Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	W. K. B. S. MANDAL'S ARTS AND COMMERCE COLLEGE FOR WOMEN
Name of the head of the Institution	Dr. Raju Katthu Shinde
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02562272949
Mobile no.	9921221174
Registered Email	prin_wkbs@rediffmail.com
Alternate Email	028womencollegedhl@gmail.com
Address	WKBS Mandal's Arts and Commerce College For Women, Vidyanagari, Near Datta Mandir Chowk, Deopur, Dhule
City/Town	Dhule
State/UT	Maharashtra
Pincode	424005
2. Institutional Status	

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. (Capt.) Sarbjit K. Cheema, Associate Professor**
Phone no/Alternate Phone no.	**02562272949**
Mobile no.	**9423979064**
Registered Email	**wkbsmmiqac@gmail.com**
Alternate Email	**prin_wkbs@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://www.wkbsmwomencollegedhule.org/iqac/AQAR_2018-2019.pdf**

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**http://www.wkbsmwomencollegedhule.org/academic_calender_2019-20.pdf**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	**Period To**

2	B+	2.65	2017	27-Nov-2017	26-Nov-2022

6. Date of Establishment of IQAC	16-Jul-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	**Date & Duration**	**Number of participants/ beneficiaries**
IQAC Meeting	06-Jul-2019 90	11
IQAC Meeting	05-Oct-2019 90	11
IQAC Meeting	03-Jan-2020 90	11
IQAC Meeting	27-Jan-2020 90	11

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Marathi	Minor Research Project	UGC	2016 700	80000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**[View File](#)**

10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To start certificate courses for the students, To develop ICT Hall at first floor for ba students, to increase fibre optic bandwidth from 10 to 16 mbps, to develop departmentwise smart classrooms, tree plantation

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To start Certificate Courses for the students	Three Certificate courses accomplished for BA and BCA Students
To develop ICT Hall at First Floor	Purchased K Yan Projector to

for BA Students	furnished ICT Hall for BA students
To Increase the Fibre Optic Bandwidth from 10 mbps to 16 mbps	Increased bandwidth by ten mbps to sixteen mbps
To develop Departmentwise Smart Class Rooms	In Process
Tree Plantation	Forty flower plants planted in the campus

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Government Administrator	29-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	2020
Date of Submission	21-Jan-2020

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Since 2020 onwards**

<div align="center">Part B</div>

RITERION I – CURRICULAR ASPECTS

– Curriculum Planning and Implementation

1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

West Khandesh Bhagini Seva Mandal's Arts and Commerce College for Women, Deopur, hule has set its vision, Mission and objectives keeping in mind ' the developmen f girls that come for admission from the surrounding area which is not considere very high profile area. Of course, the goals and aims do reflect the national a Higher Education themes which are in demand today by the society. We value the moral education of the students, new orientation, ICT introduction and the quest or quality education for the women in higher education. The curriculum is design by the University; SNDT Women's University Mumbai and the senior faculty members have a big role in framing the syllabus of the courses and in contribution of CA programme. The college has BA, BCA and MA programs. The admission process to all the courses is transparent, well administered and in compliance with the educational norms to cater the needs of students from diverse background. The college has qualified staff and competent faculty and they are related and interested in all different fields of developmental programmes, through research rojects, research writings in National and international Journal, faculty exchan and teacher training programmes to update their knowledge and also to enhance leadership qualities. We have semester system program in the teaching - learning process designed by the University. Continuous assessment is made throughout the year by various interactive sessions by individual departments and internal evaluation system. The final evaluation system is credit based system. The classroom is made more interesting individually by each faculty by using LCD projector, ICT class room and Google Youtube sessions. We have eresources and N- List facility in our library. NCC department attached to Girls wing (SW) 7 Mah Girls) Bn. Aurangabad, we have NSS unit and we have sports department that is ve ctive and keeps the girls motivated in different sports activities. The SC/ST/OE and slow learners are given special attention for their academic program. Advanc ttention for their academic program. Advance learners are motivated for further articipation in National examination and competitive courses to go ahead in thei career. The results are encouraging looking at the background of the girls that hey came from and the authorities are quiet satisfied with the outcome but ther is always a room for improvement.

2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Skill Development	NIL	27/01/2020	30	Employment	Skill Development

– Academic Flexibility

1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill

No file uploaded.

2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleg applicable) during the academic year.

me of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course Syst
Nill	NIL	Nill

3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	120	Nil

– Curriculum Enrichment

1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
11	23/01/2020	40

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2 – Field Projects / Internships under taken during the year

oject/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internship
BCA	Computer Applications	102
MA	History	10

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– Feedback System

1 – Whether structured feedback received from all the stakeholders.

dents	Yes
chers	Yes
ployers	Yes
mni	Yes

ents	Yes

2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 wor

dback Obtained

nder SNDT Women's University Exam department the college gets the syllabus as we
s the exam timetable. As per the University rules and regulations the college
rincipal calls the general meeting at the beginning of the year and tells the de
eads to divide the workload as per the interest and capabilities of individual
aculty. The teaching staff takes full interest in teaching the given subjects an
ries to justify the students in making them understand with full complete
atisfaction. As the syllabus gets over by 80 percent feed back forms are given t
he students to be filled up for every teacher and they are asked to give marks o
f 05, based on the teaching ability, control of class, use of modern technology,
verall performance and the command of language. Teachers feedback is based on 5
ints which means excellent. Students are given these forms to be filled up to
ive their impartial view about the teachers. The Principal reviews all the forms
d based on the marks if needed he / she gives suggestions to the individual
aculty member too. Similarly, the teaching staff also fills up the feedback form
o give suggestions for the faculties they are provided with. This is generally
one at the end of the year. The scale examines the same for students and teacher
hich gives satisfaction to the authorities at the end of the year. In case any b
hange is required, the management, sometimes, approaches the University too.

RITERION II – TEACHING- LEARNING AND EVALUATION

– Student Enrolment and Profile

1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Student Enrolle
MA	Hindi, History, Sociology	180	55	55
BCA	Computer Applications	132	132	132
BA	English, Hindi, Marathi, History, Sociology, Economics, Politics	360	305	305

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– Catering to Student Diversity

1 – Student - Full time teacher ratio (current year data)

ear	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teachi both UG and P courses
019	1076	84	12	Nill	6

– Teaching - Learning Process

1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resource (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources an techniques use
12	12	6	2	2	2

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2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring activities are done in the college department wise and section wise i.e. UG level, PG level and BCA department respectively. Every department head is the incharge for its section and takes care for the activities being conducted in the department under the guidance of the Principal. As soon as the new admission takes place various activities are planned departmentwise and guidance in given to the students as per the latest trends in higher education and latest career opportunitie special programs are organized by inviting various known personalities for the upliftment of the girl students. Each departmer guides the second year and third year students too regarding the curriculum and the examination system. The students are give projects to be completed and at BCA department practical's are conducted under various special faculty members as per the guidance of BCA head. At BCA skill development workshop is conducted for the overall development of the students. Teache tivate the students to attend maximum classes and score good percentage. Week students are given guidance individually an quired the students are helped financially too to avoid their study loss. Small one month certificate courses are arranged by th different departments and students are enrolled free of cost for the course to develop the skills.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1160	12	1:97

– Teacher Profile and Quality

1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	16	10	Nill	6

2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International l from Government, recognised bodies during the year)

Year of ward	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received fro Government or recognized bodies
2020	Capt. Dr. Sarbji K Cheema	IQAC / CIQA coordinator	Dr. APJ Abdul Kalam Life Time Achievement Award
2019	Dr. Raju Katthu Shinde	Principal(in-charge)	Samaj Bhushan Award by Nabhik Hitwardhak Samaj State Government Servant Committee

– Evaluation Process and Reforms

1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

rogramme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semeste end/ year- end examination
Nill	NIL	NIL	Nill	Nill

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2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the guidelines of SNDT Women's University, Mumbai have semester system of 100 marks total divided as 25 marks for internal evaluation and 75 marks for semester evaluation. The exams are conducted smoothly under the principal who appoints an examination committee that looks after all the works of internal and xternal exam works. The internal exams are planned as per the University rules i he college uniformly. Prior to the exam's, the Principal calls the meeting of al the H.O.D.s and informs and inquires about the program of all students in the department. The internal exam is conducted of 25 marks and result is announced epartment wise. In case of any week or absent students the Head of the Departmen contacts the parents of the students to inform them for being slow in studies an attendance. The H.O.D. keeps all the records. Remedial classes and counselings i done for the week students as per the University guidelines.

3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

cademic Calendar is an important and very useful document of the college. We hav ll the important dates and program guidelines mentioned in this document. It is enerally prepared in the beginning of the year. A special committee is formed by he Principal to prepare the document. The committee head informs all the epartment heads to provide the yearly action plan of each department so that all he activities can be included in the college calendar. After it is finalized the rincipal goes through the yearly activities and orders to put it on the students otice board for the transparency of activities in the college activities. The moothness of the process is maintained by monitoring it effectively by the rincipal and Committee Head.

– Student Performance and Learning Outcomes

1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated displayed in website of the institution (to provide the weblink)

http://www.wkbsmwomencollegedhule.org/result 2020.pdf

2 – Pass percentage of students

ogramme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percenta

Second	MA	Sociology	22	18	81.8
Second	MA	History	21	20	95.2
Second	MA	Hindi	11	11	100
Third	BCA	Computer Application	102	100	97.0
Second	BCA	Computer Application	119	78	65
First	BCA	Computer Application	126	126	100
Third	BA	English, Hindi, Marathi, Sociology, History, Economics, Politics	171	166	97.0
Second	BA	English, Hindi, Marathi, Sociology, History, Economics, Politics	230	202	87.8
First	BA	English, Hindi, Marathi, Sociology, History, Economics, Politics	277	263	94.0

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– Student Satisfaction Survey

1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results details be provided as weblink)

http://www.wkbsmwomencollegedhule.org/Student_Satisfactory_Survey.pdf

RITERION III – RESEARCH, INNOVATIONS AND EXTENSION

– Resource Mobilization for Research

1 – Research funds sanctioned and received from various agencies, industry and other organisations

ture of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the ye
Nill	0	NIL	0	0

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– Innovation Ecosystem

1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices durin year

Title of workshop/seminar	Name of the Dept.	Date
Skill Development Avsar	BCA	04/12/2019

2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3 – No. of Incubation centre created, start-ups incubated on campus during the year

ncubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

No file uploaded.

– Research Publications and Awards

1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	0

2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1

3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	2	6.3
National	Politics	3	6.6
National	Economics	6	0
National	English	3	12.29
International	Hindi	1	6.6
International	English	3	9.65

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4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings
cher during the year

Department	Number of Publication
NIL	Nill

No file uploaded.

5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Scien
ubMed/ Indian Citation Index

le of the	Name of	Title of	Year of	Citation	Institutional affiliation as	Number of citations

Paper	Author	journal	publication	Index	mentioned in the publication	excluding self citatio
NIL	NIL	NIL	2020	0	0	Nill

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6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

le of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2020	Nill	Nill	0

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7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	98	2	Nil
Presented papers	2	16	Nill	Nil
Resource persons	Nill	1	Nill	Nil

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– Extension Activities

1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non-vernment Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NCC Unit	6	150
Lecture on Skill Development	BCA Department	7	200
Workshop on Use of omputer in Research Work	PG Department	6	100
Shramdan	NSS and NCC Unit, College	6	300
Beti Bachav Beti Padhav Rally	NSS Unit, College	6	150
Swatch Bharat Abhiyan	NSS and NCC Unit, College	3	150
Celebration of Teachers Day NSS	NSS Unit, College	3	300
Swatch Bharat Abhiyan	NSS Unit, College	3	300

| Tree Plantation in College NSS | NSS and NCC Unit, College | 3 | 300 |
| Celebration of NSS Day | NSS Unit, College | 3 | 300 |

No file uploaded.

2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

No file uploaded.

3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and grammes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

me of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of studen participated in su activites
epublic Day	NCC Unit	Parade	1	50
Youth Day	NCC Unit	Youth Day	1	50
NCC	NCC Unit	NCC Day Celebration	1	50
Shramdan	College	Cleaning	20	60
ndependence Day	NCC Unit	Salutation	20	35
NCC	7 Mah G Bn. Aurangabad	New Enrollment	3	30
NCC	NCC Unit	Tree Plantation	10	50
NSS	NSS Unit	International Yoga Day	20	40
NSS	NSS Unit	Shramdan	5	150
NSS	NSS unit	Swatch Bharat Abhiyan	5	150

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– Collaborations

1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. ng the year

lature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Particip
NIL	NIL	NIL	Nill	Nill	0

3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. ng the year

rganisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

RITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

– Physical Facilities

1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	389141

2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newl Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

– Library as a Learning Resource

1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	NIL	2020

2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	22212	3683102	12	1950	22224	3685052
Journals	72	55987	25	15950	97	71937

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3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYA_
er MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LM

me of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
IL	NIL	NIL	Nill

No file uploaded.

– IT Infrastructure

1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Oth
xisting	104	3	104	0	0	6	7	16	
Added	0	0	0	0	0	0	0	0	
Total	104	3	104	0	0	6	7	16	

2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

3 – Facility for e-content

me of the content elopment facility	Provide the link of the videos and media centre and recording facility
Zoom	https://us04web.zoom.us/j/73146731322?pwd=ZjZVaWtZd2ZUY0hHT0xmTUV0N01FUT
Zoom	https://us04web.zoom.us/j/2173746721?pwd=UjNvcWxaWjNPNktwSkViZnF2ZVBJUT0
ouTube	https://youtu.be/m2FmZLS-KB8
Zoom	https://us04web.zoom.us/j/78296342178?pwd=UkFrcENvRWpkdVNpOHh1VXd3NHRHZz
Zoom	https://us05web.zoom.us/j/9808156185?pwd=RXV1NmdhL1dleHpRT1FxNVVhdXVlZz0
ouTube	https://youtu.be/P9lSfLOuusY
Zoom	https://us05web.zoom.us/j/89984768087?pwd=NHU0Z3lENzNnMmFWRkN3WWJpTDd0QT

– Maintenance of Campus Infrastructure

1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, ng the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilit
300000	198611	200000	122560

2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sport plex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

he college has a good ventilated classroom, and an open area in front of it insi he gate, which is safe for the girls to move around. Maintenance of the building classrooms and ground is being maintained in order by the nonteaching class IV taff to whom the duties have been allotted area wise. Apart from it, the NCC uni cadets are active every week during their parade hours in the open ground where they maintain the cleanliness of the campus. The NSS unit too participates in th wachta Abhiyan Program. All clean rooms are provided with the electricity and th ollege has a 25 KV Generator in case there is any problem in the supply of power College has a big library, with a good reading room facility for the students. tudents can get the books any time and they also avail the facility of e-resourc nd N-List in the Library. For BCA, the session starts at 10 a.m. to 5 p.m. and f BA the college session starts at 12 o'clock to 5 p.m. BCA unit has a good lab of computers where the students can do practical's and get maximum experience for learning. Mentor-Mentee ratio is very good to keep individual attention on all students. Sports department too is very active the students try to search a istrict, University level competition. For NCC the Battalion is at 150 KM away b staff it is continuous in touch with the NCC officer of the college to provide egular training to the cadets. A separate ICT Hall is prepared for Arts faculty conduct common class or arrange small programmes on the first floor.

http://www.wkbsmwomencollegedhule.org/New-Soisuvidhanchi-Tapasani-2014.pdf

RITERION V – STUDENT SUPPORT AND PROGRESSION

– Student Support

1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	HPCL	271	1503500
Financial Support from Other Sources			
a) National	Government of India	396	1693046
b)International	NIL	Nill	0

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2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching,
guage lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Health and Hygiene	23/01/2020	30	General Students
Photography	23/01/2020	50	Mixed Studen
English Department Phonemes and Phonology	23/01/2020	50	English BCA

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3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the

ear	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
020	NIL	Nill	Nill	Nill	Nill

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4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and
ging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

– Student Progression

1 – Details of campus placement during the year

On campus			Off campus		
Nameof anizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents plac
NIL	Nill	Nill	NIL	Nill	Nill

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2 – Student progression to higher education in percentage during the year

ear	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
020	50	BCA	BCA	Dr. Suryakanta R. Ajmera MCA College For Women, Deopur, Dhule	MCA

020	8	BA	Economics	SSVPS Arts and Commerce College, Deopur, Dhule	MA
020	10	BA	History	WKBS Mandal Arts and Commerce College For Women, Deopur, Dhule	MA
020	10	BA	Sociology	WKBS Mandal's Arts and Commerce College For Women, Deopur, Dhule	MA
020	11	BA	Marathi	SSVPS Arts and Commerce College, Deopur, Dhule	MA
020	15	BA	English	SSVPS Arts and Commerce College, Deopur, Dhule	MA
020	12	BA	Hindi	SSVPS Arts and Commerce College, Deopur, Dhule	MA

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3 – Students qualifying in state/ national/ international level examinations during the year
NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
SET	5
Any Other	1

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4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nill

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– Student Participation and Activities

1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award
am event should be counted as one)

ear	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of th student
020	NIL	Nill	Nill	Nill	Nill	NIL

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2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institut

The college has its students council formed in the college as per the University circular. In the beginning of the year, the principal of the college makes the students council committee. The duty of the committee is to go as per the circula of the University and elect candidates from all classes unit wise. In this way, every class has one class representative who is called as CR and all CRs togethe have meeting with the Principal and the committee members to elect General ecretary and University Representatives. UR, GS and CRs became the elected membe of the college who get the chance to control and organize the programs. In this ay, their personality development program is indirectly done by the institute. T UR and GS get the chance to sit on the stage during the Annual Gathering of the College which gives a big boost to their personality.

– Alumni Engagement

1 – Whether the institution has registered Alumni Association?

2 – No. of enrolled Alumni:

20

3 – Alumni contribution during the year (in Rupees) :

0

4 – Meetings/activities organized by Alumni Association :

One Meeting

RITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

– Institutional Vision and Leadership

1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Academic level 2) Extra Curricular level 1) The vision of the West Khandesh Bhagini Seva Mandal's Arts and Commerce College for Women, Deopur, Dhule is 'to impart quality higher education for the all round development of girl students i all the strata's of society and to inculcate socialethical, national and global values among them. Hence to achieve the goal and vision of the institution and t meet the regional and national challenges, the principal under the Management frames a policy for the academic programs of the students. For smooth conduct of ll the activities, various committees are formed in the beginning of the year an he Principal takes the meeting of all the Heads of the departments followed by t hole staff to chalk out the whole schedule and for transparency in work. 2) Extr Curricular Activities - Apart from academic program, students need all round development of personality. Their leadership skills are trained through NCC, NSS and cultural activities and various workshops organized at departmental levels arious camps are organized by the NCC battalion for NCC Cadets NSS unit organize t college level for 10 days at nearby village and cultural activities give chanc to girls for confidence boost. Teaching staff is also given freedom to improve

their grading by publications and participations at National and International Conference / Seminars / Workshops / Webinars etc.

2 – Does the institution have a Management Information System (MIS)?

Yes

– Strategy Development and Deployment

1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curricular Development : Our college follows the curricular framed by SNDT Women's University, Mumbai. W have BA, BCA and MA Courses in our college that follow the syllabus framed by SNDT Women University, Mumbai. A the University level, the 'Board of Studies' are appointed and given the task of framing the curriculum all departments, keeping in mind socioeconomic backgrou and at the same time the need and requirement of syllab to be studied by the youth. Every five year, the syllab is reviewed and changed by the BOS at the University ar approved by the higher authority to be implemented dow the line for all students.
Teaching and Learning	Teaching and Learning : As soon as the year begins the Principal calls the meeting of the whole staff. The teaching work is distributed among the staff departmen wise and teaching plan is asked to be submitted to the office to show the progress of each department. The HO of each department conducts individual meeting to plan out the work load of their department and allots the subjects as per the choice of each teacher so that the teaching be done with full interest and it should reac the students. It is tried at departmental levels to us maximum ICT and PPT to make the classes more interestin and latest technological use is also taught to the girl who come from rural background. At the end of the session, the Head and the Principal calls for the feedback to see the programs of the students and if nee be, extra care is taken for the weaker students.
Examination and Evaluation	Examination and Evaluation : Principal appoints examination committee for the smooth operation of exam to be conducted all through the year. The college follo the semester system as per the rules of the SNDT University Mumbai and the pattern is credit based syste The internal exams are conducted for 25 marks and the semester exams are carried out for 75 marks. The time table is framed by the University that is compulsory t be followed by all college affiliated to it, only the

	internal tests are conducted as per the directions and convenience of the college on the order of the Principa and the Examination Committee works for it. For Semeste examination, we have CAP system where all the senior staff members have to move to the University for correction and evaluation. The results are prepared within 45 days of the semester exams.
esearch and Development	Research and Development : To make overall development the faculty, the principal gives freedom to all the sta members to keep writing paper for Normal and International journal. They are always motivated to participate it different conferences, symposia, or workshops being organized at different levels. At PG level, the students the guided to write short dissertations At UG level too, the students make variou projects and submit to their subject heads. All this increases the practical knowledge of the students and t faculty.
Library, ICT and Physical Infrastructure / Instrumentation	The college has a big library with 22212 text books reference books, 72 journals and e-library facility an Nlist faculty which widens the scope of study for students as well as the faculty. The college has one LC enabled hall where all programs are organized with the capacity of 200 students. The college campus is being with WiFi connection. The BCA department is quite finished with 104 computers with all facilities for al students and a good lab for them.
Human Resource Management	Human Resource Management : This refers to the task performed in any organization to save the rights of al employee. It is connected with various activities the effect all works of the college. The authority i.e. th Govt. and tries to observe that the procedures are strictly followed by the college Principal, non teachin staff and the faculty. Meetings are held to know the points of all the employees and all the endeavors are done to complete to the best to make it a healthy atmosphere.
Industry Interaction / Collaboration	Industry Interaction / Collaboration : This is an Arts and Commerce and BCA College. Only for study tour the students are taken to the MIDC area to give them practical knowledge. But at BCA section the department does have some collaborate with industries that come fo campus interviews and interaction with the students.
Admission of Students	Admission of Students : Since it is a women's college a affiliated to SNDT Women's University Mumbai The

admission process is not selective, but on first come first serve basis. We give admission to all girls comin from poor background and from villages. The name of th college is quite famous may be due to the facility tha it provides NCC (53) and NSS and Yuva Mahotsav that pla a big role in the development of their personality. Aft the distribution of forms, the students have to submit the form as per the choice of their subjects. The scholarships are also given to the students that come from the Govt. as per their caste. All documentation i completed by the nonteaching staff very carefully with the help of the faculty members.

2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Administration: The college administration was under the Government Administrator and from 13-10-2020 onwards, it has been transferred to the hands of Management West Khandesh Bhagini Seva Mandal, Dhule. And the administration is going o smoothly. There is no problems being faced by any working staf as such. The Principal Coordinates with the staffs, non teaching staff and also the class IV staff. The President call for common meet of the year to enquire if any problem or quer they wish to clear.
Finance and Accounts	Finance and Accounts: The finance and accounts is maintained b the Head Accountant and Office Superintendent under the supervision of the Principal and finally controlled by the Management. The records of the college is maintained and audited by the Charted Account every year and maintained onlin to keep the transparency. Required Software scanner, computerized department is developed to make the work modern and upto the latest trends.
tudent Admission and Support	Students Admission and Support: The admission of the students is done as per the rules and regulations of the Government. After filling up the issued forms the admission process is shown online. The category students are provided with the scholarships for which they are required to fill up online forms as per the given date. Accordingly, the forms are submitted and the scholarship cones in the account of the students. In this way, the poor girls get financially support from the college in their studies.
Examination	Examination: The external examination is under the University and internal is organized as per the college program. Notice board is used to put up the rules of examination to avoid any unfair means. Principal is the Exam Superintendant at the tim of Exam and faculty is given the work of supervision with a

	strict discipline to punish any unfair means.
Planning and Development	Planning and Development Planning and Development: Planning is very important for the development of any institution. As far as this college is concerned, for development of the institute, the principal along with the Office Superintendant puts forward the plan to the Management for the approval of funds. The IQAC Committee has the responsibility to prepare a plan and put forward to the Principal, but unless and until it is approved by the Management the implementation becomes slightly constrained for big projects whereas the small level projects keep going under the supervision of the Principal.

– Faculty Empowerment Strategies

1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional ...ies during the year

ear	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount o support
020	NIL	NIL	NIL	Nill

No file uploaded.

2 – Number of professional development / administrative training programmes organized by the College for teaching and no...hing staff during the year

ear	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (no teaching staff)
020	NIL	NIL	Nill	Nill	Nill	Nill

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3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short ...m Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Durat
Refresher Course in Indian and Foreign Langauges	2	11/11/2019	24/11/2019	2
Orientation Programme	1	04/06/2020	01/07/2020	3

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4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
8	8	7	7

5 – Welfare schemes for

Teaching	Non-teaching	Students
ahakari Karmacharyanci Patpedhi, Dhule for Loan Facility	Sahakari Karmacharyanci Patpedhi, Dhule for Loan Facility	Scholarship, Freeship, Persona Financial Help, Concession and Instalment facility in fees, Medical Checkiup

– Financial Management and Resource Mobilization

1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

he major financial sources of the college are Salary grants from State Governmen fees collected from the students under various heads, Grants from UGC. Yearly budget s prepared, amounts are allocated to different heads as per requirements. Funds are made available to the purchase committee for actual implementation of policies resolved in top management. This ensure optimal utilization of availabl resources. The College has appointed Chartered Accountant to audits all the accounts yearly. The Government Auditor also audits the accounts. The Management screens all the accounts.

2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not cove Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpo
NIL	0	0

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3 – Total corpus fund generated

1000000

– Internal Quality Assurance System

1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University and HEG	Yes	Management
Administrative	Yes	HEG	Yes	Management

2 – Activities and support from the Parent – Teacher Association (at least three)

Feedback Meeting, Development Plan Discussion, Problem and discussion on Online Classes

3 – Development programmes for support staff (at least three)

Counselling, Yoga and Meditation, Training Programme

4 – Post Accreditation initiative(s) (mention at least three)

Increased Bandwidth, ICT Hall at First Floor, Students Skill Development Course

5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6 – Number of Quality Initiatives undertaken during the year

ear	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
020	Skill Development Certificate Courses	23/01/2020	23/01/2020	22/02/2020	150

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RITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

– Institutional Values and Social Responsibilities

1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	Nill	Nill

2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Renewable energy The College has its vary active NCC unit that has 53 cadets uni and an active lady officer. NCC cadets try to follow all the circular that come rom the central government. The unit was enrolled into SBSI activity of the Govt and adopted 'Vadjai' village to clear and make the people aware of wet garbage ry garbage'. Tree plantation was done by the whole college at various places. 'N Plastic' was the Slogan for all. Save paper too was the message taught by the faculty to the students.

3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

4 – Inclusion and Situatedness

ear	Number of initiatives to	Number of initiatives	Date	Duration	Name of	Issues	Number of

	address locational advantages and disadvantages	taken to engage with and contribute to local community			initiative	addressed	participating students and sta
020	Nill	Nill	Nill	00	NIL	NIL	Nill

No file uploaded.

5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participar
Mahatma Gandhi Jayanti	02/10/2019	02/10/2019	200
Sanvidhan Din	26/11/2019	26/11/2019	200
Dr. Babasaheb Ambedkar Mahaparinirwan Din	06/12/2019	06/12/2019	200
Dr. Babasaheb Ambedkar Jayanti	14/04/2020	14/12/2020	100

No file uploaded.

7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

he college tries to keep the campus neat and clean. Tree plantation is done ever
year. Students are given lectures on the importance of 'Save Environment', Rain
Harvesting process has been implemented in the campus to save water. To certain
extent, papers are reused in the office e.g. printing the leave notes on the bac
sides of the used papers.

– Best Practices

1 – Describe at least two institutional best practices

est Khandesh Bhagini Seva Mandal's Arts, Commerce and B.C.A. College for women :
ffiliated to S.N.D.T. Women's University Mumbai. The special emphasis is on WOMEN
To educate maximum girls from Dhule and the surrounding area. Hence, we are prou
o say that the aim is being fulfilled as the college has kept the timing schedul
of the college in such a manner that girls can early attend the classes even if
hey are coming from a distant place or if they are doing some part time job (bei
from poor background). The college timings are during the afternoon, which is
ppreciated by the girls from the villages. Hence the admission is in good number
econdly, this college tries to give maximum benefit to the girls financially. E.
he scholarships that is received from the Govt. and apart from that during 20181
we received _____ amount from Bharat Petroleum and ____ students got
benefitted.

pload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

– Institutional Distinctiveness

1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not mor
1 500 words

the college is well established and have a good physical infrastructure facilitie
hat suffer the needs of the girls to complete the courses that are being taught
the college. The vision of the institute is to educate the poor girls. The
management of the college tries to provide the maximum facilities for the poor
girls. e.g. we have (the management) has hostel for poor girls with all free
odging and boundary facilities they are given free education the management has
hostel for senor girls too where they can stay on chargable basis the college bu
s available to committee them to the college from the hostel and back we have go
central library with a reading room and Nlist facility the college has M.C.A.
epartment adjacent to the college for those who wish to continue after graduatio
The college has a good NCC unit (SW) and NSS unit. In short, the college provide
all facilities from K.G. to P.G. to the poor as well as the Rich provided the
students are willing and have an urge to learn. The faculty is well qualified.

Provide the weblink of the institution

http://www.wkbsmwomencollegedhule.org/

Future Plans of Actions for Next Academic Year

iture Plan for Next Year : 1. Central Sound System 2. Digital Clock 3. Digital
otice Board for College 4. Campus Canteen for College 5. Certificate Couse for
ome Electrical Appliances (3 Month Course) 6. Wormy Compost by NCC / NSS Students
Smart Dias for ICT Hall 8. ICT Room Furnishing 9. Open Gym for Students 10.
ehicle Parking System 11. Library Development System a) Library Management System
Digital Library 12) Wash Rooms for Staff and Students at IInd Floor