicating in English Language. Therefore, the course such as functional English is introduced to them.

The courses related to social science and computer help the students to prepare for the competitive exams. These courses are also useful for them while doing jobs in various government institutions or in private sector. We are proud to state here that most of the girls students in our college are doing jobs in Police, Banking, Forest Dept., ST Corporation, Land Revenue Department, Health Centres, Schools, Colleges.

1.2.6 Does the University provide for the flexibility of combining the conventional face to face and distance mode of education for students to choose the courses/ combinations of their choice? If Yes 'How does the institution take advantage of such provision for the benefit of students?

Our SNDT Women's University, Mumbai has provided a facility to the students to appear for the external degree courses. In case a student is failed in 12th Exam, it is necessary as per rule to appear for and pass the University Entrance Test to seek the external admission for UG degree. The students appearing for external degree exams receive syllabus and the study material by post at their home address. However, it needs to be mentioned that as per rule, the students cannot appear for both regular and external degree courses at the same time. In a way students have option and flexibility to choose any of the regular or external degree course as per their choice.

1.3 Curriculum Enrichment:

1.3.1 Describe the efforts made by the institution to supplement the University curriculum to ensure that the academic programmes and institutional goals and objectives are integrated.

The prime objective of our university is to provide education and to empower women. It also emphasizes that the students should be self employed after the completion of various courses offered by the College. Moreover, the college is situated to at a district place, provide higher educational avenues for girls in backward rural region. This is in concurrence with the goals and objectives of the institutions and academic programmes are integrated to supplement university curriculum. The college also organizes various activities along with the academic activities to create educational and cultural environment such as annual gathering, sports competitions, Youth festival, NSS / NCC camps, Celebration of various importance days, Organization of rallies, Guest lectures, Street plays.

In addition to this, it is worth mentioning that after the successful completion of UG and PG courses, the students are given the opportunities to seek B.Ed. / M.C.A. / MBA degrees. Even the librarian ICT resources for are made available for them preparing various competitive exams. In a way our institution and college often strive to avail each and every opportunity for the all-round development of students with quality excellence through various curricular and extracurricular programmes.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

Since our Women College offers UG degrees in BA and BCA faculties and PG degree in Arts faculty, we encourage the students not only in studies of regular syllabus but also motivate them to make use of vast library and internet resources to

enhance their knowledge horizons by reading extra reference books, volumes, encyclopedias. In a way, we make efforts to coordinate and achieve equilibrium for enriching students knowledge so as they would become capable to face various competitive exams such as NET/SET/PET, Banking, Postal, Forest, MPSC/UPSC etc. In this regard, it needs to be mentioned here that the syllabus is modified, enriched and organized by the university about the regular degree courses in such a way that it caters to the needs of dynamic employment of market, that is creating human resources in various fields. The syllabus prepared by the college regarding the various career oriented programmes are also prepared by keeping in view the needs of employment of the students.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate change, Environmental Education, Human Rights, ICT etc. in to the curriculum?

The Syllabus of the University is designed by keeping in view of women's needs and requirements. The papers like Women in Changing India, Current Concerns, ICT etc help the students to get latest information and knowledge about the situation of women around the globe. Moreover, The college makes efforts to arrange various activities such as guest lectures, seminars, cultural programmes etc to create awareness about the gender, climate change, Environment Education, Human Rights and such other important issues.

1.3.4 What are the various value added courses / enrichment programmes offered to ensure holistic development of the students?

- Moral and ethical values.
- Employable and life skills.
- Better career options
- Community Orientation

Moral and ethical values are inculcated among the students through the programmes organized under various study centers such as Dr Ambedkar/Gandhi/Buddha/Indira Gandhi/Nehru/ Women's studies centre. Besides, the University and College level syllabus also impart moral and ethical value education to the students.\

The various career oriented programmes encourage the students to search better opportunities of employment and life skills. These courses also help the students in choosing the right career option of their choice. Of course these courses are supplement to the university's regular degree courses, so the coordination of both the things has a good positive and successful results.

The community orientation is also done by organizing various rallies, campaigns on various social issues such as health, literacy, cleanliness operation, water harvesting, disaster management etc.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The feedback from the students and the stake holders is taken for the purpose to design curriculum as well as implement various academic activities. In that

perspective it is found that students are interested in seeking the degree courses which have job values. They expect that the syllabus should be framed by keeping in view the higher education in B.Ed. / MCA /MBA / MBM / MSW / Mass Communication / Banking. So the efforts are made by the University and College to fulfill the demands and requirements of students.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The college monitors discipline in organizing regular classes and practicals of the students along with organizing various inspiring educational and other academic activities to enrich the UG and PG degree courses. The evaluation of the students is done as per the University rules through internal, external and practical exams. As a result of this a large number of students have been successful in passing various competitive exams. Moreover, feedback from students and stake holders is received to maintain quality and standard of enrichment programme.

1.4 Feedback System:

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The teachers in our college are selected on the significant university committees such as BOS, Academic Council, Senate etc. Therefore, they provide significant contribution in the process of designing and developing curriculum. The teachers in our college also participate in the seminars and workshops organized in and outside the college.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If 'yes' how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

The college IQAC committee has designed feedback forms for obtaining feedback from the students, alumni, parents, employers, academic peers and the society. The feedback committee of the college collects and analyses the feedback forms. It analyses the feedback collected and submits its recommendations for curriculum enrichment to the University. The college initiates the necessary actions on recommendations.

Criterion – II

Teaching Learning And Evaluation

2.1 Student Enrolment and Profile.

2.1.1 How does the college ensure publicity and transparency in the admission process?

Ours is one of the well reputed women colleges affiliated to S.N.D.T. Women's University, Mumbai. Regarding the admission process our college publishes its own prospectus having detailed information about the various programmes at the academic reopening of the college. It has developed its own website www.wkbsmwomencollegedhule.org, through which the students can avail the information of college. Besides, it provides various notices about admission process and displays them on college notice-boards. Faculty members and administrative staff guide students personally regarding the admission process.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

As our mission is to provide educational opportunities to all the sections of the society, we have increased our intake capacity with 3 divisions (360 seats) for first year B.A. and two divisions (120 seats) for first year B.C.A. The admissions to these classes are given on first come first serve basis. Thus it is ensured that not a single aspirant is deprived of admission and local demand for the same is adequately met. For post graduate programmes intake capacity is of 60 seats for each of three P.G. programmes offered by us.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Admissions to both undergraduate and post graduate courses are given as per the norms of S.N.D.T. Women's University and State Government. For B.A. and B.C.A. course as far as merit is concerned, comparison is not at all necessary since all students of the region are accommodated in Arts and B.C.A. faculty.

Details of minimum & maximum percentage for admission year 2014-15

COURSE	OPEN		OBC		SC.		ST		NT		SBC		PH		WIDOW & DIVORCE	
	H	L	H	L	H	L	H	L	H	L	H	L	H	L	H	L
B.A. I	71	35	71	35	70	35	70	35	67	35	67	35	--	--	--	--
B.C.A I	82	48	82	42	80	51	60	61	74	43	--	--	--	--	--	--
M.A. Hindi I	46	--	61	47	60	55	58	56	--	--	--	--	--	--	--	--
M.A.History I	75	53	59	47	61	38	66	46	--	--	--	--	--	--	--	--
M.A.Sociology	68	57	65	50	73	54	69	53	64	53	75	--	--	--	--	--

Details of minimum & maximum percentage for admission year 2015-16

COURSE	OPEN		OBC		SC.		ST		NT		SBC		PH		WIDOW & DIVORCE	
	H	L	H	L	H	L	H	L	H	L	H	L	H	L	H	L
B.A. I	72	38	77	36	75	38	73	35	70	45	69	56	--	--	--	--
B.C.A I	78	54	81	40	71	49	52	42	65	45	75	--	--	--	--	--
M.A. Hindi I	62	61	64	50	00	57	00	61	--	53	--	--	--	--	--	--
M.A.History I	67	--	69	44	70	51	75	57	70	65	--	--	--	--	--	--
M.A.Sociology I	55	--	79	48	67	50	66	55	74	49	--	--	--	--	--	--

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If yes, what is the outcome of such an effort and how has it contributed to the improvement of the process?

On the very first day of the academic reopening, the admission committee : comprising of the Principal, Heads of the departments and concerned office staff, holds a meeting to discuss policy and procedure for admissions. The admission process is highly elaborative and transparent one which strictly adheres to norms, rules and regulations prescribed by the affiliating university. Therefore not a single student is deprived of her rights. Normally a review is taken of the admission process before submitting the admission data for eligibility to the university. The University confirms our admissions for the year. The admission process is modified from time to time as per the revised guide lines issued by the university.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

1. SC/ST /NT
2. OBC
3. Women
4. Differently able
5. Economically weaker sections
6. Minority community

As ours is a Government aided college, admissions are given as per the norms of S.N.D.T. Women's University and State Government. The admission process follows the reservation quota for open and reserved category students. The prescribed quota is as follows – Open category – 50 %, S.C. category – 13 %, S.T. category – 7 %, N.T 1 category – 2.5 %, N.T.2 category – 3.5 %, N.T. 3 category – 2 %, and O.B.C. category – 19 %. The separate reservation is available for physically handicapped, defense services personnel, widows and divorced which is included in the social reservations.

To maintain national commitment to diversity and inclusion institute provides healthy and conducive atmosphere. For physically handicapped students special facilities are provided. The minority students are offered different government scholarships. Similarly a number of scholarships such as Eklavya scholarship, Rajashri Shahu Maharaj Scholarship, Non-Hindi student scholarship. Scholarship for the minority classes, GOI post matric scholarship for SC/ST/OBC/NT/SBC etc. are made available for students.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Our college runs three year B.A., B.C.A. and two year M.A. programmes. Along with it we run various short term programmes and certificate courses to provide additional professional courses in the college. The admissions to these courses are as follows.

B.A. and B.C.A. I,II and III Year, M.A. I & II Year, Y.C.M.O.U. – I Year

Programme	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	Total
B.A. Eng.	53	70	62	59	50	52	45	391
B.A. Hindi	93	91	92	95	89	86	75	621
B.A. Marathi	97	106	109	89	84	85	93	663
B.A. Economics	100	108	98	106	97	76	75	660
B.A. Politics	136	150	124	108	96	85	90	789
B.A. History	102	106	107	104	92	57	59	627
B.A. Sociology	103	126	134	107	113	84	85	752
M.A. Hindi	22	27	22	27	28	15	19	160
M.A. History	30	30	32	37	34	35	40	238
M.A. Sociology	63	58	62	80	56	71	68	458
B.C.A.	218	264	290	304	272	259	243	1850
Y.C.M.O.U.	33	28	24	15	23	30	32	185
Total	1050	1164	1156	1131	1034	935	924	7394

2.2 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently- able students and ensure adherence to government policies in this regard?

As our college implies the motto of “**God Exists where women are worshipped**” all the enrolled students are treated equally, but the differently able students are provided proper support which helps them to intermix in mainstream. They are provided government scholarship and personal guidance. Deaf students are given priority to sit on a first bench. Blind students are provided special room facilities, extra time or the writer for examination as per the rules and regulations of the university.

2.2.2 Does the institution assess the students’ needs in terms of knowledge and skills before the commencement of the programme? If ‘yes’, give details on the process.

Since our district is a backward and tribal region of the state majority of students are naturally deficient in a number of respects like language, expression, communication and overall knowledge and awareness. Because of their diffidence they are not in position to express them as well as reluctant to participate in curricular and extra-curricular activities. It is a fundamental need to cope up and enable them to bring them in main stream. For this, purpose the institute gives sufficient time for their grooming. For this efforts are made like arranging lectures of senior teachers and experts. They are given a chance to get familiarized with primary knowledge of computer and internet facility. To make them feel at home and put them at ease they are exposed to different facilities available in the campus. Frequently they are encouraged to visit library, laboratory, gymkhana, N.C.C., N.S.S. departments. After proper guidance and proper assessment students are provided various facilities to deploy their caliber, knowledge and skills.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge /Remedial /Add-on /Enrichment Courses, etc)

Our faculty guides the students as per their needs in concerned departments. The weak and incompetent students are pursued to cope up with the mainstream. The shyness of the rural students is also washed off by constant guidance. Dept of NSS, NCC, and others inspire them for active participation. Remedial Coaching classes and entry into services for NT/SC/ST/OBC/Minority students and Career Counseling Classes for the needy are also run for providing educational and job opportunities.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Various Seminars, Workshops, Conferences and Value based programmers are organized on social issues like gender, inclusion and the environment for both faculties and the students. They are inspired for active participation in events like celebration of National and International Days, Women's Day, Environment Day, Yoga Day, Yuva Day, Hindi Day, Shiv Jayanti, Teacher's Day, Birth and Death anniversaries of National Heroes.

Maharashtra State Government and UGC have implemented 'Environment' as compulsory Foundation Course subject for first and second year B.A. and first year B.C.A. programmes with 75+25 pattern.

The institution also organizes collaborative activities with the help of NGOs such as tree plantation, street play, Save Girl Child mission, Blood Donation, environment awareness programme pulse polio mission, AIDS awareness programme, Saksharta Abhiyan (Literacy Programme).

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

Advanced learners are given special treatment in our college. The meritorious students are enlisted and provided required facilities for quenching their educational thirst by sending them for various Workshops, Seminars for paper presentation, Competitions or Group discussion. Various guest lectures are also organized to make them aware about the competitive examinations such as MPSC / UPSC, NET/SET. Such students are identified in regular performance and provided books, financial support, internet facilities and personal guidance.

2.2.6. How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

In our region, normally students get attracted by professional and short term courses like D. Ed, B.Ed. and other Job oriented courses. Girls many times leave the institution because of marriage, before they complete their degrees

2.3 Teaching Learning Process:

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print etc.)

The following strategies are undertaken to bring varieties in teaching, learning and evaluation process. Normally academic year begins in the month of June. Academic year consists of two semesters, each semester roughly gets 4 months for teaching and learning. The first staff common room meeting is called usually on the first day of the year. The annual plan is discussed and declared in the beginning of the year. In the same meeting admission process, evaluation methods, formation of different committees and other important issues regarding smooth functioning of day to day work of the college are discussed thoroughly. The teaching plan mainly includes distribution of work load, syllabus, teaching days in the semester and teaching methods. There after Heads of all department hold departmental meetings for distribution of work load.

As far as learning is concerned elaborate time table and compact teaching schedule is prepared in order to meet needs and requirements of majority of students who belong to rural society. Our college conducts in two shifts. In morning shift, Junior College conducts their classes from 7.30 to 12.30. In afternoon shift, classes of Senior College are being conducted from 12.00 to 5.00 p.m. Each lecture is of 50 minutes. Every course has four lectures per week. In each semester the teaching continues approximately for 15 weeks. The syllabus has been framed so that it can be completed in the semester.

Evaluation is the most essential measure in the teaching learning system. In every semester performance of the students is evaluated in the form of internal and external i.e. university examination. For internal evaluation test, tutorial, seminar, attendance and conduct of students are taken into consideration. Weightage for internal assessment is of 25 marks. The university assessment carrying 75 marks is conducted by university. The centralized Examination time table is declared by university. The examinations are conducted under discipline and ideal manner. The college assessment and university assessment marks are converted into GPA grade and the results are declared accordingly within stipulated time. Most of the teachers in the institute work as paper setters and examiners and moderators for the university assessment.

Academic Calendar 2015-16

Duration of Terms :

First Term	10/06/2015 to 7/11/2015
Diwali Vacation	08/11/2015 to 29/11/2015
Second Term	30/11/2015 to 1/05/2016
Christmas Vacation	25/12/2015 to 3/01/2016
Summer Vacation	02/05/2016 to 10/6/2016

Total number of working days = 234

11 Jun 2015	Publicity and propaganda of courses for admission
15 Jun 2015	Staff Common Room Meeting
21 Jun 2015	World Yoga Day Celebration
June 2015	IQAC Committee meeting
26 Jun 2015	Social Justice day - Rajashri Shahu Maharaj Jayanti – NSS Dept
5 Jul 2015	Celebration SNDT Women's University foundation day
8 Jul 2015	NAAC committee meeting
11 July 2015	World Population Day
16 Jul 2015	Tree plantation
31 Jul 2015	Welcome programe and Guru pournima
1 Aug 2015	Lokmanya Tilak Jayanti
5 Aug 2015	Health and Blood Check-up Camp – NCC /NSS
9 Aug 2015	Ranganathan Day –Library Orientation programme for new enrolled students
10 Aug 2015	NAAC committee meeting
15 Aug 2015	Independence day
20 Aug 2015	Rajiv Gandhi Sadbhavana Divas
29 Aug 2015	Raksha Bandhan at Blind school, Dhule
5 Sep 2015	Teachers Day celebration
8 Sep 2015	International Literacy Day
11 Sep 2015	Kamalabai Ajmera Punyatithi
19 Sep 2015	One day camp – NSS
22- 30 Sep 2015	FY/SY/TY BA/BCA - internal exam
2 Oct 2015	Gandhi Jayanti – Shramdan – Campus cleanliness
5- 9 Oct 2015	MA I/II Sem I/III Internal Exam 50 Marks
19- 27 Oct 2015	BA/BCA - I Sem I, Internal Exam
October 2015	IQAC Committee meeting
2 Nov - 2 Dec	BA/BCA - II Sem III University Exam 75 Marks
3 Nov - 2 Dec	BA/BCA – III Sem V University Exam 75 Marks
26 Nov - 10 Dec	MA I/II Sem I/III University Exam – 50 Marks

Second Term

December 2015	IQAC Committee meeting
14 to 20 Dec	Winter Special Camp – Varkhedi, Tal & Dist. Dhule – NSS
4 Jan 2016	Savitribai Fule Jayanti
12 Jan 2016	Rashtriya Yuva Diwas - Swami Vivekanand Jayanti
24 Jan 2016	NSS Day – NSS Dept
26 Jan 2016	Republic Day
29 Jan 2016	Annual Cultural Gathering
5 to 6 Feb 2016	Annual Prize Distribution
10 Feb 2016	Kamalabai Ajmera Birth Annivarsary Day
19 Feb 2016	Shiv Jayanti
22- 29 Feb 2016	FY/SY/TY Internal Exam – 25 Marks
8 Mar 2016	World Women's Day - NSS / Cultural Committed
21- 26 Mar 2016	BA I Sem II/ BCA I Sem II Exam Marks 75
17- 29 Mar 2016	BA/BCA Sem IV University Exam Marks 75
11 Apr 2016	Mahatma Jyotiba Fule Jayanti
14 Apr 2016	Dr. Babasaheb Ambedkar Jayanti
March 2016	IQAC Committee meeting
18- 23 Apr 2016	MA I/II Sem II/IV Internal Exam – 50 Marks
25 April 2016	MA I/II Sem II/IV University Exam – 50 Marks
April	Institutional Financial Audit – Internal and External
May	Institutional Tentative Financial Budget

2.3.2 How does IQAC contribute to improve the Teaching – Learning Processes.

In pursuance of the National Action plan of National Assessment and Accreditation Council (NAAC) Bangalore, for performance, evaluation, assessment, accreditation and quality upgradation of higher education, college has established IQAC as a post-accreditation quality sustenance measure. It makes significant and meaningful contribution in post-accreditation phase. It maintains and suggests innovations in teaching and learning. The work of the IQAC is a first step towards the internalization and institutionalization of quality enhancement. It provides proper guidance on quality aspects organizing various value added programmes, discussions, workshops, seminars, conferences to promote the quality circle of our college. It also contributes in optimization and integration of using various modern methods in teaching learning process. The co-coordinator of IQAC holds regular meetings to ensure the efficiency of it.

2.3.3 How learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students.

Various teaching techniques are undertaken for the benefit of the students. These include Seminars, Study tours, Study visits, Fieldworks, Projects, Group discussion etc. Our faculty members inspire the students for interaction, forming groups on current social issues or the topics of the concerned syllabus asking to prepare various projects collaboratively or individually. The syllabus of language objectifies various skills for students for enriching an adequate competency about four skills of language and communication.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

In order to comply with the changing times and development, a variety of programmes are made available to nurture critical thinking among the students. In regard with the topic ‘Research Methodology’ in curriculum, students are asked to do various research projects. Our faculties guide the students with their inclination regarding their interest areas in educational sphere. Departmental facilities such as journals, books, audio-visual aids, charts, maps are provided as per the need. Various workshops, seminars, conferences, guest lecturers of visiting faculties are organized for nurturing research attitude among them. During the academic year 2009-10 Department of History, Sociology, Economics and Marathi arrange seminar. During the Academic Year 2010-11 Department of Hindi and Political Science arrange seminar. During the Academic Year 2014-15 Department of Hindi, English and Marathi arrange the seminar. Students are inspired to participate in organization of departmental activities.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The College has incorporated the teaching frame to work with advancement in the field of educational technology with regards to the changing phase of education. Our faculty update themselves using internet facility and implement it for teaching along with lecture method. Occasionally the students are provided internet facilities and power point presentation in seminar hall of our college.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Our faculties and students are always exposed to advanced level of knowledge which bridges with the tradition of success. Various Workshops, Seminars, and Guest lectures are organized on various changing themes. Students are always inspired for participation in such activities in other Colleges and Universities.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

The faculties guide the students personally in their respective syllabus. NET-SET qualified lecturers of our college mentor the PG students in their respective subjects. There are six Ph.D. supervisors in our college who also guide research scholars Career guidance programme is also from other universities for their research for M.Phil and Ph.D. degrees is running in our college.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Since ours is a multi-faculty college, teaching methods vary from department to department. The faculty members use new, innovative teaching methods for making it more effective. Yet traditional methods of teaching are used in classrooms most of the times.

2.3.9 How are library resources used to augment the teaching-learning process?

Library is a store-house of knowledge. It possesses a vast ocean of knowledge in the form of books, magazines, research Journals and periodicals which enrich the teaching, learning process. Our College has a central library having necessary facilities for the students and faculty. It is rich with various books on almost all essential subjects for students' all round development. Central library provides facilities to students under 'Book Bank Scheme' for Junior College. Apart from it a departmental library for each department has been made available. This activity of the college is being run effectively, since it provides additional reading material easily for the students and teachers.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Since the regular schedule of teaching is highly efficient and compact the institution comes across no challenges in completing the curriculum within the planned time frame and calendar. The Academic Calendar is prepared of regular programmes. Owing to certain exceptional and unavoidable circumstances to complete the syllabus. Classes are organized on Sundays and other holidays.

2.3.11. How does the institute monitor and evaluate the quality of teaching learning?

College has established IQAC for maintaining the quality of teaching-learning process. IQAC has prepared a definite framework to ensure steady quality and improvement of the institute. The entire faculty is closely associated with it and thus the work and efforts of the faculty are reflected in self appraisal records. Heads of department discuss the time table, syllabus, internal and external assessment as per the need with their colleagues. All these essential measures are effectively conveyed to the learners by making them aware of weightage attached to their regular attendance in the class-room with proper attention. At the same time every possible effort is made to maintain discipline and conduct the academic atmosphere in the campus.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

As soon as any senior member gets retired, or any new post is created as per the requirement of the institution and the demand of the various courses, a wide publicity is given in the newspapers, on the website and in the local news channels. Side by side, NOC is obtained from the Joint Director's office as well as university authorities to fill up the post. As per the procedure, application are called for; and interview is held in front of the properly formulated interviewing committee. The result is declared based on the documentation and the performance of the candidate during the interview.

• **U.G. (B.A.) Permanent Teacher**

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	02	04	02	-	08
M. Phil.	-	-	03	05	03	--	11
PG	-	-	--	--	02	--	02
Temporary teachers (C.H.B)							
Ph.D.	-	-	-	-	01	-	01
P.G.	-	-	-	-	07	03	10

• **P.G. (M.A.) Part Time Teacher**

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
D.Sc. D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	03	02	01	-	06
M. Phil.	-	-	03	02	--	--	05
PG	-	-	--	--	07	--	07

• **U.G. (B.C.A.) Temporary Full Time Teacher**

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
D.Sc. D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	-	-	-
M. Phil.	-	-	-	-	-	--	-
PG	-	-	--	--	03	04	07

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

This is an Arts and Commerce stream College and the problem of modern growth areas does not arise here. But the institution does have B.C.A. section newly carrying up and appoints the staff on CHB on contract basis to solve this problem. It is running quite smoothly and the response of the students is also very high in that section.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

The development of the institution is with the development of the faculty; hence every opportunity is provided to the staff for their academic as well as research development. Various conferences, seminars, workshops are organized by various departments in college and faculty members are encouraged to participate at national and international seminars in the concerned areas.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Faculty nominated
Refresher courses	11
Orientation programmes	07

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- Teaching learning methods/approaches
- Handling new curriculum
- Content/knowledge management
- Selection, development and use of enrichment materials
- Assessment
- Cross cutting issues
- Audio Visual Aids/multimedia
- Teaching learning material development, selection and use

**Details of the Faculty Development and Training Programme
(2009-2010 to 2015-2016)**

Year	Seminar State	Workshop State	Conference National	Conference International	Total
2009-2010	02	--	02	--	04
2010-2011	02	--	--	--	02
2011-2012	--	--	--	--	--
2012-2013	--	--	--	--	--
2013-2014	--	--	01	--	01
2014-2015	--	--	01	--	01
2015-2016	--	01	--	--	01

c) Percentage of faculty

- invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies
- participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies

**Details of the Participation of the Faculties in the following programmes.
(2009-2010 to 2015-2016)**

Year	Workshop				Seminar				Conference				Total
	Uni	State	NI	INI	Uni	State	NI	INI	Uni	State	NI	INI	
2009-10	06	09	03	-	-	15	09	01	-	-	04	-	48
2010-11	04	02	05	-	-	28	05	01	-	-	07	03	56
2011-12	06	05	14	-	-	14	16	05	-	01	09	04	75
2012-13	05	03	-	-	01	03	06	03	-	03	02	01	28
2013-14	09	02	-	-	-	03	16	01	-	-	05	07	44
2014-15	04	03	-	-	01	02	16	01	-	03	02	06	39
2015-16	--	04	-	-	-	-	02	-	-	01	02	-	09

- presented papers in workshops/seminars/conferences conducted or recognized by professional agencies.

**Details of the paper presentation of the faculties in the following programmes -
(2009-2010 to 2015-2016)**

Year	Workshop				Seminar				Conference				Total
	Uni	State	NI	INI	Uni	State	NI	INI	Uni	State	NI	INI	
2009-10	-	-	01	-	-	05	11	01	-	-	-	-	18
2010-11	01	-	01	-	-	17	03	01	-	-	02	-	25
2011-12	-	-	-	-	-	06	23	03	-	-	06	01	39
2012-13	-	-	-	-	-	-	04	03	-	01	03	01	12
2013-14	-	-	-	-	-	-	12	-	-	-	06	03	21
2014-15	-	-	-	-	02	15	01	-	-	-	06	05	29
2015-16	--	09	--	--	--	04	13	01	--	--	01	13	41

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

Details of faculty availing Study Leave for Research –

Name	Programme	Duration
Prof. S.T. Shinde	Study Leave for Ph.D.	16 months

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

**Details of Awards / Recognitions Received by the faculty during last eight years.
(2009-10 to 2015-16)**

Year	Name of the Faculty	Subject	Type of Recognition.
2009-10	Dr. Usha Salunke	Economics	Ahilyabai Holkar Puraskar
	Dr. Chandrama Patil	Hindi	NMU Jalgaon Sponsored State level Shodh Alekh Vachan Pratiyogita : Ist Prize
	Dr. Suvarna Shinde	English	'Tejaswini Award' for the remarkable contribution in socio-political field by Dainik Sakal – Madhurangan, 2009
	Dr. Vinod Uparwat	Marathi	Vidya Bhushan Puraskar 2010
	Dr. Namdeo Mali	Marathi	Guru Gaurav Puraskar
2011-12	Dr. Usha Salunke	Economics	Regional Dinbandhu Jivan Gaurav Puraskar
	Dr. Suvarna Shinde	English	'Yashaswini Award' State Level Award for the remarkable contribution for the Empowerment of rural women by the Yashaswini Abhiyan, Mumbai 26 November 2011
2012-13	Dr. Suvarna Shinde	English	'Yashaswini Sanman', 2013 by Yashwani Samajik Abhiyan, Mumbai.
	Mrs. Sarbjit K. Cheema	English / NCC	1. Group Commandant Award for 'Chief Minister's Banner' 2. Directorate's Award for 'Prime Minister's Banner' 3. 'Certificate of Honour' by Human Rights Dist. Chief
2013-14	Dr. Raju K. Shinde	Economics	Kautilya Excellence National Award 14 Jan 2015
	Dr. Namdeo Mali	Marathi	Phule, Shahu, Ambedkar Rashtriya Lokmitra Puraskar 2014
	Dr. Vinod Uparwat	Marathi	Mahatma Phule Adarsha Shikshak Puraskar, Beed 2014
	Dr. Namdeo Mali	Marathi	Shahu, Phule, Ambedkar Samajik Nyay Puraskar, 2015
2014-15	Dr. Namdeo Mali	Marathi	Shahu, Phule, Ambedkar Samajik Nyay Puraskar, 2015
	Mrs. Sarbjit K. Cheema	English / NCC	Exceptional Talent Award Commandant

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, the institution has established Feed- back Committee for the evaluation of teachers by the students. At the end of each academic year, students are instructed to fill up the forms about their respective teachers by allotting preferential points. The data is collected by the committee for analysis. The comprehensive report is prepared and same is brought to the notice of the concerned teachers for the necessary improvement. IQAC continually supervises the same for maintaining teaching, learning quality of the institution.

EVALUATION PROCESS AND REFORMS

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

University has introduced semester pattern for all the U.G and P.G. programmes. For this pattern internal assessment is of 25 marks and external i.e. university examination is of 75 marks. Marks obtained are converted into G.P.A. For P.G. Pattern examination 50 marks and external examination 50 marks. P.G. Semester III research synopsis 100 marks. And Semester IV – Internship 200 marks and research Project 100 marks. For the conduct of internal examination the college prepares a time table and for external examination the same is declared by university. For university examination question banks for respective subjects are provided by the university. Examination committee communicates to the Heads of departments about the schedule of both internal and external examination as declared by the University and the web site. Circulars or schedules about evaluation process are displayed on college notice board and website well in advance. Students are made aware of the same in the class rooms. Thus the results are declared within shortest possible time after examinations.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Ours is an affiliated college and adheres to all the evaluation measures obtained by the University. It follows the rules and regulations regarding conduct of internal and external examination laid by it. Previously, syllabus for the entire programme was framed for 100 marks per course. Since the academic year 2009-10, the University introduced new syllabus with 25+75 pattern for all regular programmes. There was a provision of tutorials and test examination for an internal assessment. Since 2009 the annual 25+75 pattern has been revised into semester system; 25+75 UG and 50+50 for PG Programme. Using GPA system for all the programmes as a new evaluation pattern. Thus, the results are declared within shortest possible time after examinations.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The institution applies effective implementation of the evaluation reforms ordained by the University. Internal examination conducted by the college for internal assessment is made obligatory for all students. Students are provided necessary information about an evaluation pattern and reforms for making it more transparent. University examinations are conducted with utmost seriousness taking every precaution to avoid unfair practices. To ensure the smooth and effective conduct of all these examinations attendance record and answer books of all the students who appeared are kept in a safe custody till the stipulated time.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

The institution follows the norms of University regarding evaluation and assessment procedure. It applies the continuous evaluation reforms ordained by it. The academic achievements of the students are evaluated through internal and external examinations. After completing three year U.G. and two year P.G. programmes the respective degrees are conferred on them by the University. Quite often a number of students excel in different subjects in the university examinations. Such students for their outstanding performance are felicitated by giving them highest possible honor by the university as well as our college.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course / programme? Provide an analysis of the student's results / achievements (Programme / course wise for last four years) and explain the differences if any and patterns of achievement across the programmes / courses offered.

College runs three year degree programmes in B.A. and B.C.A. and two year degree programme in M.A. There is a provision of constant evaluation process in the form of internal and external examinations, practical, fieldwork & study visits. To monitor the academic performance of the students through the given duration the Examination committee of our college shoulders the responsibility. It prepares an academic annual plan for various examinations to be held during the year and the same is communicated to the students.

**Details of Student's Course Wise Result's Of the Last Five Years.
Year 2009-2010 to 2015-2016**

Programme	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
B.A/Mar	93%	85%	100%	100%	100%	99%	92.30%
B.A/Hin	73.07%	35.00%	76.00%	69.29%	52.00%	27.58%	84.21%
B.A/Eng	62.50%	66.60%	100%	53.33%	83.33%	88.88%	100%
B.A/His	93.33%	56.66%	84.61%	42.85%	80.00%	70%	100%
B.A/Soci.	84%	43.33%	89.18%	72.22%	100%	46.66%	85.7%
B.A/Eco.	80%	62.50%	100%	87.04%	98.15%	97.91%	100%
B.A/Pol	95.23%	58.6%	100%	93.10%	100%	74.71%	100%
BA Child Care	100%	100%	100%	90.90%	100%	100%	94.44%
BA Computer Application	83.33%	100%	100%	100%	100%	100%	100%
SYBA Eco. A.C.	100%	100%	100%	100%	100%	100%	96.00%
SYBA/Geo	100%	100%	100%	98.73%	98.95%	100%	100%
SYBA/ Pol. A.C.	100%	100%	100%	100%	100%	95.00%	100%
M.A/Hin	58%	90%	47%	87.5%	85.71%	100%	100%
M.A/His	91.66%	75%	85.7%	100%	68.18%	100%	100%
M.A/Soci	91%	91.66%	72%	70.83%	85.71%	85.00%	100%
COP Course	98%	100%	99.25%	99.78%	100%	NIL	NIL
B.C.A.	58.73%	37.31%	75.71%	70.87%	90.80%	60.90%	90.41%

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weight age for behavioral aspects, independent learning, communication skills etc.

As University has introduced semester pattern (25+75 for UG & 50+50 for PG), the Examination committee shoulders the responsibility of internal assessment for every semester as per the requirement of the programmes. The internal assessment is made transparent and rigorous for an academic performance by taking into consideration attendance for weightage of 10 marks, behavioral aspects like participation in NSS/ NCC/ SPORTS with 10 marks & for Internal (test and tutorial) 25 marks for U.G. and 50 Marks of P.G. classes.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes, both the institution and the teachers evaluate students overall academic performance as per the norms of internal assessment designed by University. Internal examination is conducted as per the need for internal assessment. Student's are allotted mark sheets showing their academic achievements. Student general performance is evaluated by taking into account various prizes, awards, medals, scholarships won by them in different examinations during the year. In order to encourage to excel more in different activities such meritorious students are felicitated in prize distribution ceremony. Their performance is highlighted in college magazine and local news papers.

2.5.8 What are the mechanisms for Redressal of grievances with reference to evaluation both at the college and University level?

Grievances with reference to evaluation are collected by the examination committee. It sorts out the grievances as per the nature such as laps of internal marks, reassessment of answer books, supply of photocopy of the answer books and forward the same to authorities concerned for Redressal.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, the stated goals and mission of our college reflect the learning outcomes for the students. It has stated the following learning outcomes.

- To inculcate social awareness, social responsibility and competency among the students.
- To build up potential, sense of equality and self reliance.
- Social, cultural, educational development.
- To impart spirit of nationalism, uprightness and self confidence enabling themselves to be the responsible members of the society.
- To inculcate democratic spirit and sense of secularization.

These learning outcomes are communicated to the students and staff through various circulars, common meetings and by organizing various programmes regularly. Students are also conveyed the same through the prospectus and various notices displayed on college notice board as well as in regular classroom teaching, learning process.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

In order to achieve the intended learning out comes the academic structure is designed so as to provide ideal syllabus and supporting activities very effectively carried throughout the year. At the same time on and often, efforts are made to put before learners a galaxy of role models in different spheres of life like social reformers, freedom fighters and national leaders. Similarly to groom development of personality of students various programmes are arranged like Essay Competitions, Debating competitions, Elocution Competitions.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

The curriculum of the programmes offered by the University is designed as per social, economical relevance to the society. The institute follows the same for all the programmes. Students are provided personal guidance in classroom teaching as well as MPSC/UPSC, NET/SET guidance. Guest lectures, Seminars, Workshops, various field works, study visits. Provides ample exposure to students. The units like N.S.S., N.C.C. create a social awareness among the students.

2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

The institution collects the data of students learning outcomes through the results of various examinations and overall academic performance of the students in curricular, co-curricular and extra-curricular activities. Similarly efforts are made to identify queries in the outcomes and strive to improve the learning barriers. The feed-back committee also takes a serious note of the same.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes

Learning outcomes are always regarded as the prime objective by the institution. In order to monitor and ensure the learning outcomes college has formed various committees such as Examination Committee, Vigilance Committee, Career Guidance Committee. A systematic record of learning outcomes of meritorious students is maintained every year.

2.6.6 What are graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

- The best and Ideal Citizen.
- Environmental awareness.
- Sense of Self respect and Self confidence.
- Development of social and moral values.
- Enhancing research attitude.
- Along with it, she must have deep knowledge and proper adequacy in her subject.

The Curriculum is framed in regard with the development of stated attributes. For this the entire faculty leaves no stone un turned in making their teaching most effective throughout the year. Students are provided with free and easy access to reach our library. Co-curricular and extracurricular activities build up the sense of self awareness and self confidence among them. General Knowledge committee, the units like NSS, NCC, Debating, Sports, Student Council, Student Welfare, Cultural Committee, Security Cell, Anti Ragging Committee, Vishakha Committee, Internal Complaint Committee (ICC) for Grievance on Sexual Harassment, Minority Scholarship (Student Development Committee) etc also contribute to attainment of the specified attributes.

Criterion –III

Research, Consultancy and Extension

3.1. PROMOTION OF RESEARCH

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Yes. The Institution has recognized research center of the North Maharashtra University Jalgaon, working in the Khandesh Region. We have Research Center, in the following subjects: Sociology, Economics, History and English. The following table shows the details about our recognized research center.

Sr. No.	Research Centre	Name of Research Guide	Affiliated University	No. of Students Working
1	2	3	4	5
1	History	Principal Dr. Sunanda L. Ahire	N.M.U. Jalgaon	01
2	Sociology	Dr. Bharatsing A. Patale	N.M.U. Jalgaon	06
3	English	Dr. Suvarna T. Shinde	1.N.M.U. Jalgaon 2.Dr.BAMU, Aurangabad	08
4	Economics	1.Dr. Raju K. Shinde 2. Dr. Sanjay Patil	N.M.U. Jalgaon	03 05

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact

The College has constituted a Research Committee to facilitate research activity.

The Committee performs the following role :

- To create research awareness among faculty and students by arranging lectures in different departments.
- The circulars of UGC and other funding agencies related to research are brought to the notice of all faculty members of the college.
- Guidance regarding preparation of research proposals and funding agencies is given to the faculty according to demand and need.
- The committee gives suggestions to provide computers, laboratory equipments, books and journals, magazines, interlibrary facilities for the researchers and students of the institution.

As a result of attempts made by the committee maximum teachers of our institution have availed research facilities.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

Some faculty members are doing minor research in the institution.

- 1) Autonomy to Principal investigator is provided by the institution
- 2) Resources are provided adequately e.g. Central Library , Computer etc., Financial resources are provided by University / UGC.

- 3) A separate cabin with P.C. set having internet connection has been provided to all the departments. A separate sitting arrangement is available in library for staff members in the college central library.
- 4) According to need and demand of work time, special leave for research work to the faculty is provided by the Principal.
- 5) A P.C. set and internet facility is available for researcher.
- 6) Timely auditing and submission of utilization certificate to the funding authorities is facilitated by the college / institution / office.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Our S.N.D.T. Women's University has added some papers related to research, that is research methodology in many programmes and disciplines which have been implemented and taught by the college through its various departments. Also students are given various topics from the syllabus and asked to make presentations in the class or to prepare projects on those topics and issues. They are encouraged to use sources like Library and Internet to gather the data and guided and motivated to present it meticulously and resourcefully. Organizing class-room seminars through paper presentations and project work, students are encouraged to develop scientific temperament, research culture and attitude.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual / collaborative research activity, etc.

Majority of our institution faculty members have completed their M.Phil and Ph.D. We have 11 Faculty Members who have M.Phil. and 8 Faculty Members have completed their Ph.D. 6 Minor Research Projects are sanctioned and completed by our faculty members and 3 Minor Research Projects are submitted to UGC.

3.1.6 Give details of workshops / training programmes / sensitization programmes conducted / organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students

The institution organizes workshops, seminars, conferences to inculcate research culture among the staff and students. Through these workshops, seminars and conferences the staff and students get optimum benefit for the research culture.

• Seminar / Workshop / Conference Organized by the Institute :-

Sr. No.	Type	Subject	Level	Year / dates
1.	Seminar	Ancient Indian Philosophy and its utility to Modern Age	State	29 Jan 2010
2.	Seminar	Bhasha Ani Jagতিকারান	National	9,10 Feb 2010
3.	Seminar	Ekkisavi sadi me Hindi Bhasha evam Sahitya ki upadeyata	State	5-6 Mar 2010
4.	Seminar	Evaluation of Rural and tribal Development	State	20-3-2010
5.	Seminar	Impact of Globalization on Indian Economy	National	2010
6.	Seminar	Gramin Tribal Community : Evaluation of Development policy	State	20 March 2010

7.	Seminar	Bhartiya Rajkarnatil Mahilanch Sahbhag	State	29/01/2011
8.	Seminar	Mahtma Gandhi Vividh Ayam	State	31 Jan 2011
9.	Seminar	Prachin Bhartiya Tatvadnyan Adhunik Kalachi Garaj	State	24/2/2011
10.	Seminar	Problem of Adiwasni women at Kolshpani pada Tal. Shirpur	Regional	23/3/2011
11.	Seminar	Awareness Programme for Muslim Minority Women	Regional	29-3-2011
12.	Seminar	Sports Management	National	27 August 2011
13.	Seminar	Indira Gandhi Ek Poladi Mahila	National	8 Oct 2011
14.	Seminar	Women Empowerment	National	10-11 Jan 2012
15.	Seminar	Impact of Women Terrorism on International Politics	State	18-19 August 2006
16.	Seminar	Kaljayi Gandhi	National	12-13 Jan 2012
17.	Seminar	Chatra Sanghoshti	Regional	29 Oct 2012
18.	Workshop	Internet Technology and Business & Applied Computer	State	26-27 Feb 2013
19.	Seminar	Hindi Ka Kaljayi Sahitya Lekhak Samikshak Tatha Pathakoki Drishti se	National	7-8 Aug 2013
20.	Seminar	Chatra Sanghoshti	Regional	21-22 Feb 2014
21.	Seminar	Stri Vimarsh (English, Marathi)	National	12,13 Sep 2015

- 1) Pre Ph.D. Theory Course III Paper Seminar Dept. of English organized on October 27, 2012
- 2) Pre Ph.D. Theory Course III Paper Seminar Dept. of Sociology and Dept. of English 2013
- 3) Pre Ph.D. Theory Course III Paper Seminar Department of Sociology, English, Economics and History Dt. 21/2/2014
- 4) Pre Ph.D. Theory Course III Paper Seminar Department of English, Economics and Sociology Dt.25/7/2015

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

Our institute is one of the reputed institute in Khandesh region affiliated to S.N.D.T. Women's University, Mumbai. It has three unaided P.G. Departments i.e. Hindi, History, Sociology in faculty of Arts. Naturally, our institute has given preference to research in literature, linguistics, Economics, History and Sociology.

Language departments are working on study of literature and linguistic competence as well as the area of English, Hindi and Marathi language Teaching.

Department of Economics - Banking, Industrial Economics, Agriculture, Service Factor, Water Conservation.

Department of Sociology - Tribal Society, Rural Society, Women's Issues and Problems, Current Sociological Issues.

The expertise available in our college in the above areas are -

- | | |
|-----------------------|--------------------------|
| 1. Dr. Sunanda Ahire | 2. Dr. Bharatsing Patale |
| 3. Dr. Suvarna Shinde | 4. Dr. Raju Shinde |
| 5. Dr. Sanjay Patil | 6. Dr. Chandrama Patil |
| 7. Dr. Vinod Uparwat | 8. Dr. Usha Salunke |

Research Areas : Teachers awarded Ph.D. are as follows :

Sr. No.	Name of the Researcher	Subject	Degree	Title of the Ph.D./M.Phil Work
1	Dr. Suandna L. Ahire	History	Ph.D.	Marathi Shahitil Madhyavarti Shashan Vyavastha aani Tichi Sthityantarey (1646 to 1880)
2	Dr. Usha Y. Salunke	Economics	Ph.D. M. Phil.	1) Trade Liberalization and Trade Relations With Rest of The World with Special Reference to SAARC 2) India's Trade Relation With South Asian Countries(1950-51 to 1981-82) since formation of SAARC India Afghanistan Trade Relations (Minor)
3	Dr. Bharatsing A. Patale	Sociology	Ph.D.	Khandeshatil Pawara Adiwasi Jamatiche Samajik, Arthik Ani Shaikshnik Adhyayan
4	Dr. Chandrama S. Patil	Hindi	Ph.D.	Swatantryottar Hindi Natako Ka Yogdan – Vijay Tendulkar, Badal Sarkar, Girish Karnad
5	Dr. Suvarna T. Shinde	English	Ph.D. M.Phil	1) A study of Familiar Relationships In The Novels of Shashi Deshpande 2) The Effect of N Problem In Cloze Procedure
6	Dr. Raju K. Shinde	Economics	Ph.D. M.Phil	1) Evaluation of the Tribal Development Schemes In The Nandurbar & Dhule District (1985-2005) 2) Integrated Rural Development Programme in Navapur Tahsil
7	Dr. Sanjay P. Patil	Economics	Ph.D. M.Phil	1) Dhule Jilhyatil Pani Puravatha Yojananche Peyajal Ani Krishi Va Audyogik Vikasatil Yogdan 2) Dhule Shahar Pani Puravatha Ek Abhyas
8	Dr. Vinod V. Uparwat	Marathi	Ph.D. M.Phil	1) Dr. Prabhakar Hatkal Yanchya Bhumi Ya Katha Sangrahacha Chikitsak Abhayas 2) Ambedkar Chalawalitil Niyankalike

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the Campus and interact with teachers and students?

To attract eminent persons the institute organizes workshops, seminars and conferences for staff and students. Institute invites resource persons for the seminars and workshops to give keynote address and to guide the participants regarding the concerned areas of study. The eminent scholars interact with participants about various research topics. Out of them some are as follows. Selected research papers are published in book form of Souvenir.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture in the campus?

The institute encourages faculty members for research by providing sabbatical leave for Research e.g. Dr. Suvarna T. Shinde has taken the benefit of FIP for the Ph.D. programme i.e. duty leave for 16 months. Our faculty members visit to the various organizations and libraries to collect data for the research work. Many of the faculty members participate in National and International conferences and present their research papers. Prof. A. V. Pawar, Dr. Usha Salunke, Dr. Vinod Uparwat has taken the benefit of sabbatical leave for their minor research projects and Ph.D. work.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The main aim of research activity is to benefit for the community at large. Our faculty members present their research papers in the national and international conferences. They publish their research papers or articles in the reputed journals and magazines and periodicals.

All the Ph.D. and M.Phil thesis and dissertations of faculty members are made available in our central libraries to the students and community for the reference. Our institute has organized two workshops / seminars at community level.

A seminar on the subject 'Status, Problems and Prospects of Tribal Women' was organized by the Women Study Centre at Tribal Community at 'Gaon Kolshapani' Tal Shirpur, Dist. Dhule on 23/3/2011.

Another Seminar was organized for the Minority Muslim women on the subject "Status, Problems And Prospects Of Minority Muslim Women' at Muslim community in Dhule City on 29/3/2011

Through this activity our institution has created awareness and transferred subject related thoughts and findings of research activity like seminars and conferences, and played the role of advocacy for the community.

Our institution has played crucial role in transfer of relative findings of research of institution through publishing the books, souvenir of the research papers presented in seminars, workshops, conferences by researchers organized by the institution. They are as follows :

- **Books / Souvenir Published By the Institute :**

Sr. no	Title of Book / Souvenir	Year of Publication	Publisher	Annual Expenditure
1.	National Seminar on 'Impact of Globalization on Indian Economy'	18-19 March 2010	---	55,795/-
2.	National Seminar on Global slow down	18-19 March 2010	Atharva Publication	55,795/-
3.	Mahtma Gandhi Vicharadhara (Marathi)	21 Jan 2011	Atharva Publication	23300/-

4.	Indira Gandhi A Poladi Mahila Vinod Uparwat	8 Oct 2011	Atharva Publication	33300/-
5.	Women's Studies Centre Adivasi Stri Samasya Ani Janiva Va Jagruti	2010-11	Atharva Publication	60778/-
6.	Adivasi Ani Gramin Vikas	2010-11	Sidhi Prakashan	15000/-
7.	Sri Abhyasachya Disha	10-11 Jan 2012	Atharva Publication	27,900/-
8.	Women's Studies Centre	2012-13	K. S. Wani	73140/-
9.	Women's Studies Centre Stri Abhyasachya Disha	2012-13	Atharva Publication	37200/-
10.	Jagatikikaran and Marathi Bhasha	2012-13	Atharva Publication	35940/-
11.	Women's Writing : 1. Feminist Writings : Challenges and New Directions (English) 2. Striwadi Sahitya : Navi Disha Ani Avhane (Marathi) 3. Hindi Sahitya mein Stree Vimarsha : Chintan Evam Disha (Hindi)	2014-15	Samyakta Publication	86875/-

The Institute also publishes an Annual Magazine named “Swayamsiddha” regularly to support and initiate students' writings and to develop writing skill of the students.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Our institution has mobilized resources for research within the period as follows :

Period : (2009-10 to 2014-15)

Major Heads of Expenditure / Financial Allocation and Actual Utilization of the budget -

Year	Non Salary Expenses	M.R.P. Expenses	Seminar / Conference Expenses	Books Purchase Expenses	Equipment Expenses
2009-2010	2099044	80742	446682	135713	29980
2010-2011	2666078	21175	96239	248624	1725000
2011-2012	2993806	--	--	158733	563014
2012-2013	2898822	100292	--	3218212	30900
2013-2014	3079963	89418	198278	255083	563941
2014-2015	3021124	10293	294585	56684	--
2015-2016	--	--	--	--	--
Total	16758837	301920	1035784	4073049	2912835

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Yes, our institution has the provision to utilize seed money for the research faculties, in this connection it can be cited that the UGC provides the seed money through the institution to the researcher for seminars, conferences, major and minor research projects and FIP schemes.

Our institution has provided seed money for research activity of the faculty as follows :

Sr.No.	Name of Faculty	Research Project	Year	Amount Disbursed
1	Dr. Suryakanta R. Ajmera	Minor Research Project	1998-99	24000
	Dr. Bharatsing A Patale	Minor Research Project	1999-2000	18000
2	Dr. Suvarna T. Shinde	FIP for Ph.D.	2003-04	36697
3	Prof. Amrut V Pawar	Minor Research Project	2009-11	99980
5	Dr. Usha Y. Salunke	Minor Research Project	2011-12	85000
6	Dr. Vinod V. Upawat	Minor Research Project	2013-15	80000
8	Prof. Sarbjeet K. Cheema	Minor Research Project	2014-15	240000

3.2.3 What are the financial provisions made available to support student research projects?

Our institute has supported student research by publishing literature and writings on local social problems in a periodic “Swayansiddha” a college publication. For the same, the institute takes fees. Rs. 50/- per student at the time of admission and gives a copy to every student.

3.2.4 How do the various departments / units / staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

In our institute, departments organize interdisciplinary seminars and conferences at various levels.

- Our departments of English, Marathi and Hindi organized and interdisciplinary National Level Seminar on "Feminist Writing : Challenges and New Directions" on September 11, 12 2014. Expenditure was Rs. 86875/-
- Women Empowerment - Women Study Center has organized a National Multidisciplinary Seminar on “Women Empowerment” on dated 10-11 Jan 2012. which incurred Expenditure of Rs. 160504/-
- Our departments of Hindi , Marathi and English combinely organized an Interdisciplinary National Level Seminar on the subject “The Portrayal Of Female In The Fiction Of Women Writers After 1980’s” on 3-4 December 2004. Incurred expenditure was Rs. 90452/-
- Value Education – Departments of Social Science organized a National Level Seminar on Value Education, on 21-23 January 2004 which incurred expenditure of Rs. 160888/-

In these seminars, conference all faculty members presented their research papers on various interdisciplinary topics. As far as challenges are concerned sometimes it becomes difficult for the researcher to collect relevant data on interdisciplinary nature.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Our Institute is running two faculties/streams of education. They are Faculty of Computer Science and Faculty of Arts. Our institute has an enriched Central Library having a separate building which includes specious separate reading halls for the staff and students. The Central Library consists of text books, reference books, encyclopedias and research journals etc. The Central Library also has books purchased under various study centers.

Moreover internet facility is given to staff and students, which makes available E Journals E Magazines, E Books and every online information within the campus. The institute has a separate compute laboratory having 80 p.c. sets with Internet Connection Facility. The teachers and students are also allowed to use this Laboratory also. The institute has also provided PC sets for all departmental cabins where the internet connection is available and teachers can utilize it in their leisure time for searching research materials. The library of the college is allowed to use for the students and teachers on the city around to their demand.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last eight years.

Institute provides support to the faculty in securing research funds from various agencies especially from the UGC. The UGC provided Research Funds are as follows

(2007-08 to 2015-16)

2008-09	--	--	--	--	80000/-	80000/-	80000/-
2011-12	--	--	--	--	120000/-	85000/-	85000/-
2012-13	--	--	--	--	100000/-	80000/-	80000/-
2013-14	--	--	--	--	120000/-	--	--

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Our institution is spread over 14,900 Sq. Meter of land. The facilities for research are as follows :

- I. Central Library
- II. Internet facility in the departments for carrying out research.
- III. Separate reading rooms for students and teachers in the library.
- IV. Enriched central library having separate reference and periodical sections with current journals for ready reference for the research.
- V. Departmental libraries are available.
- VI. Xerox Machine is available for researcher to copy papers.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

To meet the needs of research areas libraries play a crucial role. Therefore our college has made special efforts to enrich central library. Through computer lab researchers collect, analyze and present various data about the concerned research area. Xeroxing facility is available in the library to copy the reference and reading material. The outsider readers and research students who wish to utilize our library are also permitted to use it.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes' what are the instruments/ facilities created during the last four years.

No, the institution has not received any such special grants or finances from the industry or any other agency.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Yes, the other libraries in the region are made available to research scholars and students by taking permission of the said institutes, by the Principal.

Research, Publications and Awards

Faculties in our institution have been engaged and completed research on various subjects which are beneficial for the community, and contribute to new initiatives and social development. They are as follows :

Details of Research Achievements of the staff : M.Phil, Ph.D.

Sr.No.	Name of the Faculty	Subject / Title of Research work	University	Year awarded
1	Dr. Sunanda L. Ahire	Marathe Shahitil Madhyavarti Shashan Vyavastha Aani Tichi Sthityantare (Ph.D.)	Pune	1992
2	Prof. Ratnakar C. Vispute	Sociological Study of Banjara Tribe (M.Phil.)	Pune	1996
3	Dr. Usha Y. Salunke	i) India's Trade Relations with South Asian Countries (1950-51 to 1981-82) (M.Phil.)	Marathwada Univ. Aurangabad	1985
		ii) Trade Liberlization and India's Trade Relations with South Asian Countries with special reference to SAARC (1980-81 to 2007-08) (Ph.D.)	Y.C.M.O.U. Nasik	2013
4	Kiran A. Saxena	1) Varkari Sampraday Nath Sampraday Ka Prabhav – Dnayaneshwari Aur Gorakhbani ke sandarbh me (M.Phil.)	Pune	1998
5	Dr. Bharatsing A. Patale	i) Pawara Jamaticha Samajshashtriya Abhyas (M.Phil.)		1994
		ii) Khandeshatil Pawara Adiwasi Jamaticha Samajik, Arthik, Shaikshnik Adhyayan (Ph.D.)	NMU Jalgaon	2010
6	Dr. Chandrama S. Patil	i) Manu Bhandari Ki Kahaniyome Nari Samasya (M.Phil.)	NMU Jalgaon	1998
		ii)Swatrantyottar Hindi Natakomein Anuvadit Natakanka Yogdan – Vijay Tendulkar, Badal Sarkar, Girish Karnad Ke Vishesh Sandarbh Me (Ph.D.)	NMU Jalgaon	2008

7	Dr. Suvarna T. Shinde	i)The Effects of N problem in Cloze Procedure Broad Area of Research : Linguistics, English Language Teaching and Learning (M.Phil.)	Shivaji University Kolhapur	1989
		ii) The Study of Familial Relationships in the Novels of Shashi Deshpande Broad Area – “Indian Writings in English” (Ph.D.)	NMU Jalgaon	2007
8	Dr. Raju K. Shinde	i)Integrated Rural Development Programme in Navapur Tehasil (M.Phil.)	Amaravati University	1993
		ii)Evaluation of Tribal Development Schemes in Nandurbar and Dhule District (Ph.D.)	NMU Jalgaon	
9	Dr. Sanjay P. Patil	i)Dhule Shahar Pani Puravatha (M.Phil.)	Tilak University	2003
		ii)Dhule Jilhyatil Pani Puravatha Yojananche Peyjal ani krushi va Audyogik vikasatil yogdan (Ph.D.)	NMU, Jalgaon	2010
10	Prof. Sarabjeet K. Cheema	Image of Women in Shashi Deshpande's Novel (M.Phil.)	University of Poona	1990
11	Dr. Vinod V. Uparwat	i)Dr. Prabhakar Harkal yanchya Bhumi ya Kathasangrahacha Chikitsak Abhyas (M.Phil.)	Aurangabad University	2007
		ii)Ambedkari Chawalitil Niyatkalika (Ph.D.)	Aurangabad University	2011
12	Ganpat L. Deore	Dhule Shaharatil Bal Kamgarancha Abhayas (M.Phil.)	Pune	1996
13	Dinesh Khandare	i)Dhule Jilhyatil Dalit Rajkiya Netrutvache Chikitsak Adhyayan (M.Phil.)	Amaravati	1999

3.3.5 Provide details on the library / information resource centre or any other facilities available specifically for the researchers?

We have enriched central library with more than 33195 books having separate research books, reference books, year books, periodicals, journals, magazines, and encyclopedias for the researcher. Every department has a departmental library.

- The detailed information about research books and journals are cited as follows :

Subject	Text Book & Ref.Books	Book Price Rs.	Research Journal	Encyclopedia
English				
2011-12	93	14439	04	--
2012-13	08	6855	04	02
2013-14	21	16330	04	--
2014-15	79	33260	01	09
2015-16	09	7739	01	--

Marathi				
2011-12	86	13219	21	--
2012-13	14	3220	21	--
2013-14	14	4610	19	--
2014-15	22	4675	13	--
2015-16	06	1920	16	--
Hindi				
2011-12	57	7605	05	--
2012-13	37	10030	05	--
2013-14	62	27419	05	--
2014-15	70	6970	06	--
2015-16	156	33791	05	
Sanskrit				
Economics				
2011-12	10	1662	06	--
2012-13	11	2550	06	--
2013-14	24	14465	03	
2014-15	42	7470	03	--
2015-16	--	--	03	--
Politics				
2012-13	05	2185	--	--
2013-14	24	4213	--	--
2014-15	07	1325	01	--
2015-16	07	3399	01	--
Psychology				
2012-13	01	450	--	--
Geography				
2011-12	02	100	--	--
History				
2011-12	18	4010	03	--
2012-13	22	4995	03	--
2013-14	24	7175	02	
2014-15	33	1050	04	
2015-16	--	--	03	
Sociology				
2011-12	12	2835	02	--
2012-13	04	950	01	--
2013-14	04	1525	01	
2014-15	11	3205	01	
2015-16	01	725	01	
Child Care				
2011-12	--	--	03	--
2012-13	--	--	01	--
2013-14	--	--	01	
2014-15	--	--	01	
2015-16	--	--	-	
Environment				
2011-12	08	5850	--	--
2014-15	03	180	--	
Computer application				
2011-12	--	--	06	--
2012-13	--	--	05	--
2013-14	--	--	04	
2014-15	--	--	02	
2015-16	--	--	02	

G. K.				
2011-12	--	--	04	--
2012-13	--	--	03	--
2013-14	07	2213	03	
2014-15	--	--	--	--
2015-16	--	--	02	--
Other				
2011-12	--	--	24	--
2012-13	--	--	22	--
2013-14	--	--	20	--
2014-15	02	400	16	--
2015-16	--	--	12	

- The Institute purchased books under difference heads -

Subject	Text Book & Ref. Books	Book Price Rs.	Research Journal	Encyclopedia
1.Minority Coaching	2137			
2.Remedial	188			
3.C.O.P.	182			
4.Minority Remedial	145			
5.Home Science	458			
6.U.G.C.	4354			
7.Senior College	13663	1619900		
8.Vocational (MCVC)	1443			
9.Junior College	4107			
10.Donate	1271			

- Books purchased under Study Centre -

	No. of Books	Price
Mahatma Gandhi	712	191851
Pandit Jawaharlal Nehru	304	137178
Dr. B.R. Ambedkar	882	124903
Buddha Study Centre	209	99210
Indira Gandhi	166	51894
Women Study Center	184	93460

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college? For e.g. Laboratories, library, instruments, computers, new technology etc.

Our institute has developed and come up with new M.C.A. college so that the B.C.A. College students get opportunities for higher studies as well as for further research work in the same field. Apart from this, we also have B.Lib. degree facility in the library which is an additional facility for the students who can do their research project while during B.Lib. degree from Yashwantrao Chavan Maharashtra Open University in our college. Along with the above, our college collaborates with the following research institutes of the city where the research scholars can visit and avail the facility for their research work.

- 1) Samarth Wagdevata Mandir, Dhule
- 2) K.S. Wani Marathi Pragat Adhyayan Centre, Dhule.
- 3) Rajwade Research Centre, Dhule.
- 4) Hindi Rashtrabhasha Sabha Pune, Dhule Branch
- 5) Prakash Academy, Dhule

Our faculty members share inter-library facilities with the above institutions like research books, research journals, magazines, encyclopedias, CD's, historical evidences, archeological materials for the research.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- Research Achievement of the staff : **Best Paper Awards of the Staff :**

1. Dr. Chandrama Patil - State Level Alekh Vachan Pratiyogita Ist Prize 2009-2010
2. Dr. Raju Shinde - a. Kautilya Excellence National Award 14 Jan 2015
b.M.S.BhaveAward - 'Arthasamwad Best Article' Nov 7-9- 2008

Students Dissertation / Research Projects completed in the Institute

1. **Master's Degree Dissertations completed in the Institute in MA Sem IV Hindi, History and Sociology Subject.**

MA II Subject: Hindi

Sr. No.	Year	Subject	Total No. of Students
1	2013-14	Hindi	15
2	2014-15	Hindi	03
3	2015-16	Hindi	08

MA II Subject: History

Sr. No.	Year	Subject	Total No. of Students
1	2013-14	History	21
2	2014-15	History	09
3	2015-16	History	18

MA II Subject: Sociology

Sr. No.	Year	Subject	Total No. of Students
1	2013-14	Sociology	26
2	2014-15	Sociology	24
3	2015-16	Sociology	30

TYBCA Project

Sr. No.	Year	Subject	Total No. of Students
1	2013-14	Project	70
2	2014-15	Project	82
3	2015-16	Project	83

B.Lib.ISc. Project

Sr. No.	Year	Subject	Total No. of Students
1	2013-14	Project	18
2	2014-15	Project	24
3	2015-16	Project	23

- 3.4.2 **Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database**

The Institute does not have its own research publication. Yet, the faculty contribute and publish their research work in other National and International Journals. Our institute publishes the research work, articles, literature of our students and faculty and make it available to read through the magazine.

1. Our institute publishes a periodical named 'Swayamsiddha' in which students are motivated to write articles as well as Creative Writings such as Poems and Stories.
2. Our Institute publishes research articles presented in seminars, workshops and conferences which are organized by the institute in the nature of **souvenir**.
3. Our Institute also has published some **books** consisting of research articles of the staff and eminent researchers.

1. “Swayamsiddha” a periodical of students writings (Period 2008-09 to 2014-15)

Sr. No.	Publication / Period	Publisher	Editorial board name	Expenditure incurred Rs.
1	2008-09 2009-10 2010-11	Dr. Suryakanta R. Ajmera	Chief Editor- Madhukar s. Chaudhari Co Editor – Kiran A. Saxena , Members- Dr. Bharatsing A Patale, Mr. Amrut V. Pawar, Sarabjeet K. Cheema	Rs.69000/-
2	2011-12	Dr. Sunanda L. Ahire	Chief Editor – Dr. Usha Y. Salunke Co Editor – Kiran A. Saxena , Members - Madhukar S. Chaudhari, Dr. Bharatsing A Patale, Mr. Amrut V. Pawar, Dr. R.K. Shinde, Sarabjeet K. Cheema	69000/-
3	2012-13 2013-14	Dr. Sunanda L. Ahire	Chief Editor – Dr. Usha Y. Salunke Co Editor – Kiran A. Saxena Members- Dr. Bharatsing A Patale, Dr. R.K. Shinde,	150620/-

2. Publication of “Souvenirs” of Workshops/Seminars/Conferences organized by the college :

Sr. No.	Activity and Dates	Subject	Editorial Board	
1	National Seminar 23-24 Jan 2004	Value Education	Editor - Dr. Surakarta Ajmera, Dr. Usha Salunke	--
2	National Seminar 18-19 March 2010	Impact of Global Slow-Down on the Indian Economy	Chief Editor – Dr. Suryakanta R. Ajmera , Co-editor – Dr. Usha Y. Salunke, Members- Dr. Raju K. Shinde, Dr. Sanjay P. Patil	--
3	National Seminar 11-12 March 2012	Impact of Globalization on Indian Economy	Editor - Dr. Usha Salunke	--
4	National Seminar September 12,13 2014	1)Strivadi Sahitya : Navi disha Ani Avane (Marathi)	Editor – Dr. Vinod Uparvat	ISBN - 978-93-83429-26-4
5	National Seminar September 12,13 2014	2)Feminist Writings : challenges and New Direction (English)	Editor- Dr. Suvarna Shinde	ISBN 978-98-83429-28-8
6	National Seminar September 12,13 2014	3)HindiSahitya me Stri Vimarsh Chintan Evam Disha (Hindi)	Editor – Kiran A Saxena	ISBN-978-93-83429-27-1
7	Sociology 2010	Adivasi Ani Gramin Vikas (Marathi)	Atharva Publication Dr. Bharatsing A Patale Prof. Ratnakar C. Vispute	ISBN-978-81-90999-26-7

8	History 24 Feb 2011	Prachin Bhartiya Tatwadnyan Adhunik Kalachi Garaj	Atharva Publication	Dr. Sunanda L. Ahire	ISBN-978-93- 81171-10-3
9	Women Studies Jan 2012	Stri Abyasachya Disha	Atharva Publication	Dr. Usha Y. Salune	ISBN-978-93- 81171-30-60-8
10	Sociology 2013	Parivartniya Adivasi Bhartiya Samaj	Atharva Publication	Dr. Bharatsing A Patale	ISBN-978-93- 82795-43-3

3.4.3 Give details of publications by the faculty and students:

- Publication per faculty
- Number of papers published by faculty and students in peer reviewed journals (national / international)
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers Citation Index
- SNIP
- SJR
- Impact factor
- h-index

Individual Publication of the Faculty

Sr. No	Name of Faculty	No. of Publication, Paper, Books and Articles
1.	Principal Dr. Sunanda L. Ahire	07
2.	Mr. R.C. Vispute	02
3.	Dr. U.Y. Salunke	15
4.	Mrs. K.A. Saxena	04
5.	Dr. B.A. Patale	11
6.	Dr. C.S. Patil	02
7.	Dr. Suvarna T. Shinde	30
8.	Dr. R. K. Shinde	15
9.	Dr. S.P. Patil	10
10.	Mrs. S.K. Cheema	17
11.	Dr. V.V. Uparwat	04
12.	Mr. R.M. Brahmane	05

3.4.4 Provide details (if any) of

1) Research awards received by the faculty –

1. Dr. Chandrama S. Patil	State Level Research Paper Presentation Award Year – 30 Sept 2010	North Maharashtra University
2. Dr. Raju K. Shinde,	State Level Award for Best Research Paper Published in reputed Economics Journal (Marathi) Arthsanvad 7,8,9 Nov. 2008	Dr. M.S. Bhawe Puraskar by Marathi Arth Sanvad Parsishad Mumbai Given by this college : Matoshri Baijabai Shripatrao Kadam, Mahavidyalay, Kadegaon, Dist. Sangali

2) Recognition Received by the faculty :

a) Recognition as a guide and referee at various universities to the faculty

Faculty Recognition as Ph.D. Guide & Referees:-

Sr.No.	Name of Faculty	Name of University	Subject	Year
1	Dr. Sunanda L. Ahire	North Maharashtra University, Jalgaon	History	2011
2	Dr. Bharatsing A. Patale	North Maharashtra University, Jalgaon	Sociology	2011
3	Dr. Suvarna T. Shinde	1. North Maharashtra University, Jalgaon 2. Dr. Babasaheb Ambedkar Marthwada University, Aurangabad	English English	2011 2014
4	Dr. Raju K. Shinde	North Maharashtra University, Jalgaon	Economics	2012
5	Dr. Sanjay P. Patil	North Maharashtra University, Jalgaon	Economics	2012

b) Faculty Recognition as Editor / Editorial Board of National / International

Research Journal

Sr. No.	Name of Faculty	Name of Journal / Magazine / Periodical	Status	Year
1	Dr. Sunanda L. Ahire	"Vidya Search" A Quarterly Multidisciplinary International Journal in Arts, Fine Arts, Humanity, Education	Member of Editorial Board	Since 2009-10
2	Dr. Usha Y. Salunke	Humanity, Education and Law edited by Vidya Tonape \ ISSN 2278-7348	Member of Editorial Board	Since 2009-10
3	Mrs. Kiran A. Saxena	"Aarogya Shala" Published by Nature Care Centre, Dhule	Member of Editorial Board	Since 2013-14
4	Dr. Suvarna T. Shinde	"Akansha" Referee Peer Review Interdisciplinary Monthly Research Journal ISSN : 2395-759X	Member of Peer Review Committee	Since 2014

3) Incentives to Faculty for receiving State, National and International recognition for research contribution.• **Publications of the Faculty**

Sr. No.	Name of Faculty	Subject	Number of Paper	No. of Books / souvenir / Journal
1	Dr. Sunanda L. ahire	History	12	02 (Self)
2	Ratnakar C. Vispute	Sociology	02	01 (Ed.)
3	Dr. Usha Y. Salunke	Economics – Women studies	15	02 (Ed) 01 (Ed)
4	Kiran A. Saxena	Hindi	04	01 (Ed)
5	Dr. Bharatsing A. Patale	Sociology	11	02 (Ed)
6	Dr. Chandrama S. Patil	Hindi	02	--
7	Dr. Suvarna T. Shinde	English	29	01(Ed)
8	Dr. Raju K. Shinde	Economics	18	--
9	Dr. Sanjay P. Patil	Economics	14	--
10	Sarabjit K. Cheema	English	10	01 (Self)

11	Dr. Vinod V. Uparwat	Marathi	04	02
12	Mr. Dinesh V. Khandare	Political Science	04	--
13	Mr. Chandrakant Gosavi	Political Science	--	--
14	Mr. Rajendra M. Brahmane	Hindi	02	--

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Faculties of Dept. of Economics and B.C.A. consult with the authorities in Industry at local level. Our faculty members interface with them about marketing, job structure, industrial project and raw material. They are also consulted about student's educational visits to industry for study. The departments also invite them in seminars / workshops / conferences to take advantage of their expertise and skills.

Our B.C.A. faculty organizes programmes of industry visits of the students for their project work. They use consultancy services from industry for training / job experience and job opportunities.

That is as follows :

Year	Name of Industry	No. of students benefitted	Nature of Work
2012-13	Nitiraj Engineers Co. Ltd. Dhule	107	Visit Introduction to ERP System
2013-14	--	--	--
2014-15			
2015-16	MMahalaxmi Engineers, Avdhan, Dhule	75	Visit Introduction to ERP System

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The College propagates the information about the consultancy service and expertise through prospectus, posters, newspaper, advertisement, parent-teacher interaction, Alumni Meetings workshops and various functions organized by the college. The consultancy work is received through goodwill as well. The consultancy service provided is purely free of charge.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institutions provides moral support and creates awareness about the social responsibility which is beneficial for the society. Institution encourages the staff by giving duty leave for the utilization of faculty expertise in the community and other institution.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The Institute as well as the staff members of the institute provide their expertise for different academic and social institutes, Government, Non Government organizations free of cost.

Moreover, some of our faculty members execute free consultancy services in the areas of marketing, industrial projects, business, banking and investment, health and education.

1. Dr. Suvarna T. Shinde: -

- a. Provided her expertise and experience to the **Government of Maharashtra** as a Chairperson of the study group which prepared the '**Five Year Plan**' for the '**Department Of Women and Child Welfare**' of the **State Govt of Maharashtra**.
- b. Extended her expertise and experience again to the **Government of Maharashtra** as an '**Expert Member**' for the '**Rest of Maharashtra Development Board, Mumbai**' for 12 years. i.e. from 2001 to 2012.
- c. Works for and with many Non-Governmental Organizations in various on women's issues like Health, Education, Marketing Strategies, Save The Girl Child Issue which ultimately lead to **Women Empowerment**.

2. Dr. Raju K. Shinde - provided consultancy in MCA College by guiding student in managerial economics.

3. Dr. Usha Y. Salunke –

- a. Provided consultancy by using her experience and knowledge in co-operative – for the co-op institutes in Dhule.
- b. Worked as Master Trainer for Government Staff and Rural People for preparing Gram Vikas Aarakhada.
- c. Worked as a Committee Member of Women Empowerment in SSVPS Science College, Dhule
- d. Worked as Counselling Committee Member in Dhule Police Station for Justice for Women in family conflict.
- e. Worked as a supporting member for Department of District Mahila And Balkalyan Dhule.

4. Mr. Vishwas S. Patil -

- a. Has been providing consultancy in MCA College by guiding student in subject Accounting and Financial Management since 2010 till the date.
- b. Provided Guidance to the Faculty members of Arts College for women for gaining expertise in Computers while they were doing MSCIT.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Our Faculty and infrastructure is utilized for the development of mother institution West Khandesh Bhagini Seva Mandal, Dhule and for society in general.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution – neighborhood -community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The Institute promotes a good neighborhood network with the community which develops the students engagement in the community and it contributes good citizenship and service orientation and holistic development of the student. Our institute organizes such activities developing neighbourhood network with the community with the help of students and teachers mainly under Dept. of student Welfare.

1. Dept of Student Welfare – Under Dept. of student welfare we are running University programmes funded by State Ministry of Student welfare such as NSS / NCC / SPORTS and Cultural programmes. Under these programmes institute organizes various activities at community level which help to develop the relation with community.
2. Guest Lectures – A large number of our faculties have delivered knowledgeable lectures about social awareness and social issues on radio and published articles in News Papers, and also visited other colleges as Resource Persons on various social and educational issues.
3. NCC and NSS unit of the college has participated in several community services.
4. Under NSS and cultural department birth and death anniversaries are celebrated through which students enact the roles of glorious and courageous personalities of the society. E.g. Rajashree Shahu Maharaj, Dr. B.A. Ambedkar, Shri Mahatma Gandhi, Savitribai Fule, Rajmata Jijau etc.
5. From 1984 NSS was started with 50 students in our college. Now our N.S.S. College unit has 3 units of 300 students enrollment. From 1996 NCC having 20 cadets capacity was started with Jaihind Unit which is now working independently with full capacity of one battalion reaching RDC level winning Gold AIBC during 2013.
6. Institute adopts a village for 3 years for NSS activities and provide the services for community development in the village.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

NSS and NCC units have been organizing various interactive programmes in which students and community involve directly. NCC has an NCC officer of the unit Mrs. Sarabjeet K. Cheema. N.S.S. unit has three program officers Dr. Vinod Uparwat, Dr. Chandrama Patil and Dr. Suvarna Shinde. Every year through NCC and NSS our institute is organizing a large number of community services such as Blood Donation Camps, National Pulse Polio Drives, Social Service Camps, Tree Plantation, Clean Village Expedition, Collecting Flag Funds, celebration of various significant days. Through these activities students involvement in community services develop automatically.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Our institute WKBS Mandal is a well recognized registered unit which was established in 1956 by well known visionary social reformer Shrimati Kamalabai Ajmera, Shrimati Laxmitai Upasani and Sarlatai Mudholkar. Our institute is working primarily in West Khandesh Region having Dhule, Jalgaon, Nandurbar Districts. It is a genuine institute working for women education and empowerment. The mother institute WKB has started our college affiliated to SNDT Women's University Mumbai in 1983. The Goal and mission of the college is to impart quality education to female students from urban, semiurban, rural and tribal and economically backward society in the West Khandesh region. Right from the inception, our institute is getting overwhelming response from all quarters of the society which is reflected in our annual strength of students and their performance, a large number of alumani holding influential positions in different walks of life.

3.6.4 How does the institution plan and organize its extension and outreach programmes ? Providing the budgetary details for last eight years, list the major extension and outreach programmes and their impact on the overall development of students.

The college organizes a large number of extension activities and outreach programmes for the benefit of all stakeholders. Annual plan of extension activities under N.S.S., N.C.C., Study centers have prepared for every year by the committees which co-ordinate with the National, State, University and college goals and mission. For the activities the process of adoption of village done for three years. The programmes includes awareness rallies, mission, propagation of the moral thoughts, surveys, labour work improving status of physical labor, social movements like clean city, green city and educated city etc. The faculties also give guest lectures at community level as extension activity.

College also organizes a number of extension and outreach programmes for the benefit of all stakeholders such as workshops, seminars, awareness programmes etc.

Major outreach programmes organized by the college are as follows –

1. **NCC** – Under NCC a large number of community programmes have been organized. e.g. Tree plantation, Shramdan, Adventure Trip, Blood donation. Students participate in various camps organized by the Battalion, state level, National Level like ATC, TSC, NIC, RDC according to availability of vacancies by the unit. The students get certificates by attending B and C Exam of NCC.
2. **NSS** – Under the NSS also a large number of extension activities have been organized in the rural area especially in Dattak Khede (An adopted Village) and college area. Near about 300 students are participating in NSS activities. Under NSS various types of activities have been organized for personality development of the students under two heads : a) Regular activities b) Winter Special Camp

a. Regular Activities –

b. NSS Winter Special Camp – This camp is organized for 7 days in Dattak Khede (An adopted Village)

Every year the aims and objectives and theme of the NSS has finalized at the beginning of the year. Such as Women Empowerment, Disaster Management, Gram Swatchhata, Environment Pollution .. etc

3. **Department of Cultural Development and Students Welfare** – This Dept of Cultural development also comes under student welfare of the institution. Various activities related to various qualities, arts , performing arts are organized for all round development of students like Music, Dancing, Rangoli, Mehendi, Drawing Painting, Role Playing, One Act Play, Mime. Some major activities are organized under this department such as

- a. Annual Cultural Gathering
- b. Shradostav
- c. Youth Festival
- d. Workshop / Seminars / Training Programmes
- e. Birth Anniversaries & Death Anniversaries of Leaders/eminent personalities/National persons
- g. Teachers Day

4. **Sports** – In the SNDT Women's University there is no separate department and faculty appointed for sports according to the constitution, of the University. But the faculty in the Junior Wing of our institute supports and works as Physical Director in senior college. For the overall development and physical fitness of the students, there is Gym facility made available for students in the campus. Some programmes of training such as Yoga, Pranayam, Judo, Karate are organized for the students in the campus. Some students wish to participate in Athletics or sports competition. The institute provides all type of support to the students.
5. **Study Centre** – Our institute started various study centres of U.G.C.such as :
 1. Dr B.R. Ambedkar Study Center
 2. Indira Gandhi Study Center
 3. Mahatma Gandhi Study Center
 4. Nehru Studies Centre
 5. Buddha Study Center
 6. Women Study Center
6. **Open University Center** - The institute runs the Open University center of Y.C.M.O.U., Nasik. The community member for whom to take regular education is not possible we induce them to take education through open education and give guidance from the center. B Lib course of YCMOU is started by our institute for our and external students in the region which is provided and additional facility of our graduate students for further education. Students of B Lib use our library.
7. **Junior College : State Board** - Jr. College is conducted by our college since 1983 till date. For XI,XII English, Marathi and Environment are compulsory subjects and other 4 subject student take from Sociology, Political Science, Hindi / Geography, Economics, History and Defense Studies.
8. **Vocational Courses (10+2) : Maharashtra State Higher Socondary Board**
Six Courses are running by MCVC (Vocational Course) since 1989 :
 1. Accounting and Auditing
 2. Cresh and Preschool Management
 3. Marketing and Salesmanship
 4. MREDA
 5. Medical and Lab Technician
 6. Opthalmik Lab Tech

Budgetory Provisions for major extension and community outreach programs :

Sr. No	Program	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	Total
1	NCC	900	--	--	--	--	--	--	--	2369	2369
2	NSS	109781	111000	124898	82184	110300	95139	94892	81612	66371	8761
3	Culture	--	65467	13484	--	14674	14724	16221	27620	48717	20090
4	Sports	41525	61791	92773	47725	700	80391	67640	99950	78500	570995
5	Study Centers	--	--	--	--	--	--	--	--	--	--
	Dr.Ambedkar	--	--	--	1269134	500000	--	--	--	--	1769134
	Pandit Nehru	--	--	--	91932	--	--	--	--	--	919752

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	Indira Gandhi					675000					675000
	M.K.Gandhi	--	350000	446839	490854	375000	--	--	--	--	1312692
	Buddha	--	235000	--	715417	--	--	--	--	--	1300417
	WSC	--	--	--	--	300000	--	--	--	--	300000
6	YCMOU	--	32784	60340	103538	58374	61580	57260	36850	56630	467356
7	UGC Minority Dev	--	--	--	--	--	--	--	--	--	--
8	UGC Entry in services	--	--	--	--	500000	--	225000	--	--	125000
9	UGC COP	--	1200000	--	--	--	--	--	--	--	1200000
10	Junior College	97300	1236000	1481000	182800	237500	2231000	262700	3231000	361000	19598000
11	Vocational	383279	3847441	4271600	4010813	7611747	7840321	8198023	8280933	9576897	57476985
12	Any Other -Equal Opportunity	--	--	--	--	--	--	68750	--	--	68750
13	Remedial Coaching	--	286189	--	--	500000	--	225000	--	--	1011189
14	IQAC	--	--	--	--	--	--	300000	--	--	300000

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, Cultural, Sports etc. and other National/ International agencies?

To Promote the participation of Students in NCC, NSS, Sports etc.

- 1) Programme officers organizes the students general meetings to give information, benefits, objectives of the various programmes organized by the institute.
- 2) NCC/NSS/Sports/Cultural activities information gets published through college prospectus and websites.
- 3) Students of NCC, NSS, Sports, Cultural etc gets opportunities for (personality development) participation at various levels e.g. RDC, NIC, ATC ... etc. In NSS Leadership training camps, various competition as AVHAN etc. and in Cultural – Annual Cultural Gathering, University Festival, interuniversity festival etc.

The colleges takes responsibility of the students expenditure incurring for participation in such activities.

- 4) NSS/NCC/Sports/ Cultural participation of students has additional marks in final exam by University as incentive marks.
- 5) In Annual Prize distribution function the students proved performed well above all activities are as Best NSS Leader, Best NCC leader, Best Turn out, Best Firing, Best Cadet, in sports, Best sportsman for overall. Participation of personality “Adarsh Student”, “Swayamsiddha” students etc.
- 6) It is noteworthy that participation of students in NSS, NCC and other activities are voluntary. The demand of students outweigh than the seat available per unit. Naturally participation of students in these programmes is ensured by the selection committee
- 7) Department of student Welfare brings awareness and motivates students and faculty for participation in social service.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Our institute implements some programmes to ensure social justice and empower students from under privileged and vulnerable sections of society such as Minority Development Programme, etc under which workshops, seminars, lecture series are organized on the subject child labour, female status and superstitions eradication and blind beliefs etc. The institute also organizes training programmes surveys, extension lectures, to ensure social justice and empower students.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Through the activities under NSS, NCC, Sports, Cultural students get awareness about the good citizenship, discipline, co-operation community living, equality, fraternity etc. The various values are inculcated to the students personalities like honesty, selfless services, national integration, organization skill, leadership qualities, environment awareness, social problems awareness etc. As a result all these activities there is marked improvement in levels of awareness, grasping, social commitment. They have helped the students to become responsible citizen of the society.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities? Social Survey, Extension work to ensure Social Justice and Empowerments

Our NSS Dept organizes surveys before organizing the special winter camp in Dattak Khede (An Adopted Village) every year. This survey helps the team to organize activities in the special camp period which fulfill the needs of the society, i.e. rural community. For the year 2010-11 to 2012-13 Nimdale : Tal and Dist. Dhule was taken as Dattak Khede under NSS College unit The NSS students conducted social and family survey in the gram / village. The objectives of these surveys was mostly to study the situation / status of the village regarding health and hygiene sanitation, social problems, social needs, economic, educational positions of the family etc.

1. One Day Seminar was organized at tribal area of Shirpur taluka of Dhule District at Kolshapani Pada on the subject – “Problems and Prospects of Adivasi Women” on 28/03/2011
2. Another Seminar was organized at muslim minority community area on 24/03/2011 : on the subject “Awareness Program for Muslim Minority Community”

Under the faculty of Students Welfare our NSS / NCC cadets, other students presented street plays on the occasion, on the places where a large number of community people gather such as yatra, jatra, chauraha, bazaar, chowk, street corners, marriage ceremony functions etc.

The theme of the street plays, one act plays are mainly social problems e.g. save girl child, use of mobile, use of sanitary toiles, farmers suicide etc.

From such type of activities our institute attempts to achieve the aim of community development and ensure social justice and student empowerment from privileged and vulnerable section of the society.

Through NSS, NCC various interactive programmes are organized to enrich the community that is directly involved to a great extent. The programmer organized Pulse Polio Drive, Tree plantation, Water Conservation, village adoption, swatch Bharat relief operations and so on.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The institute constructs relationship with the other institutions for working on various outreach and extension activities such as

Grampanchayat of Nimkhedi, Tal and Dist Dhule NSS Special Camp, One Day Camp related all activities are organized with the help of the Sarpanch and Grampanchayat.

Grampanchayat of Nimdale Tal and Dist Dhule NSS Special Camp, One Day Camp related all activities are organized with the help of the Sarpanch and Grampanchayat.

Dhule Charitable Trust's Shri Ramesh Chaganlal Ajmera Ayurved Mahavidyalay is our sister institute. Our institute organizes programmes on hygiene, sanitation, blood donation, health check-up camps etc. with the co-ordination of the Ayurved Mahavidyalay and its faculty members.

Our institute organizes various social awareness programmes with various women organizations in Dhule City like Inner wheel Women Club Dhule and Maheshwari Mahila Sanghatan etc.

Prakash Academy and Akar Academy – Our college organizes educational development programmes for students with the co-ordination of Prakash Academy and Akar Academy. These two academies work in the field of the guidance and coaching of competitive examinations.

Rajwade Sanshodhan Mandal – Our students of Department of history and foundation course visit Rajwade Sanshodhan Mandal as it has historical museum and heritage for the study of historical facts and references.

Dhule District Mahila and Balkalyan Dept. : Our institute organizes various workshops, seminars, awareness programmes for the society, related to womens' issues with the co-ordination of this department.

All Govt. Departments such as Dhule District Collector office Vansanwardhan office, Dhule S.P. Office, Information and Broadcasting Dept, Akashwani, etc. These are Govt. Departments with whom our college coordinates to conduct various programmes revealing social concern.

Lt. Cheema NCC Officer of this college accompanied the Maharashtra Contingent to Delhi along with other officers and came back with Prime Minister banner for the 16 time in a row and with AIBC-SW award for this college and four more merit for the contingent.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The institute received certificates for flag funds, blood donation camps, pulse polio drives for social or community development. Every year our faculty members are involved in the social or community development.

Under the Department of Sports and N.C.C. our student players won following awards :

1. Judo – Jayashri Bhatu Gurav :
 - i. All India Judo Competition
 - ii. Intercollegiate Golden Award
2. Under NCC Dept Cadet win Competitions
3. 2012-13 Cadet Suvarna Patil got the Gold Medal at CATC III level
4. Cadets have won plenty medals at individual level at various camps off the record.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Use of Library is the soul of research. Naturally for study and research work, our teachers also have to use various Libraries at local places for their references. For that our institute co-ordinates with various institutes and they are :

1. K.S. Wani Marathi Pragat Adhyan Center
2. Rajwade Sanshodhan Mandals
3. Samarth Wagdevata Mandir
4. Dr. Suryakanta Ajmera MCA College, Dhule
5. Nitiraj Industries (MIDC Avdhan)
6. MIDC Avdhan
7. VWS College
8. Jaihind College
9. S.S.V.P.S. Arts and Commerce, Science College
10. M.D. Palesha Commerce College
11. Abhay Yuva Mahila Mahavidyalay etc
12. Rashtrasabha Dhule

Our teachers and students of Faculty of Arts take benefits from other colleges regarding use of library, guidance, participation in activities, research work. Our BCA faculty takes guidance from various industries such as Nitiraj in MIDC for their project works. Our Departments use sharing interlibrary facility for Books, Research Journals, Periodicals, Magazine etc. Some use computer library on sharing basis. Some faculties from our P.G. Section, BCA Section are from other institutes in the city e.g. Sociology Dept, History Dept etc

3.7.2 Provide details on the MoUs / collaborative arrangements (if any) with institutions of national importance/other universities/ industries / Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

No MOU / Collaborative arrangement with institution of National Importance.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation / up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library / new technology / placement services etc.

Under stream of BCA our institution developed relation with some industries in the MIDC Avadhan, Dhule. They use these relation for academic up gradation of the students such as to complete their project work. To give working experience (aprentiship) , Job placement etc.

3.7.4 Highlighting the names of eminent scientists/participants, who contributed to the events, provides details of national and international conferences organized by the college during the last Eight years.

Sr. No.	Year	Seminars		Workshop	University	College
		National	State			
1.	2008-2009	--	01	--	--	--
2.	2009-2010	01	02	--	--	--
3.	2010-2011	01	02	--	03	--
4.	2011-2012	03	--	--	--	--
5.	2012-2013	--	01	--	--	01
6.	2013-2014	01	03	--	--	01
7.	2014-2015	01	--	--	--	--
8.	2015-2016	--	--	--	01	01

3.7.5 How many of the linkages / collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and / or facilitated-

1. For research : our faculty members as research guides provide services to students under other universities.

Sr. No.	Name of Faculty	Collaboration with other University : Name
1	Principal Dr. S. L. Ahire	N.M.U. Jalgaon
2	Dr. Bharatsing A. Patale	N.M.U. Jalgaon
3	Dr. Raju K. Shinde	N.M.U. Jalgaon
4	Dr. Suvarna T. Shinde	1. N.M.U. Jalgaon 2. Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
5	Dr. Sanjay P. Patil	N.M.U. Jalgaon

2. Our some faculties worked as a member of restructuring of syllabus committee member in other university

Sr.No.	Name of Faculty	Name of University	Class of Curriculum	Year
1	Dr. Usha Y. Salunke	N.M.U. Jalgaon	Home Economics	
		University of Pune	BA / BCom	2011-12
		N.M.U. Jalgaon	Certificate course in Women studies	2014-15

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages / collaborations. Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Our institute takes efforts in establishing and implementing the initiatives of the collaboration e.g. N.C.C. unit collaborates its extension activities with 7, Maharashtra Girls NCC Battalion Aurangabad, 48 Maharashtra Boys NCC Battalion Dhule. While NSS Dept. collaborates for its extension activities at community and urban level with different villages near Dhule city, Ayurved Medical College, Gram Panchayat, Govt. Vansaurkashan Dept etc. for collaborative activities Principal of our institute provides support, gives letters to co-ordinate with these institutes. For FYBCA students and Departments, our faculties try to search opportunities for internship. On the job training, students placement. For P.G. section of our institute the principal searches faculties from other institution in Dhule City in faculty exchange programme.

Criterion IV

Infrastructure and Learning Resources

4.1 Physical Facilities:

4.1.1 What is the policy of the institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The college was established in 1983. It is spread over 14900 Sq.M. land. The institute has a master plan for the development of the college. As per the master plan the institute has created an ideal network of infrastructure consisting of a number of well connected buildings, play grounds, water closet and safe drinking water, facilities a canteen, a Ladies Hostel, a Water Harvesting Unit with well maintained garden having number of trees. In order to meet future educational needs the institute has a definite plan and the requirements made by the faculty and students from time to time have been fulfilled adequately. The details of infrastructural facilities are as follows.

Details of the Buildings

Name of the Building	Year of Construction	Area of Construction In Sq. M.	Utility	Expenditure
College building. I and II nd Floor	1994	3634	Class rooms.	29,98,000=00
Multipurpose Hall	1994	Included in above	Workshop, Seminar, Cultural Programmes Projector Classroom	Included in above
Office building.	1994	Included in above	College Office. Principals Cabin.	Included in above
Library Building	1999	454.41	Book Depository, Librarian Office ,Issuing books, Reading room	9,22,500=00
Ladies Hostel	2012	807.50	Warden residence Rooms for girls Reading Room Drawing Hall Gym	1,10,23,400=00

4.1.2 Details of facilities available for Curricular / Co-Curricular / Extra Curricular Activities :

- a) Curricular and Co-curricular activities :- Classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, specialized facilities and equipment for teaching, learning and research.
- b) Extra – Curricular activities : Sports, Outdoor and Indoor games, Gymnasium, Auditorium, NSS, NCC, Cultural activities, Public speaking, communication skills development, health and hygiene etc.

Facilities available : (Curricular and Co-curricular facilities available)

Sr. No.	Curricular and Co-curricular activities	Carpet Area Sq. Fts.
1.	Principal Cabin	375
2.	Staff Common Room	750
3.	Administrative Office	948
4.	Record Room	450
5.	Ladies staff room	429
6.	English Department	630
7.	Marathi Department	630
8.	Hindi Department	630
9.	Economics Department	495
10.	Politics Department	156
11.	Sociology Department	630
12.	History Department	630
13.	Geography	325
14.	Child Care Department	800
15.	Computer Applications Department	
16.	Computer Laboratory No.1	630
17.	Computer Laboratory No.2	330
18.	Computer Laboratory No. 3	630
19.	Central Library	4891
	Reading Rooms	144
20.	Seminar Hall / Auditorium / Projector Hall	1251
21.	YCMOU Centre – B.Lib. & I.Sc	630
22.	Examination Office / NAAC Room/IQAC Room/Meeting Room	548
23.	NSS Room	373
24.	NCC Room	93
25.	Sports Room	223
26.	Students Common Room	456

Class Rooms :

Floor	Area Sq. Mt.	Total
Ground Floor	4074.66	4074.66
First Floor	4263.16	4263.16
Second Floor	629.42	629.42
Total	8967.24	8967.24

b) Extra – curricular :

Sr. No.	Extra-Curricular Activities	Carpet Area Sq. Mts.
1	Sports Office	Available
2	Sport Grounds for Volley Ball, Basket Ball (D.Ed.)	Available
3	Indoor Sports – Twikando, Badminton, Carom, Judo,	Available
5	N.S.S. Office	Available
6	N.C.C. Office and Store Room	Available
8	Hostel – Girls	15447
9	Canteen	600

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimum utilized? Give specific examples of the facilities developed / augmented and the amount spend during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any.)

The college makes the optimum use of its infrastructure facilities as follows -

Sr. No.	Session	Faculty	Timing.
1	Morning Session	Junior Arts Classes	7.30 A.M To 12.30 P.M.
2	Noon Session	Arts College (U.G & P.G. Classes) BCA Faculty	12.00 P.M. To 5.00 P.M. 11.00 A.M. To 5.00 P.M.
3	Library Office Hours	Arts - Junior & Senior BCA	10.00 A.M. to 5.00 P.M.
4	Gymkhana -	Arts - Junior & Senior BCA	3.00 P.M To 5.30 P.M.

In addition to this the college infrastructure is being used for Junior College classes of Arts and MCVC. For NCC, NSS, Gymkhana, YCMOU centre – B.Lib. and I.Sc., Art circles, Competitive Examination Guidance Centre. have been given separate space for their activities around the year. The same infrastructure is made available to various educational and social purposes as per the demands of public and social bodies, Rotary Club / Ayurved College for organizing blood donation camps, H.S.C. board examinations and M.P.S.C., MCA CET Examinations. Our play ground is used for sport events organized by various institutions such as University, District Sport Centre or for organizing Regional Sports events. Our Auditorium is used for various social and recreational activities.

Year wise expenditure spent on Infrastructure facilities as per requirement is given below –

Facility	2009- 10	2010-11	2011-12	2012- 13	2013- 14	2014-15	2015-16
Water Supply and Sanitation	--	--	--	--		106200	--
Electrification	134353	113050	204802	141050	251185	247941	299884
Contingency	2099044	2666078	2993806	2898422	3079963	3021124	3600965
Furniture	121713	206190	32612	2875	--	133705	383470
Equipment	--	297000	409000	20900	563941	--	147140
Total	23355110	3282318	3640220	3063247	3895089	3508970	4431459

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Our institution has horizontal expansion of infrastructure as we have sufficient land. The important facilities made available on the campus include, NCC, NSS, Library, Class rooms, Toilets etc. with adequate ramps in Library and Lift for Ist and IInd Floor to meet the specific requirements of physically disabled students.

Year	No. of Physically Disabled Students
2009 - 2010	02
2010 - 2011	03
2011 - 2012	--
2012 - 2013	04
2013 - 2014	02
2014 - 2015	01
2015 - 2016	--
2016 - 2017	02

4.1.5 Give details on the residential facility and various provisions available within them.

Hostel	No. of Rooms.	Accommodation	Facilities available
Ladies Hostel	23	23 X 4=92	Electricity, Fresh Drinking Water, Sanitation, Toilets etc. Mess, Canteen, Security, Recreation center, Phone, First Aid.

1) Canteen, 2) Safe Drinking water, 3) Computer Facilities with Internet Connection under Fiber Optic Connection, 4) Parking facilities, 5) Bus (Free Transportation from hostel to College), 6) First Aid Facility, Fire Extinction, 8) C.C.T.V. Cameras for safety, 9) Security Guard, 10) Sanitary Machine, 11) Free Medical Checkup for girl students, 12) Competitive Exam preparation etc.

Computer facilities including access to the internet are available in the college campus. Details are given below-

Laboratory	No. of Computers	No. of Internet Connection	Teachers Available	Timings
Lab No.1	46	46	2	11.00 A.M. to 5.00 P.M.
Lab No.2	14	14	1	11.00 A.M. to 5.00 P.M.
Lab No. 3	25	25	1	11.00 A.M. to 5.00 P.M.
Staff Room	08	08	--	12.00 A.M. to 5.00 P.M.
Administrative Office	06	06	--	10.30 A.M. to 5.30 P.M.

First Aid medical facilities are made available for emergencies at hostel, Gymnasium, NCC, NSS office. For emergencies our sister institute Late Kamalabai Ajmera Ayurved College provides medical facilities.

- Ladies hostel is well equipped with T.V. set. Daily news papers are made available.
- **Security:** The Hostel campus has a wall compound and the security guards are appointed to maintain and provide security services.
- Ladies hostel rector is provided with accommodation in the same campus.

4.1.6. What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

For students medical checkup camp is organized in the beginning of the year and for serious ailments, if any, are referred to our institute's sister institute, Late Kamalabai Ajmera Ayurved College, for further essential treatment. For health care medical fraternity of the city always lends a helping hand. For the staff the institution extends facility of medical leave. The claims of medical bills for reimbursement are processed with top priority.

4.1.7 Give details of the Common facilities available on the campus-spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement unit, Health Centre, Canteen, recreational spaces for staff and students , safe drinking water facility, auditorium, etc.

Sr. No.	Common Facilities	Carpet Area Sq. Fts.
1	IQAC Centre/NAAC Room	548
2	Grievance Redressal Cell	165
3	Women's Cell	50
4	Counseling and Career Guidance	Available
5	Canteen	600
6	Safe Drinking Water facility	Available
7	Auditorium	1200
8	Canteen	1200
9	Safe Drinking Water	Available 4 Cooler+ Aqua
10	Computer Facilities with Internet Connection under Fiber Optic Connection	Available
11	Parking Facility	Available
12	Bus (Free Transportation from Hostel to College)	Available
13	First Aid Facility	Available
14	Fire Extinction	Available
15	C.C.T.V. Cameras for Safety	Available
16	Security Guard	Available
17	Sanitary Machine	Available
18	Free Medical Blood-Group for girl students	Blood Group Camp
19	Competitive Exam Preparation with minimum fees.	Rs. 100 per student

4.2 Library as a Learning Resource

4.2.1 Does the library have an advisory committee? Specify the composition of such committee. What significant initiative has been implemented by the committee to render the library, student / user friendly?

The library has an advisory committee. Details are given below.

Sr. No.	Designation	Names
01	Chairman	Principal Dr. S. L. Ahire
02	Library Committee Head	Mr. R. C. Vispute
03	Secretary	Mr. R. C. Vispute(Addl.Charge)
04	Members One teacher representative Student representative	Dr. B.A. Patale University Representative
05	Other Members	Heads of the All Departments

The advisory committee of library holds regular meetings to discuss and decide policy matters, administration and modernization of library, purchase of books, annual budget and general discipline in the library. The students who seek admission in the college for various courses visit the library. After the verification of admission receipt, students are enrolled as the member of the library and are issued identity cards and borrower's card. The books are issued to the students on producing the borrowers' card. Free access to library is provided to the staff members; whereas students get library services at the counter itself. Issuing of books is done during the working hours of the college i.e. 10.00 a.m. to 5.00 p.m. Reading room facility has been made available to all students for self study.

4.2.2 Provide details of the following

Total area of the library = 454.41 Sq. M.

Total seating capacity = 50 students

Working hours = 10.30 A.M. to 5.00 P.M.

4.2.3 How does the library ensure purchase and use of current titles, print and E-Journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

In the beginning of the academic year demands and suggestions from various departments and support services are invited. They are compiled and placed before the library committee for review. List of publications from publishers is circulated to faculties. As per the requirement of syllabus requisition forms are prepared for further action. Amount spent on new books and Journals during the last seven years is as follows.

Library holdings	Text books and Reference Books		Journals / Periodicals		e- resources		Other Books		Any other	
Year	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
2008-09	1028	545908	45	8155	--	--	170	84065	--	--
2009-10	637	299134	58	24558	--	--	50	23569	--	--
2010-11	1111	349374	55	18764	--	--	196	86631	--	--
2011-12	1046	373534	56	22414	--	--	387	45480	--	--
2012-13	319	124145	55	17175	--	--	--	--	--	--
2013-14	437	186433	35	6280	--	--	28	9980	--	--
2014-15	722	222822	30	2456	--	--	--	--	--	--
2015-16	388	160858	65	28276	--	--	2240	207498	--	--

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection.

- College Website - College website is available.
- Library automation - In Proess
- Total No. of Computers for Access - 02
- Internet band width / speed - 10 MBPS
- Xerox machine - Yes

4.2.5 Provide details on the following items

- Average number of walk-ins:- Persons / day
- Average number of Books issued / Returned : 50/60 Books / day
- Ratio of Library books to students enrolled : 1:30 (1086:32621)
- Average number of books added during last three years: 1478

Sr. No	Year	Number of Books added.	Number of Journals added.
01	2012-2013	319	58
02	2013-2014	437	58
03	2014-2015	722	58
04	2015-2016	389	65

4.2.6 Give details of the specialized services provided by the library:

- Manuscripts : Nil
- References: are provided whenever they are asked for.
- ILL (Inter Library Loan Service): This facility is available with following colleges i.e. SSVPS Science College Dhule, V. W .S. Arts, Commerce And Science College Dhule, AYKK Women's College Dhule., Palesha Comm. College Dhule., Jaihind College Dhule. Law College Dhule, K. S. Wani research institution. Dhule., Rajwade Sanshodhan Mandal Dhule.
- Information deployment and notification
- Printing...:- "Swayamsidha" College Magazine
- Reading list / Bibliography compilation : Catalogs are available.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The library staff tries to ensure smooth and effective functioning as well as maintenance of the library. This includes daily cleanliness, proper upkeep of and subject wise arrangement of books for easy handling, time to time measures like pest control for preservation of books. Fire control system is kept in place. Similarly efforts have made by the staff for, internet facility as well as e-books facility for the teachers and students. As part of day to day activities of the library information regarding new arrivals, paper clippings, reviews of books etc are elaborately done by the library staff and the same are displayed on the library notice board. Books, Journals, reference books are promptly made available to the students and staff. Separate accounts for the transaction by the staff members are maintained.

4.2.8. What are the special facilities offered by the library to visually and physically challenged persons? Give Details.

The special facilities offered to physically challenged persons are to provide them the books through the departmental library. The student can borrow books from the departmental library and as per the demand of the students central library provides the required books to them. The visually challenged persons are advised to take assistance from the blind school and other private charitable institutes in the city.

4.2.9. Does the Library get feedback from its users? If Yes, How is it analyzed and used for improving the library services.

The library gets the feedback from its users. Suggestions and complaints are invited from the users. This information is duly analyzed and acted upon! Complaints, if any, are promptly solved. The library committee takes adequate measures for the required improvements.

4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

Configuration of the P.C. available in Computer Lab and College Campus :

- OS Name : Microsoft Windows XP/8 Professional
- Version : 5.1.2600 Service Pack 2 Build 2600
- OS Manufacturer : Microsoft Corporation
- System Name : HOME
- System Manufacturer : INTEL
- System : Intel(R)Core™
- Processor : i3 -2100CPU 3.10 GHz
- Time Zone : India Standard Time
- Available Physical Memory : 621.05 MB
- Total Virtual Memory available : 2.00 GB
- Virtual Memory : 1.96 GB
- List of the software available with the system: Microsoft Window XP Operating system, MS Office, Quick Heal Antivirus Software, ISM office, Adobe Acrobat, Winmap, WinRAR, Nero 7 premium, TC, Oracle, JAVA, Visual Studio, .NET Framework
- Total Computers : 80
- Computer Student ratio : 1:1
- Stand alone facility : Yes
- LAN facility : Available
- Licensed software : Quick Heal antivirus, Windows 8
- Number of nodes/ : 100 nodes are available.
- Computer with internet facility : 100 nodes

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off the campus?

The computer and internet facility is available to the faculties. We have 95 computer connections in the college. And total 80 computers for the assistance of the students. The internet facility having 95 nodes with 256 mbph speed are available in the campus free of cost to students and faculty.

4.3.3 What are the institutional plans and strategies for deploying and upgrading, the IT infrastructure and associated facilities?

With the growing demands of ICT the institution has planned to procure Ten computers with essential software and necessary furniture on annual basis. At the same time proper training to ensure operational skills and maintenance of these facilities is given to the users from time to time.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for the last six years)

Year	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Expenses for Computer facilities	--	297000	409000	20900	563941	--	1633764

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching / learning materials by its staff and students?

In Arts faculty for computer course 08 computers and related facilities are available for the students and staff for teaching and learning. The teachers and students are encouraged to make the best use of ICT resources. The institute provides all possible facilities for the same. Each department has been provided with computers and internet connection. Apart from this the institution has language laboratory which is used by the students to improve their linguistic knowledge and skills. In the Seminar Hall the ICT facilities are permanently made available for teaching and learning process.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching – learning resources, independent learning, ICT enabled classrooms / learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The institute has started ICT teaching and learning devices on experimental basis. Taking into consideration lack of sufficient funds size of class rooms lack of expertise, lack of technical base of students of Arts and BCA streams there is limited scope for the large scale operation of these state of the art devices. However we are trying best to deploy it as widely as possible by placing the students at the centre of teaching and learning process.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

So far our university only has availed national Knowledge Network connectivity and the same is being conveyed to various colleges gradually. The college is very much eager and ready to join as the member of this network.

Criterion V

Student Support

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes. The college publishes its prospectus annually. Besides this, it also disseminates the information through advertisements in Local or regional News papers as well as on its website and banner. The prospectus contains information about the goals of the college. In this prospectus the general information about the institution is given in detail. Photos and names are displayed of the merit holder students. The prospectus contains programmes offered, their regulators and eligibility conditions, scholarships and freeships, computer code numbers and names of the subjects, discipline, code of conduct and various support facilities. The admission process is carried out strictly as per the rules and regulations of the university fee structure also as per norms of the university. Our College publishes "Swayamsiddha" magazine every two years year. It contains various creative and informative articles, poems and amazing information written by students. In it various photographs of teaching and non teaching staffs with their achievement in their respective fields, NSS and NCC activities, annual activities e.g. Gathering, Prize Distribution ceremony's report with photographs are published in magazine.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

As our is Government aided college right from the beginning a number of institutional scholarships and freeships like SC, ST, NT, OBC, EBC, Physically handicapped etc. are made available promptly to students. Special concession in Hostel Fees is given. The following table shows the details of the amount of various scholarships:

Particular	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
SC	418155	659037	942283	1845461	1979773	1653258
ST	137880	215480	357254	546710	504063	659230
NT	314545	402384	263750	260675	257637	172167
Freeship	416365	535585	203738	323275	305146	278295
OBC	1714865	1669409	1403296	1448806	1451737	1355805
SBC	5320	58663	46170	84955	69460	46511

This facility is given to the economically backward and need poor students.

The recent details of the recipients of this facility are given below -

Specify the type, number and amount of Poor Boys fund -

2010-11	2011-12	2012-13	2013-14	B.C.A. 2014-15
--	--	Pardeshi Pratibha Prakash FYBCA Rs. 175/-	Pardeshi Pratibha Prakash SYBCA Rs. 4500/-	Lohar Raksha Mohan FYBCA Rs. 1000/- Lohar Raksha Balkrushna Rs. 1000/-

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Students receiving financial Assistance from different Agencies –

Particular	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
SC	85	130	131	153	142	122
ST	31	42	50	54	53	62
NT	71	81	68	56	56	38
Freeship	94	111	56	31	53	35
OBC	380	531	345	296	282	199
SBC	02	16	15	15	15	11
EBC	--	105	89	78	58	34
Non-Hindi	--	--	17	--	--	--
Merit	--	--	15	11	--	--
Paying	22	111	345	403	354	351
Minority	1	3	6	3	--	--
Financial Assistance	96.78	90.15	68.60	62.89	65.05	58.80

5.1.4 What are the specific support services / facilities available for students -

1. Subsidized Hostel Facilities – The college provides the facility of Hostel for the SC, ST, NT, OBC and economically poor students.
2. The institute has made available facilities for physically disabled students in the premises like ramps and lift as an easy access to the library and class rooms.
3. The students are consistently encouraged to participate in various State and National level competitions such as debating, elocution, sports meet, paper presentation, leadership training camps. The Students who participate in these events are given financial aid for registration fees along with T.A. and D.A. expenses.
4. The institute organizes medical checkup facility for the students of first year through N.S.S. department.
5. Student Counseling Support – Students are given counseling facility regarding academic, financial and infrastructure and other issues. The counseling cell offers counseling services to students by undertaking counseling sessions and parent meets.
6. Institute organizes extra coaching classes for General Knowledge and competitive Examinations like MPSC, UPSC to the students.
7. For the benefit of slow learners remedial coaching classes are arranged by concerned departments.
8. The Institute publishes the college magazine every two years.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The college develops entrepreneurial skills among the students in following ways

- Visits arranged to MSW College of Sociology & History students
- Visits to MIDC and Local Industries are arranged
- Visits to Historical Museum
- Get together functions are arranged in which renowned entrepreneurs and eminent scholars are invited to share their experiences with the students.

These efforts reflect in the confidence of students particularly in the self employment process. The feedback of alumni has shown that considerable students have benefitted from these efforts.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

The College provides the facilities to students such as -

- Sends students to Youth Festival with a large number with full financial assistance.
- Provides sports materials
- Necessary books and reference material from the library.
- A constant follow-up by the faculty about their academic growth and personal development.

The college encourages students to participate in extra curricular activities including sports, games, quiz, competitions, debate and discussions and cultural activities by providing them financial assistance Preference in the admission process, guidance for internal examinations, travel support, prizes, cash awards and certificates. Our college has a tie up with a professional guidance Institute for competitive exams. Through them, we are keen on providing guidance for various competitive examinations to our students.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

General knowledge classes for public service commission exams are arranged in our college. So our teachers also give their contribution and necessary guidance to the students. Library and study room facilities are provided to the students. Our students are placed in police dept and forest department in various capacities.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Our college has a counseling cell. The counseling is done regularly by the members of the cell, students are given counseling regarding academic, personal, career, psycho-social, financial and infrastructure matters. The counseling cell offers counseling services to students by undertaking counseling sessions and parent meet. Students are provided for career guidance and due help in and hunting employment opportunities.

Students are also guided for all sorts of competitive examinations like MPSC, UPSC through the cell. Through this cell students are also offered counseling regarding problems related to health and hygiene and they are encouraged to train themselves in soft skills and life skills.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The college has competitive examination committee. Students are guided to select appropriate courses for making their career and hunting employment opportunities. Students are also guided for all sorts of competitive examinations like UPSC, MPSC, NET and SET through this committee. The committee organizes experts guidance for the students.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the college has a grievance cell / Box. The grievances by the students are dealt with by the committee frequently. The main objective of the committee is to deal with the grievances and suggestions of students to maintain healthy atmosphere in institutional campus which helps for effective teaching learning. This cell efficiently tackles the difficulties, grievances and complaints. A very few demands and suggestions were made by the students. They are as follows -

- Separate and adequate parking zones for students and teachers.
- Organization of study tour
- Issue of more number of books from Library

The cell has met all the suggestions and demands satisfactorily. We in our college, also has one more important committee. That is, which deals with the security and safety issues of our girl students when they are in campus.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

There is a committee constituted for prevention / action against sexual harassment of girl students, composition. We also have 'Vishakha Committee' in our college which takes care of the same issue. To ensure safety and security of the students, faculty and the institutional assets, our college has developed a college security system that works all round the clock. We are proud to state that there has not been a single incident of sexual harassment of girl students, in our college since its inception.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, there is an anti-ragging committee in our college. And so we do not have a single case of ragging in our college. Basically, all our girl students are humble learners from the middle class or lower middle class of the society. They have a mindset which makes them focus on their studies.

Most of them are again from rural or adiwasī background. And our college is assimilation of these students from different economical, sociological and cultural background, who mingle with one another happily.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The college implemented different schemes for the welfare of students. These includes school bus, student counseling support.

School Bus – The institution has its own school bus which provides transportation to the students who stay in hostel, upto the college.

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

No. - Alumni Association is not registered yet.

It is established only on college level.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

The facility of students progression from under graduation to post graduation is available for three departments as compared to seven departments at U.G. level. At U.G. level the seven department are 1) English, 2) Marathi, 3) Hindi, 4) Politics, 5) Economics, 6) Sociology, 7) History and for Post graduation, we have – History, Hindi and Sociology – As we cannot expect employment just after the P.G. courses we know that the girls passing out from P.G. go for teaching profession at private sector. Some of them go for NET, SET preparation and further higher studies. Our college runs B.Lib. degree affiliated to Yashwantrao Chavan Open University, Nashik. W.K.B.S. institute run B.Ed. and M.C.A. for academic progress.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last Eight years (course wise /batch wise as stipulated by the university)? Furnish programme - wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

S.N.D.T. Women's University, Mumbai conduct the examination of U.G. and P.G. programs. The examinations are conducted four each semester. The results of these examinations are promising.

Programme	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
BA Marathi	85	100	100	100	99	92.30
BA English	66	100	53	83	88	100
BA Hindi	35	76	69	52	28	84.21
SYBA Geography	100	100	98	98	100	
BA History	56	84	42	80	70	100
BA Sociology	43	89	72	100	46	85.7
BA Politics	58	100	93	100	74	100
BA Economics	62	100	87	98	97	100
BA Childcare	100	100	90	100	100	94.44

BCA	37	75	70	90	60	90.94
MA Hindi	90	47	87	85	100	100
MA History	75	85	100	68	100	100
MA Sociology	91	72	70	85	85	100
B.Lib. and I.Sc.	29	35	32	28	31	29

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar. Number of Students Participation in Sport and Cultural Activities from 2004 to 2012.

Performance in Sports

C.P. – College Players playing every year G- Group Players

U – University Players M – Male, F- Female

Sports Event	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
National Judo Competition	01	--	01	--	--	--
University Level Judo Competition	01	--	--	--	--	02
State Level Shikai Marshal Arts Competition	--	--	--	01	--	--
State Level Taiquondo Competition	--	--	--	01	--	--
National Belt Wrestling Competition	--	--	--	---	04	--
State Level Kick Boxing	--	--	--	--	02	--

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Achievements of the Students in Extra-Curricular Activities Year 2010-11

Name of the Activity	Organizing Body	Duration	Participants	Achievements
Essay Writing Competition Subject – Rajashri Chatrapati Shivaji	District Level S.S.V.P.S. College, Dhule, Jalgaon Institute	17 th Aug 2010	--	Ist and IInd Prize
Mini Marathon Race	Rotary Club, Dhule	2 nd Oct 2010	--	--
Mega Final Dance Competition & Shardostav Programme	College level	10 th Oct 2010	--	--
Tejaswini Competition	University Level	13 th Dec 2010	2	--
Annual Gathering (Stall Exhibition, Cooking, Mehendi, angoli, Craft, Dance & Singing Competition)	College Level	11/12/2010 to 12/12/2010	--	--

**Achievements of the Students in Extra-Curricular Activities
Year 2011-12**

Name of the Activity	Organizing Body	Duration	Participants	Achievements
Essay Writing / Elocution Competition - National Youth Day	College level	12 th Jan 2012	--	--
Tejaswini Competition	University Level	12 & 13 th Jan 2012	--	--
Annual Gathering (Stall Exhibition, Cooking, Mehendi, angoli,Craft, Dance & Singing Competition)	College Level	12 & 13 th Jan 2012	--	--

**Achievements of the Students in Extra-Curricular Activities
Year 2012-13**

Name of the Activity	Organizing Body	Duration	Participants	Achievements
Regional Yuva Mahotsav	University Level Dongar Kathore, Tal. Yawak, Dist. Jalgaon	24 th & 25 th Aug 2012	20	--
Yuva Mahotsav , Mumbai	S.N.D.T. Women's University, Mumbai	15, 16 and 17 Sept 2012	6	--

**Achievements of the Students in Extra-Curricular Activities
Year 2013-14**

Name of the Activity	Organizing Body	Duration	Participants	Achievements
Regional Yuva Mahotsav	University Level Shahada College, Dist. Nandurbar	13 th & 14 th Sep 2013	35	
Mime	--	--	--	Ist Prize
Group Dance	--	--	--	2 nd Prize
Street Play	---	--	--	3 rd Prize
Rangoli & Poster Painting	--	--	--	Consolation
Yuva Mahotsav , Mumbai Mime and Group Dance	S.N.D.T. Women's University, Mumbai	22 to 25 Oct 2013	22	--
Street Play Sub : Save Girl Child	M.N.C., Dhule Organize Cultural Programme	2 Feb 2014	10	--
Annual Gathering (Stall Exhibition, Cooking, Mehendi, Rangoli,Craft, Dance & Singing Competition)	College Level	27 & 28 th Jan 2014	--	--
Organize Maha Rally – Sub. Save Water Late Kamalabai Ajmera Jayanti	College Level	10 th Feb 2014	--	--

Achievements of the Students in Extra-Curricular Activities Year 2014-15

Name of the Activity	Organizing Body	Duration	Participants	Achievements
Regional Yuva Mahotsav	University Level Loni, Dist. Nagar	19 th & 20 th Aug. 2014	30	
Photography Comp.	--	--	1	Ist Prize
Poster Painting	--	--	1	Ist Prize
Street Play	--	--	10	2 nd Prize
Debate	--	--	5	2 nd Prize
Group Dance	--	--	4	Consolation
Yuva Mahotsav , Mumbai	S.N.D.T. Women's University, Mumbai	18 to 20 Sep 2014	15	--
Annual Gathering (Stall Exhibition, Cooking, Mehendi, Rangoli, Craft, Dance & Singing Competition)	College Level	16 March 2015	--	--
Swayamsiddha	College Level	16 March 2015	18	--

Achievements of the Students in Extra-Curricular Activities - NCC Department Year 2009-2010 to 2015-16

Name of the Activity	Organizing Body	Duration	Participants	Achievements
Central Govt. Appointment 'B' Certificate Appeared	Defense Ministry UPSC CDSC	2015 Oct	1 Cadet	Class I Officer
'B' Certificate Appeared	New Delhi Exam	Feb 2015	5 Cadets	All Clear
RDC selection camp	Aurangabad Camp	Oct 2015	1 Cadet	Inter College Level
C Certificate Exam	New Delhi	Feb. 2015		
ATC Padegaon	Group Aurangabad	Jan 2014	15 cadets	Ist prize in dance
Inaugural Program	ECHS-NCC organization	Jan 2014	2 cadets	Piloting for brigadier in welcome programme
NCC - Udaypur	Rajasthan Directorate	Dec 2014	6 cadets	Ist Prize Ist prize
Army Attachment Camp	Ahmadnagar Group	Sept 2013	6	SSB-Training
B Certificate Exam	New Delhi	Feb - 2013	21 cadets	All clear
C Certificate Exam	New Delhi	Feb - 2013	11 Cadets	All clear
RDC - Selection Camp	Mah. Directorate	Oct 2012-13	2 Cadets	1 Cadet AISC Gold Medal by P.M. DG's at Republic Day Parade
B Certificate Exam	New Delhi	Feb 2012	14 Cadets	All Clear
C Certificate Exam	New Delhi	Feb 2012	14 Cadets	All Clear
ATC Padegaon	Aurangabad Group	November 2011	1 Cadet	Best Parade Commandant Best Anchor Best Company Prize Medal
B Certificate Exam	New Delhi	Feb 2011	27 Cadets	All Clear
C Certificate Exam	New Delhi	Feb 2011	2 Cadets	All Clear
TSC	Mah. Directorate	Feb 2011	1 Cadet	Inter Group Level
TSC	Mah Directorate	July August 2010	2 Cadets	Group Level
TSC	Mah. Directorate	July August 2010	2 Cadets	Group Level

Special Achievements : -

- Archana Thorat - Police Constable
- Laxmi Salunke - Police Constable
- Priyanka Solanki - ST Clerk
- Rajsimran Cheema - Army Officer - 2015-16
- Nimbabai - Police Constable 2015-16
- Bhavana Jedhe - Police Constable - 2014-15
- Priyanka Ambhore - Forest - 2009-10
- Priyanka Bhadane - Dhule Court - 2009

**Achievements of the Students in Extra-Curricular Activities - NSS Department
N.S.S. UNIT**

1. Date of establishment of the department : 1986
2. Number of staff members involved in the activity :

Name of Post	Male	Female	Total
Chairman	01	-	01
Programme Officer (P.O.)	02	01	03
Assistant Programme Officer	02	01	03
Advisory Committee Member	04	-	04
Total	09	02	11

3. Membership/Participation in Bodies/Committees of NSS Programme Officers :
 1. Dr. R.K. Shinde - Zonal Co-ordinator, S.N.D.T. Women's University, Mumbai 2012
 2. Dr. S.P. Patil - District Co-ordinator, S.N.D.T. Women's University, Mumbai – 2010
 3. Dr. V.V. Uparwat - Zonal Co-ordinator, S.N.D.T. Women's University, Mumbai-2014-16
4. No. of students admitted to the NSS Unit during the last 5 years:-

2011-2012

Sr. No.	Category	Male	Female	Total
01	Open	00	50	50
02	OBC	00	159	159
03	ST	00	23	23
04	SC	00	41	41
05	NT	00	25	25
06	SBC	00	02	02
	TOTAL	00	300	300

2012-2013

Sr. No.	Category	Male	Female	Total
01	Open	00	172	172
02	OBC	00	101	101
03	ST	00	18	18
04	SC	00	04	04
05	NT	00	05	05
06	SBC	00	00	00
	TOTAL	00	300	300

2013-2014

Sr. No.	Category	Male	Female	Total
01	Open	00	34	34
02	OBC	00	122	122
03	ST	00	31	31
04	SC	00	90	90
05	NT	00	17	17
06	SBC	00	06	06
	TOTAL	00	300	300

2014-2015

Sr. No.	Category	Male	Female	Total
01	Open	00	40	40
02	OBC	00	154	154
03	ST	00	25	25
04	SC	00	55	55
05	NT	00	21	21
06	SBC	00	05	05
	TOTAL	00	300	300

2015-2016

Sr. No.	Category	Male	Female	Total
01	Open	00	38	38
02	OBC	00	195	195
03	ST	00	11	11
04	SC	00	32	32
05	NT	00	20	20
06	SBC	00	04	04
	TOTAL	00	300	300

7. Average time spent by students in NSS Activity : 120 hrs / year
8. Prominent activities of the NSS Unit during the last 5 years :

Year 2015-2016 Regular Activities.

Sr. No.	Activity	Venue	Date
1	World Yoga Day	College	21/06/2015
2	Rajashri Shahu Maharaj Jayanti	College	26/06/2015
3	Lokmanya Tilak Punyatithi & Shahir Annabhau Sathe Jayanti	College	01/08/2015
4	Independence Day	College	15/08/2015
5	Raksha Bandhan	Blind School, Dhule	29/08/2015
6	Tree Plantation	College	31/08/2015
7	Teachers Day	College	5/9/2015
8	One Day Camp – Adopted Village	Varkhede	15/09/2015
9	Gandhi Jayanti	College	2/10/2015
10	Swachha Bharat Abhiyan	Garud Maidan, Dhule	6/10/2015
11	Dr. APJ Kalam Day – Reading inspiration day	College	15/10/2015
12	Constitution Day	College	26/11/2015
13	Savitri Fule , Rajmata Jijau Jayanti	College	4/1/2016
14	Republic Day	College	26/1/2016
15	Kamalabai Ajmera Jayanti	College	10/02/2016
16	World Women Day	College	8/3/2016

9. Special Camps of the unit during last 5 years:-**Year 2011-2012**

Sr. No.	Adopted Village	Duration	University Theme	Guest Lecturer
1	Nimdale Tal & Dist. Dhule	4 Dec 2011 to 10 Dec. 2011	Disaster Management	Dr. Sajeda Shaikh , Prof. Ravindra Moranis

Year 2012-2013

Sr. No.	Adopted Village	Duration	University Theme	Guest Lecturer
1	Nimdale Tal & Dist. Dhule	16 Dec 2012 to 22 Dec. 2012	Save the Girl Child	Mrs. Vidya Patil

Year 2013-2014

Sr. No.	Adopted Village	Duration	University Theme	Guest Lecturer
1	Nimdale Tal & Dist. Dhule	16 Dec 2013 to 22 Dec. 2013	Mahila Sakshmikaran ani Self Defence	Mr. M.S. Cheema

Year 2014-2015

Sr. No.	Adopted Village	Duration	University Theme	Guest Lecturer
1	Nimkhede Tal & Dist. Dhule	15 Dec 2014 to 21 Dec. 2014	Mahila Sabalikaran	Mr. Rupesh Patil

Year 2015-2016

Sr. No.	Adopted Village	Duration	University Theme	Guest Lecturer
1	Varkhede Tal & Dist. Dhule	15 Dec 2015 to 21 Dec. 2015	Swachha Bharat Abhiyan	Prof. Mamta Bharude

10. Participation of students in different camps/ activities at University, State or National Level during last 5 years.**2011-12**

Name of Student	Camp	Place	Date
Ku. Bhavna Thakur	Leadership Training Camp	Deolali, Nasik	24/8/2011
Ku. Akshagandha Saraf	Leadership Training Camp	Deolali, Nasik	24/8/2011

11. Other Highlights

- a)
 - 1) NSS Best P.O. Award to i) Mr. A.V. Pawar
 - 2) Dr. R.K. Shinde, Zonal Co-ordinator 2015
 - 3) Dr. S.P. Patil, District Co-ordinator 2015
 - 4) Dr. V.V. Uparwat, Zonal Co-ordinator 2015
- b) **Major activities :**
 - 1) K.T. Ware Bandhara at Kundane 2009-10
 - 2) K.T. Ware Bandhara at Nimdale 2012-13
 - 3) Tree plantation and Medical Check-up
 - 4) Blood Donation Camp at College Level 2009-10
 - 5) Yoga Training and Marshal Arts 2010 to 2015
 - 6) Street Play on adopted village and City Area – University Theme – Save the Girl child, Save the Water, road safety

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

We collect feedback forms from our past students. The concerned committee collects the same for analysis. The suggestions and recommendations made by them are considered positively for betterment of future generations and overall development of the college. The feedback committee came across suggestions regarding participation of students in social activities, functioning of NSS, beautification of campus, improvement in facilities in research activities.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The college Magazine “Swayamsiddha” is published after 2 years by the college in which student participation is overwhelming. It gives sufficient scope and space for expression of their creative talent and potentials. Our college has provided show cases to each Department to display their articles in it.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the college has student council. It is constituted every year as per the provisions made in Maharashtra University Act 1994, section 40(2)(b)(v). Students council plays its role as per University Circular and University Norms. The student council is one of the most important bodies possible for smooth function and governance of college from the point of view of students.

The major activities of the students council are as follows :

- 1) Planning and managing the academic, cultural and sport activities
- 2) It looks after the facilities available for the students in the campus
- 3) To participate in organization of various programmes like Annual Gathering, Celebration of National day and other activities of college.
- 4) Redressal of grievances if any concerning the students

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The academic and administrative bodies of the college having student representatives include the Security Cell, Students Council, Prize Distribution Committee, Anti-Ragging Committee, Grievance Redressal Committee, Annual gathering, magazine committee, NSS and NCC committee students council members are actively participated.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

We have the Alumini organization and a committee formed where the active students are taken up as the member, Annual meeting is invited and either at the beginning of the year or the end of the year. The students who earn and gain status in the society outside in their working field. They are honoured and asked to motivate the students in the college who are upcoming and still appearing for the competitive exam.

Criterion –VI

Governance, Leadership And Management

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

- **Vision of the College :**

To impart quality higher education and inculcate social and ethical values among young minds to build a stronger nation.

- **Mission of the College :**

1. To render quality based higher education of UG programme in Arts and BCA as well as PG programme in Arts, specially to the girl students.
2. To make sincere efforts for propagating the significance of higher education among the students and thereby to create awareness among them.
3. To provide resources for the versatile development of students such as Seminars, Sports, NSS, NCC, Cultural Programmes, various competitions etc.
4. To create awareness of the importance of information, communication and technology (ICT) considering the needs of changing modern trends in higher education.
5. To strengthen the sense and spirit of nationalism, global citizenship and thereby to make efforts of creating a responsible individual with excellent personality.
6. To provide guidance and consultancy support for girls as well as their parents to solve odds and difficulties in their lives.
7. To organize Seminar, Conferences, Workshops, Guest Lectures, Audio-Visual Presentation etc. for providing extra knowledge support, learning experience and spirit of research among the students.
8. To correlate with the outside resources by organizing trips, educational visits, study tours etc. for enriching students knowledge and learning experience.
9. To avail students with rich library facilities for enhancing the horizons of their knowledge.
10. To evaluate students to various examinations and after considering the outcomes and feedback from them to rectify the system of planning and implementation of curricular activities.

- **Brief introduction of Our Women's College –**

Ours is the women's college established on 1st July 1983. It is affiliated to SNDT Women's University, Mumbai. The purpose of affiliation with the Women's University is to provide maximum opportunities of versatile development to female students and thereby to make them self efficient and self reliant for facing various challenges arising in the society in day to day life. Presently the college runs under graduate and post graduate programmes in BA and BCA in affiliation with the SNDT Women's University, Mumbai. The programme of B.Lib. is run under distance education centre of YCMOU, Nashik. Our college makes maximum efforts to cater the intellectual and educational requirements of all the needy students in rural as well as urban areas without any discrimination of caste, creed and religion.

During the current academic year around 892 students have taken admission to various courses. The highly qualified and trained teaching staff has been recruited to impart and sustain quality education of the students. Moreover, the college has made available a special well equipped women hostel for girls from remote parts of Dhule and other districts in Maharashtra.

The Motto of the college is **“God Exists Where Women Are Worshipped”**

– It means we aim to bring all-round development of women in such a way that they would be appreciated and respected by the society and so as to feel the existence of God through their sacred and noble deeds.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The Management, The Public Administrator appointed by the State Government, the Principal and Faculty is the heart and soul of the institute which strive to bring into practice the vision and mission of the institute. The management and the Public Administrator shoulder the responsibility of the institute. The principal with the support and co-operation of colleagues tries her best to bring into practice the vision of making the institute a premier seat of learning. The principal and faculty are deeply involved in the important day today activities of the institute to ensure the quality education for our girl students.

6.1.3 What is the involvement of the leadership in ensuring:

- The policy statements and action plans for fulfillment of the stated mission
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis ,research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

The leadership has taken responsibility and is involved in the decision making process. The leadership makes available all possible resources. The functioning of the institute is monitored by the leadership. At the beginning of the academic year different committees are formed for assigning various responsibilities regarding academic, administrative, extra-curricular, extension activities and support activities. According to the interest, experience and capacity of the individual staff members, the Principal assigns various responsibilities. Various meetings are conducted by the Principal of the college for planning and communication of responsibilities. The chairman of each committee chalks out a plan for division of work, performance and feedback. The Annual report of each committee is submitted at the end of the academic year. The management and Principal alongwith the faculty members provide moral support to the students. The faculty members interact with the students regularly to know the problems. This regular and constant interaction between the staff and students not only boost the teaching learning process but it provides a very comfortable atmosphere for the students to develop their own abilities.

Excellence is the need of time, so the institute strives to update and develop different plans for this. The leadership strives to make available facilities required. The institute provides reports to the management from time to time. The leadership always believes in expert opinions from different quarters. Our leadership is also interested in new, recent trends and techniques for creating excellence.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

W.K.B.S. Mandal's Management committee, The Public Administrative Officer of our college Dr. S. G. Gupta and Local Managing Committee are the higher governing bodies of the institution. The regular meetings of above governing bodies are organized for academic and administrative purpose in which different issues are discussed and decisions of various plans and implementations are taken. The institution monitors and evaluates policies and plans of the college for improvement from time to time in the following manner.

The Principal of the institute looks after the administrative work on various levels with coordination of Heads of the Departments. HOD's are the important part of leadership who look after departmental activities. The chairman of every academic committee monitors the duties of respective committees. The administration of office is the responsibility of Office Superintendent. The administrative work is proportionally distributed among the subordinates in the office of the Principal.

The Principal organizes regular meetings of all sections of administration throughout the academic year.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

1. Since June 2012 The Government of Maharashtra has appointed a Public Administrator in our college. Dr. S. G. Gupta, the Director of the Forensic Science Institute, Aurangabad is basically an academician, who is shouldering the responsibility as the Public Administrator of our college. He, along with the Local Management Committee forms the top management for our college. His guidance is availed by the faculty during his regular visits to the college and the meetings conducted by him.

2. Our management is well aware about its role. Top management extends its hand to the faculty in managing different activities. There are 7+4 departments in our college. In each department, the senior teacher is appointed as the Head of Department. The head of the department prepares academic planning of the department with the coordination of his / her colleagues, which includes distribution of work load, time table and internal test examination. The management takes general review of the annual reports submitted by the faculty members.

6.1.6 How does the college groom leadership at various levels?

Leadership at various levels is an important aspect in the functioning of the college. For grooming such leadership different measures are taken from time to time like organization of workshops, guest lectures, counseling sessions and so on. In order to update the leadership with recent and latest techniques they are given proper training for acquiring excellence and essential skills in their subjects. Leadership grooming is done through NSS and NCC activities and programmes. Leadership training and also camps are organized by NSS at the University level. Our Students participate in them. They also participate in NCC camps where they are groomed well. Language departments focus on the communication skill development. MPSC classes are being organized for students by the college.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The college delegates authority and provide operational autonomy to the departments/Units of the institution. It provides academic and administrative autonomy. For academic autonomy we have 7+4 departments, each department has a Head of the Department. The faculty members support him / her regarding distribution of workload, timetable, departmental activities and examinations. It also provides autonomy to the departments to organize seminars, conferences and workshops at college level. Each Department can independently organize its departmental programs for the development of the students. Regarding administration, the college has Office Superintendent, and subordinate staff. In the library we have supportive staff. For extracurricular activities there are Nineteen committees, each having a chairman and members. They perform various activities which find proper mention in the annual college periodical.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

In order to promote culture of participative management special attempts are made to include all factors working in the institute right from the non-teaching staff to top management. At the same time all students are also involved in this endeavour giving maximum importance to student council. All these factors have been given full support and essential freedom to discharge their duties effectively. Towards the same end a number of committees have been formed as given below.

Table No. 1
Year 2015-2016

Sr.No.	Name of Committee	Sr.No.	Name of Committee
1	Admission Committee	13	Parent – Teacher Comm.
2	Exam Committee	14	Ex-Student Committee
3	Time Table Committee	15	NAAC Committee
4	Catalog Committee	16	IQAC Committee
5	Cultural Committee	17	Deadstock Committee
6	Election Committee	18	Exam Result Committee
7	Publicity Committee	19	Website Committee
8	Magazine Committee	20	Purchase Committee
9	Library Committee	21	Counseling / Grievance Committee
10	N.S.S.	22	Competitive Exam
11	N.C.C. Committee	23	Annual Planning
12	Prize Distribution Comm.		

Table No. 2

Sr. No	Department	Head of the Department
1	Marathi	Dr. Vinod V. Uparwat
2	English	Dr. Suvarna T. Shinde
3	Hindi	Mrs. Kiran Saxena
4	Economics	Dr. Usha Y. Salunke
5	History	Dr. Sunanda L. Ahire
6	Political Science	Mr. Dinesh S. Khandare
7	Sociology	Dr. Bharatsing A. Patale
8	Child Care	Mr. R. A. Patil (CHB)
9	Geography	Mr. Anil Patil (CHB)
10	Computer Application	Mr. Vishwas S. Patil
11	B.C.A.	Mr. Vishwas S. Patil

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the institution has a formally stated quality policy. It is reflected in our goal and mission. The motto of our institution is 'God Exists where Women are Worshipped'. The institution strives to prepare well-learned, self-reliant, self-confident and ideal citizens. The quality is maintained through academic programmes, co-curricular activities, providing academic exposure, guidance, competitions, sports, games, NSS and NCC. In order to realize these objectives, we organize workshops, seminars, discussion sessions, guest lecturers of renowned persons and experts very often.

The institution takes a review of its performance from time to time taking into consideration the results of university examinations, percentage rate of progression and job opportunities sought and won by students in various government or private institutes or in respect of self employment.

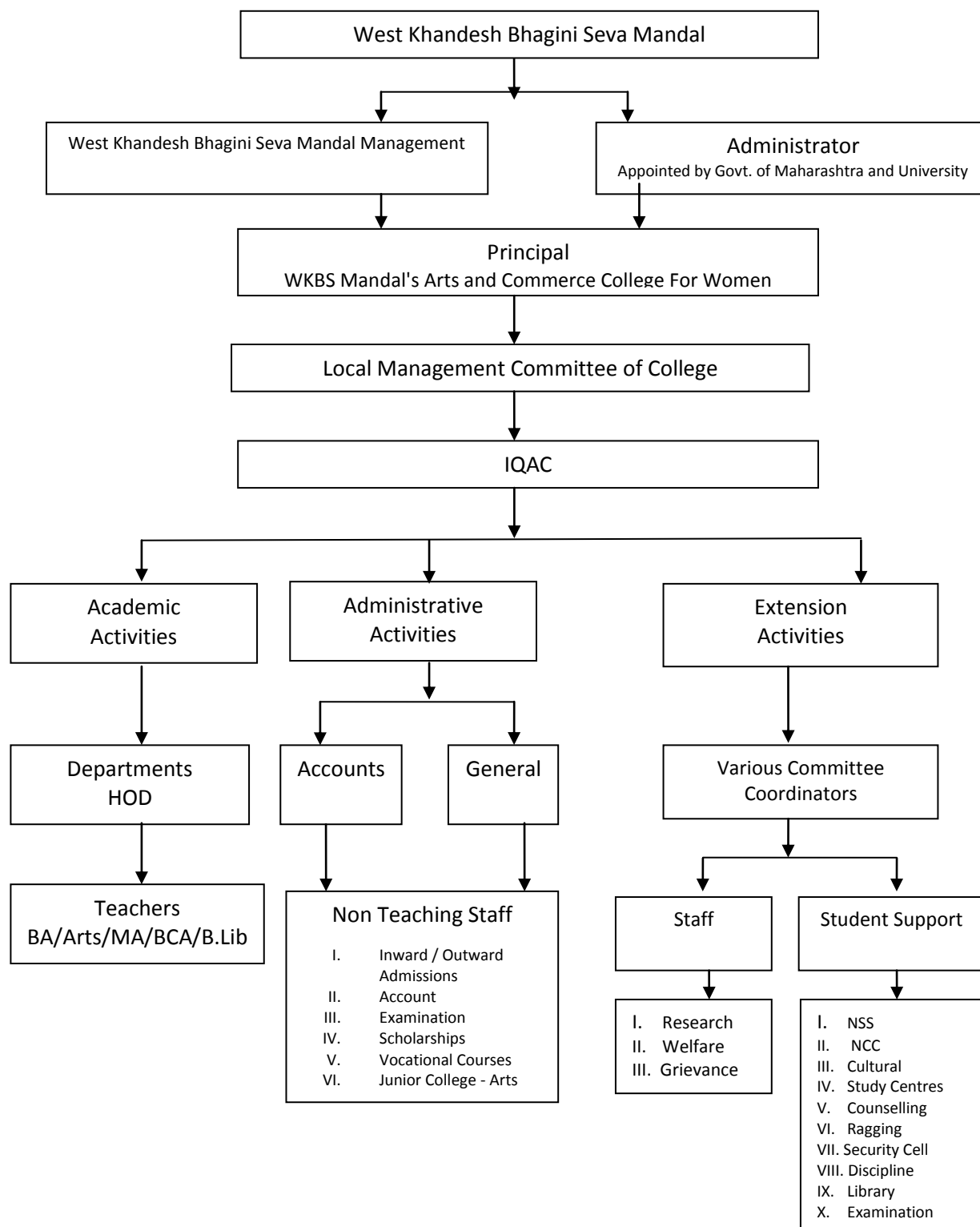
6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The College has come a long way in its program and still aims to go ahead with a vast and bright future. In short we aim :

1. We plan to start P.G. sections for Economics, Marathi subjects.
2. Planning for smart class rooms in near future
3. To have Wi-Fi connectivity in the campus.
4. UPSC/MPSC Training Centre (Competitive Exams)
5. Campus Interview venture for students
6. Earn and Learn Scheme
7. NCC as an 'Elective Subject'
8. Sports Gymkhana

**6.2.3 Describe the internal organizational structure and decision making processes.
The Internal Organizational Structure of the Institution.**

Table No. 3



The decisions are taken, according to the above mentioned hierarchy. There is a co-ordination and communication in various organizational committees.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction
- **Teaching and Learning :**

Teaching Learning process is the main aspect of our education system. As the institute emphasizes on quality, it selects the studious, hardworking, skilled persons having highest educational qualifications as faculty members. It provides academic exposure by organizing seminars, conferences and workshops for faculty. The faculty members are encouraged to participate in Orientation Programmes and Refresher Courses to update their knowledge and adopt new methodologies.

The learners are provided library facility, classroom facility, curriculum, and proper academic exposure. They are continuously encouraged to (explore themselves by participating) in seminars, paper reading sessions!

- **Research and Development :**

The institute encourages the faculty members to undertake the research activities like M.Phil. and Ph.D. It also encourages the faculty members to take up Minor and Major Research Projects. It provides library facility, study leave and financial support to the faculty engaged in research work. They write and publish articles every year in reputed journals and E-Journal as well.

- **Community Engagement :**

As a matter of our commitment to society the institute organizes various activities through N.S.S., N.C.C... for community development. We celebrate anniversaries of great national leaders and different important 'Days'. Similarly, it provides wide exposure by organizing Blood Donation Camps, anti-ragging drives, Aids awareness camps, tree plantation etc. Students and cadets visit the old age home on occasions like Rakhi Bandhan, Ganesh Chaturthi etc and even to the Anath Ashram.

- **Human Resource Management :**

Faculty members, Non-Teaching staff and students are part and parcel of human resource. As far as the Human Resource Management is concerned all these factors are assigned their particular jobs and they make it a point to discharge their duties in a responsible manner to the best of their capability.

- **Industry Interaction :**

In this regard the department of NSS and NCC arrange visits of cadets / students to various units in and around the city for the exposure. Eminent corporate leaders and management people are invited for guest lectures sessions to guide and share experience with the students.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

Principal is the head of the institution. She is supposed to provide feedback and personal contacts with management and Public Administrator by interacting with them regularly by organizing regular meetings. Similarly the head of the institution provides essential information to the persons by arranging get together functions and meetings. The head of the institution prepares the extensive report highlighting the major activities, important decisions taken and policy matters. The reports are forwarded to the management and stakeholders.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management provides moral and Public Administrator support to the staff for performing various activities of the institute. The staff members always give positive response to the initiatives taken by the management. The faculty is provided adequate facilities such as infrastructure, library, study leave and duty leave. They are encouraged to participate in various training programmes in order to achieve desirable level of proficiency in teaching.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

- Resolutions made by the Management Council in the last year are as follows :
 - Passing of the budget
 - Resolution regarding filling up vacancies in the institution
 - Resolution to introduce new courses

All these resolutions were carried out satisfactorily.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

No, the affiliating University does not have a provision for the status of autonomy to an affiliated Institution. Our institution has not applied for the status of autonomy.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Yes, we have a grievance committee, according to the University ordinance. The grievance committee of the institute attempts to complaints promptly.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If yes, what was the outcome and response of the institution to such an effort?

Yes, the institution has a feedback committee that collects and analyses student's feedback forms on institutional performance. The institution takes notice of the feedback and makes changes or improves its admission process, teaching-learning methods, curricular and co-curricular activities.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The institution encourages the faculty members for their participation in the Orientation Programmes, Refresher courses and short term courses, faculty development programme 1. Sebatical Leave : DL for Research Work 2. Seed Money for research. It also encourages NCC and NSS programme officers to attend workshops and training programmes, One day meditation program for the staff. It organizes conferences and workshops and encourages the faculty members for participation, paper-presentation and publication of books. It also encourages for preparing minor and major research projects. Non-Teaching members are encouraged for computer training such as MS-CIT courses and the use of internet facility.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The institution provides the facilities of study leave and on duty leave (ODL). The institution appreciates the improvements of the faculty by giving points in self appraisal forms. The achievements of the faculty are highlighted in college magazine.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

IQAC Committee of the institution prepares self-appraisal Reports of the staff for evaluation which includes information about regular activities like Orientation Programmes and Refresher Courses and his / her participation in various activities of the institution. Information regarding academic progress of faculty such as registration and awards of M.Phil, Ph.D., Minor and Major Research Projects, paper-presentation, organization and participation in national-international seminars, conferences, publication of research papers and books are the measures for the appraisal of faculty.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The record is maintained in the service book of the faculty and information is communicated to the appropriate authorities and as well communicated to the faculty member. The comments passed on evaluation are immediately communicated to the appropriate stakeholders.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The welfare schemes available for teaching and non-teaching staff are as follows-

- Claims of medical bills
- Financial help is taken from W.K.B.S. Mandal's Pagari Sevakanchi Sahakari Patsanstha, Ltd. Dhule
- All the staff members are covered under the Group Insurance scheme.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The institute has created ideal ambience for attracting eminent faculty by providing best possible infrastructure, a good library, clean and healthy atmosphere of the campus. Ample opportunities for pursuing research work in different disciplines are available. The institution provides facilities under Faculty Improvement Programme.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The institution prepares the report of the Annual Budget under two headings i.e. Income and Expenditures. The income sources of the institution are UGC grants, Salary grants, Non-salary grants, fees collected from students, subscription and contribution for maintenance of the college, other miscellaneous receipts for maintenance of the college, equipments grants, book grants, scholarships from State Government and Central Government, deposits. There are different heads for the expenditure of the institute such as teaching and non-teaching staff salaries, building repairing to depreciation, library expenses and ordinary repairs. The annual budget of the institute is approved at the same level. The day to day financial transactions are well recorded and duly audited by concerned authorities.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The internal and external audit of the institution is done by the authorized C.A. (Chartered Accountant) and finally submitted to the Joint Director and Accountant General of the State. The final audit is done by Joint Director and A.G. The external audits of NSS, Examination Expenditure is done on college and University by the authorized C.A. (Chartered Accountant)

The last audit of the institution was done in 31-3-2016. There are no major audit objections as such.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of the institutional receipts/funding are UGC grants, salary grants and student fees. There are no deficits during the last eight years. All eight audited statements are available in the appendix.

Table No. 4 ESTIMATED BUDGET FOR THE YEAR 2015 – 2016			
Direct Receipt	2014 – 15	2014 – 15	2015 – 16
	Budget	Actual	Budget
Admission Fee	6050	6075	6250
Library Fee	12100	12250	12500
Gymkhana Fee	60500	61400	62500
Tutorial & Internal Exam Fee	12100	12100	12500
Disaster Mgt. Fee	1240	1230	1250
Poor Student Aid Fund	3025	3050	3125
Library Deposit	24200	16300	12500
Ashwamedh Fee	3630	3730	3750
Gathering Fee	6050	6125	6250
I - Card Fee	4235	4305	4375
Alumni Association Fee	--	--	3750
Miscellaneous Fee	2000	1835	2100
Tuition Fee	181500	383417	187500
Eligibility Fee	7000	5490	6000
T. C. Fee	3025	2075	3125
Student Calender Fee	--	--	3750
TOTAL	338755	531482	354975
Sr. College ESTIMATED BUDGET FOR THE YEAR 2015 – 2016			
Direct Expenditure	2014 – 15	2014 – 15	2015 – 16
	Budget	Actual	Budget
Printing	25000	23000	24000
Gymkhana	12100	12100	62500
Lib. Books	20000	18139	21000
Lib. Reading Room	700	656	
Tutorial & Exam Ex.	10000	9696	12000
Miscellaneous	7000	6232	9000
Telephone	12000	11869	13000
Stationary	2000	8235	6000
Travelling Expenditure.	7000	6692	9000
Advertisement	40000	38000	42000
Audit Fee	4000	4000	4000
Affiliation Fee	45000	45000	45000
Bank Commission	600	422	700
M.A. Psy. Remu. (Non Grant)	360000	360701	370000
Ashwamegh Fee	3630	3630	3750
I Card Fee	4235	3025	3125
Security Guard Charges	4000	5000	5000
Lib. Book Binding Charges	1000	900	2000
TOTAL	558265	549297	632075

Table No. 4 BCA ESTIMATED BUDGET FOR THE YEAR 2015 – 2016			
Direct Receipt	2014 – 15	2014 – 15	2015 – 16
	Budget	Actual	Budget
Admission Fee	25900	27890	25500
Library Fee	129500	123830	127500
Gymkhana Fee	129500	129525	130000
Tutorial & Internal Exam Fee	51800	53200	52000
Disaster Mgt. Fee	2590	7770	2600
Magazine Fee	12950	13805	14000
Poor Student Aid Fund	2590	2675	2600
Library Deposit	51800	19600	52000
Laboratory Deposit	77700	23730	78000
Ashwamedh Fee	7770	7715	7800
Computerization Fee	103600	25730	110000
Gathering Fee	12950	13895	13000
I - Card Fee	9065	9215	7800
Alumni Association Fee	--	--	7800
Miscellaneous Fee	25000	24820	25000
Tuition Fee	1295800	1295800	129500
Eligibility Fee	6475	1400	72800
T. C. Fee	6475	2450	6500
Salary Grant	1100000	1096385	1250000
Centenary Fee	--	--	26000
Student Calender Fee	--	--	7800
TOTAL	3046990	2879435	3313700
Sr. College ESTIMATED BUDGET FOR THE YEAR 2015 – 2016			
Direct Expenditure	2014 – 15	2014 – 15	2015 – 16
	Budget	Actual	Budget
Printing	90000	80000	70000
Gymkhana	1000	500	2000
Magazine	100	50	200
Lib. Books	15000	--	20000
Miscellaneous	15000	14997	15000
Light Bill	80000	75600	75000
Telephone	25000	24095	25000
Stationary	8000	7019	9000
Travelling Expenditure.	25000	25509	26000
Advertisement	50000	45340	55000
Audit Fee	7000	7000	7000
Affiliation Fee	60000	60000	60000
Furniture & Dead Stock	125000	133305	130000
Repairs to Furniture	25000	21621	25000
Bank Commission	2000	1345	2500
Ashwamegh Fee	7770	7800	7800
I Card Fee	9065	6510	9100
College Dev. Fund	129500	126940	130000
Computerization Fee	1000000	999652	1000000
NCC Exp.	--	21120	--
TOTAL	1674435	1658403	1668600

Table No. 5 MA ESTIMATED BUDGET FOR THE YEAR 2015 – 2016			
Direct Receipt	2014 – 15	2014 – 15	2015 – 16
	Budget	Actual	Budget
Admission Fee	13125	2825	13250
Library Fee	26250	10820	26500
Gymkhana Fee	26250	73500	26500
Tutorial & Internal Exam Fee	26252	7520	26500
Disaster Mgt. Fee	5250	5270	5300
Magazine Fee	26250	7645	26500
Student Activities Fee	13125	11075	13250
Poor Student Aid Fund	5250	1520	5300
Library Deposit	26250	13850	26500
Ashwamedh Fee	15750	15785	15900
Gathering Fee	26250	14600	26500
I - Card Fee	18375	18540	18650
Alumni Association Fee			15900
Miscellaneous Fee	11000	1150	12000
Tuition Fee	420000	91885	424000
Environment Fee	13125	2945	13250
Eligibility Fee	147000	560	148400
T. C. Fee	13125	11475	132500
Bank Interest	100000	100775	108000
Salary Grant	27500000	21975901	30000000
(Gymkhana) Jim Fee	--	--	--
Centenary Fee			53000
Student Calender Fee			15900
TOTAL	28432625	22367641	31034350
Sr. College ESTIMATED BUDGET FOR THE YEAR 2015 – 2016			
Direct Expenditure	2014 – 15	2014 – 15	2015 – 16
	Budget	Actual	Budget
Salary of Teaching Staff	23000000	18803758	24500000
Salary of Non Teaching Staff	4500000	3164945	5500000
Salary of Menial Staff	950000	95734	
C.H.B. Teaching Staff	221000	221483	220000
Printing	60000	67960	70000
Gymkhana	52000	52500	26500
Lib. Books	20000	19385	22000
Lib. Reading Room	2000	1800	2100
Tutorial & Exam Ex.	84000	82468	26500
Miscellaneous	25000	22558	30000
Contingent			
Light Bill	180000	172341	75000
Telephone	50000	47201	
Stationary	12000	11528	10000
Postage	5000	4717	5000
Travelling Expenditure.	50000	44047	55000
Advertisement	50000	43340	52000
Washing Allowance to Peons	3000	3000	3000

Audit Fee	12000	12000	12000
Affiliation Fee	60000	57563	65000
Repairs to Building	40000	38166	45000
Bank Commission	2000	1800	2100
Ashwamegh Fee	15750	15750	15900
I Card Fee	18375	13125	18550
Environment Exp.			
Security Guard Charges	48000	41000	50000
Lib. Book Binding Charges	1000	540	1100
NCC Exp.		2369	3000
TOTAL	29506125	23086178	30809750

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The institution requires additional grants for different heads like college development, different merged scheme of U.G.C., research grants Minor Research Project, organization of seminar / conferences, developing infrastructure and construction of buildings. Major sources of getting fund are U.G.C., H.R.D., State Government and University. Since 2004 the institute has implemented two UGC plans i.e. X and XI plans which share major portion of the funding.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the institution has formed an Internal Quality Assurance Cell (IQAC) as per the norms and guidelines laid down by NAAC Bangalore. The cell has established on 02/01/ 2015. The composition of the cell is as follows.

Though the institutional policy with regard to development of the institution is in existence. The IQAC finalized an institutional policy related to first one with regard to quality assurance and maintain progressive performance of academic administrative and financial performance to develop a system for conscious, consistent and catalytic action in the institution with the existing administrative structure the cell is trying to develop a work culture and work systems aiming at academic and administrative quality improvement. It has tried to contribute institutionalizing the quality assurance processes through different activities. IQAC looks after academic activities including teaching, learning and evaluation. Progressive infrastructural needs and demands from the staff and faculties are also recommended by the cell.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

The IQAC is one of the important governing bodies of the institute since 2014-15. Most of the decisions related to academic administrative quality and progress of the institution, have been approved by the management for the implementation.

The major decisions approved in the year 2014-15 and 2015-16 are

2014-15 :

1. To provide the sanitary napkin for students in need; on no profit no loss basis.
2. To install the CCTV Cameras in the campus

2015-16 :

1. To provide the facilities of pure water to students
2. To uplift the high technology by purchasing new Comptuers, Laptop, AC

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes, the IQAC has two external members : Dr. S. N. Nandan and Prof. S. A. Bhamare on its committee, having vast experience in education and administrative field. They articulate actively in all meetings; advise and co-operate in all activities of the development of the institution. Water Harvesting project was suggested by them. The management accepted it and implemented on it, and now our college has a Water Harvesting Project in our college. As far quality assurance is concerned, their role cannot be denied in advising the management at all fronts.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The students and alumni contribute to the effective functioning of the IQAC through participating in institute programs, parent students meetings, giving feedback and by attending meetings of alumni association.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC maintains continuous dialogue with different constituents of the staff of the institution through dialogues and sharing needs, support in meetings. Before arising at certain decision for any final program or activity, it holds discussions and interactive sessions with the staff. Different constituents express their view and opinions in such activities.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, the institution has well defined integrated framework for quality assurance. This framework is discussed and decided at the beginning of the year. This framework normally consists of IQAC, Head of the Departments and different 21 committees involved in the academic and administrative activities for the year. Regular meetings are held with support of all these committees for semester wise planning and implementation.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The institution provides guidance and training through organizing workshops, guest lecturers for effective information of quality assurance procedures. Members of non teaching staff are encouraged to participate in the training programmes organized by the University and joint director from time to time. The overall impact of all such training is the smooth and effective functioning of the institute.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes the academic audit is undertaken in the form of various measures taken by the institution. Those include well defined time-table, follow-up the staff, supervision by the Principal and second keeping using the categories of detailed students' record of teaching. Similarly apart from the academic development other activities are also maintained as per the circulars of the government and the university and the record is maintained and checked by the college authorities. In this way the institutional activities are well maintained by the college.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

UGC and the affiliated university are the two external regulatory authorities. The institution follows the guidelines of UGC and University as a primary policy of the institution. The institution strictly adheres to the guidelines for admission process, examination and extra-curricular activities. The requirement of quality assure agencies are fulfilled by submitting the reports of activities regularly, giving adequate explanations to the different verifications committees sent by them. Each and every suggestions and recommendation is properly complied with proper implementation. Especially the institution is highly aware of the norms, rules, regulations of UGC, quality assurance agencies, LIC etc in financial matters, quality education and documentation etc.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The IQAC of the institution takes regular review of the teaching-learning process through communicating chief of the various committees related to teaching learning such as Time Table Committee, Catalogue Committee, Examination Committee, Discipline Committee, Library Committee. The principal of the college takes rounds along the corridor for regular classes of the students, preplanned given timetable has used by the teachers and students semester wise teaching plans here prepared by the teacher and completes their syllabi according to plan. The head of the committee takes review and provides information to IQAC. Hon. Principal of the college does cross checking demanding data from teachers. IQAC organizes quarterly meeting of above mentioned committees for taking reviews.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcome to the various internal and external stakeholders?

The institution communicates its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders through brochure, prospectus, notice-board, website, newspapers, meetings and occasional functions reports etc.

Through -

1. Teacher-Parents meetings
2. Alumni
3. Grievance and Counseling committees, efforts are made by the faculty to maintain the report between students teachers and management.

Criterion VII

Innovations and Best Practices

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

No, the institute does not conduct a green audit of its campus by any professional agency; but definitely it tries to maintain the campus green and clean as the college has a very active NCC and NSS unit. The whole area of the institution is 15000 Sq.M.. The building is planned in such a manner that it is seen straight on its back and the trees and garden is covered on its surrounding and in the open area. The institute only has the Arts and Commerce faculties. The NCC and NSS units play major roles in maintaining the greenery as well as the cleanliness of the surroundings. Cadets and NSS students adopt different plants as well as areas for the maintenance. NCC cadets have volunteered to develop a potted plants' garden on their own.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

Different co-curricular activities are planned by the NCC and NSS departments of the college to keep the campus eco-friendly. Through different programs and competitions such as Rangoli Competition, Flag Area Competition message is spread to make maximum use of papers in place of plastics. Similarly, on occasions of Ganesh Celebration students are advised to make clay models in place of plastic, plaster of Paris. Thus, awareness is spread among the students and staff and in the society about the environmental issues. Dust bins are kept at various places to throw the wastage.

- **Energy Conservation :**

The college uses natural lighting and ventilation wherever possible. The students and staff are motivated to conserve electricity. They take care about switching off the fans and lights when not required or when going out of the class and the same is taught to the students.

- **Use of Renewable Energy :**

Awareness among the students is created about the use of renewable energy, Rain Water Harvesting, check dam construction by organizing competitions and seminars and project presentations. NCC unit organizes Flag area competition keeping one of such themes and NSS students had adopted a village called Kundane in the year 2011-12 in Dist. Dhule, with the help of Maharashtra state's fund, where they had a chance to construct a 'Pani-Aadwa-Pani-Jirwa' Dam.

- **Tree Plantation :**

The College campus has beautiful species of plants and trees adopted by volunteers of NCC cadets and NSS students. The plantation program is carried out by NSS / NCC units of the college. For regular maintenance and watering the trees, the duty has been given to the volunteer students who take care of garden.

- **Hazardous waste Management and E-waste Management :**

Students are guided and watched properly as to how they are making use of the dustbins which are kept at various places at proportionate gaps of the buildings to keep the building and the campus neat and clean.

7.2 Innovations -

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

1. As far as teaching staff is concerned, they maintain the catalogues to keep the record of the regular activities of the college and the class teachings at various levels wherever they are involved. Side by side, they are also supposed to keep their personal record of their career advancement activities such as workshops, seminars, conferences, and refresher courses.
2. **Admissions** – Students come from villages. Staff is very co-operative. They provide all kinds of facilities to the poor students and motivate them for higher education. Admissions are given to first-cum-first serve basis. All admissions are Online.
3. The students who are good at sports, they are given all sports facilities. Students with good height and weight are given chance in the NCC unit.
4. Internet access is given to the staff and the students in the institution which has added up a great experience of knowledge in everybody's life.
5. **Use of Biometrics** – As everywhere, it has become important, this institution has also introduced the biometric system which has kept the whole staff punctual, disciplined and systematically fixed to the timings. The whole time is utilized inside the campus for the upliftment of the students. Along with it we do have CCTV Cameras 24 X 7; Muster for attendance of the staff and the outgoing Register for the facility for the staff in case some urgency crops up, they can go out after writing the purpose in the same.
6. **Staff Common Room** – It is utilized for the common meeting of the staff and the general discussion which definitely helps and improves the general awareness among the members. All departments have separate cabins with Internet Connections of their own. And the required furniture and cupboards.

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college?

This is purely women's college. Majority of the girls come from the close by villages and many of them belong to economically backward class, but the aim of the institute is to guide them for higher education. Some of them belong to such background that the parents are uneducated and want to marry their daughters as soon as they cross the age of 20 years. In such conditions, the staff remains in touch with the parents and motivates them to continue their studies so that the girls are able to obtain higher education.

In the whole region ours is the only institute where girls NCC. SW wing is approved since 15 years with 53 vacancies allotted to our college. In the year 2013 this institution had the honour to win All India Best Cadet SW Gold Medal from the Centre which has created a history of its own. The same cadet had been selected by the sports and Youth Ministry for YEP (Youth Exchange Programme) in the same year to visit China by the Central Government and now has been recommended by SSB for Army Wing (UPCS-CDSE-Class I) and now finally selected in the merit list on 6th rank at All India Level. There are various activities being carried out for the development of the students, specially for the girls. It is difficult to pin down only the best two. In a nut shell, 'making them stand on their own' is the biggest achievement and the satisfaction that we gain from this is immense. And we, as an institute, feel that we are successful in our mission!

Presentation of Best Practices

Title To encourage and inspire students belonging to backward and economically weaker sections of the society, to motivate them to pursue higher education and provide them equal opportunities accordingly.

Goal The district of Dhule is one of the major backward and tribal pockets of the country. In the remote and inaccessible Satpuda ranges, tribal communities reside. Similarly scheduled class and other backward class people alongwith the minorities account 50 percent population of the district. Agriculture is the main occupation of more than 80 percent people, among which a number of marginal land holders and farm laborers is considerably high. Obviously majority of them are below poverty line (B.P.L.) families. Nearly 80 percent families of the district live in villages, where primary and secondary education facilities are inadequate and quality of education is sub-standard. Although all students passed in H.S.C. examination are eligible to enter degree courses, to induce and persuade them to do so is a most difficult task. To undertake this **Herculean task is our goal.**

With this aim the college was established in 1983 with humble beginning of 12 students. Today this number has gone up to 892. Initially Arts and BCA faculties were run by the college in a combined form. But in following years as the scope of college activities increased, for the sake of convenience BCA faculty was started as a separate unit in the same premises. In Arts College nearly 522 and in BCA college also 243 students take admissions for Higher Secondary, degree and Post Graduate courses annually.

Right from the establishment of the college in 1983, majority of the courses are on granted basis. In Arts stream 7 programmes at degree level and 3 courses at P.G. Level are not granted are self financed by the management. Three PG departments get the feedback enrollments from the college itself as well as from outside. Regarding fee structure, as we have students from SC/ST/NT and other backward classes, we get scholarships from the govt. schemes and some categories get fee relaxation too. Graduate level programmes are granted. 20% of the total strength of students belong to SC/ST/NT category who get fee relaxation. 40% of the students belong to the backward class who get Government Scholarship.

As far as strength is concerned, in Arts stream, we have two divisions at FYBA i.e. 522 students; two divisions at SYBA and one division at the TYBA level. The reason may be that the drop out rate increases by the time the students reach third year as they approach the manageable age. At Post Graduate level, the admission is on merit basis.

For degree course in Arts stream, for FYBA, two divisions and for SYBA, two divisions are sanctioned. So 522 students in Arts stream are given admission for the first year and second and also in the third year Degree Course. First year classes admission is made with the due prior permission of the university admission capacity of the college is as per the demand of the students. So demand ratio has been maintained at 1 level degree course not a subject or granted and admissions are available to 240 students for first year. For post graduate admission filling of merit basis is necessary.

1. Maximum courses run by the college are grantable, so the students are not charged with higher fees for their admissions.
2. Students avail all government welfare schemes and scholarships are easily available in the college, because students are always provided timely information about all such schemes through college prospectus, notice boards and prior publicity.
3. Scholarship forms of all students are filled up on-line.
4. Scholarship transactions are done through banks.
5. Students are informed about scholarship through postal communication also.
6. Students are given essential documents and certificates for getting accommodation in government hostels.
7. Students are given financial assistance through 'Earn while learn' scheme.

Along with financial difficulties academic difficulties of the students are also properly taken care of by the college.

1. Rural and tribal students obtaining comparatively average marks in S.S.C. and H.S.C. examinations and that to, in more than one attempt, also are not denied admissions in our college.
2. Students belonging to reserved categories are given admissions on priority basis.
3. Admission forms and prospectus are made available in Marathi.
4. Members of admission committee extend proper guidance regarding admissions.
5. Admission to degree classes is completed on the same day.
6. For degree courses in Arts stream there are 7 special (DC Discipline Component) subjects and AC 3 subject and CAPC 2 and for post graduate 3 various courses are available, i.e. Hindi, History and Sociology.
7. Compulsory English is taught in consideration with the general level of grasping and understanding of rural students, by reducing its difficulty level and making it interesting.
8. For students coming from rural and tribal pockets who naturally lag behind in acquiring language skills, remedial coaching classes are conducted in the college
9. Revision of entire syllabus is taken for the benefit of slow learners.
10. For internal assessment, marks are given to attendance, participation in various programmes, tests and tutorials.
11. All text books are made available in the central library.
12. Entire prescribed syllabus of the year is completed in the class-rooms.
13. Preparation of university examination is done with the help of test examinations.
14. In the Central Library there are more than 45886 books including text references books and encyclopedia.
15. A specious reading room is another remarkable feature of the library.
16. Guest lectures are arranged in the college on and often.
17. Research activities are greatly encouraged.

18. Discussion sessions, workshops and seminars are organized in the college from time to time.
19. Each student is issued a diary at the end of year supplied by the university.
20. Annual Day function is celebrated every year where girls are prompted to show their hidden talent. College Magazine published where students contribute with their own creative writing and with writings of socio-political and cultural concern.

• **Evidence of success -**

Admissions to the degree courses begin with first year, and consistently it goes on for second and third year for 7 programmes in Arts stream. In the assessment done for determination of drop-out rate, it is observed that 80 to 85 percent students complete their degree education while more than 90 percent post graduate students complete their courses. Thus majority of our students achieve their goal of self development and enrichment, contributing to overall social development by completing their education.

• **Problems encountered and resources required -**

Difficulties encountered and faced in order to fulfill the noble goal adopted as part of Best Practice of the institute are equally vast and varied. Of course the institute has employed various meaningful and effective measures to overcome them.

- The major problems in achieving desired goal in front of the institute are as follows:

1. Visiting the rural areas and spreading arrangement among the girl students and their parents.
2. To attract students from tribal and rural regions towards the college.
3. To reduce and decrease difference level and shyness of students and to instill and develop communication skills among them.
4. To divert the trend and inclination of majority H.S.C. passed students towards professional courses like D.Ed. and I.T.I.
5. To provide financial assistance to the poor and B.P.L. families along with their wards.
6. To lessen undue fear complex regarding English language in the minds of the students.
7. To fill on-line application forms and other related documents essential for availing of various free ships, scholarships and similarly to open accounts of each student in the banks.
8. To provide vocational guidance for seeking employment opportunities to Degree and Post Graduate level students.

Taking in to consideration all above stated problems, the institute has conducted an in-depth study to find out solutions and measures for the same. Review of the same is as follows:

1. Reputation of any institute is a yardstick to measure its success and performance and it could be the right kind of advertisement of the institute. Since our institute never made any adjustments as far as merit and quality is concerned, there is never a single instance in the history of 32years of the college, when any doubt or

2. question was raised about its reputation in Dhule and Nandurbar Area. It is due to this flow of students and adequate feeding it had never been a matter of concern for us. Even today the college has maintained the same steady flow of students. We sincerely believe that our alumni are our real missionaries who voluntarily canvass of our quality. Our past students are spread everywhere who motivate and encourage the modern generation to take admissions in our college. Many of our past students make it a point to send their own wards to our college.
3. As it has been earlier stated, shy and diffident tribal and rural students generally hesitate to mix with urban people and get used to urban setting which is mainly because of a language barrier. Our teachers help them a lot to shed their shyness and establish communication with others. These students know only their mother tongues that is, local dialects like Ahirani and Adiwasi, and they are the first generation learners who can avail the college education from their families and their communities.
4. Since many of our students come from weaker sections and agriculture communities, they have to shoulder family responsibilities of actual physical work and earning money for their livelihood.
5. Many of our students lack in adequate skill and knowledge of English. To improve their weak English, regular remedial and spoken English classes are conducted.
6. Students are well aware and in desperate need of financial assistance in the form of free ship and scholarships. To ensure utmost fairness, all activities and applications and forms are completed on-line. For this students have to open their accounts in the Bank. The college makes prompt recommendations to the bank, so that it becomes easy for students to complete the formalities of the bank.

In order to get good jobs after degree and post graduate courses, vocational guidance is provided to students. For this, preparation and coaching classes for competitive examinations are regularly arranged. Teachers take extra classes on Sundays for environment science and general knowledge. Eminent persons and experts in various disciplines are also invited to deliver lectures to students for the sake of career guidance.

Post Accreditation Initiatives

Our College did the NAAC Accreditation in 2002. The institute received the *** for the performance then. Since then, many a things have been done for our girl students. They are as follows -

- ISO Certification was done in 13-09-2005
- Post Graduate Course in Sociology began in 2008.
- Inverter back-up system was set up for the office, Principal's Cabin and Computer Labs in 2008-2009
- Second division for BCA was added in 2009. There are 263 total students in BCA.
- An elevator was installed in the college building for disabled girl students in 2008 which was sanctioned by 10th UGC Plan.
- Second division for BCA was added in 2009. There are 263 total students in BCA.
- A Generator is installed in our college for electric back-up in 2010-11.
- Women's Hostel was sanctioned by UGC XIth Plan under a Special Scheme for 100 girl students. It was completed and inaugurated in 2011-12.
- Multipurpose Hall was built in the college in 2006 for various programmes and events like lectures, seminars and conferences.
- Aqua Purifier Water System is provided in College, under which Four Acqua Water Purifier were provided.
- The facility of Borewell was provided in 2014-15.
- Green boards of Alcosign Company were set in all the classrooms of the college in 2015-16.
- Renovation of the Office, Staffroom, Labs was done in 2009-10
- The provision of Sanitary Napkin for student on their demand was done since 2015.
- The Incinerator- Sanitary Disposal Unit was brought into use since 15-3-17.
- CCTV Cameras were installed in the premises in 2013-14.
- Four ACs were installed in Computer Labs.
- Provided Computers with Internet to all departments in 2013-14.
- Exhibited Plantation Scheme to beautify college campus in 2016.
- UGC's SC/ST Remedial Coaching Classes, Coaching Classes for Minorities, Classes for Entry into Services were conducted since 2002-2003 to 2011-12
- COP - Career Orientation Programme - began 2006-07 to 2012-13.
- Bus Service was provided to all hostel students.
- Ambedkar Study Centre, Gandhain Study Centre, Pandit Nehru Studies Centre, Buddhist Study Centre, Women's Study Centre, Indira Gandhi Study Centre,
All these centres were given by UGC to college since 2007-2008 to 2011-12
- Two more Computer Laboratories were setup with LAN Connection and Internet Facility with 10 Mbps Speed. In all, there are 100 computers.
- A Rain Water Harvesting Unit was installed in College in August 2016-2017

Evaluative Report of the Department - English

1. Name of the department : English
2. Year of Establishment : General level – June 1983
Special level – June 1992-93
3. Names of Programmes / Courses offered : B.A. English.
(UG, PG, M.Phil., Ph.D., Integrated Masters
Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the : Eng C.C & Eng Composite :
Departments/units involved Students from Economics, Politics,
Sociology, History departments are
involved
5. Annual/semester/choice based credit system : Semester System
(programme wise)
6. Participation of the department in the courses : Yes. E.g. Computer Application and
Child Development
7. Courses in collaboration with other : Nil
Universities, industries, foreign
Institutions, etc.
8. Details of courses/programmes discontinued : Nil
(if any) with reasons
9. Number of Teaching posts : 07

	Sanctioned	Filled
Professors	---	---
Associate Professors	02	02
Asst. Professors	01	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /
Ph.D. / M. Phil. etc.,)

Name	Qualifi- cation	Designation	Specialization	No. of Years of Experience.	No. of Ph.D. Students Guided.
Dr. Suvarna.T. Shinde	M.A M.Phil Ph.D PGCTE	Ass.Professor	Indian Writing in English; ELT; English Literature	32 Years	8 Registered 1 Submitted
Mrs. Sarabjit K. Cheema	M.A. M.Phil	Asso Professor	English Literature	25 Years	---
Mrs. Sushma Saner	M.A. B.Ed , SET	Assistant Professor	ELT	5 Years	---
Mrs. Savita Ahirrarro	M.A. M.A.B.Ed.	Assistant Professor	English Literature	4 Years	---

11. List of senior visiting faculty :
Senior faculty members from the city and the state have visited our department and have guided our students.
12. Percentage of lectures delivered and : 34.48 %
practical classes handled (programme wise) F.Y.B.A. 6.89%
by temporary faculty S.Y.B.A. 10.34%
T.Y.B.A 17.24%
13. Student -Teacher Ratio (programme wise) : FY = 1:20
SY = 1:4.6
TY = 1:40
14. Number of academic support staff (technical): Centralized system and administrative staff sanctioned and filled
15. Qualifications of teaching faculty with : Ph.D. 01
DSc/ D.Litt/ Ph.D/ MPhil/PG. M.Phil 02
P.G 04
SET 02
16. Number of faculty with ongoing projects from :
M.R.P. - 01
funding agency : U.G.C.
Grants sanctioned and not received Grants Sanctioned - Rs. 240000/-
Mrs. S. K. Cheema
17. Departmental projects funded by DST-FIST; : Nil
UGC, DBT, ICSSR, etc. and total grants received
Research Centre /
: 1) North Maharashtra University, Jalgaon
2) Dr. Babasaheb Ambedkar Marathwada University , AURANGABAD
facility recognized by the University:
18. Publications

Name of the Faculty	No. of Papers Published	No. of Books published Or edited.	Name of Book Publisher
Dr. Suvarna.T. Shinde	30	01 (Edited)	Samyakta Prakashan Dhule (M.S.)
Mrs. Sarabjit K. Cheema	13	01	Prestige Books, New Delhi
Mrs. Sushma Saner	04	--	--
Mrs. Savita Ahirrao	--	--	--

19. Areas of consultancy and income generated : Competitive Examination Guidance

20. Faculty as members in National Committees and editorial board.

Name of Faculty	National Committee	Editorial Board
Dr.Suvarna.T.Shinde	Life Member : 1. All India English Teachers' Association; 2. Creative Forum, Baroda (An International Association of Teachers' of English Language and Literature) 3. Comparative Literary Association, Culcutta. 4. Canadian Association of India, Delhi 5. North Maharashtra English Teachers' Association, Jalgaon	'Aakansha' : An International, Indexed Refereed, Peer-Reviewed, Monthly Research Journal ISSN : 2395-7598 Member - Peer-Review Committee Editorial Board

21. Student projects : NIL

22. Awards/ Recognitions received by faculty and students

A. Awards Received :

Name of the Faculty /Student	Award Received
Dr. Suvarna.T. Shinde	Yashaswini Sanman : State Level Award in 2013 (Given for the work of Empowerment of Women) Tejaswini Award : in 2009 Yashashwini Award : State Level Award in 2011 (For the Empowerment of Women Self Help Groups in rural sector of Maharashtra)
Mrs. Sarabjit K. Cheema	Group Commanders awards for Chief Minister's Banner 2013 Mah Director's Award for Prime Minister Banner 2013 Commandant Awards for Excellent Performance, Gwalior, 2014

B. Recognition Received / Contribution to the University :

1. Dr. Suvarna Shinde, Head , Department of English

- Member, Board of studies in English** , S.N.D.T. Womens' University Mumbai.
Since 2001 to 2015 (Last 15 Years)
- Member, Faculty of Arts** S.N.D.T. Womens' University Mumbai
Since 2005 to 2015 (Last 10 Years)
- Member of 32 (A) Exam Committee** S.N.D.T. Womens' University Mumbai since 2005 to 2015 (Last 10 Years)
- Contribution in framing new syllabi for last 15 years as a member of BOS in English in S.N.D.T. Womens' University Mumbai.

C. Contribution to the State Government of Maharashtra :**Dr. Suvarna Shinde : -**

1. It was an honor to be selected as an ‘**Expert Member of the “ Rest of Maharashtra Development Board, Mumbai”**’ by the then **Governor of Maharashtra , His Excellency Hon. Dr. P.C Alexander in 2000-01.**
 2. **Rendered services to the Govt. of Maharashtra till 2012 (For 12 Years).**
 3. **Appointed** by the then **Chief Minister of Maharashtra as the Chairperson of a Study Group of ‘ Dept. of Women and Child Welfare’ . This committee worked on in detail and set the structure of the Five year plan of Govt. ‘Dept. of Women and Child Welfare’, under “ XI th Five Year Plan of the Govt. of Maharashtra “ in 2011.**
 4. Has been **Associated and working** with a few **NGOs** on the issues of **Women Empowerment**, especially , for **Rural Sector** in the state in various capacities :
 5. Working as the **State Co-Ordinator of ‘ Yashawini Abiyan’** by ‘ **Yashwant Rao Chavan Pratishthan , Mumbai.**
23. List of eminent academicians and scientists/visitors to the department

Eminent faculty members from the city and the state have visited our department and have guided our students.

24. Seminars/ Conferences /Workshops organized and the source of funding

Theme of Seminar/ Conference / Workshop	Duration.	Funding Agency
1. Feminist Writing : Challenges and New Directions	Sept, 12-13,2014	UGC
2. One Day Pre-Ph.D. Workshop	Oct, 27 : 2012	Self Generated
3. One Day Pre-Ph.D. Workshop	Feb, 21 : 2014	Self Generated
4. One Day Pre-Ph.D. Workshop	July, 25 : 2015	Self Generated
5. The Portrayal of Women in the fiction of Women Writers after 1980	Dec, 3-4 : 2004	UGC

25. Student profile programme/course wise:

Academic Year	Name of programme	Applications received	Selected / Enrolled	Teacher and Students Ratio	Pass Percentage
2009-10	FYBA	22	17		100%
	SYBA	25	21	18.16	100%
	TYBA	09	08		62.50%
2010-11	FYBA	25	25		100%
	SYBA	22	18	24.66	100%
	TYBA	27	27		70.37%
2011-12	FYBA	24	22		100%
	SYBA	19	16	21	100%
	TYBA	20	17		100%

2012-13	FYBA	18	12		100%
	SYBA	21	19	18.33	100%
	TYBA	16	14		14.28%
2013-14	FYBA	21	16		100%
	SYBA	12	09	17.33	77.77%
	TYBA	19	19		78.94
2014-15	FYBA	24	22		100%
	SYBA	15	12	16	75%
	TYBA	09	09		88.88
2015-16	FYBA	16	13		100%
	SYBA	15	12	15	91.66%
	TYBA	14	13		100%

26. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. / M.A.	100 %	---	---

27. How many students have cleared national : Not Known
and state competitive examinations such as
Defense services –NET, SLET,
GATE, Civil services, Defense services, etc. :

Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	50%
Campus selection	--
Other than campus recruitment	
Entrepreneurship/Self-employment	Not Known

30. Details of Infrastructural facilities

- a) Library : Central Library
b) Internet facilities for Staff & Students : Only for Staff
c) Class rooms with ICT facility : Centralized Facility
d) Laboratories : N. A.

31. Number of students receiving financial : (Details available in criterion IV)
S.C., S.T., N.T.,O.B.C., etc. -
assistance from college, university, :
E.B.C. - government or other agencies

32. Details on student enrichment programmes :NIL
(Special lectures / workshops / seminar)
with external experts

33. Teaching methods adopted to improve student learning
- | | |
|---------------------|--------|
| : Teaching Method | - 65 % |
| : Discussion Method | - 15 % |
| : Self Study | - 15 % |
| : Practical | - 05 % |
| : For C.C. English | - 25% |

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Name of the faculty	ISR Extension activity	Duration
DR. Suvarna Shinde	NSS Programme officer. NCC Care Taker Cultural Coordinator	2015-2016, 2016-2017 Since 2000 to 2007 3 Years 2011 To 2014
Mrs.S.K Cheema	NCC	Since 2007 to till this date

35. SWOC analysis of the department and Future plans –

Strengths –

- The department organized several activities through its literary club each year such as, Elocution, Debate, Essay Writing, Poetry Recitation & Class room presentation, etc.
- Rich library with 8818 reference and text books with 06 periodicals and journals.
- Good numbers of books in college library.
- Fully qualified faculty for U|G students.
- Spoken English and Soft skill training while teaching English C.C for B.A.
- COP course provides job opportunity

Weakness –

- Students at entry level are weak in English.
- Students don't communicate in English due to bashfulness.
- Less no. of students participation.
- Students are mostly from Rural , Adivasi and Economically backward background.
- Most of the students are first generation learners, so, lack direction and support from home front.

Opportunities –

- Remedial coaching for UG Students.
- Certificate course in Communicative Skills.
- To organize National / International seminar.

Challenges –

- Proficiency level is below average because 95% students come from vernacular medium such as Marathi and Urdu.
- Striking a balance between course completion and students performance in examinations .
- To impart effective communication skills in English language to the students from Marathi and Urdu Medium.
- To create awareness about better placement opportunities if good in English.
- To prepare students for creative writing.
- To prepare students for competitive exams.

Future Plans:

- To undertake major and minor research projects.
- To conduct English speaking courses in the department.
- To improve the ICT facilities in the department and increase the use of the same.
- To establish a language lab of the department (Long Term)
- To enrich the departmental library.
- .To organize National / International conference
- To increase students participation at institutional and social responsibilities.
- To increase interdisciplinary activities.
- To enable the students strengthen their placement competency.
- To increase students participation in soft skills and language competency programmes.

Evaluative Report of the Departments - Hindi

1. Name of the department : Hindi
2. Year of Establishment : General level – 1983
: Special level - 1985 M.A. 1995
3. Names of Programmes / Courses offered : UG – B.A. I,II,III, M.A. I, II
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved : Student from various subjects
: choose Hindi as General subject
:
5. Annual/semester/choice based credit system (programme wise) : Semester System – U.G. & P.G.
: Credit System – P.G. & U.G.
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts :

	Sanctioned	Filled
Professors	--	--
Associate Professors	2	2
Asst. Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience.	No. of Ph.D. Students Guided.
Smt Kiran Saxena	M.A. DHE M.Phil	Associate Professor H.O.D.	Hindi	33 Years	---
Smt Dr. C.S. Pati	M.A. , B.Ed, M.Phil, Ph.D.	Associate Professor	Hindi	27 Years	---
Mr. R.M. Brahamane	M.A. Set, Net	Assistant Professor	Hindi	8 Years	--

11. List of senior visiting faculty :
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : ---

13. Student -Teacher Ratio (programme wise) :

Sr. No.	Year	B.A. I DC	B.A. II	B.A. III	FY/SY/TY	Ratio
1	2010-11	38	29	27	94	31.33
2	2011-12	37	31	24	92	30.66
3	2012-13	42	22	28	92	30.66
4	2013-14	37	38	20	95	31.66
5	2014-15	26	34	29	89	29.66
6	2015-16	31	21	32	84	28

Sr. No.	Year	B.A. I CC/Com.	B.A. II CC/Com.	B.A. III CC/Com.	FY/SY/TY	Ratio
1	2010-11	172+80	131+54	87+34	558	186
2	2011-12	181+65	160+62	121+43	632	220
3	2012-13	197+72	128+46	133+59	635	211
4	2013-14	163+52	167+45	104+44	575	191
5	2014-15	142+35	150+29	143+37	536	178
6	2015-16	170+20	106+13	123+24	456	152

**14. Number of academic support staff (technical) : Centralized system
and administrative staff; sanctioned and filled**

**15. Qualifications of teaching faculty with : P.G. – 03
DSc/ D.Litt/ Ph.D/ MPhil/PG. :
M.Phil- 02
Ph.D. – 01**

**16. Number of faculty with ongoing projects from : --
Funding agency : --
Grants received : --**

**17. Departmental projects funded by DST-FIST; : Nil
UGC, DBT, ICSSR, etc. and total grants received**

**18. Research Centre / : --
facility recognized by the University : --**

19. Publications

Name of the Faculty	No. of Papers Published	No. of Books Published Or edited.	Name of Book Publisher
Prof. Kiran A. Saxena	08	01 (Edited)	--
Prof. Dr. C.S. Patil	04	--	--
Prof. R.M. Brahmane	05	--	--

20. Areas of consultancy and income generated : --

21. Faculty as members in National Committees and editorial board.

22. Student projects :

23. Awards/ Recognitions received by faculty and students

Name of the Faculty / Student	Award Received / Recognition
Prof. Kiran Saxena	Member of B.O.S. – 1990 to 2000, SNDT Women's University Mumbai
	Member of Senate – 2000 to 2005, SNDT Women's University Mumbai
	Chairperson, B.O.S. Hindi 2005 to 2010, SNDT Women's University Mumbai
	Member of Faculty of Arts – 2000 to 2010, SNDT Women's University Mumbai
	Member of Academic council 2005 – 2010, SNDT Women's University Mumbai
Dr. Chandrama Patil	Member of B.O.S. – 2001-2005, 2005 – 2010, 2015-2016, SNDT Women's University Mumbai
	1) Life Member – Maharashtra Hindi Parishad, 2) Uttar Maharashtra – Hidni Parishad
	3) Niyamak Mandal Member Rashtrabhasha Sabha, Pune

24. List of eminent academicians and scientists/visitors to the department

Eminent faculty members from the city and the state have visited our department and have guided our students.

25. Seminars/ Conferences /Workshops organized and the source of funding

Theme of Seminar/ Conference / Workshop	Duration.	Funding Agency
Rashtriya Sangoshthi Vartman Bhartiya Parivesh me Bhaktikavya ki Prasangikata	21,22 Oct 1994	
Rajyastariya Sangoshthi Antim do dashko me Hindi Katha Sahitya me Mahila Kathakaro dwara abhivyakta Stree Vimarsh	3, 4 December 2004	UGC Sponsored
State Level 21 vi shati me Hindi Bhasha Evam Sahitya ki Upadeyata	5,6 March 2010	UGC Sponsored
National Level – Hindi Ka Kaljayi Sahitya Lekhak Samikshak tatha Pathkoki Drushti se	7,8 August 2013	U.G.C. Sponsored
National Seminar – Hindi Sahitya me Stree Vimarsh Chintan Evam Disha	12,13 September 2014	U.G.C. Sponsored 2014
Student Seminar	29 October 2012	P.G. Dept WKBS Mandal Arts, Com. College for Women, Deopur, Dhule

26. Student profile programme/course wise:

Year	B.A. I	Result	B.A. II	Result	B.A. III	Result
2010-11	22	100%	25	100%	21	35%
2011-12	36	100%	17	100%	25	76%
2012-13	28	100%	30	100%	16	69.20%
2013-14	25	100%	29	100%	27	52%
2014-15	26	100%	29	100%	30	27.58%
2015-16	26	96.15%	24	87.5%	19	84.21%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : SET – 01
: (Bharati M Sonawane cleared SET in 2015-16)

29. Student progression

Year	B.A. Number of Students	Year	M.A. Number of Students
2009-10	21	2010-11	15
2010-11	25	2011-12	09
2011-12	16	2012-13	17
2012-13	27	2013-14	12
2013-14	30	2014-15	11
2014-15	30	2014-15	03
2015-16	19	2015-16	09

30. Details of Infrastructural facilities

- a) Library : Central and Departmental Library
b) Internet facilities for Staff & Students : Yes
c) Class rooms with ICT facility : Centralized Facility
d) Laboratories : Computer Laboratory

31. Number of students receiving financial assistance from college, university, government or other agencies : S.C., S.T., N.T., O.B.C., etc. -
: E.B.C. -
: (Details available in criterion IV)

32. Details on student enrichment programmes : Organize various guest lectures, Seminars and student presentations

(Special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning : Teaching Method -
: Discussion Method - 20 %
: Self Study - 10 %
: Lecture - 70 %

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Name of the faculty	ISR Extension activity	Duration
Hindi Department	1) Hindi Saptah celebration 2) Rangoli, 3) Chart Making, Bhatti Patrak , Various Competitions	14 th Sep – 21 st Sep
Mrs. K.A. Saxena	N.S.S. Programm Officer	2012-13
Dr. C.S. Patil	N.S.S. , P.O.	2013-14
	N.S.S. Programm Officer	2015-16 and 2016-17
Mrs. R.M. Brahmne	N.S.S. Programm Officer	2012-13 to 2014-15

35. SWOC analysis of the department and Future plans –

Strengths –

- Hindi being a National Language. It becomes very important for the Non Hindi girls / students in the Department.
- Dhule city touches the border of Gujrat and Madhya Pradesh and there are many students coming from these two states and residing in this city. For these students studying and opting for Hindi becomes easy and necessary.
- Due to increased Variet Serials, News Channels advertisements in Hindi Language at National and local channels, girls are more attracted and motivated to learn this subject.
- The college also has PG Dept. of this subject. Hence the students opt for this subject at U.G. level and carry on till P.G. onwards.
- Students of this region know Marathi language. After learning Hindi Language, they can pick up the job of a translator too; that becomes an added qualification for them.

Weakness –

- Students get married at an early age, hence can not obtain their aim.
- Majority of the students hesitate to converse in Hindi Language which affect their career.
- Students are from 'A HINDI PRADESH' Maharashtra so many times they want a degree in regional language Marathi or International Language English.
- Students of Hindi Dept. very rarely get an opportunity to work at Dhule as being a comparatively small place it does not have a Hindi Channel, Hindi News paper or a Hindi Magazine

Opportunities –

- Students who are disabled or coming from other states prefer to study Hindi.
- Students who have passed their B.A. in Hindi work at many places.
- Students know two languages Marathi and Hindi so they can become good translators.

Challenges –

- To increase the number of students.
- To organize workshops for personality Development of students.
- To provide some skill based training which will help them to get better jobs.

Evaluative Report of the Departments - Marathi

1. Name of the department : Marathi
2. Year of Establishment : June 1983
General level : June 1983
Special level : June 1983
3. Names of Programmes / Courses offered : B.A.-UG
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the Component : DC Marathi, Foundation Course, Core
departments/units involved : Composite, Ancillary Component, APC
Marathi
5. Annual/semester/choice based credit system : Semester System
(programme wise)
6. Participation of the department in the courses :
Offered by other departments : NSS, NCC
7. Courses in collaboration with other : NIL
universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued : NIL
(if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors	---	---
Associate Professors	--	--
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience.	No. of Ph.D. Students Guided.
Dr. Vinod Vasudeo Uparwat	M.A. B.Ed. M.Phil. NET, Ph.D.	Assistant Professor	Marathi	06 Years	---
Dr. Namdeo Bhila Mali	M.A. M. Ed D.S.M. Ph.D.	Assistant Professor C.H.B.	Marathi	08 Years	--
Mr. Raju Samsher Tadv	M.A. SET	Assistant Professor C.H.B.	Marathi	01 Year	--
Smt. Mamata Kashinath Bharude	M.A. B.Ed. NET	Assistant Professor C.H.B.	Marathi	01 Year	--

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and : 50 %
practical classes handled(programme wise) by temporary faculty
13. Student -Teacher Ratio (programme wise) : B. A. Programme
. Student-Teacher Ratio – B.A.

Sr. No.	Year	No. of Faculty	B.A. I	B.A. II	B.A. III	Total	Ratio
1	2010-11	2	43	41	22	106	53
2	2011-12	2	38	34	37	109	54.5
3	2012-13	2	33	25	31	89	44.5
4	2013-14	2	42	23	20	85	42.5
5	2014-15	2	31	34	20	85	42.5
6	2015-16	2	37	29	26	92	46

14. Number of academic support staff (technical) : Centralized system
and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with : Ph.D. – 2, M.Phil. – 1, NET – 2, SET - 1, PG-4
DSc/ D.Litt/ Ph.D/ MPhil/PG. : P.G.M.Ed. -1
16. Number of faculty with ongoing projects from : M.R.P. -01 (Proposal Submitted)

Name of the Faculty	Funding agency	Grants received
Dr. Vinod Vasudeo Uparwat	UGC	Rs.80000/-

17. Departmental projects funded by DST-FIST; : Nil
UGC, DBT, ICSSR, etc. and total grants received
18. Research Centre / : NIL.
facility recognized by the University :

19. Publications

Name of the Faculty	No. of Papers Published	No. of Books Published Or edited.	Title of Book	Name of Book Publisher
Dr. Vinod Vasudeo Uparwat	08	04 01 – Self 03 – Edited	1. Indira Gandhi : Ek Poladi Mahila 2.Jagtikikaran Ani Marathi Bhasha 3.Ambedkari Chalwalatil Niyatkalike 4.Striwadi Sahitya : Navi Disha Ani Avhane	1. Atharva Publication, Jalgaon 2. Atharva Publication, Jalgaon 3. Samyakta Prakashan, Dhule 4. Samyakta Prakashan, Dhule
Dr. Namdeo Bhila Mali	17 07 –National 10-Inter-national	02 CoAuthor	1.Samkalin Bharatatil Shikshan 2. Balyavastha Ani Vikas	1. Atharva Publication, Jalgaon 2. Atharva Publication, Jalgaon

20. Areas of consultancy and income generated : --

21. Faculty as members in National Committees and editorial board.

22. Student projects : NIL

23. Awards/ Recognitions received by faculty and students

Name of the Faculty / Student	Award Received / Recognition	Year
Dr. Vinod Vasudeo Uparwat	Vidya Bhushan Puraskar	2010
	Mupta Saghatana Beed Krantiba Jyotiba Phule Rajyastariya Adarsh Shikshak Puraskar	2014
	Samajbhushan Puraskar, Samaj Samata Sangha, Dhule	2014
Dr. Namdeo Bhila Mali	Guru Gaurao Puraskar, 2010 OBC Vidyarthi Shikshak Palak Association Dhule	2010
	Phule, Shahu, Ambedkar Rashtriya Lokmitra Puraskar	2014
	Shahu Phule Ambedkar Samajik Nyay Puraskar	2015

24. List of eminent academicians and scientists/visitors to the department

Eminent faculty members from the city and the state have visited our department and have guided our students.

25. Seminars/ Conferences /Workshops organized and the source of funding

Theme of Seminar/ Conference / Workshop	Duration.	Funding Agency
National Seminar - Jagtikikaran Ani Marathi Bhasha	9-10 Feb 2010	UGC
National Seminar - Streewadi Sahitya Navi Disha Ani Avhane	12-13 Sept 2014	UGC

26. Student profile programme/course wise:

Academic Year	Name of programme	Applications received	Selected / Enrolled	Teachers Student Ratio 1:3	Pass Percentage
2010-2011	BA	106	106	53	FYBA 100% SYBA 100% TYBA 100%
2011-2012	BA	109	109	54:5	FYBA 100% SYBA 97.50% TYBA 100%
2012-2013	BA	89	89	44:5	FYBA 100% SYBA 96% TYBA 100%
2013-2014	BA	85	85	42:5	FYBA 96.96% SYBA 100% TYBA 100%
2014-2015	BA	85	85	42:5	FYBA 100% SYBA 100% TYBA 89.47%
2015-2016	BA	92	92	46	FYBA 100% SYBA 85% TYBA 92.30%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100 %	---	---

28. How many students have cleared national : Not Known
and state competitive examinations such as :
NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	
• Campus selection	--
• Other than campus recruitment	--
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- a) Library : Central and Departmental Library
b) Internet facilities for Staff & Students : Yes
c) Class rooms with ICT facility : Centralized Facility
d) Laboratories : Computer Laboratory

31. Number of students receiving financial : --
assistance from college, university, : --
government or other agencies : (Details available in criterion IV)

32. Details on student enrichment programmes :
(Special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to : Teaching Method - 50%
improve student learning : Discussion Method - 25 %
: Self Study - 25 %
: Practical - --

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
SWOC analysis of the department and Future plans –

Strengths –

- Students are very enthusiastic and participate in various programmes.
- Good Results
- Guidance for Competitive Exams.

Weaknesses –

- The department does not have a language lab.
- Do not have full time faculty members.

Opportunities –

- A post-graduate department can be developed.
- Short term professional courses can be started.

Challenges –

- To make students acquainted with computer.
- To develop professional skills among the students of Marathi language and Literature.

Evaluative Report of the Departments - History

1. Name of the department : History
2. Year of Establishment : June 1985
3. Names of Programmes / Courses offered : UG - BA (1985)
(UG, PG, M.Phil., Ph.D., Integrated Masters; : PG - MA (1995)
Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the : B.A. Ancient India Medieval India
departments/units involved : Modern India
Languages : M.A. Maratha History
5. Annual/semester/choice based credit system : Semester System (Credit Based)
(programme wise) : C.G.P.A.
6. Participation of the department in the courses : Yes
Offered by other departments
7. Courses in collaboration with other : Nil
universities, industries, foreign institutions, etc.
8. Details of courses / programmes discontinued : Nil
(if any) with reasons

9. Number of Teaching posts :

	Sanctioned	Filled
Professors	---	---
Associate Professors	01	--
Asst. Professors	---	---

10. Faculty profile with name, qualification, designation, specialization(D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided
Principal Dr. S. L. Ahire	M.A. Ph.D.	Principal	Maratha History	28 UG 20 PG	02

11. List of senior visiting faculty :
Since 1995 to till this date Visitors who are visited the department is Subject Expert in History, University LIC and Affiliation Committee Members, Senior Grade, Selection Grade Committee Members etc. SNDT Women's University, Mumbai.

12. Percentage of lectures delivered and : 100 %
practical classes handled(programme wise) by temporary faculty

13. Student -Teacher Ratio (programme wise) : BA
: MA
14. Number of academic support staff (technical) : 02 (Academic Staff) (05 C.H.B. Staff)
and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with : PG - 02 Ph.D. - 01
DSc/ D.Litt/ Ph.D/ MPhil/PG. : Ph.D. - Principal Dr. S. L. Ahire
16. Number of faculty with ongoing projects from : Research Project 2000-2002
17. Departmental projects funded by DST-FIST; : UGC
UGC, DBT, ICSSR, etc. and total grants received
18. Research Centre / : Nil
Facility recognized by the University

19. Publications - Nil

Name of the Faculty	No. of Papers Published	No. of Books Published Or edited.	Name of Book Publisher
Principal Dr. S. L. Ahire	09	02	1. Atharva Publications, Jalgaon - 2012 2. Samyak Prakashan, Dhule - 2014

20. Areas of consultancy and income generated : PG - Self Finance
21. Faculty as members in National Committees and editorial board. : NIL
22. Student projects :

23. Awards / Recognitions received by faculty and students

Name of Faculty	Award Received / Recognition	Year
Principal Dr. S. L. Ahire	Best Ideal Teacher	5-9-1990
	Recognized as Ph.D. Guide, North Maharashtra University, Jalgaon	

24. List of eminent academicians and scientists/visitors to the department
Many Eminent Scholars have visited and given lectures to our Students.

25. Seminars / Conferences / Workshops organized and the source of funding

Theme of Seminar/ Conference / Workshop	Duration.	Funding Agency
Conference - Khandesh Itihas Parishad		UGC
State Level Seminar on Ancient Indian Philosophy and its uti modern age	20-1-2010	UGC

26. Student profile programme/course wise: BA - History

Academic Year	Name of Course / programme	Applications received	Selected	Enrolled		Pass Percentage
				M	F	
2010-2011	FYBA					
	Sem I	32	32	--	32	100.00%
	Sem II	29	29	--	33	100.00%
	SYBA					
	Sem III	27	27	--	27	100.00%
	Sem IV	27	27	--	27	100.00%
	TYBA					
	Sem V	30	30	--	30	100.00%
2011-2012	Sem VI	30	30	--	30	90.00%
	FYBA					
	Sem I	49	48	--	48	100.00%
	Sem II	49	48	--	48	95.83%
	SYBA					
	Sem III	17	16	--	16	100.00%
	Sem IV	17	16	--	16	98.75%
	TYBA					
2012-2013	Sem V	26	26	--	26	100.00%
	Sem VI	26	26	--	26	84.61%
	FYBA					
	Sem I	38	34	--	34	70.58%
	Sem II	38	33	--	33	96.96%
	SYBA					
	Sem III	48	41	--	41	100.00%
	Sem IV	48	41	--	41	100.00%
2013-2014	TYBA					
	Sem V	15	15	--	15	93.33%
	Sem VI	15	15	--	15	40.00%
	FYBA					
	Sem I	23	21	--	21	91.30%
	Sem II	23	14	--	14	92.85%
	SYBA					
	Sem III	27	24	--	41	100.00%
2014-2015	Sem IV	27	24	--	41	100.00%
	TYBA					
	Sem V	37	37	--	37	80.00%
	Sem VI	37	37	--	37	91.59%
	FYBA					
	Sem I	21	21	--	21	70.00%
	Sem II	21	21	--	21	70.00%
	SYBA					
2015-2016	Sem III	11	08	--	08	54.54%
	Sem IV	11	08	--	08	54.54%
	TYBA					
	Sem V	22	21	--	21	68.82%
	Sem VI	22	21	--	21	68.82%
	FYBA					
	Sem I	29	29	--	29	100.00%
	Sem II	29	29	--	29	100.00%
2015-2016	SYBA					
	Sem III	18	18	--	18	94.44%
	Sem IV	15	15	--	15	86.66%
	TYBA					
	Sem V	06	06	--	06	100.00%
	Sem VI	06	06	--	06	100.00%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	99 %	1%	---

28. How many students have cleared national : Defense Services - 01
and state competitive examinations such as : Forest - 01 (Priyanka Ambhore)
NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	80%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	--
<ul style="list-style-type: none"> Campus selection Other than campus recruitment 	--
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- a) Library : Central and Departmental Library
b) Internet facilities for Staff & Students : Yes - Staff
c) Class room with ICT facility : Projector facility in Department /Multipurpose Hall
d) Laboratories : Computer Laboratory

31. Number of students receiving financial : S.C., S.T., Merit Scholarship, Minority
assistance from college, university, : Government Scholarship
government or other agencies

32. Details on student enrichment programmes :

(Special lectures / workshops / seminar) with external experts

Name of external expert	Topic of discussion	Year of programme
Mr. Sanjay Shelar	Research Methodology	2015

33. Teaching methods adopted to : Teaching Method - 70%
improve student learning : Discussion Method - 15 %
: Self Study - 15 %
: For Practical
: Actual Practical - 70%
: Demonstration - 30%

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Name of the faculty	ISR Extension activity	Duration
Dr. S. L. Ahire	NSS Assistant Programme officer	1995-2004

35. SWOC analysis of the department and Future plans –

Strengths –

- Qualified staff
- The results of Department are Satisfactory
- .Since last 27 years 80% students are going for MA
- Application oriented and interesting Syllabi

Weakness –

- Most of the Students are having rural and poor economy background.
- Job opportunities are less as Industrial Area is not developed.

Opportunities –

- Job Opportunities are available in Mumbai/Pune/Nashik/Aurangabad
- Guidance for Competitive Exams eg. MPSC, Banking etc.
- Students are encouraged for PG Courses in M.A. / M.Phil.

Challenges –

- To cope up with the Market Demand of Arts Field
- To make competent to the students those are come from Rural Area

Future Planes:

- To organize Workshop, Seminar and Conferences
- To invite eminent personalities.
- Government Educational Programme - NET/SET/M.Phil/Ph.D. Entrance Exam(PET)

Evaluative Report of the Departments - Sociology

1. Name of the department : Sociology
2. Year of Establishment : General level –
Special level - 1984 - 1985
3. Names of Programmes / Courses offered : B.A. Sociology U.G. 1984 – 1985
Sociology P.G. 2002- Up date
(UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the Departments/units involved : Sociology–DC and APC, Foundation
Course (F.Y.,S.Y.)
English, Hindi,CC and Compo.
(F.Y. to T.Y.B.A.)
Politics A.C., Geography A.C.,
Economics A.C. (F.Y. & S.Y.B.A.)
Child Care and Computer
Application,
CAPC (F.Y. to T.Y.B.A.)
5. Annual/semester/choice based credit system : Semester System(Credit Based) Per Paper
4 Credits
(Programme wise) : C.G.P.A. Pattern From 2009-10 and 2011-12
resp.
6. Participation of the department in the courses : Nil
Offered by other departments
7. Courses in collaboration with other : Nil
Universities, Industries, foreign institutions, etc.
8. Details of courses/Programmes discontinued : Nil
(If any) With reason
9. Number of Teaching posts :

	Sanctioned	Filled
Professors	---	---
Associate Professors	02	02
Asst. Professors	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. / Ph.D. / M. Phil. etc.)

Name	Qualifi- cation	Designation	Specialization	No. of Years of Experience.	No. of Ph.D. Students Guided.
Dr. Bharatsing A. Patale	M.A. M.Phil Ph.D.	Associate Professor	Sociology	28 Yrs	07
Mr. Ratnakar C. Vispute	M.A. DHE., M.Phil	Associate Professor	Sociology	30 Yrs.	----

11. List of senior visiting faculty :

Senior faculty members from the city and the state have visited our department and have guided our students.

12. Percentage of lectures delivered and : 100 %

Practical classes handled (Program wise) by temporary faculty

Student -Teacher Ratio (programme wise) : B. A. Programme - :

Sr. No.	Year	Class	Total student	Total Student of FY. SY. & TYBA	Student -- Teacher Ratio	Percentages %
1	2010-2011	FYBA SYBA TYBA	45 50 31	126/2	63	50%
2	2011- 2012	FYBA SYBA TYBA	59 29 46	134/2	67	50%
3	2012- 2013	FYBA SYBA TYBA	41 44 22	107/2	53.5	50%
4	2013- 2014	FYBA SYBA TYBA	34 39 40	113/2	56.5	50%
5	2014- 2015	FYBA SYBA TYBA	32 20 32	84/2	42	50%
6	2015- 2016	FYBA SYBA TYBA	39 28 18	85/2	42.5	50%

13. Number of academic support staff (technical) : Centralized System

14. Qualifications of teaching faculty with :

DSc/ D.Litt/ Ph.D/ MPhil/PG.

Name of Faculty	PG		M. Phil.		Ph.D.	
	University	Year	University	Year	University	Year
Dr. Bharatsing A. Patale	Puna(Soc.)	1986	Puna(Soc.)	1994	NMU, Jalgaon (Sociology)	2010
Mr. Ratnakar C. Vispute	Puna(Soc.)	1982	Puna(Soc.)	1996	Nil	

1) Ph.D. - 01, 2) M. Phil. - 02, 3) M A. - 02, 4) DHE - 01.

15. Number of faculty with ongoing projects from : M.R.P.- 01 Completed

Sr. No.	Name of the Faculty	Title of Projects	Proposal Submitted	Proposal Completed	Funding Agency	Grants Received
01	Dr.Bharatsing A. Patale	“SATPURA SAMBAG MEIN NARMADA TAPTI KI TARAIME BASE PAWARA”	1998-99	2000-2002 31/07/2002	UGC, Western Regional Office Pune-7	18000/-

16. Departmental projects funded by DST-FIST; : Nil
UGC, DBT, ICSSR, etc. and total grants received

17. Research Centre : WKBS Mandal's, Arts & Commerce College for Women, Deopur, Dhule

Facility recognized by the University : Nil

18. Publications:-

Name of the Faculty	No. of Papers Published/ Paper Presentations/ Confe./Seminar	No. of Books Published Or Edited.	Name of Book Publisher
Mr. Ratnakar C. Vispute	02 (Published) 06 (Presentations)	01	"Adivasi Ani Gramin Vikas Year 2010" (ISBN-978-81-90999-26--7) Atharva Publication , Dhule, jalgaon
Dr. Bharatsing Patale	14 (Published) 09 (Presentations)	03	1) "Adivasi Ani Gramin Vikas Year 2010" (ISBN-978-81-90999-26--7) Atharva Publication , Dhule, jalgaon, 2) Parivartniya Adivasi Pawara Samaj (ISBN-978-93-82795-48-3) Atharva Publication ,Dhule, jalgaon, 3) Center for Distance Edu. SNDT women Uni. Mumbai. 49

19. Areas of consultancy and income generated

20. Faculty as members in National Committees and editorial board.

21. Student projects :

22. Awards/ Recognitions received by faculty and students

Name of the Faculty / Student	Award Received / Recognitions	No. of Students Awarded Ph.D.
Mr. R. C. Vispute	1)The Best Teacher Award (WKBS Mandal Dhule)	5 th sep 1992
Dr. B.A Patale	1)The Best Teacher Award (WKBS Mandal's Dhule) , 2)PG. Recognition –SNDT Women University Mumbai 3)Ph.D. Guide- North Maharashtra University Jalgaon	5 th sep 1995 Jully 1999 9-12-2011
Chauhan sarita G. TYBA	1) Kavaytri Award (State Level)	2015

23. List of eminent academicians and scientists/visitors to the department

Eminent faculty members from the city and the state have visited our department and have guided our students.

24. Seminars/ Conferences /Workshops organized and the source of funding

Theme of Seminar/ Conference / Workshop	Duration.	Funding Agency
Title – Evaluation of Rural and Tribal Development Policies	One Day 20 Mar. 2010	UGC (Total Grand-70000)

25. Student profile programme/course wise:

Sr No.	Academic Year	Name of programme	Applications received	Selected / Enrolled	Pass Percentage	Tot. Pass	Total Fail/AB
1	2010-2011	FYBA	45	34	100%	34	---
		SYBA	50	47	100%	47	---
		TYBA	31	30	43.30%	13	17
2	2011-2012	FYBA	59	41	92.68%	38	03
		SYBA	29	28	96.55%	28	01
		TYBA	46	37	89.18%	33	04
3	2012-2013	FYBA	41	38	94.33%	36	1Ab1At
		SYBA	44	40	100%	40	
		TYBA	22	18	72.22%	13	05
4	2013-2014	FYBA	34	26	100%	25	1 Ab
		SYBA	39	36	68.66%	22	10/02
		TYBA	40	36	100%	36	---
5	2014-2015	FYBA	32	27	96.29%	26	1Ab
		SYBA	20	17	87.05%	15	01
		TYBA	32	30	50%	15	15
6	2015-2016	FYBA	39	39	97.43 %	38	01 fail
		SYBA	28	27	92.59 %	25	01 fail/ 01 RR
		TYBA	18	17	85.7 %	12	02 fail

26. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	---	---

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.
- : NET - Not Known
: Defence services - Not Known
: Not Known

28. Student progression

Student progression	Against % enrolled
UG to PG	75 - 80%
PG to M.Phil.	----
PG to Ph.D.	---
Ph.D. to Post-Doctoral	----
Employed	-----
•Campus selection	
•Other than campus recruitment	
Entrepreneurship/Self-employment	-----

29. Details of Infrastructural facilities

- a) Library : Central Library
b) Internet facilities for Staff & Students : Yes
c) Class rooms with ICT facility : Centralized Facility
d) Laboratories : N. A.

30. Number of students receiving financial assistance from college, university, government or other agencies : S.C., S.T., N.T., O.B.C., etc. -
: E.B.C. -
: (Details available in criterion IV)

31. **Details on student enrichment programmes** :
(Special lectures / workshops / seminar) with external experts

32. Teaching methods adopted to improve student learning : Teaching Method - 55 %
: Discussion Method - 25 %
: Self Study - 20 %
: Practical - --- %

33. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

Strengths - 1-: Since 1984 – 1985 Sociology Department has been Started in the College and student Enrollment has been satisfied till today.
Also P.G. Department has been Started from the year 2002 – 2003 and the number of the Enrollment of Students is satisfactory.
2 -: Good Interpersonal relation/ report between the faculty member and their Students.
3-: Personal counseling is also undertaken for needy student an parents

Weakness - 1-: Student Participation in Competitive Exam is lacking Due to Student's Early, Marriages and lack of Rural Students Mobility, Their economical Background is poor. As the student come from rural set up, they are not Really aware of the wide scope this faculty offers.
Unable to follow their mind due to financial crisis.

Opportunities – 1-: These are the fields where students from our faculty can seek their jobs. Social welfare Department, Women and Child welfare, Agnawadi Supervisor, Competitive Exams, MPSC, M.A., MSW, LLB, Bed, MBA, BP.ed. NGO Sector, Unorganized Sector. But very few grab these Opportunities
2-: There is scope for doing research by getting for Research Project.

Challenges - 1 -: To create a Competitive Exam approach in them.
2-: Make the students to learn and tackle Modern Competitive Age and Master its Techniques.
3-: Campus Interview Selection through various companies. Has to be made Available for them in future.

Future Plans – 1-: To make students aware of the presents environmental Problem and Social Issues.

2-: To develop the social awareness, responsibility and attitude among the students.

3-: to develop the carrier guidance call for the student.

Evaluative Report of the Departments - Economics

1. Name of the department : Economics
2. Year of Establishment : General level – June 1983
: Special level - June 1992-93
3. Names of Programmes / Courses offered : B.A.-UG
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved Languages : Economics- DC, AC, Foundation Course (F.Y.,S.Y.), Political Science
: Geography, Home Economics,
: English, Hindi, Computer Application etc.
5. Annual/semester/choice based credit system (programme wise) : Semester System (Credit Based) Per Paper 4 Credit and (75+25=100 / 4 Credits)
: C.G.P.A. Pattern from 2009-10 and 2011-12 resp.
6. Participation of the department in the courses Offered by other departments : Foundation Courses
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts : Teachers from Economics Department

	Sanctioned	Filled
Professors	---	---
Associate Professors	02	02
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience.	No. of Ph.D. Students Guided.
Dr Usha Y Salunke	M.A.,(Eco) M.A.(Pol) B. Ed. M.Phil. Ph.D	Associate Professor	International Economics	32 Years	---
Dr Raju k Shinde	M.A M. Phil Ph. D.	Associate Professor	Economics	22 Years	03(Registered)
Dr Sanjay P Patil	M.A M. Phil Ph. D.	Assistant Professor	Economics	17 Years	05(Registered)

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and : --
practical classes handled(programme wise) by temporary faculty
13. Student -Teacher Ratio (programme wise)

Academic Year	Name of programme	Admitted in Dept of Economics				Teacher Students Ratio 1:3
		BAI	BAII	BAIII	TOT	
2010 - 11	B.A.	36	35	32	103	34.33
	F.C..	291	252	--	543	181.00
2011 - 12	B.A.	40	32	27	99	33.00
	F.C.	307	199	--	506	168.67
2012 – 13	B.A.	39	35	33	107	35.67
	. F.C.	254	241	--	495	165.00
2013 – 14	B.A.	35	32	28	95	31.67
	F.C.	213	205	--	418	139.33
2014 – 15	B.A.	30	20	25	75	25.00
	. F.C.	211	145	--	356	118.67
2015– 16	B.A.	32	24	19	75	25.00
	. F.C.	225	164	--	389	129.67

B. A. Programme Students Teacher Ratio- 1 : 25.77 (Ave. 15 year)
: F. C. Programme Students Teacher Ratio - 1 : 137.13 D (Ave. 15 year)

14. Number of academic support staff (technical) :
and administrative staff; sanctioned and filled

Staff	Sanctioned	Filled
Academic Staff	03	03
Technical Staff	--	--
Administrative Staff	--	--

15. Qualifications of teaching faculty with : PG, M.Phil. Ph.D., – 03
DSc/ D.Litt/ Ph.D/ MPhil/PG.
Details of Faculty Qualification :

Name of Faculty	PG		M.phil		Ph.D.	
	University	Year	University	Year	University	Year
Dr Usha Y Salunke	Pune(Eco.)	1981	Aurangabad	1985	YCMOU, Nashik	2012
	Pune(Pol.)	1991	--	--	--	--
Dr Raju k Shinde	Pune	1992	Amaravati	1993	NMU, Jalgaon	2010
Dr Sanjay P Patil	Pune	1997	TMU, Pune	2003	NMU, Jalgaon	2010

PG =03

M.Phil. = 03

Ph.D. = 03

16. Number of faculty with ongoing projects from : M.R.P. -01 Completed
M.R.P. -02 (Proposal Submitted)

SELF STUDY REPORT (Cycle II) - March 2017

Sr. No.	Name of the Faculty	Title of Projects	Proposal Submitted	Proposal Completed	Funding agency	Grants Received
01	Dr Usha Y Salunke	India Afghanistan trade Relations Since Formation of SAARC (2012-2014)	2011-12	2014-15	UGC	85,000+ 35,000 =1,20,000
	Dr Raju k Shinde	Nandurbar Zilyatil Navsanjivan Yojnechya Adhivasinna Milnarya Arthik Labhanche Arth Shashiya Adhyayan (2008 to 2013)	2013-14 2014-15	--	UGC	--
	Dr Sanjay P Patil	Dhule Talukyatil Peyjal Samsya: Ek Abhyas	2013-14 2014-15	--	UGC	--

17. Departmental projects funded by DST-FIST; : Nil
UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre / :WKBS Mandal's, Arts & Commerce College
for Women, Deopur, Dhule
Facility recognized by the University : NIL

19. Publications

Name of the Faculty	No. of Papers Published	No. of Books Published Or edited.	Name of Book Publisher
Dr Usha Y Salunke	National- 03 International- 15	05 01-Journal	- Athharva Publication - KS Wani
Dr Raju k Shinde	National-15 International-09	In process	Athharva Publication
Dr Sanjay P Patil	National-15 International-04	01- Journal	-Bhandarkar Publication

Special University Appointments by NMU, Jalgaon: (2013-14)

Appointed by North Maharashtra University's **Institute of Distance Education and Learning (IDEAL)** for preparing self study material for the following Papers.

- MA Part II Economics – International Economics (**Notes Submitted**)
- MA Part II Economics – Modern Banking and Financial Markets in India. (**Notes Submitted**)

20. Areas of consultancy and income generated : --

21. Faculty as members in National Committees and editorial board.

Dr Usha Y Salunke

- Appointed and working as President Dist. Sarvasamaveshak Mahila Balkalyan Samiti, Dhule. (2012-13 to 2015-16)
- A member of Board of Studies in Economics SNDT Women's University of Mumbai (1989 to 1992).
- A member of Senate SNDT Women's University for the period 1995 to 2000.
- A member of Local Advisory Committee of the college for the period 1995-2000.
- Worked as a Co-Ordinator of NAAC Committee of Women's College, Dhule.
- Appointed and worked as Director of UGC sponsored Women's Studies Centre in Host Women's College, Dhule by WKB Seva Mandal, Dhule, Since (2010-11 to 2016-17)

Dr Raju K Shinde

- Member and Public Relation Officer of Lion's Club Dhule branch
- Secretary of Nabhik Mahasangh, Maharashtra State

Dr Sanjay P Patil

- Secretary of Bhartiya Jal Sanskruti Mandal Dhule Branch
- Special Invitee for Sixth Economic Census (Govt. of Maharashtra)
- A special Invitee by District Statistical Office, Dhule, for Sixth Economic Census Vide letter No. ZSKD/SSk/2013/579 dt.18/09/2013.

22. Areas of consultancy and income generated : --

23. Faculty as members in National Committees and editorial board.

Name of Faculty	National Committee	Editorial Board
Dr Usha Y Salunke	Member- 1. National Marathi Arthashtra Parishad 2. All India Social Science Congress	-
Dr Raju k Shinde	Member 1. National Marathi Arthashtra Parishad 2. All India Economic Association 3. Executive member of National Marathi Arthashtra Parishad	-
Dr Sanjay P Patil	Member 1. National Marathi Arthashtra Parishad 2. All India Economic Association 3. Sinchan Parishad	-

24. Student projects : NIL

25. Awards/ Recognitions received by faculty and students

Name of the Faculty	Award Received / Recognition	
Dr Usha Y Salunke	Ph.D.-2013	Awards: 1. Sate Govt. Award Ahilyabai Holkar Purskar for Social work Women & Child 2. Banubai Edu. Trust Dhule Adrsh Mata Purskar 3. Dhule Dist. Maratha Seva Sang Samaj Bhushan 4. Dinbandhu Purskar- 5. Dhule Dist. Jijau Briged - Best President Award
Dr Raju k Shinde	Ph.D.-2010	Recognition: Guide2012 (NMU, Jalgaon) Awards: 1. Best MS Bhawe Research Paper Award of Marathi Arth Shashtra Parishad 2. Koutilya Excellence National Award of International Institute for Social and Economic Reforms-14 Jan 2015
Dr Sanjay P Patil	Ph.D.-2010	Recognition: Guide2012 (NMU, Jalgaon)

26. List of eminent academicians and scientists/visitors to the department

Eminent faculty members from the city and the state have visited our department and have guided our students.

27. Seminars/ Conferences /Workshops organized and the source of funding

Sr. No.	Theme of Seminar/ Conference / Workshop	Duration.	Funding Agency
01	State level Seminar on Impact of Globalization on Various sectors in Indian Economy	02 - 03 Feb 2002	UGC
02	National Conference on Importance and need of value Education in Community Development	22-24 Jan 2004	UGC
03	National level Seminar on Impact of Global Slow down on the Indian Economy	18-19 Mar 2010	UGC
04	National Seminar on Women Empowerment	10-11 Jan 2012	UGC
05	Workshop on Content Analysis and Preparation of Question Bank	16 Jan 2016	College Level

28. Student profile programme/course wise: Enrolment, Result, Teacher-Student Ratio

Academic Year	Name of programme	Applications received	Selected / Enrolled	Teachers Student Ratio 1:3	Pass Percentage
2010 - 11	B.A.	103	103	34	88
	F.C.	543	543	181	99
2011 - 12	B.A.	99	99	33	99
	F.C.	506	506	169	98
2012 - 13	B.A.	107	107	36	95
	F.C.	495	495	165	98
2013 - 14	B.A.	95	95	32	93
	F.C.	418	418	139	97
2014 - 15	B.A.	75	75	25	93
	F.C.	356	356	119	97
2015- 16	B.A.	75	75	25	99
	F.C.	389	389	130	98

Result of the students BA-Economics (2011-12 to 2015-16)

Year	Class	Total Students	Appear	O	A+	A	B+	B	C	D	AB	FF	Total Pass	%
2011-12	B.A. I	34	34	03	12	10	--	07	02	--	--	--	34	100
	B.A. II	30	30	01	13	14	--	02	--	--	--	--	30	100
	B.A. III	25	25	--	03	04	--	12	--	--	--	--	25	100
2012-13	B.A. I	30	30	--	03	19	--	06	02	--	--	--	30	100
	B.A. II	26	26	--	10	15	--	01	--	--	--	--	26	100
	B.A. III	27	27	--	--	09	--	12	--	--	--	06	21	77.78
2013-14	B.A. I	25	25	--	01	13	--	08	02	--	01	--	24	100
	B.A. II	31	31	--	--	07	--	17	06	--	--	01	30	96.77
	B.A. III	26	26	--	04	09	--	12	01	--	--	--	26	100

2014-15	B.A. I	26	26	--	01	11	--	09	03	--	02	--	24	100
	B.A. II	20	17	--	09	--	05	01	--	01	01	--	15	93/75
	B.A. III	25	24	--	05	10	--	07	--	--	01	01	22	95.65
2015-16	B.A. I	35	30	--	09	14	05	02	--	--	--	--	30	100
	B.A. II	23	17	--	03	10	04	--	--	--	--	--	17	100
	B.A. III	19	18	--	05	10	--	03	--	--	--	--	18	100

List of students in First three Ranks-BAIII (2011-12 to 2015-16)

Year	Name of Students	Percentage	Rank
2011-12	Nagmal Jayashri B.	71.92	Ist in College
	More Bhagyashri L	70.75	IInd in Department
	Mandale Saroj M.	70.42	IIIrd in Department
2012-13	Girase Pooja Pravinsing	69.75	Ist in College
	Pawar Kavita Premchand	69.17	IInd in College
	Girase Poonam Rajendra	69.00	IIIrd in College
2013-14	Joshi Priyanka Purushottam	77.83	Ist in College
	Lohar Jyostna Rajdhar	76.50	IInd in College
	Patil Ashwini Narendra	76.09	IIIrd in College
	Thakur Dipali Ravindra	72.67	IVth in College
2014-15	Bagul Sanjivani Naval	72.00	Ist in College
	More Manisha Suresh	71.58	IInd in College
	Nathjogi Chhaya Sunil	71.00	IIIrd in College
	Sonawane Pradnya Dinesh	71.00	IIIrd in College
2015-16	Bachhav Ravina Ramesh	76.33	Ist in College
	Jadhav Rima Ravindra	73.83	IInd in College
	Thakur Priyanka Sanjay	72.83	IIIrd in College

29. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100 %	---	---

30. How many students have cleared national : NET – Not known
and state competitive examinations such as :

- Civil services MPSC Exam Passed– 01 (Mrs. Vaishali Hinge Deore – Appointed as Deputy Commissioner Dept. of Social Welfare Dhule District)**
NET, SLET, GATE, Civil services, Defense services, etc.

31. Student progression

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	--
<ul style="list-style-type: none"> Campus selection Other than campus recruitment 	10%
Entrepreneurship/Self-employment	--

32. Details of Infrastructural facilities

- a) Library : Central and Departmental Library
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : Centralized Facility
- d) Laboratories : Computer Laboratory

- 33. Number of students receiving financial assistance from college, university, government or other agencies** : S.C., S.T., N.T., O.B.C., etc. -
: E.B.C. – Govt.
: (Details available in criterion IV)

**34. Details on student enrichment programmes :
(Special lectures / workshops / seminar) with external experts**

Name of external expert	Topic of discussion	Year of programme
Mr. Mohan Pawara.	Effect on Service Sector from New Economic Policy since -1991	2010-11
Dr. Ravindra Patil.	Fiscal Policy	2011-12
Dr Jitendra Talware	Causes of Labour Shortage in Indian Agriculture	2012-13
Dr Vidya Patil	Women and Employment	2013-14
Mr. Pandurang Pawar	Budget 2015	2014-15

- 35. Teaching methods adopted to improve student learning** : Lecture Method - 60%
: Classroom Discussion Method - 10 %
: Classroom Seminar – 15%
: Self Study - 15 %

36. Participation in Institutional Social Responsibility (ISR) and Extension activities

Name of the faculty	ISR Extension activity	Duration
Dr Usha Y Salunke	NSS Programme officer	2014-15
Dr Raju k Shinde	NSS Programme officer/ Area Coordinator (SNDT Women's University)	1998-14 2006-09 2011-13
Dr Sanjay P Patil	NSS Programme officer/ District Coordinator (SNDT Women's University)	2008-2012 2011-12

37. SWOC analysis of the department and Future plans –

Strengths –

- Department has a qualified staff having M. Phil and Ph. D. qualifications
- Two members from the faculty are working as Guide in North Maharashtra University, Jalgaon
- .Results of the Department are best
- Last five years the student of the Dept. of Economics are coming in 1st, 2nd and 3rd ranks in the College
- The curriculum provided by SNDT women's university are interesting and application oriented.
- Plenty and variety of books and journals in Economics are available in the central library of the college.

Weakness –

- Most of the Students come from poor Economic group of the Society and from rural areas.
- Students are weak in General English naturally they cannot use English medium books.
- Department cannot provide Post Graduation in Economics in the college.
- Students get married while completing the Degree.

Opportunities –

- To encourage the students to elect Economics as disciplinary subject.
- To start PG in Economics in the College.
- To start competitive examination guidance centre in the college.

Challenges –

- There is no industrial development in the city naturally student face Lack of Job Opportunity.
- To develop and impart essential knowledge and job skills in the students.
- To survive the married students in completing degree by providing special guidance.

Future Planes:

- To undertake Major and Minor Research Project in Department.
- To organize Workshop, Seminar, Conference to the development of students and teachers .
- To start PG in Economics for the students.
- To organize guest Lectures and Industrial Visits, Bank visits to develop practical knowledge of the students.

Evaluative Report of the Departments - Political Science

1. Name of the department : Political Science
2. Year of Establishment : General level – 1983
: Special level - 1996-97
3. Names of Programmes / Courses offered : UG – B.A. 1996-97
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved : Student from various subjects
: choose Hindi as General subject
:
5. Annual/semester/choice based credit system (programme wise) : Semester System – U.G.
:
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts :

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience.	No. of Ph.D. Students Guided.
Mr. D.S. Khandare	M.A. B.Ed. M.Phil NET	Assistant Professor	Political Science	20 Years	---
Mr. C.S. Gosavi	M.A. , B.Ed, M.Phil, Ph.D.	Associate Professor	Political Science	15 Years	---

11. List of senior visiting faculty :
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 100%

13. Student -Teacher Ratio (programme wise) : B.A. Programme 1

Sr. No.	Year	Class	Total Students	Total Student of FY,SY,TY	Student Teacher Ratio	Percentage
1	2010-11	F.Y.B.A. S.Y.B.A. T.Y.B.A.	58 41 51	150	75	50%
2	2011-12	F.Y.B.A. S.Y.B.A. T.Y.B.A.	47 41 26	114	57	50%
3	2012-13	F.Y.B.A. S.Y.B.A. T.Y.B.A.	48 28 35	108	54	50%
4	2013-14	F.Y.B.A. S.Y.B.A. T.Y.B.A.	34 33 29	96	48	50%
5	2014-15	F.Y.B.A. S.Y.B.A. T.Y.B.A.	34 24 27	85	42.5	50%
6	2015-16	F.Y.B.A. S.Y.B.A. T.Y.B.A.	41 25 20	86	43	50%

**14. Number of academic support staff (technical) : Centralized system
and administrative staff; sanctioned and filled**

**15. Qualifications of teaching faculty with : P.G.
DSc/ D.Litt/ Ph.D/ MPhil/PG. :**

**16. Number of faculty with ongoing projects from : --
Funding agency : --
Grants received : --**

**17. Departmental projects funded by DST-FIST; : Nil
UGC, DBT, ICSSR, etc. and total grants received**

**18. Research Centre / : --
facility recognized by the University : --**

19. Publications

Name of the Faculty	No. of Papers Published	No. of Books Published	Name of the Book Publisher
Mr. D.S. Khandare	--	--	List Attached

20. Areas of consultancy and income generated : Competitive Examination Guidance

Faculty as members in National Committees and editorial board. - NIL

21. Student projects : NIL

22. Awards/ Recognitions received by faculty and students

Name of the Faculty / Student	Award Received / Recognition	No. of students Awarded Ph.D
Mr. D.S. Khandare	The Best Teacher Award (W.K.B.S. Mandal, Dhule_	5 th Sept 2001

23. List of eminent academicians and scientists/visitors to the department

Eminent faculty members from the city and the state have visited our department and have guided our students.

24. Seminars/ Conferences /Workshops organized and the source of funding

Theme of Seminar/ Conference / Workshop	Duration.	Funding Agency
State Level Seminar on ' Impact of Terroris on International Politics	18, 19 Ap 2006	UGC Sponsor
State Level Seminar on 'Bhartiya Rajkarnatil Mahilancha Sahbag'	One Day 29 Jan 2011	UGC Sponsor

25. Student profile programme/course wise:

Academic Year	Name of Programme	Applications received	Selected / Enrolled	Pass Percentage
2010-11	F.Y.B.A.	58	58	100%
	S.Y.B.A.	41	41	86.11%
	T.Y.B.A.	51	51	83.33%
2011-12	F.Y.B.A.	47	47	80.85%
	S.Y.B.A.	41	41	
	T.Y.B.A.			
2012-13	F.Y.B.A.	48	48	70.83%
	S.Y.B.A.	28	28	100%
	T.Y.B.A.	35	35	77.14%
2013-14	F.Y.B.A.	34	34	100%
	S.Y.B.A.	33	33	87.87%
	T.Y.B.A.	29	29	82.75%
2014-15	F.Y.B.A.	34	34	100%
	S.Y.B.A.	24	24	79.18%
	T.Y.B.A.	27	27	70.37%
2015-16	F.Y.B.A.	41	35	85.36%
	S.Y.B.A.	25	22	88.00%
	T.Y.B.A.	20	15	75.00%

26. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100%	--	--

27. How many students have cleared national : NIL
and state competitive examinations such as
NET, SLET, GATE, Civil services,
Defense services, etc.

28. Student progression

Student Progression	Against % enrolled
UG to PG	30 to 40%
PG to M.Phil	-
PG to Ph.D.	-
Employed	-
Campus Selection	-
Other than Campus recruitment	-
Entrepreneurship / Self-employment	-

29. Details of Infrastructural facilities

- a) Library : Central Library
b) Internet facilities for Staff & Students : Yes
c) Class rooms with ICT facility : Centralized Facility
d) Laboratories : N.A.

30. Number of students receiving financial : S.C., S.T., N.T., O.B.C., etc. -
assistance from college, university, : E.B.C. -
government or other agencies : (Details available in criterion IV)

31. Details on student enrichment programmes : As per No. 11 and 24
(Special lectures / workshops / seminar) with external experts

32. Teaching methods adopted to : Teaching Method - 55%
improve student learning : Discussion Method - 25 %
: Self Study - 20 %
: Lecture - %

33. Participation in Institutional Social Responsibility (ISR) and Extension activities

34. SWOC analysis of the department and Future plans –

Strengths –

- Department of Political Science has been established in this college from 1996-97. This subject is also available at the general level. Result and student strengths is satisfied

Weakness –

- Less participation in Competitive Examinations
- Early Marriages
- In the Rural areas there is less facilities of transportation
- Economical problems

Opportunities –

- L.L.B., B.Ed. Competitive Exam, MSW, MBA
- Students who have passed their B.A. work at many places.

Challenges –

- To establish competitive exams center
- Lac of use of technology

Evaluative Report of the Departments - Geography

1. Name of the department : Geography
2. Year of Establishment : 2003-04 General Level
3. Names of Programmes / Courses offered :
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved : Nil
:
:
5. Annual/semester/choice based credit system (programme wise) : Semester System – U.G.
:
:
6. Participation of the department in the courses offered by other departments : Yes,
Marathi Hindi, English, Sociology
History, Politics, Economics
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts :

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience.	No. of Ph.D. Students Guided.
Mr. Patil Anil Raman	M.A. M.Ed.	Assistant Professor	Generic	8 Years	Nil

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 100%
13. Student -Teacher Ratio (programme wise) : B.A. Programme 1

Sr.No.	Year	B.A. I	B.A. II	Ratio
1	2011-12	113	91	204
2	2012-13	125	92	217
3	2013-14	96	106	202
4	2014-15	81	59	140
5	2015-16	101	62	163

14. Number of academic support staff (technical) : Centralized system
and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with : P.G. 01
DSc/ D.Litt/ Ph.D/ MPhil/PG. :
16. Number of faculty with ongoing projects from : --
Funding agency : --
Grants received : --
17. Departmental projects funded by DST-FIST; : Nil
UGC, DBT, ICSSR, etc. and total grants received
18. Research Centre / : --
facility recognized by the University : --
19. Publications
20. Areas of consultancy and income generated : Competitive Examination Guidance
21. Faculty as members in National Committees and editorial board.
22. Student projects :
23. Awards/ Recognitions received by faculty and students
24. List of eminent academicians and scientists/visitors to the department
Eminent faculty members from the city and the state have visited our department and have guided our students.
25. Seminars/ Conferences /Workshops organized and the source of funding
26. Student profile programme/course wise:

Academic Year	Name of Programme	Applications received	Selected / Enrolled	Pass Percentage
2015-16	F.Y.B.A. Sem I	101		100%
	F.Y.B.A. Sem II	101		100%
2014-15	F.Y.B.A. Sem I	81		100%
	F.Y.B.A. Sem II	81		100%
2013-14	F.Y.B.A. Sem I	96		100%
	F.Y.B.A. Sem II	96		100%
2012-13	F.Y.B.A. Sem I	125		100%
	F.Y.B.A. Sem II	125		100%
2011-12	F.Y.B.A. Sem I	113		100%
	F.Y.B.A. Sem II	113		100%
2010-11	F.Y.B.A. Sem I	112		100%
	F.Y.B.A. Sem II	112		100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100%	--	--

28. How many students have cleared national : Nil
and state competitive examinations such as : Nil
NET, SLET, GATE, Civil services, Defense services, etc.

29. Student progression

Student Progression	Against % enrolled
UG to PG	--
PG to M.Phil	-
PG to Ph.D.	-
Employed Campus Selection Other than Campus recruitment	-
Entrepreneurship / Self-employment	-

30. Details of Infrastructural facilities

- a) Library : Central Library
b) Internet facilities for Staff & Students : Yes
c) Class rooms with ICT facility : Centralized Facility
d) Laboratories : N.A.

31. Number of students receiving financial : S.C., S.T., N.T., O.B.C., etc. -
assistance from college, university, : E.B.C. -
government or other agencies : (Details available in criterion IV)

32. Details on student enrichment programmes :
(Special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to : Teaching Method - 60%
improve student learning : Discussion Method - 20 %
: Self Study - 10 %
: Practical - 10 %

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans –

Strengths –

- The Department has a very good academic discipline
- Efficient staff

Weakness –

- The socio-economic background of many of the students admitted in the college is responsible for their low performance
- Laboratory is not available.

Opportunities –

- There are lots of opportunities in competitive examinations
- To arrange / organize state and national level seminar and Conference

Challenges –

- To get permission for Geography as a special department U.G. level.

Evaluative Report of the Department - Child Care (Under Home Economics)

1. Name of the department : Child Development
2. Year of Establishment : 1990: General Level
3. Names of Programmes / Courses offered : UG
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved : Student from various subjects
: choose Hindi as General subject
5. Annual/semester/choice based credit system (programme wise) : Semester System
6. Participation of the department in the courses offered by other departments :
: Yes, English, Marathi, Hindi, History, Politics, Sociology
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts :

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience.	No. of Ph.D. Students Guided.
Mr. Patil Ravindra Amrut	M.A.(NET) MSW (NET/SET) M.Ed.	Asst. Professor	General Generic Labour Law	01 Years	--
Mr. Ratnaparkhe Himmat	M.A.	Asst. Professor	Psychology	--	--

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 100%
13. Student -Teacher Ratio (programme wise) : B.A. Programme – I
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Centralized system

15. Qualifications of teaching faculty with : P.G. – U.G.
DSc/ D.Litt/ Ph.D/ MPhil/PG. : Ph.D. Appear
16. Number of faculty with ongoing projects from : Nil
Funding agency : --
Grants received : --
17. Departmental projects funded by DST-FIST; : Nil
UGC, DBT, ICSSR, etc. and total grants received
18. Research Centre / : Nil
facility recognized by the University :
19. Publications : Nil
20. Areas of consultancy and income generated : Competitive Examination Guidance
21. Faculty as members in National Committees and editorial board.
22. Student projects : Nil

23. Awards/ Recognitions received by faculty and students

Name of the Faculty / Student	Award Received / Recognition
Mr. Patil Ravindra Amrut	JRF (UGC)

24. List of eminent academicians and scientists/visitors to the department
25. Seminars/ Conferences /Workshops organized and the source of funding

26. Student profile programme/course wise:

Academic Year	Name of Programme	Application rece	Selected / Enrolled	Pass Percentage
2014-15	FYBA Sem-I	35		100%
	SYBA Sem-III	24		100%
	TYBA Sem-V	33		100%
2013-14	FYBA Sem-I	34		100%
	SYBA Sem-III	37		100%
	TYBA Sem-V	65		100%
2012-13	FYBA Sem-I	47		100%
	SYBA Sem-III	72		100%
	TYBA Sem-V	35		94.11%
2011-12	FYBA Sem-I	96		100%
	SYBA Sem-III	45		100%
	TYBA Sem-V	67		100%
2010-11	FYBA Sem-I	62		98.30%
	SYBA Sem-III	78		100%
	TYBA Annual	52		100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100%	--	--

28. How many students have cleared national : NET - --
and state competitive examinations such as : Defense services - --
NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression ----

30. Details of Infrastructural facilities

- a) Library : Central and Departmental Library
b) Internet facilities for Staff & Students : Yes
c) Class rooms with ICT facility : Centralized Facility
d) Laboratories : Computer Laboratory

31. Number of students receiving financial : S.C., S.T., N.T., O.B.C., etc. -
assistance from college, university, : E.B.C. -
government or other agencies : (Details available in criterion IV)

32. Details on student enrichment programmes : As per No. 11 and 24
(Special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to : Teaching Method - 50%
improve student learning : Discussion Method - 20 %
: Self Study - 10 %
: Practical - 10 %

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Name of the faculty	ISR Extension activity	Duration
All faculty Hindi Department	Each Year – Hindi Saptah Rangoli, Poster Making, Kavya, Various Competitions	14 th Sep – 21 st Sep

35. SWOC analysis of the department and Future plans –

Strengths –

- Highly qualified faculty
- To increase the Rudiments of child development.
- Related with children issues
- Teach for general levels

Weakness –

- It is not compulsory subject to all levels.
- It is not available at PG levels.
- There is not creating adequate space for practical / research.

Opportunities –

- There is a lots of opportunities to held a state and National levels interdisciplinary seminar / Conference
- To establish a counseling centre for child and women.

Challenges –

- A students belongs from rural / tribal area
- There is not special funding available for practices / micro level projects.

Evaluative Report of the Departments - Computer Applications - (Vocational Subject)

1. Name of the department : Computer Applications
2. Year of Establishment : June 1998
3. Names of Programmes / Courses offered : UG
(UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments / units involved : Computer Fundamentals
: MS Office, Photo Shop, Coreldraw, Pagemaker
Languages : C Language, Web Design, Entd. Development
5. Annual/semester/choice based credit system : Semester System (Credit Based)
(programme wise) : C.G.P.A.
6. Participation of the department in the courses : BCA
Offered by other departments
7. Courses in collaboration with other : --
universities, industries, foreign institutions, etc.
8. Details of courses / programmes discontinued : --
(if any) with reasons

9. Number of Teaching posts :

	Sanctioned	Filled
Professors	---	---
Associate Professors	--	--
Asst. Professors	03	04

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience.	No. of Ph.D. Students Guided.
Mr. Vishwas Shamkant Patil	M.Com. M.C.M.	Assistant Professor	Entrepreneurship Development	17 Years	---
Mr. Anil Bajirao Mali	M.C.M.	Assistant Professor	Pagemaker, Photoshop, HTML DBMS	12 Years	---
Miss. Pranita Balkrushna Kothawade	M.Sc. IT	Assistant Professor	Computer Fundamentals	1 Yearss	--
Fulpagare Pratibha Bhimrao	M.B.M.	Assistant Professor	DBMS Lab Computer Applications	1 Year	--

11. List of senior visiting faculty : --

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 100 %
13. Student -Teacher Ratio (programme wise) : FYBCA 2 : 13
: SYBCA 2 : 03
: TYBCA 1 : 13
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : 08 (Academic Staff) (06 Administrative Staff)
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : PG - 08
16. Number of faculty with ongoing projects from : --
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : --
18. Research Centre / facility recognized by the University : --
19. Publications - Nil
20. Areas of consultancy and income generated : Self Finance
Income generated from Fees.
21. Faculty as members in National Committees and editorial board.
22. Student projects :
23. Awards / Recognitions received by faculty and students
24. List of eminent academicians and scientists/visitors to the department
25. Seminars / Conferences / Workshops organized and the source of funding

26. Student profile programme/course wise:

Academic Year	Name of Course / programme	Applications received	Selected	Enrolled		Pass Percentage
				M	F	
2010 - 2011	BA - Computer Applications	18	18	--	18	83.33
2011 - 2012	BA - Computer Applications	13	13	--	13	100.00
2012 – 2013	BA - Computer Applications	10	10	--	10	100.00
2013 – 2014	BA - Computer Applications	06	06	--	06	100.00
2014 – 2015	BA - Computer Applications	17	17	--	17	100.00
2015– 2016	BA - Computer Applications	03	03	--	03	100.00

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. - Computer Applications	100%	--	---

28. How many students have cleared national : IBPS - 01 (Swati Arun Ahire)
and state competitive examinations such as : Forest - 02 (Tejaswini Patil, Payal Shival)
NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	80%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	
• Campus selection	--
• Other than campus recruitment	20%
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- | | |
|---|---|
| a) Library | : Central and Departmental Library |
| b) Internet facilities for Staff & Students | : Yes |
| c) Class rooms with ICT facility | : Projector facility in Multipurpose Hall |
| d) Laboratories | : 03 Computer Laboratories |

31. Number of students receiving financial : OBC/EBC/S.C., S.T., Merit Scholarship, Minority
assistance from college, university,
government or other agencies

32. Details on student enrichment programmes :
(Special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to	: Teaching Method - 70%
Improve student learning	: Discussion Method - 15 %
	: Self Study - 15 %
	: For Practical
	: Actual Practical - 70%
	: Demonstration - 30%

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Name of the faculty	ISR Extension activity	Duration
Mr. Vishwas Shamkant Patil	NSS Programme officer	2004-05 to till this date

35. SWOC analysis of the department and Future plans –

Strengths –

- Qualified staff
- The results of Department are Satisfactory
- 70% students are going for PG like MCM/MBA
- Job oriented and interesting Syllabi

Weakness –

- Most of the Students are having Rural .and poor economy background.
- Job opportunities are less as Industrial Area is not developed.

Opportunities –

- Job Opportunities are available in Mumbai/Pune/Nashik/Aurangabad
- Guidance for Competitive Exams eg MPSC, Banking etc.
- Students are encouraged for PG Courses in Computer Applications

Challenges –

- To cope up with the Market Demand of Computer Field
- To make competent to the students those are come from Rural Area

Future Planes:

- To organize Workshop, Seminar and Conferences
- To invite immanent personalities.
- Placement Centre

Evaluative Report of the Departments - B.C.A. Bachelor of Computer Applications

1. Name of the department : Computer Applications - B.C.A.
2. Year of Establishment : June 2001
3. Names of Programmes / Courses offered : B.C.A.- UG
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved : Computer Applications
: Mathematics, Book Keeping and Accountancy
Languages : Business and Technical Communication Skills
5. Annual/semester/choice based credit system : Semester System (Credit Based)
(programme wise) : C.G.P.A.
6. Participation of the department in the courses : BA - Vocational Subject Computer Applications
Offered by other departments
7. Courses in collaboration with other : Nil
universities, industries, foreign institutions, etc.
8. Details of courses / programmes discontinued : Nil
(if any) with reasons

9. Number of Teaching posts :

	Sanctioned	Filled
Professors	---	---
Associate Professors	--	--
Asst. Professors	08	08

10. Faculty profile with name, qualification, designation, specialization(D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience.	No. of Ph.D. Students Guided.
Mr. Vishwas Shamkant Patil	M.Com. M.C.M.	Assistant Professor	Accounting and Computer Applications (Computer Organization and Architecture, DCN, System Analysis and Design, Management Information System)	15 Years	---

Mr. Anil Bajirao Mali	M.C.M.	Assistant Professor	.NET, Microprocessor, Computer Fundamentals, Data Structure, ERP, Logic Circuit and Digital Design	12 Years	---
Miss. Pranita Balkrushna Kothawade	M.Sc. IT	Assistant Professor	C, File Structure and DBMS, Internet Programming	2 Yearss	--
Miss. Bhagyashri Shashikant Mande	M.Sc. Computer	Assistant Professor	Technical Communication, Java, Microprocessor Lab	1 Year	--
Fulpagare Pratibha Bhimrao	M.B.M.	Assistant Professor	DBMS Lab Computer Applications	1 Year	--
Chaitali Sunil Deshpande	M.Sc. Computer	Assistant Professor	C Lab Internet Prog. Lab	--	--
Twinkle Venkat Punjabi	M.C.A.	Assistant Professor	Linux Lab Java Lab	--	--
Miss. Kalyani Ashok Chaudhari	M.Sc. Maths	Assistant Professor	Mathematics	--	--

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 100 %
13. Student -Teacher Ratio (programme wise) : FYBCA 1 : 10
: SYBCA 1 : 10
: TYBCA 1 : 10
: BCA 1 : 30 (240 / 8)
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : 08 (Academic Staff) (06 Administrative Staff)
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : PG - 08
16. Number of faculty with ongoing projects from : NIL
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre / facility recognized by the University : Nil
19. Publications - Nil
20. Areas of consultancy and income generated : Self Finance
Income generated from Fees.
21. Faculty as members in National Committees and editorial board.

22. Student projects :

Programme	Class	Subject	Percentage of In-house project.
BCA Semester VI	TYBCA	Project - Database Programming with Visual Basic and Access	100%

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists/visitors to the department

Eminent members visited the department and guided our students.

25. Seminars / Conferences / Workshops organized and the source of funding

Theme of Seminar/ Conference / Workshop	Duration.	Funding Agency
State Level Seminar on Internet Technology, EBusiness and Mobile Computing	26-2-2013	Self Finance
Ethical Hacking and Cyber Forensic	7-3-2014	Self Finance
Hardware Workshop by Jetking Hardware Institute, Nashik	7-9-2007	Financed by Jetking, Nashi
Emerging Trends in Computer	2-3-2012	Self Finance

26. Student profile programme/course wise:

Academic Year	Name of Course / programme	Applications received	Selected	Enrolled		Pass Percentage
				M	F	
2010 - 2011	BCA	122	122	--	122	37.41%
2011 - 2012	BCA	106	106	--	106	74.28%
2012 - 2013	BCA	100	100	--	100	88.34%
2013 - 2014	BCA	81	81	--	81	90.80%
2014 - 2015	BCA	88	88	--	88	63.33%
2015- 2016	BCA	82	82	--	82	90.40%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.C.A.	99 %	1%	---

28. How many students have cleared national : IBPS - 01 (Swati Arun Ahire)
and state competitive examinations such as : Forest - 02 (Tejaswini Patil, Payal Shival)
NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	80%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	--
• Campus selection	20%
• Other than campus recruitment	
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- a) Library : Central and Departmental Library
 b) Internet facilities for Staff & Students : Yes
 c) Class rooms with ICT facility : Projector facility in Multipurpose Hall
 d) Laboratories : Computer Laboratory

31. Number of students receiving financial assistance from college, university, government or other agencies : S.C., S.T., Merit Scholarship, Minority

32. Details on student enrichment programmes :

(Special lectures / workshops / seminar) with external experts

Name of external expert	Topic of discussion	Year of programme
Mr. Sagar More	Project Development	2012
Miss. Suvidha Sonawane	Animation	2012
Mr. Vishnu Phafat	Skill Development	2014
Mr. Sachin Joshi	Skill Development	2014
Mr. H. M. Patil	Career Guidance	2016
Mr. Shashi Borse	Spiritual Speech	2012
Dr. Vaishali Bhagile	MCA Admission Process	2016

33. Teaching methods adopted to improve student learning : Teaching Method - 70%
 : Discussion Method - 15 %
 : Self Study - 15 %
 : For Practical
 : Actual Practical - 70%
 : Demonstration - 30%

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Name of the faculty	ISR Extension activity	Duration
Mr. Vishwas Shamkant Patil	NSS Programme officer	2004-05 to till this date

35. SWOC analysis of the department and Future plans –

Strengths –

- Qualified staff
- The results of Department are Good.
- Students' Strength of BCA is greater than other colleges in the Dhule District.
- .Since last 6 years 70% students are going for MCA / MBA
- Application oriented and interesting Syllabi

Weakness –

- Most of the Students are from Rural and poor economic background.
- Job opportunities are less as Industrial Area is not developed.

Opportunities –

- Job Opportunities are available in Mumbai/Pune/Nashik/Aurangabad
- Guidance for Competitive Exams eg MPSC, Banking etc.
- Students are encouraged for PG Courses in Computer Applications

Challenges –

- To cope up with the Market Demand of Computer Field
- To make students from Rural Area competent enough to be on their own and face the world with confidence and ample knowledge.

Future Planes:

- To organize Workshop, Seminar and Conferences
- To invite eminent personalities.
- Placement Centre

**Evaluative Report of the Departments
PG Department – Hindi, History, Sociology**

1. Name of the department: **HINDI**
2. Year of Establishment : 1996-1997


1. Name of the department: **HISTORY**
2. Year of Establishment : 1996-1997

1. Name of the department: **SOCIOLOGY**
2. Year of Establishment : 2004-2005

Annexure - I - Approval of Courses of Affiliating University

Inward Letter No. 1012
Date 31/3/2017

SNDT Women's University
Bhai Thackersey Road,
Mumbai 400 020
+91 22 2203 1879
+91 22 2201 8226
Affiliation Gen. / Wk BC - 7/2016-12/1960

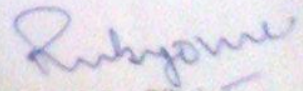


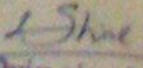
श्रीमती ना. दा. ठाकरसी महिला विद्यापीठ
१, बायोबाई ठाकरसी मार्ग
मुंबई ४०० ०२०
Telegram: UNWOMEN
Website: sndt.ac.in
Date: 22.3.2017

TO WHOM IT MAY CONCERN

This is to certify that, W.K.B.S. Mandal's Arts and Commerce college for women, Near Datta Mandir Chowk, Vidya Nagari, Deopur, Dhule - 424005 is affiliated to the SNDT Women's University, Mumbai since 1983 and recognized by the University Grants Commission and following courses/ subjects are taught in the said college as per approval.

Sr. No.	Name of Course (s)	Duration of Programme	Affiliation (Permanent/ Temporary)	Validity Period
1.	B.A. in English, Hindi, Marathi, History, Economics, Political Science, Sociology	3 Years	Permanent	1983 - till date
2.	M.A. in Hindi, History, Sociology	2 Years	Temporary	1995 - till date
3.	B.C.A.	3 Years	Temporary	2001 - till date


 (Dr. Ruby Ojha)
 Officer on Special Duty
 Affiliation Section


 Principal
 Arts and Commerce College
 For Women Deopur, Dhule
 23.3.2017

23.3

Annexure - II - 2(f) and 12(B) Certificate

Cm: 2

J A: 1989

Date: 19.01.1989

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002.

To
The Registrar,
S.N.D.T. Women's University,
Dhule-431 002.

Subj: List of Colleges prepared under Section 2(f) of the
UGC Act, 1956-Inclusion of N.W. Colleges.

Madam,

I am directed to refer to your letter No.UGC/163/
08-09/6080 & 6540 dated 3.2.89 & 15.2.89 respectively on
the above subject and to say that the name of the following
colleges have been included in the above list under Non-Govt.
colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Estt.	Remarks
1. W.K. Bhugini Sahe Mandal's Arts & Commerce College for Women, Deapur (MS) (On temp- orary affiliation upto 1980-89) Smt S.R. Ajmura	1983	Both the colleges are not eligible to receive grant assistance under Sec.12(U) of the UGC Act 1956.
2. Shree Mahila Arts & Commerce College, Joughipura Joughipura-362002. (On Temporary affiliation upto 1989) Smt. S.M. Lavjibhai.	1986	

The indemnity Bond and other documents in respect
of the above colleges have been accepted by the Commission.

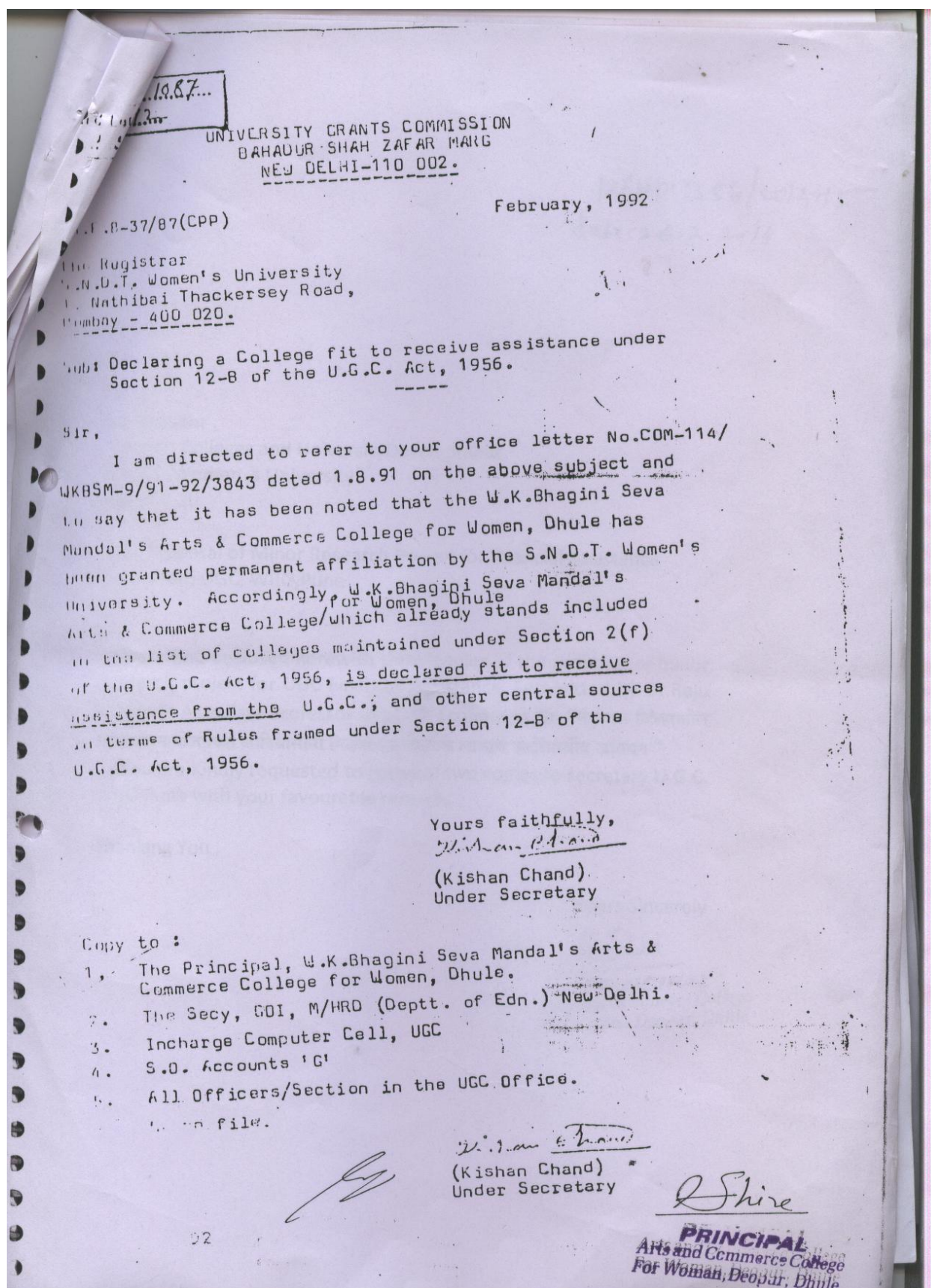
Yours faithfully,
S.M. Mukherjee
(S.M. MUKHERJEE)
DEPUTY SECRETARY

Copy forwarded to:-

- The Principal, W.K. Bhugini Sahe Mandal's Arts &
Commerce College for Women, Deapur (MS).
- The Principal, Shree Mahila Arts & Commerce College,
Joughipura, Joughipura.
- The Secretary, MHRD, Deptt of Education, T-14 Section,
New Delhi-110001.
- All Officers/Sections in the UGC Office.
- Accounts (G) Section, UGC.
- Computer Section, UGC.
- Guard file.

Shree
(S.D. INITIAL)
SECTION OFFICER

Shree
PRINCIPAL
Arts and Commerce College
For Women, Deapur, Dhule



ANNEXURE - III - NAAC ACCREDITATION CERTIFICATE

	<p>राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद् विश्वविद्यालय अनुदान आयोग का स्थापित संस्थान, बैंगलूर</p> <p>NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL <i>An Autonomous Institution of the University Grants Commission, Bangalore</i></p>	
<h3>Certificate of Accreditation</h3>		
<p>The Executive Committee of the National Assessment and Accreditation Council, on the recommendation of the duly appointed Peer Team, is pleased to declare the</p> <p>Arts, Commerce and Home Science College for Women, Deopur Dhule, affiliated to S. N. D. T. Women's University, Mumbai, Maharashtra, as</p> <p>Accredited¹ at the Three star level² (among the Affiliated / Constituent Colleges)</p>		
<p>Date : May 15, 2002</p>	<p><i>Dr. F. V. Rai</i> Director</p>	
<p>1. This certification is valid for a period of 5 (five) years with effect from the academic year 2001-2002. 2. An institutional score (%) in the range of 55-60 denotes one star, 60-65 two stars, 65-70 three stars, 70-75 four stars, and 75 and above five stars (upper limit exclusive).</p>		

ANNEXURE - IV - AUDIT REPORT 2015-2016

W.K.B. Seva Mandal's
Arts & Commerce College for Women, Deopur, Dhule
(Affiliated to SNDT Women's University, Mumbai)
NAAC ACCREDITED & ISO Certified
Certified by ISO 9001-2000
Add. : Vidyanaigari, Deopur, Dhule - 424 005.
Ph. (02562) 272949 Fax : 02562-272949 E-mail : prinwkbs@rediffmail.com Website - www.wkbsmwomencollegedhule.org.
Dr. Sunanda L. Ahire - Principal **Dr. S. G. Gupta** - Administrator

Ref. No. : WKBSM / MM / 325-325-1 to 325-3/201617 Date 24/8 / 2016

By hand

प्रति
मा. सहसंचालक,
उच्च शिक्षण,
जळगाव विभाग
जळगाव

विषय : अशासकीय अनुदानित महाविद्यालयातील अंकेक्षण अहवाल (आर्थिक वर्ष २०१५-१६) व ए टू जी स्टेटमेंट सादर करणेबात.

महोदय,

वरील विषयानुसार आपल्या अशासकीय अनुदानित महाविद्यालयाचा सन २०१५-१६ या वित्तीय वर्षाचा अंकेक्षण अहवाल व ए टू जी स्टेटमेंट तसेच १ ते ४ प्रमाणपत्र अनुदान निर्धारणासाठी सोबत सादर करित आहोत.

प्रत माहितीसाठी सविनय सादर -
लिपिक,
जळगाव विभाग, जळगाव

आ.वि.
Shie
प्राचार्य
कला व वाणिज्य महिला महाविद्यालय
देवपूर, धुळे

१. मा. महालेखापाल, महाराष्ट्र राज्य, मुंबई
२. मा. लेखाधिकारी, उच्च शिक्षण अनुदान, जळगाव विभाग, जळगाव
३. मा. अध्यक्ष, प.खा.भ.सेवा मंडळ, धुळे

25/8/2016

**W.K.B.S. Mandal's
Arts and Commerce College
for Women, Deopur, Dhule**



**Audited Statement
2015-16**

**W.K.B.S. Mandal's
Arts and Commerce College For Women,
Deopur, Dhule**

Certificate No. 1

Certify that the salaries mentioned in the statement of account where actually paid to the members of the Teaching and Non Teaching staff and that no part of the amount was returned to the college fund in the form as Donation in the other manners.

Certificate No. 2

Certify that the Teaching and Non Teaching staff of the college (Full Time or Part Time) have been actually paid D.A. according to the rates sanctioned by the Govt. for their Full Time or Part time respectively during the year 2015-2016 Rs.12030868/- and Total Expenditure on Dearness Allowance at Govt. rate worked out of Rs. 12030868/- sanctioned on time to time. The expenditure on account of D.A.to the staff of the College, Hostel, Gymkhana, residential quarters and reading room has not been included in the total D.A. expenditure of Rs. -- /- on Part Time Staff as .

Certificate No. 3

Certified that the expenditure on Provident Fund contribution has been incurred at the rates proscribed and already provide by the Govt. from time to time.

Examined and Found Correct

Shiv

Principal
Arts and Commerce College
for Women, Deopur, Dhule
Date 22/08/2016



**For RATHI & SHARMA
Chartered Accountants
FRN No.141431W**

R. Rathi
**(RAMESH RATHI)
PARTNER
M.No.031728**

W.K.B.S. Mandal's
Arts and Commerce College For Women, Deopur, Dhule

for the period from 01-04-2015 to 31-03-2016

List of admissible item -

Sr. No	Particulars	Total Expt. Amount	Total Receipt Amount	Total Inadmissible Amount	Total Admissible Expt. Amount
1	2	3	4	5	6
i.	Expenditure on Education Journals	14125	350	10775	3000
ii.	Expenditure on Gymkhana fee and other fees				
	Receipt Item	Amount			
	Gymkhana	267325			
	Gathering	35070			
	Mag. Fee	26570			
	Total Rs.	328965			
	Expenditure Item				
	Gymkhana	52200			
	Gathering	44350			
	Magazine Printing	90372			
	Total Rs.	186922	186922	328965	-142043
iii.	Expenditure on Education trip	-	-	-	-
iv.	Expenditure on traveling allowance and other allowance	49958	--	-	49958
v.	Miscellaneous expenditure on the following items				
	a) College Water Charges	11750	-	-	11750
	b) Botanical garden, herbarium and animal house - CCTV	28990	-	-	28990
	c) Telephone for college work only	58603	-	48603	10000
	d) Electricity and Gas	145270	-	-	145270
	e) Postage and Telegram for College work only	7443	-	-	7443
	f) Security Services Charges	50000	-	-	50000
	g) Binding charges	2030	-	-	2030
	h) Stationary & Printing	101591	-	-	101591
	i) Yuva Mahatosva	56235	-	-	56235
	j) Audit Fee	15000	-	-	15000
	k) Commissions charged by the Bank	2791	-	-	2791
	l) Issue of advertisements for recruiting T and NT	38112	-	-	38112
	m) Affiliation Fees prescribed by University	45000	-	-	45000
	n) Municipal Taxes	77391	-	-	77391
	o) Peon Dress	11600	-	-	11600
	p) College Peon Washing Exp.	3000	-	-	3000
	q) Rubber Stamp/Miscellaous	--	--	--	--



r) Remuneration		292013	-	-	292013
s) Other Petty Cont./Sweeper		43330	-	-	43330
t) Other Petty Contingencies	29330+3300 +3003+1250	36885	-	-	36885
u) Current repairs		20408	-	-	20408
1. Expenditure on purchase of Library Books		9925	25340	-	-15415
2. Expenditure on purchase of Dead Stock 162450+12000+70920		245370	-	-	245370
Total Rs.		1553742	354655	59378	1139709

Shive

Principal
Arts and Commerce College
for Women, Deopur, Dhule
Date - 22/08/2016

Examined and Found Correct



For RATHI & SHARMA
Chartered Accountants
FRN No.141431W

R.S.R.
(RAMESH RATHI)
PARTNER
M.No.031728

W.K.B.S. Mandal'
Arts and Commerce College For Women, Deopur, Dhule
Statement of Receipts and Payments
For the period 01-04-2015 to 31-03-2016

Receipts	Rs.	Ps.	Rs.	Ps.	Payments	Rs.	Ps.	Rs.	Ps.
Opening Balance					By Salary to staff				
Cash in Hand		5=00			Pay to Teaching	8493010=00			
Bank A/c No. 11445	41652=55				G.P.	1299000=00			
Bank A/c No. 11444	1654478=76				D.A.	10223529=00			
Bank A/c. No.479	215496=20		1911632=51		H.R.A.	860552=00			
To Fees & Fines					T.A.	170880=00			
Admission		12400=00			Special Allow.	24000=00			
Tuition	397500=00				Principal HRA	16800=00		21087771=00	
Gymkhana	267325=00				Pay Non Teaching				
I Card	18305=00				Pay	1246920=00			
Library	25340=00				G.P.	278400=00			
Magazine	26570=00				D.A.	1807339=00			
Internal Exam	19930=00				H.R.A.	152532=00			
Gathering	35070=00				T.A.	48000=00		3533191=00	
Student Aid fund	1690=00				By Fees & Fines				
Transfer Certificate	8300=00				Uni. Enroll	58250=00			
Stu. Welfare Fund	40225=00				Student Welfare	39150=00			
Insurance Fee	110=00				Ashamed Fee	15660=00			
Deserter Management	5210=00				Univ. Sports Fee	52200=00			
University Diary	26280=00				Century Year Fee	52200=00			
University Enroll .	65450=00				Exam. Fee	197375=00			
Exam. Fee	573025=00				Convocation Fee	33000=00			
Library Fine	170=00				Univ. Diary Fee	26100=00			
Chillan Fee	1973=00				E-Suvidha Fee	26100=00			
Ashamed	15645=00				Student Calendar	15660=00			
C.O.P. Fee	125=00				Lib. Data Base	52200=00			
State Level Fees	15630=00				Alumni Fee	12300=00			
E-Suvidha	26350=00				Eligibility Fee	250=00			
N.S.S. Enrollment	7710=00				Deserter Mange.	5220=00		585665=00	
Computer Practical.	10000=00				By Furnicher			162450=00	
Convocation Fee	33000=00				By Dead Stok			12000=00	
Univ. Sports Fee	52300=00				By Equipment			70920=00	
Century Year	52100=00				Library Books			9925=00	
Student Calendar	15630=00				By Other Exps.				
Lib. Data Fee	52400=00				Audit Fee	15000=00			
Aluminum Fee	52200=00				Bank Commission	2791=00			
Enrichment Fee	6490=00				Printing & Stat.	101591=00			
Passing Certificate	16350=00				Travelling	49958=00			
Convocation Form	377=00				Binding	2030=00			
Eligibility Fee	560=00				Telephone	58603=00			
Consignees Fee	330=00				Gathering Exp.	44350=00			
Subject Change	400=00				Postage Telegram	7443=00			
Demand Slip	415=00				Municipal Taxes	77391=00			



SELF STUDY REPORT (Cycle II) - March 2017

Question Paper Fee	23500=00		Remuneration	292013=00	
Other Fee	210=00		Sweeper Exp.	43330=00	
Duplicate Marks	507=00	1907102=00	Miscellaneous	29330=00	
To Salary Grants		24620955=00	Affiliation Fee	45000=00	
To Sale of West		23300=00	Electricity & Gas	145270=00	
To Other Exp.			Advertisement	38112=00	
Bank Commission	55=00		Repair Exp.	20408=00	
Printing & Stai.	39275=00		Perio. & Magazine	14125=00	
Perio. & Mag	350=00	39680=00	Exam. Remun.	96913=00	
To Bank Interest		125788 =00	Generator Exp.	3300=00	
To Others			I Card Exp.	1700=00	
Caution Money	4700=00		Security Service	50000=00	
Computer Deposit	2000=00		Administration Exp	33263=00	
Lib. Deposit	13800=00		Photo Exp.	3005=00	
Non Grant	423349=00		Yuva Mahotasave	56235=00	
P. G. A/c	141078=00		Washing Allow.	3000=00	
Univ.Exam Remu.	81520=00		C. C. T.V. Exp.	28990=00	
Advance	15658=00		Water Exp.	11750=00	
Gratuity	997425=00		L.I.C. Committee	1218=00	
Final P.F.	1255923=00		Peon Dress	11600=00	
V.W.S. College	500000=00		Banner Exp.	1250=00	
Salary Deduction	8536648=00	11972101=00	College Magazine	90372=00	1379341=00
T0 Scholarship		3341366=00	By Scholarship		3389066=00
			By Others		
			Non Grant A/c	161735=00	
			P. G. A/c	98165=00	
			N. S. S. A/c	33785=00	
			Salary Deduction	8536648=00	
			V.W.S. College	500000=00	
			Final P.F.	1255923=00	
			Gratuity	997425=00	
			Advance	10500=00	
			Univ. Exam. Remur.	81520=00	11675701=00
			By Closing Balance		
			Cash in hand	6=00	
			Bank A/c. 11445	11267=55	
			Bank A/c 11444	1764056=76	
			Bank A/c . 479	260564=20	2035894=51
Total Rs.		43941924=51	Total Rs.		43941924=51

Date - 22-08-2016
Place - Deopur, Dhule

R. Shie
Principal
Arts and Commerce College
For Women, Deopur, Dhule

Checked and Found Correct

For RATHI & SHARMA
Chartered Accountants
FRN No.141431W



R. S. Rathi
RAMESH RATHI
PARTNER
M.No.031723

W.K.B.S. Mandal's
Arts and Commerce College For Women, Deopur, Dhule

Statement of Net Income and Expenditure
For the period 01-04-2015 to 31-03-2016

Expenditure	Rs.	Ps.	Income	Rs.	Ps.
<u>To Salary to Staff</u>	24620962.00		<u>By Grants</u>	24620955.00	
<u>To Other Expenses</u>	1339661.00		<u>By Fees and Fines</u>	1321437.00	
<u>To Excess of Income</u>	130857.00		<u>By Bank Interest</u>	125788.00	
			<u>By Sale of Waste Paper</u>	23300.00	
Total Rs.	26091480.00		Total Rs.	26091480.00	

Shie
Principal
Arts and Commerce College
for Women, Deopur, Dhule
Date :- 22/08/2016



Examined and Found Correct

For RATHI & SHARMA
Chartered Accountants
FRN No.141431W

R. Rathi
(RAMESH RATHI)
PARTNER
M.No.031728

**W.K.B.S. Mandal's
Arts and Commerce College For Women, Deopur, Dhule
BALANCE - SHEET up to 31/03/2016**

Liabilities	Rs.	Ps.	Assets	Rs.	Ps.
W.K.B.S. Mandal, Dhule	2290616.39		Cash in Hand and Bank	2035894.51	
Kamalabai Ajmera Pratishthan	956187.00		Dead Stock and Furniture	1045186.00	
B.C. Scholarship	1016683.00		U.G.C. Furniture	5300.00	
Sir Sasson David Hostel	334800.00		Library Books	1172230.25	
Non Grant A/c	303017.00		Sports Equipment	307879.00	
Students Deposit	367053.00		Educational Aids	1709.00	
Vocational Course A/c	30000.00		Advance	5325.00	
Building Rent Payable	421760.00		Junior College, Dhule	16816.55	
Home Sc. A/c	81132.00		P.L.A. A/c	30.00	
Vocational Building	75000.00		U.G.C. A/c	164212.00	
P.G. A/c	409833.00		Computer Software	20000.00	
			Junior N.S.S. A/c.	126690.00	
			P.Tax	9950.00	
			Equipment	211430.00	
			Previous Balance	1189518.28	
			(-)Excess of Income	130857.00	
Total Rs.	6286081.39		Total Rs	6286081.39	

Shi'e

Principal
Arts and Commerce College
for Women, Deopur, Dhule
Date - 22/08/2016



Examined and Found Correct

For RATHI & SHARMA
Chartered Accountants
FRN No.141431W

R.S. Rath
(RAMESH RATHI)
PARTNER
M.No.031723

W.K.B.S.Mandal's Arts & Comm. College For Women, Deopur, Dhule
Non Grant

For the Period 1-4-2015 to 31-3-2016

Receipts	Rs. Ps.	Rs. Ps.	Payments	Rs. Ps.	Rs. Ps.
<u>To Opening Bal.</u>			<u>By Other Exps.</u>		
Cash in Hand	26=00		Bank Commission	1445=00	
Bank A/c No. 64	2923=00		Electricity and Gas	60380=00	
Bank A/c No. 476	3749860=00	3752809=00	Remuneration	83400=00	
<u>To Fees & Fines</u>			Security Charges	5000=00	
Admission	26220=00		Books Journal	8901=00	
Tuition	1381030=00		Genareter Exp.	2000=00	
Gymkhana	125285=00		Salary Exp.	1216951=00	
I Card	8575=00		Traveling	55703=00	
Library	125545=00		Affiliation	60000=00	
Magazine	13650=00		Miscellaneous	28584=00	
Internal Exam	51740=00		Sweeper Exp.	8350=00	
Gathering	13400=00		Printing & Station	94769=00	
Student Aid Fund	2715=00		Advertisement	22500=00	
Transfer Certificate	2125=00		Repairs	34550=00	
Student Welfare Fund	18860=00		College Web Site Fee	3000=00	
University Enroll.	24180=00		I Card Exp.	11925=00	
University Exam	321300=00		Gathering Exp.	76980=00	
Library Fine	1500=00		Local In Committee	42959=00	
Challan	1276=00		Tele Phone Exp.	39767=00	
Ashwamedh	7105=00		Audit Fee	10000=00	
College Exam Fee	352600=00		Interview Exp.	7612=00	
State Level Comp.	7350=00		Gymkhana Exp	3160=00	
University Diary Fee	12110=00		Comp. Lab Exp.	89269=00	
Desert Mgt. .Fee	2440=00		Electrical Exp	59654=00	
C.O.P. Fee	225=00		Administrative Exp.	25200=00	
Computer Prac fee	1076605=00		Prospect Exp.	50193=00	
NSS Fee	1640=00		Magazine Exp.	45186=00	
Prosing Fee	4000=00		College Exam Rem	12925=00	
Convocation Fee	23375=00		Water Aquafres Exp.	47000=00	2207363=00
Passing Certificate	11400=00		<u>By Equipment</u>		65320=00
Univ.Sports Fee	21370=00		<u>By Dead Stock</u>		13235=00
Centenary Year Fee	23625=00		<u>By Computer Pur.</u>		1633764=00
E-Suvidha Fee	11900=00		<u>By Library Books</u>		96726=00
Student Calendar Fee	7255=00		<u>By Fees & Fines</u>		
Library Database Fee	24670=00		University Enroll.	21000=00	
Alumni Fee	25600=00		University Exam	321300=00	
Convocation Form	224=00		Convocation Fee	21375=00	
Computer Rent	1500=00		University Sports Fee	24300=00	
Recovery Fee	12000=00		Centenary Year Fee	24300=00	
Computer Fee	4500=00		University Diary Fee	12150=00	
Sanstha Dekhbal Fee	3750=00		Student Welfare.Fee	18225=00	
Sale of Prospect	52320=00		E-Suvidha Fee	12150=00	
Student Insurance	44=00	3805009=00	Ashwamedh Fee	7290=00	



To Miscellaneous		71200=00	DisasterManag.Fee	2430=00	
T0 Others			Student Calendar Fee	7290=00	
Library Deposit	18780=00		Eligibility Fee	500=00	
Caution Money	9330=00		Library Database Fee	24300=00	
Computer Deposit	26870=00		Alumni Fee	7800=00	504410=00
UGC a/c	00=00		By Others		
Senior CollegeA/c	161735=00		SeniorCollege A/c	423349=00	
Professional Tax	11700=00		Library Deposit	4000=00	
WKBSeva Mandal	00=00		Caution Money	2020=00	
Uni. Exam. Remu.	170140=00		WKBSeva Mandal	00=00	
Development fund	118845=00	517400=00	Computer Deposit	6300=00	
			U.G.C. A/c	916816=00	
			Profession Tax	11700=00	
			Uni. Exam. Remu.	170140=00	
			Development Fund	00=00	
			Building Fund	00=00	1534325=00
			By Closing Bal		
			Bank A/c. No.,63	2809=00	
			Bank A/c No.476	2088440=00	
			Cash in Hand	26=00	2091275=00
	Total	8146418=00	Total		8146418=00

Checked and Found Correct

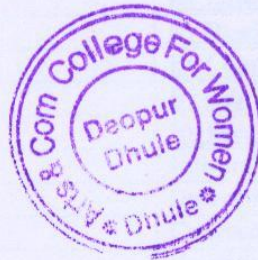
For RATHI & SHARMA
Chartered Accountants
FRN No.141431W

RSP

(RAMESH RATHI)
PARTNER
M.No.031728

Date - 14/06/2016
Place - Deopur, Dhule

Principal
Arts and Commerce College
for Women, Deopur, Dhule



W.K.B.S.MANDALS
Arts & Comm. College For Women, Deopur, Dhule

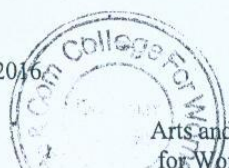
Post Graduate

For the Period 1-4-2015 to 31-3-2016

Receipts	Rs. Ps.	Rs. Ps.	Payments	Rs. Ps.	Rs. Ps.
To Opening Bal.			By Other Exps.		
Cash in Hand	23=00		Bank Commission	1184=00	
Bank A/c No. 63	2732=00		Advertising Exp	26550=00	
Bank A/c No. 478	496972=00	499727=00	Remuneration	397600=00	
To Fees and Fines			Security Charges	5000=00	
Admission	6325=00		Gathering	43990=00	
Tuition	546100=00		Audit Fee	5000=00	
Gymkhana	64150=00		Telephone	8972=00	
I Card	4445=00		Traveling	22508=00	
Library	12600=00		Affiliation	45000=00	
Magazine	12750=00		Miscellaneous	20093=00	
Internal Exam	12550=00		Magazine & Period	5250=00	
Gathering	6400=00		Printing & Station	66620=00	
Student Aid Fund	3175=00		MA Dissertation Ex	6400=00	
Transfer Certificate	2825=00		Generator Exp	2000=00	
Student Welfare Fund	9560=00		Electricity and Gas	34580=00	
University Enroll.	18090=00		Swipper Exp	6070=00	
University Exam	200800=00		College Magazine	30124=00	
Challan	554=00		Registration Fee	1200=00	
Ashwamedh	3790=00		Comp. Lab Exp	10000=00	
Convo. Form fee	60=00		Repair Exp	28659=00	
Convocation Fee	6750=00		I-Card Exp	7875=00	
State Level Comp.	3750=00		Photo Exp.	21041=00	795716=00
University Diary Fee	6350=00		By Furniture		92400=00
Disaster Mgt Fee	8780=00		By Dead Stock		38065=00
Passing Certificate	4500=00		By Equipment		10900=00
E-Suvidha Fee	6450=00		By Fees and Fines		
Library Database fee	12785=00		Disaster Mgt Fee	1270=00	
Association Fee	5550=00		Univ. Diary Fee	6350=00	
Student Calendar Fee	3810=00		Student Welfare	9525=00	
Alumni Fee	12600=00		Student Calendar	3810=00	
Sanitary Year Fee	12600=00		Library Database	12700=00	
Insurance Fee	147=00		E-Suvidha Fee	6350=00	
University Sport Fee	10700=00	998946=00	Alumni Fee	6100=00	
To Miscellaneous		36130=00	Sanitary Year Fee	12700=00	
To Maga. & Period.		750=00	Ashwamegh Fee	3810=00	
To Others			University Exam	211200=00	
Advance	0=00		Association Fee	6350=00	
Library Deposit	14600=00		Univ. Enroll Fee	16500=00	
Caution Money	6900=00		Conv. Fee	6750=00	
Senior College A/c.	98165=00		Univ. Sport Fee	12700=00	316115=00
University Remmu.	92630=00	212295=00	By others		
			Sr. Grant A/c	141078=00	
			Library Deposit	3000=00	
			Caution Money	1500=00	
			Advance	0=00	
			Univ. Exam Rem	92630=00	238208=00
			By Closing Bal.		
			Cash in Hand	23=00	
			Bank A/c No. 63	2618=00	
			Bank A/c No. 478	253803=00	256444=00
Total		1747848=00	Total		1747848=00

Checked and Found Correct

Date - 30-04-2016



Principal
 Arts and Commerce College
 for Women, Deopur, Dhule



For RATHI & S.H. TULJA
 Checked by Accountants
 FRN No. 261431W

R-S.H.

(RATHI & S.H. TULJA)
 PARTNER

ANNEXURE - V - LATEST SANCTION LETTER FROM UGC

University Grants Commission
Western Regional Office
Ganeshkhind, Pune - 411007.



Phone: OFF:- 020 - 25696897
020 - 25691178
Tele Fax.: 020 - 25691477
Website - www.ugc.ac.in
Email : wrougc@gmail.com

F. No 10-11/13(WRO)

Date: 28.03.2014

The Principal,
W K B S Mandal'S Arts & Commerce COLlege For
Women,
Vidyanagari, Datta Mandir Chaowk,
Deopur,
Dhule - 424005.

Subject: XII Plan allocation under General Development Assistance to Colleges.

Sir/Madam,

I am directed to convey the approval of the UGC to W K B S Mandal'S Arts & Commerce COLlege For Women, Dhule- 424005 the XII plan allocation of Rs.2586200/- under the "General Development Assistance" for the development of undergraduate and postgraduate education. The UGC in the XII Plan has decided to provide grants under General Development Assistance as 'Block Grant'. The college will have the flexibility to incur expenditure under the following heads as per the needs of the college. Accordingly, grant allocated under GDA to the college is under two object heads viz. Grant-in-aid General (31) and Capital Assets (35).

Capital Assets (35) 80% of total allocation	Grant-in-aid General (31) 20% of total allocation	Total
Rs.2068960/-	Rs.517240/-	Rs.2586200/-

- The above mentioned allocation is meant for the development of undergraduate and postgraduate education.
- The college has to constitute a Planning Board with Principal as Chairman and Heads of departments, IQAC Coordinator, Librarian & Bursor/Senior person from the Accounts department as members
- The Planning Board will finalize allocation to Undergraduate and Postgraduate departments after identifying the heads and deciding on priorities of departments.
- The eligibility criteria for Undergraduate and Postgraduate departments to get assistance under the scheme is given in the XII plan guidelines for Development grant to colleges.
- The Planning Board may refer to the guidelines before finalizing allocation to Undergraduate and Postgraduate departments
- After finalizing the budget allocation for Undergraduate and Postgraduate education, the Planning Board should submit the details as per Annexure - I and Annexure - II in the XII plan guidelines to the UGC (WRO), Pune latest by 30th June 2014.
- Expenditure on construction, extension, and renovation of building should not exceed 50% of the total grant under GDA. The college must inform the requirement of funds or otherwise for construction, extension, and renovation of building before 30th June, 2014 to enable further release of grant under the scheme.

before date

Principal
Principal
Arts and Commerce College
For Women, Deopur Dhule.

- UGC has already released adhoc on account grant to the college against this XII Plan allocation.
- The concept of Merged Schemes introduced during the XI Plan has been done away with and no separate grant under the Merged Schemes will be provided during the XII Plan.
- It is also mentioned here that the following schemes which were earlier part of Merged Scheme now will be implemented independently by a dedicated cell of UGC at Head Quarter, New Delhi and separate grant will be provided by UGC under these schemes.
 - ✓(i) Equal Opportunity Cell.
 - ✓(ii) Remedial Coaching for SC/ST/OBC (non-creamy layer) and minority community students.
 - (iii) Coaching for NET for SC/ST/OBC (non-creamy layer) and minority community students.
 - ✓(iv) Coaching Classes for Entry into services for SC/ST/OBC (non-creamy layer) and minority community students.
 - (v) Scheme for persons with disabilities.

Yours sincerely,

Sd/-

[Dr. (Mrs.) Renu Batra]
Joint Secretary.

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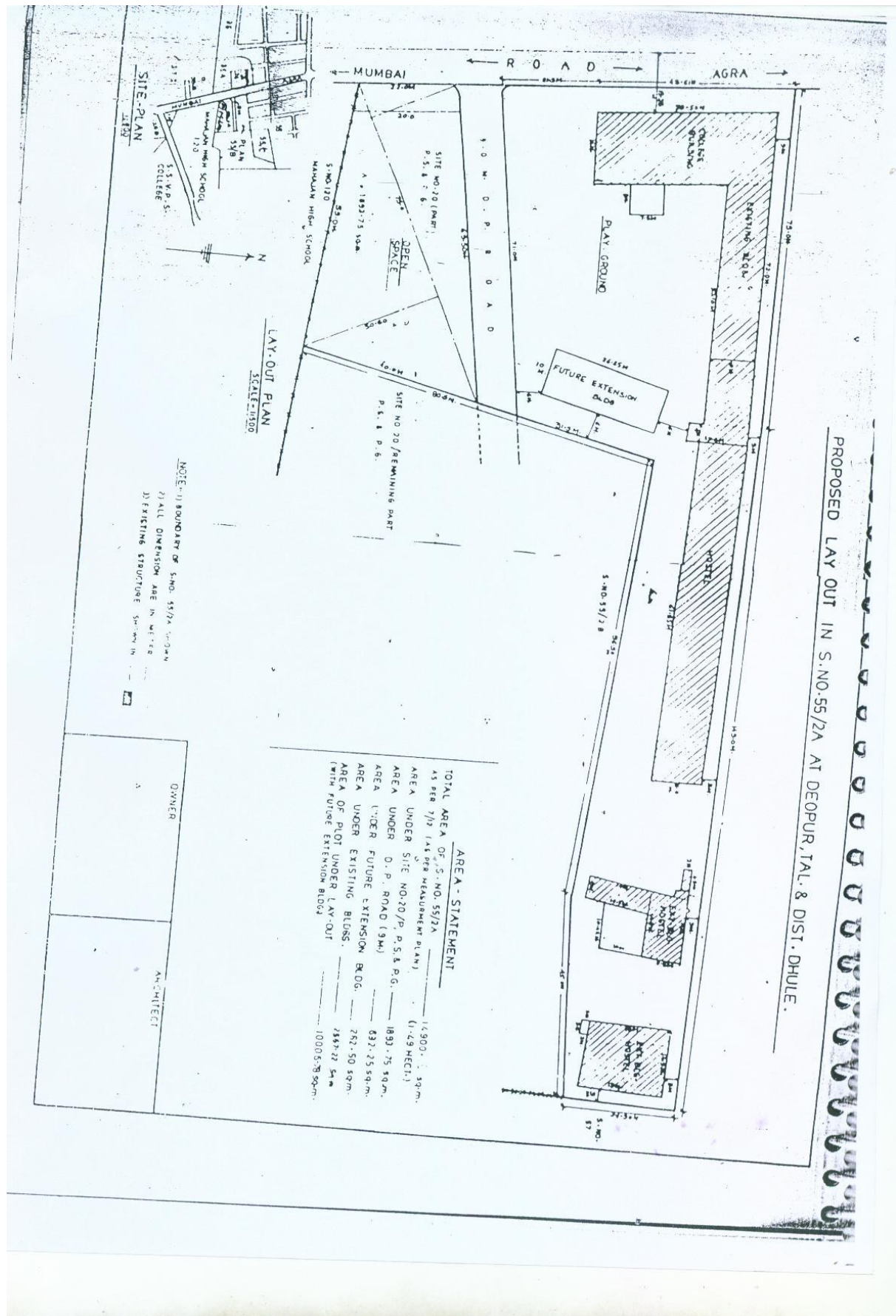
1. The Director BCUD/CDC University of S.N.D.T
2. The Director, Higher Education, Govt of Maharashtra, Central Building Pune-1.
3. Account General, Govt of Maharashtra state , 101, Maharshi Karve Marg, Mumbai -20.
4. Guard file.

Yours sincerely,

Sd/-

[Dr. (Mrs.) Renu Batra]
Joint Secretary.

ANNEXURE - VI - MASTER PLAN OF THE INSTITUTION



ANNEXURE - VII - Compliance Certificate

W.K.B. Seva Mandal's
Arts & Commerce College for Women, Deopur, Dhule.

(Affiliated to SNDT Women's University, Mumbai)

NAAC ACCREDITED & ISO Certified

Certified by ISO 9001-2000
Add. : Vidyanagari, Deopur, Dhule -424 005.
☎ : (02562) 272949 Fax : 02562-272949 E-mail : prinwkbs@rediffmail.com Website - www.wkbsmwomen.collegedhule.org

Dr. Sunanda L. Ahire - Principal **Dr. S. G. Gupta** - Administrator

Ref. No. : WKBSM / MM. /

Date : / / 201

Compliance Certificate

(Affiliated to S.N.D.T. Women's University, Mumbai)

This is to certify that W.K.B.S. Mandal's Arts and Commerce College for Women, Deopur, Dhule (Maharashtra) fulfills all norms –

1. Stipulated by the affiliating University.
- Yes
2. Regulatory Council / Body [such as NCTE, AICTE, MCI, DCI, BCI etc]
- Not Applicable
3. The affiliation and recognition [if applicable] is valid as on date
- Yes

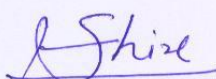
In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be displayed on the college website.

Date : 31/03/2017

Place : Dhule




Dr. Sunanda L. Ahire
Principal
W.K.B.S. Mandal's
Arts and Commerce College
for Women, Deopur, Dhule

