YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	W.K.B.S. Mandal's Arts and Commerce College for Women, Deopur, Dhule
• Name of the Head of the institution	Dr. R. K. Shinde
• Designation	Acting Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02562272949
• Mobile No:	9921221174
• Registered e-mail	prin_wkbs@rediffmail.com
• Alternate e-mail	028womencollegedhl@gmail.com
• Address	WKBS Mandal's Arts and Commerce College for Women, Vidyanagari, Near Datta Mandir Chowk, Deopur, Dhule
• City/Town	Dhule
• State/UT	Maharashtra
• Pin Code	424005
2.Institutional status	
• Type of Institution	Women
• Location	Urban

• Financial Status	`UGC 2f and 12(B)`	
• Name of the Affiliating University	`Shrimati Nathibai Damodar Thackarcy (SNDT) Women's University, Mumbai`	
• Name of the IQAC Coordinator	`Dr. (Capt) Sarbjit K. Cheema`	
• Phone No.	`02562272949`	
• Alternate phone No.	`9423979064`	
• Mobile	`9423979064`	
• IQAC e-mail address	`prin_wkbs@rediffmail.com`	
• Alternate e-mail address	`028womencollegedhl@gmail.com`	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://wkbsmwomencollegedhule.org/iqac/AQAR_2020-21.pdf	
4.Whether Academic Calendar prepared during the year?	`Yes`	
• if yes, whether it is uploaded in the Institutional website Web link:	https://wkbsmwomencollegedhule.org/AcademicCalender2020-21.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
`Cycle 2`	`B+`	`2.65`	`2017`	`27/11/2017`	`26/11/2022`

6.Date of Establishment of IQAC	`16/07/2012`

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
`--`	`--`	`--`	`--`	`--`

8.Whether composition of IQAC as per latest NAAC guidelines	`Yes`	
• Upload latest notification of formation of IQAC	[View File](#)	

9. No. of IQAC meetings held during the year	**3**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11. Significant contributions made by IQAC during the current year (maximum five bullets)

ICT Room for Students Canteen inside the college campus Lift to use of elevator for IInd floor for the handicapped.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Language Seminar Wifi Facility	**Language Seminar Successful - 200 participants , 190 Articles Wifi Facility for all students and staff updation**

13. Whether the AQAR was placed before statutory body?	**No**
• Name of the statutory body	

Name	Date of meeting(s)
Nil	**Nil**

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	21/12/2022

15.Multidisciplinary / interdisciplinary
Multidisciplinary

16.Academic bank of credits (ABC):
Some students have created ABC ID.

17.Skill development:
Skill development is done using Career Katta for Competitive Exams.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
Using B.C.A Course students can get jobs..........

20.Distance education/online education:
Distance Education is given of B.Lib and M.Lib under Y.C.M.O.U. (Maharashtra) Distance Education branch under S.N.D.T. Womens University conduct for U.G. and P.G. Courses

Extended Profile

1.Programme

1.1   **3**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **891**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **789**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **308**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **16**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **19**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	3

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	891

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	789

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	308

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	16

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	19

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	23
4.2 Total expenditure excluding salary during the year (INR in lakhs)	5403568
4.3 Total number of computers on campus for academic purposes	85

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution : Arts, Commerce and BCA College for Women, Deopur Dhule that comes under SNDT Women's University Mumbai has a great vision and mission as well as objectives. The management West Khandesh Bhagini Seva Mandal was set up by the Ex Minister Smt Kamalabai Ajmera who was dedicated to develop this college for the poor girls of the surrounding area. Gradually, the name and fame of this college has reached to the nooks and corners of this region the staff is dedicated to flourish the original aim of the founder Chairperson. Of Course, the goals and aims of the college and the university do reflect the national and higher education themes that are in demand today by the society.

The college has a competent faculty and they are well versed with the new demands and requirements of the time as well as of NEP. In the present time the staff has been updated with required training of the use of ICT and use technology; and all the needs of the

students were full filled. After the Covid offline classes and have started teaching learning, examination were conducted during the year for which all type of updation and help has been given to the students who belong to the remote areas. Hence, the institution ensures the effective curriculum delivery in any conditions through a well planed process for which we have proper planning for each department and the work is done and monitored accordinglyby the Principal.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://docs.google.com/document/d/1aDMvIH7acvSfp1srqqio1P8z9S5PjQgz/edit?usp=share_link&ouid=109740687182102194375&rtpof=true&sd=true

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution has an Academic Calendar which prepared every year by academic calendar Committed in which is experienced members are always there to guide and support. Principal gives a general notice to all the department heads to prepare a planning chart and submit it to the Academic Calendar Committee so that it is framed in thegeneral calendar of the college. Thereafter, the principal keeps watch and guidance through various notices and tries to adhere to the prepared planning. At the same time, each department works according to the given plan and keeps a record of it.

The college is equipped with CCTV cameras and any movement or activity is always notified and being caught by it. Aprt from it; there is a Discipline Committee in the college that functions to maintain discipline among the girls. The misbehaviour isnever tolerated. The girls / students are always given moral training regarding their character development and general ethics. The main gate is always secured by a matured security Guard who keeps a watch on the general incoming and outgoing activities of the crowd. In this way, being a Women's college and being in the slightly backward region, the parents are quite satisfied on this front. Continuous Academic, Physical and general evaluation goes on and sometimes sudden check and round is also done by our chairperson to make it more authentic and safe.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://docs.google.com/document/d/1tZTiwacgDrA32F_61RBu1U4SJU1Kygp0/edit?usp=share_link&ouid=109740687182102194375&rtpof=true&sd=true

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

16

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

16

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As per the government circular and ruling our institute receives various instructions and guidelines from the University and the UGC from time to time. Accordingly, as per the college calendar and as per the college calendar and the yearly planning, there is an establishment for celebrating the birth and death anniversaries of great social reformers and it is organized for the students and the gathering to spread the message of the great personality. In this way, good professional ethics and human values are spread among the students.

Some of the occasions are celebrated motivity the students to write articles and poems to put up on the notice boards and prepare posters. In this gender, human values and environmental awareness is sustained through the curriculum; National level seminar has been conducted offline by the college by the language department of Hindi and Marathi where a very good response has been received by reading 183 papers from all over Maharashtra.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

107

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

107

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/document/d/166_uPFr91ClmIYJQyYK-uP-zO3CTyIVU/edit?usp=share_link&ouid=109740687182102194375&rtpof=true&sd=true

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1260

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

789

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As per the mentor system, each teacher is authorized to look after the progress report of a particular number of students. As pr the strength the number is allotted. Accordingly, the faculty has to decide and demarcatebetween the advanced and weak students.

Always, the weaker students are given more attention and motivation to bring them up to the similar level.

2021-22 being the year after pandemic, it has been observed that the slow learners have achieved better percentage in the academic records and have got better chance to learn many new scheme. It has also been seen that the students have slowed down in the overall speed in writing.

File Description	Documents
Link for additional Information	___
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
891	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The year 2021-22 has been a very challenging year as far as education is concerned. Students started coming to the regular classes after lockdown and it had been a difficult situation for the faculty to bring them up to the level demanded by the authorities. The speed and grasp had gone down, but still with the guidance and motivation of the Principal, the teaching faculty had worked hard to solve the problems of the students. The classes had been offline and regular basis and it had been time hard to cover the prescribed syllabus in time. At the same time at the University SNDT Women's University Mumbai frames the Syllabus accordingly that is mostly exeriential based and the students are required to prepare projects and presentation based on their studies in most of the subjects.

File Description	Documents
Upload any additional information	View File
Link for additional information	nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The presence of Information and Communication Technology (ICT)

undoubtedly allows new ways of learning for students and teachers and helps the latter to interact with students. At W.K.B.S. Mandals Arts and Commerce College for Women, Deopur, Dhule by Understanding the benefits of incorporating ICT tools in the teaching process, the faculty members have been using the ICT tools such as Digital Pen & pad, web 2.0 through Wiki Blogs, Digitized Casets, Creation of Intutive, Courseware besides ushing the ICT tools like Internet, Projector presentations, etc. Demonstration Pedagogy to ensure the learners engagement : To ensure the demonstration pedagogy, faculty members, especially from the domains like Economics and BCA but not to demonstrate since these courses heavily demand graphical explanations by means of charts, graphs.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	--

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The West Khandesh Bhagini seva Mandal's Arts, Commerce and BCA
College is affiliated with SNDT Women's University, Mumbai and the
Examination system is conducted under the University controller of
Examination and as per their laid down rules and regulations. So
far as internal examination is concerned the college appoints it
examination committee that plans and conducts all the internal and
external examinations as per the rules. The head of the committee
is always a senior and expensed person who controls and guide his
/ her team in the system. The college follows semester system and
prior to the semester, the internal evaluation assessment has to
be submitted to the university departmentwise.

The principal takes care that all the students appear for all the
exams and the results are submitted in time to the University to
for facilitating the whole organization to prepare the result in
time.

The assessment is very much transparent and robust and there is a
provision of retaking the exam in case of any difficulty faced by
any student during the examination.

File Description	Documents
Any additional information	[View File]()
Link for additional information	[--]()

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound
and efficient

Grievances are always heard and given solution to ; whether it is
regarding examination or concerning any other emotional,
educational issues of the students.

In case of any students putting up any application for any type of
difficulty they are supposed to go through a proper channel. The
application if internal application of concerning external /
university examination, it has to go to the University through the
principal.

But the system of this college says that who so ever department
the student belongs to the faculty member is always ready to
assist her in all the matters of her difficulties. The main reason
being the students coming from the tribal background.

Notice is given in the general notice book, it is circulated in all the claries and the same notice is put up on the notice board to let all the regular as well as the irregular students know the internal examinations date, result and any other related issues. The teachers remind examination in time and make them fill up the forms in time. Hence all the grievances are heard to be solved in time.

File Description	Documents
Any additional information	View File
Link for additional information	--

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

WKBS Mandals Arts and Commerce college for women conducts curriculum review of its programme on a regular basis once in two years. Also undertake such review whenever required as per need. It is a rigorous process which involve all faculty, inputs from students, aluimni and recruite headed by a Senior Professor which includes the Dept. heads. The core committee will conduct and pedagogical changes required based on their past experiences on meeting the objectivesof the courses and also the programme outcomes. Each of the departments will conduct their internal meetings in revising the courses of their respective departments indicating the changes in contents, credits and pedagogy. After the internal discussions, the curriculum review committee including the external members will go through each and every course for its relevance to the programme outcomes and then suggests to the University requirements for the industry and society. The committee will after several rounds of discussions, finalize the model course structure to be followed in the programmes and submit a detailed report.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1J8_stdIvy GmNo4ucXAjdoiwYZ- YPgznB/view?usp=share_link
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution is affiliated to SNDT Women's University Mumbai and follows the system provided by the University. We have the method of measuring as per the plans of provision of the University. Along with it, at the college level, he principal, in the beginning of the year; calls the meeting and allots this work to different committees. The main job of measuring the level of program outcome is allotted to the examination committee. As the yearly time table has to be planned by it and accordingly each department conducts their internal meeting among the staff and discuss the revised syllabus indicating the new changes prescribed for the year.

The internal examination is conducted for each department at the scheduled time and assessment done accordingly. The whole plan is scheduled and given to the students time to time for the revision. Though, the website is available but being tribal/rural area the faculty tries to contact and inform the students personally too incase they fail to understand the plan. Hence the efforts of the staff : teaching and non teaching is a lot to make the level of course attainment successful.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	--

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

265

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	--

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1yF1fjPpLHzxqHcNCE7DgPLabTnYUUGAa/view?usp=share_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	_View File_
Any additional information	_View File_
Supporting document from Funding Agency	_View File_
Paste link to funding agency website	_--_

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	_View File_
Any additional information	_View File_
List of workshops/seminars during last 5 years (Data Template)	_View File_

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	_View File_
List of research papers by title, author, department, name and year of publication (Data Template)	_View File_

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

As a part of NCC, NSS and cultural activities every student should take part in the assignment which would be for a period of 10 days. The students are assigned or given a selected village by the institute. However, the students are free to select and inform the institute after their work is over. During the attachment, the students are free to pick up usually beneficial assignments to exhibit their managerial talent along with the volunterial field work. The attachment may be executed by the students at any point of time during their admission in the college in the 3 years of degree course. A report based on the attachment duly endorsed by the Principal and the NCC officer, Program Officer generally is sent and prepared and forwarded to the higher authorities as per the circular the reports are submitted to the unit of the University and UGC respectively. NCC Unit, cadets have attend 10 days camps as per the schedule at Aurangabad battalion and NSS conducts 1 day camp at Local level for the students.

File Description	Documents
Paste link for additional information	--
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

41

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

This is an Arts and Commerce and BCA College where we also have the PG Department for 3 units. The infrastructure is adequate with good facilities for Teaching - Learning Process with two multi-purpose big halls : one for B.A. and one for B.C.A. unit fitted with all facilities of cultural academic event to be organized. The college has a well equipped computer lab for the BCA

Department that is used for the practicals for the girls. We have a very active NCC and NSS unit with the strength of 53 SW cadets and 300 students respectively. Both the units carry out various programs through out the year as and when as the university sends the notice. NCC is attached to the Girls battalion that is 150 KM away from the station but still remains active in all activities. NSS works under the authority of the SNDT Univresity, Mumbai.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	--

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college has a good building with big ground for the girls to play and do NCC daily parade and other activities in it. On Saturday, generally, yoga exercise and certain extra curricular activities are organized as per the circulars from the authorities. College has two big halls one for B.A. Department on the first floorand IInd for the BCA department on the 2nd floor; which is a type of multipurpose hall and can be used for the programs and general classes as well.

In this way the college in full fledged with all kinds of faculties for cultural, games, sports, NCC and NSS and all round development of personalities of the students are always tried for.

The students are always safe the campus in 24x7 under CCTV camera surveillance. In between, when possible, the experts are called to deliver lectures and guide the girls on their personal safety by the NSS / NCC

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	--

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	--
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2052557

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

W.K.B.S.M Arts and Commerce College for Women, Dhule has the integrated Library Management System where we use the system for basically issuing the books to the students and staff. As we have BCA Department, the majority use is being done by the staff and students of BCA at present.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	--

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **D. Any 1 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

70179

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Facilities - The college is fully covered under the CCTV surveillance 24x7. One Big Screen in the Principals cabin and it is attached to the connection with the management too, keeping in mind the safety and security of the girls students. As far as the IT faculties are concerned; Both the floors have one big hall which is fully equipped with all facilities to organize any kind of function academic or cultural during the year.

The college has Wifi that is used by the staff and students as well. Mmaximum teaching learning taken place through modern method and all available facilities are used by the staff, supported by the institution. Whenever needed, use of projector is done by the staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	--

4.3.2 - Number of Computers

85

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1184914

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college decides the policy in the first meeting of the year and according divides work departmentwise Principal has a good control over the teaching staff, non teaching staff for the academic support system and smooth working of the college; it is always done through the meetings, circulars and follow up discussions. College has around 20 to 25 class rooms and the cleanliness is well maintained everyday. Areawise the maintenance word is divided among the class IV staff that takes care off on its own with responsibility. A big ground and a good library with a reading room facility where girls / students can go any time and sit for study.

Our institution has a women's hostel and are 'Balikashram' where small girls who are without any shelter, given all types facilities in the hostel and free education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	--

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

265

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

265

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	--
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`10`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`10`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

47

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

If in the policy of the institution to develop the alround personality of the students who take admission in this college. The girls come from various background like small villages; tribal areas, towns, non metropolitan backgrounds and they enter with a ray of hope to shine and come up with the expectations of parents. The faculty have guides and trains them in all fields that they are capable of. We have a students council committee that has to be formed as per the circular of the University. The notice is carried out by the concerned committee under the guidance of the Principal and representatives are elected from each class.

All the CRs then have a meeting under the guidance of the Principal and the election committee to elect GS and UR. In this way these elected members get a chance to work and get engaged in various administrative, co-curricular and extra curricular activities

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1JBTFbpVXIVWJXXdA7hE608rLeZDaW2LU/edit?usp=share_link&ouid=10974068718210219 4375&rtpof=true&sd=true
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Generally the two meetings are held of the alumni association. The students who are associated with us, they really work for the institute and are very actively involved with the faculty.

```
Majority of our passed out students are settled at their own place
of choice like small scale industry, police, bus conductor, higher
studies and so on. Some are into the teaching profession.
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File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1yVK3Sa 3NMTqlJVZLE_ZWOay-XIjgrv3S/edit?usp=share_ link&ouid=109740687182102194375&rtpof=true &sd=true
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	`E. <1Lakhs`

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

```
The vision statement of the college is "To impart quality based
higher education for all round development of girl students in all
the strata of society and inculcate national and global values
among them."


Ours is a renowned college in the region and we foster good
education totally for the girls. We are confident to say that this
is hub for the girls all round development : Emotional, physical,
educational and cultural too. Girls can take full advantage of the
opportunity and they can be totally reformed in the three years
time of their graduation.
```

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1E9ZnGj 6zveZ7mrFoBgeUpBD-yX53l-m2/edit?usp=share_ link&ouid=109740687182102194375&rtpof=true &sd=true
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The university advocates the policy of decentralize. This institution is managed by WKBS mandal management that has a very distinctive policy. The management is very active in the appointment of the staff and thereafter the decentralization begins. The Principal is given all the powers to control and manage the college academic activities and the management doesnot directly interface into the academics.

It is the Principal and IQAC Head and thereafter the HODs of all departments and at the non teaching the OS looks into all activities.

The various committees work at different stages under the heads and reports accordingly.

In this way the work continues.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1Ifmjg9 lgpxiKXZi1_fAOsRzZHoclP28u/edit?usp=share_ link&ouid=109740687182102194375&rtpof=true &sd=true
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development - The syllabus and curriculum is developed of the University level at BOS meetings called by the University rulings. The college HODs are the members of the BOS Bodies and they take active part in preparing the academic curriculum of the University as well as the colleges. As per the need of the time, the syllabus is changed every five years and continues thereafter.

Admission Procedure - In the beginning of the year, the admission committe is formed that takes charge of all the policy matter and admission procedure activities. Students come from different background and the committee looks after and councils all types of problems of stand as to how the higher education differs and they are in the safe hands from all angles.

Teaching and Learning - Immediately as the college reopens,, the academic calendar is prepared and according the work continues. The students are provided course outlines and plan of the year. Guest Lectures are also organized.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://docs.google.com/document/d/1E9ZnGj6zveZ7mrFoBgeUpBD-yX53l-m2/edit?usp=share_link&ouid=109740687182102194375&rtpof=true&sd=true
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has an effective system of downline appointments and services so that the administration goes on smooth and effective without any difficulty in the work.

There is a flowchart at Academic and non academic level where Principal is the head and thereon HODs and various committees work as per the planning chalked out in the planning and reports submissions and os with this team complete his official administrative procedures as per the Govt and University circular.

Overall the Management keeps on eye on all the minute activities of the college as after all the responsibility lies upon them and the

public holds the whole sole reason for putting their words into the college for a particular reason of the name and fame of the management.

The appointment of the staff is also done by the proper body as per the rules and regulation hard down by the University.

Management

|

HODs <------------------ Principal ------------> IQAC Committee

|

| | |

Different Committees O.S. -----------

| | |

| NCC NSS

Non Teaching Staff

|

| |

Library Financial Head

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1Ifmjg9 lgpxiKXZi1_fAOsRzZHoclP28u/edit?usp=share_ link&ouid=10974068718210219437&rtpof=true &sd=true
Link to Organogram of the Institution webpage	https://docs.google.com/document/d/1Ifmjg9 lgpxiKXZi1_fAOsRzZHoclP28u/edit?usp=share_ link&ouid=10974068718210219437&rtpof=true &sd=true
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management West Khandesh Bhagini Seva Mandal has many welfare plans for the teaching and Non teaching staff.

We have our own patpedhi, that is run by all the workers and the benefit is also shared among themselves.

Time to time, the chairman organizes a well wishing small get-together function where all the employees come together and have a chance to meet each other. In this way, a healthy atmosphere is maintained.

File Description	Documents
Paste link for additional information	--
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The whole staff, permanent one ; teaching and non teaching has to full up the self Appraisal form at the end of the year for general assessment and further improvement. It is also known as the confidential Report to be submitted to the Principal. It is

reviewed and remarked by the HOD and if any adverse remark comes on any individuals Report, the person concerned is called and shown and given chance for further improvement and explanation.

This self Appraisal system, in a way motivates a person and the staff always try to keep updated to score minimum required score. It is a very good system to maintain the standards of the institution.

The promotion of the staff is done after reviewing the API and it is a matter of pride that this college has 3 professors in a short staff of 8 permanent staff members. Though in all we have a large number of CHB staff member with Ph.D. and NET / SET qualified staff.

File Description	Documents
Paste link for additional information	--
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution was set up by Smt. Kamalabai Ajmera 4 to 5 decades ago who wanted to work for the upliftment of the underprivileged women. It has grown to the rich height. During the middle period there had been so many grants from the Centre for the development but now the major source is the BCA section that is Non granted and the fees received from the students becomes a good source.

The audit is uptodate as the report is presented every year on time without any delay.

The progress has to be shown and continued as per the requirement.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1g1x1XGvUEdWunSPHOk0t-fwB1Z1_1_bv/view?usp=share_link
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

IQAC committee works constantly for the quality assurance and it has contributed significantly towards the institutionalization practices in different areas. To quote two practices for the year we can mention here that :

i) An ICT Room has been developed for the students so as the students can go anytime and make use of the technology to solve her individual problem.

Language Lab has been developed with great effort to be used and develop the language skills of the girls coming from the rural areas

File Description	Documents
Paste link for additional information	_--_
Upload any additional information	_View File_

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC committee works constantly for the quality assurance and it has contributed significantly towards the institutionalization practices in different areas. To quote two practices for the year we can mention here that :

i) An ICT Room has been developed for the students so as the students can go anytime and make use of the technology to solve her individual problem.

Language Lab has been developed with great effort to be used and develop the language skills of the girls coming from the rural areas

File Description	Documents
Paste link for additional information	_https://docs.google.com/document/d/19FreDq 5ROEoSd1UwEVRSx13May0uUnfN/edit?usp=share link&ouid=109740687182102194375&rtpof=true &sd=true_
Upload any additional information	_View File_

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC Meeting Report

The college has its IQAC Committee that is formulated as per the normal rules and regulations of the Government. It has a Co-ordibator, the other members, management representative and other

requirements stakeholders.

Right in the beginning the planning of the whole year is done and submitted before the Principal, Regular basis 4 meetings in the year are conducted and need by; in between, we organize on call for an urgent meeting too with the understanding of the Principal.

The IQAC has to ensure the quality of Institutionalization and strategy planning, there is a lot work to be done all through the year. Majority of the concentration is done on the student centric improvement and thereafter the faculty development too has to be looked after.

Structural changes and development consume a lot of time. Many of the faculty members do submit their promotional files that also have to be worked out upon for the promotion of the college.

Upgradation never stops. Work continues and the time comes to present the report. IQAC feels proud to work continuously to be prepared for the final presentation.

Two improvements that we can mention, as earlier in the ICT room as well as the language lab for the overall communication skill enhancement of the students.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1hKjBhlz6bCSk5qz5cyQatAc7BuuC3DkX/edit?usp=share_link&ouid=109740687182102194375&rtpof=true&sd=true
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international	A. All of the above

agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://docs.google.com/document/d/174iT5n0M-Igtjr-PNJWSKJwdXciVRXlK/edit?usp=sharelink&ouid=109740687182102194375&rtpof=true&sd=true
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The syllabus is formed at the University of SNDT Mumbai and all BOS members. We involved in it. Ours is women University. There is no doubt that we have issues on women equality and Gender sensitization in many of our topics of syllabi. Here I would be requesting all the departments to upload the syllabus connected with women issues and Gender points.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/1sb47btMz-YJf2cshOyqaLb3aoqYbDnHL/edit?usp=sharelink&ouid=109740687182102194375&rtpof=true&sd=true
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/1sb47btMz-YJf2cshOyqaLb3aoqYbDnHL/edit?usp=sharelink&ouid=109740687182102194375&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy	**B. Any 3 of the above**

conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There is no facilities in the institution for the management of solid waste management, Liquid waste, Biochemical waste, E-waste and chemicals and radioactive waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://docs.google.com/document/d/1EbQI5yVNo4KiftI_I1JpXRP9M_hQ_MNE/edit?usp=share_link&ouid=109740687182102194375&rtpof=true&sd=true
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

C. Any 2 of the above

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

W.K.B.S. Mandals Arts and Commerce college is affiliated to S.N.D.T. Women's University Mumbai. We keep receiving circulars for celebrating various types of Birth and Death anniversaries and all types of National days by the Central Govt. under UGC. We have a very active cultural committee that looks after all these issues and it always tries to see that the maximum girls should become aware of the importance the event and accordingly each and every regional, linguistic or commercial celebrational are done in the college.

Yuva Mahotsav is also celebrated at the University level whole different level competitions are held and students get guidance and knowledge.

At the year end Annual Day is celebrated where students participate and get all types of exposure.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The employees and students of Arts and comm.. college for women,Dhule understand and value the constitutional obligations, duties and rughts. The NCC department of this college is highly active and have 53 SW cadets with experienced ANO Capt (Dr.) S.K. Cheema. We celebrate Independence Day and Republic Day with full honour of the flag. Moreover during the year other National days such as Gandhi Jayanti, Netajis Jayanti, Hindi Divas, Constitution Day, Army Day, Youth Day, Women's Day etc are celebrated with all formalities.

Swachhat Bharat Abhiyan was carried out by our cadets and students as well as teaching faculty during the year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Now it has become compulsory to follow all circulars and forward the reports. The cultural committee is committed to organize allNational International events as per the orders form the authorities and keep records.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

W.K.B.S. Mandals Arts and Commerce college is running health care center in the college. Also provided Sanitary napkin for students and teachers.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

W.K.B.S. Mandal Arts and Comm. College for Women, Deopur, Dhule is known best for Women's education in this region. The founder Chairman of this college was the Ex-minister Kamalabai Ajmera, who had a strong vision to educate the poor girls of this region who got rare chance to come to the college and get education. She wanted to give all facilities for the girl child and hence we have small giorls hostel where Anaath girls are given admission and education with all facilities. We also have a girls hostel that the girls can avail who are faraway and get admission so that they complete their education.

BA / BCA and MCA college is also open for their higher studies. The faculty takes all the care the care to cancel and the Mentor -

.... ration and relationship is maintained well to council all students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Campus Interview - Prosoft consultants Language Seminar

Alumini Registration

Increase in E-Journals in Library

Wi Fi facilities for all students and Staff Updation You Tube channel to begin for WKBS Mandal.